

# 10<sup>th</sup> Grade Curriculum Map Teacher: \_\_\_\_\_ 1<sup>ST</sup> Sem

| 2019-2020                  | 1 <sup>st</sup> Marking Period                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2 <sup>nd</sup> Marking Period                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 3 <sup>rd</sup> Marking Period                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>CCLS Addressed</b>      | <p>RI.1 Use strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RI.2 Analyze how the author builds an analysis or series of ideas or events.</p> <p>RI.3 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p> | <p>RI.4-RI.7 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p> <p>RI.4-RI.5 Analyze how an author chooses concerning how to structure a text, order events within it and interpret text; assess such choices as mystery, tension, or surprise.</p> <p>RI.4-RI.8 Use strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> | <p>RI.7 Conduct short as well as more sustained research projects to answer a question or solve a problem.</p> <p>RI.10 Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clearly, neatly, or challenge ideas and conclusions.</p> <p>RI.11 Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p> |
| <b>Theme/Titles</b>        | <p>Genre: ELA</p> <p>Library Resource</p> <p>Short Story: Chat</p>                                                                                                                                                                                                                                                                                                                                                                                                 | <p>• "The Good of Small Things" by Anandini Roy</p> <p>• Philