

GRADE 10 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.5) on your folio paper. Example 1.6. D.

- 1.1 A positively charged object has:
 - A. An attraction to metal.
 - B. An attraction to all matter.
 - C. An attraction to electrons.
 - D. A repulsion of electrons.
- 1.2 Which one of the following types of electromagnetic waves has the **LONGEST** wavelength?
 - A. Radio waves
 - B. X-rays
 - C. Microwaves
 - D. Visible light
- 1.3 In which **ONE** of the following do sound waves travel the **FASTEST**?
 - A. Gases
 - B. Liquids
 - C. Solids
 - D. Vacuum
- 1.4 The SI unit for charge is the ...
 - A. Coulomb
 - B. Volt
 - C. Ohm
 - D. Ampere
- 1.5 The relationship between voltage and work done is:
 - A. Current
 - B. Directly proportional
 - C. Inversely proportional
 - D. Indirectly proportional

[10]

QUESTION 2

Below is a representation of two waves consisting of continuous pulses. Study it carefully and answer the questions that follow.



- 2.1 Define a **pulse**. (2)
- 2.2 Identify the type of waves illustrated above as **TRANSVERSE** or **LONGITUDINAL**. (3)
- 2.3 Which one of the two waves, P or Q, has the greatest amplitude? (1)
- 2.4 For Wave Q:
 - 2.4.1 What is the magnitude of its wavelength in metres? (1)
 - 2.4.2 Write down the frequency of the wave. (1)
 - 2.4.3 Calculate the speed of the wave. (3)
- 2.5 If the waves were sent towards each other and allowed to collide,
 - 2.5.1 Write down the amplitude of the wave. (2)
 - 2.5.2 Describe the wave pattern that would be formed. (2)

[10]

QUESTION 3

- 3.1 The diagram below shows different points on a longitudinal wave.

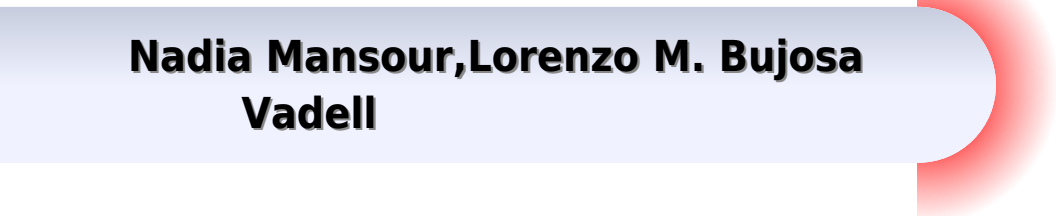


- 3.1.1 Point to which A, B and C

(2)

Physical Science Grade 1common Test June Paper 2014

**Nadia Mansour,Lorenzo M. Bujosa
Vadell**



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Primary Science Education in East Asia Yew-Jin Lee,Jason Tan,2018-09-26 This edited volume is a state of the art comparison of primary science education across six East Asian regions namely the People s Republic of China Republic of Korea Republic of China Hong Kong SAR Japan and Singapore While news of educational policies classroom teaching assessment and other educational innovations here often surface in the international media this book brings together for the first time relevant information regarding educational systems and strategies in primary science in East Asia Above all it is a readable yet comprehensive survey readers would have an accurate sense of what has been accomplished what has not worked so well and what remains to be done Invited experts in comparative education research and or science education also provide commentary by discussing common themes across the six regions These types of critical synoptic reviews add much value by enabling readers to understand broad commonalities and help synthesize what must surely be a bewildering amount of very interesting albeit confusing body of facts issues and policies Education in East Asia holds many lessons both positive and negative to offer to the rest of the world to which this volume is a timely contribution to the literature **Future**

Information Engineering and Manufacturing Science Dawei Zheng,2015-02-25 The 2014 International Conference on Future Information Engineering and Manufacturing Science FIEMS 2014 was held June 26 27 in Beijing China The objective of FIEMS 2014 was to provide a platform for researchers engineers academics as well as industry professionals from all over the world to present their research results and development acti **The College Handbook** ,1987 *Organization and*

Administration of Physical Education Jayne D. Greenberg,Judy L. LoBianco,2025-03-11 The revised SHAPE America National Physical Education Standards are defining physical education PE programs providing the framework for students physical literacy journeys *Organization and Administration of Physical Education Theory and Practice Second Edition* With HKPropel Access incorporates the revised standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful PE program This edition is thoroughly updated by two award winning educators Jayne Greenberg and Judy LoBianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings In this second edition the roles and responsibilities of PE administrators are examined through theoretical and practical lenses Beyond incorporating the revised PE standards and the latest research throughout other enhancements to this edition include the following An expanded technology chapter that addresses equity and the digital divide remote learning virtual and augmented reality and artificial intelligence A more comprehensive chapter on teacher and program evaluation A new chapter on social emotional learning SEL with connections between content pedagogy and practices A new chapter on diversity equity and inclusion that provides culturally responsive teaching approaches to elevate the participation of underrepresented teachers and students New content for physical education department chairpersons The result is an essential manual for future and current administrators in PE leadership

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Nilson,2016-07-18 The classic teaching toolbox updated with new research and ideas Teaching at Its Best is the bestselling research based toolbox for college instructors at any level in any higher education setting Packed with practical guidance proven techniques and expert perspectives this book helps instructors improve student learning both face to face and online This new fourth edition features five new chapters on building critical thinking into course design creating a welcoming classroom environment helping students learn how to learn giving and receiving feedback and teaching in multiple modes along with the latest research and new questions to facilitate faculty discussion Topics include new coverage of the flipped classroom cutting edge technologies self regulated learning the mental processes involved in learning and memory and more in the accessible format and easy to understand style that has made this book a much valued resource among college faculty Good instructors are always looking for ways to improve student learning With college classrooms becoming increasingly varied by age ability and experience the need for fresh ideas and techniques has never been greater This book provides a wealth of research backed practices that apply across the board Teach students practical real world problem solving Interpret student ratings accurately Boost motivation and help students understand how they learn Explore alternative techniques formats activities and exercises Given the ever growing body of research on student learning faculty now have many more choices of effective teaching strategies than they used to have along with many more ways to achieve excellence in the classroom Teaching at Its Best is an invaluable toolbox for refreshing your approach and providing the exceptional education your students deserve **Children and Companion Animals: Psychosocial, Medical, and Neurobiological**

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Identifying interventions to narrow the gap Marcos Cupani, Ana E. Azpilicueta, Jose Juan Gongora, Sebastian Urquijo, 2023-10-06 *U S NEWS ULTIMATE COLLEGE DIRECTORY 2004* MCGRATH ANNE (EDITOR), 2003 **The American Contractor** , 1917

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Table of Contents Physical Science Grade 1common Test June Paper 2014

1. Understanding the eBook Physical Science Grade 1common Test June Paper 2014
 - The Rise of Digital Reading Physical Science Grade 1common Test June Paper 2014
 - Advantages of eBooks Over Traditional Books
2. Identifying Physical Science Grade 1common Test June Paper 2014
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Physical Science Grade 1common Test June Paper 2014
 - User-Friendly Interface
4. Exploring eBook Recommendations from Physical Science Grade 1common Test June Paper 2014

- Personalized Recommendations
 - Physical Science Grade 1common Test June Paper 2014 User Reviews and Ratings
 - Physical Science Grade 1common Test June Paper 2014 and Bestseller Lists
5. Accessing Physical Science Grade 1common Test June Paper 2014 Free and Paid eBooks
- Physical Science Grade 1common Test June Paper 2014 Public Domain eBooks
 - Physical Science Grade 1common Test June Paper 2014 eBook Subscription Services
 - Physical Science Grade 1common Test June Paper 2014 Budget-Friendly Options
6. Navigating Physical Science Grade 1common Test June Paper 2014 eBook Formats
- ePub, PDF, MOBI, and More
 - Physical Science Grade 1common Test June Paper 2014 Compatibility with Devices
 - Physical Science Grade 1common Test June Paper 2014 Enhanced eBook Features
7. Enhancing Your Reading Experience
- Adjustable Fonts and Text Sizes of Physical Science Grade 1common Test June Paper 2014
 - Highlighting and Note-Taking Physical Science Grade 1common Test June Paper 2014
 - Interactive Elements Physical Science Grade 1common Test June Paper 2014
8. Staying Engaged with Physical Science Grade 1common Test June Paper 2014
- Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Physical Science Grade 1common Test June Paper 2014
9. Balancing eBooks and Physical Books Physical Science Grade 1common Test June Paper 2014
- Benefits of a Digital Library
 - Creating a Diverse Reading Collection Physical Science Grade 1common Test June Paper 2014
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Physical Science Grade 1common Test June Paper 2014
- Setting Reading Goals Physical Science Grade 1common Test June Paper 2014
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Physical Science Grade 1common Test June Paper 2014

- Fact-Checking eBook Content of Physical Science Grade 1common Test June Paper 2014
- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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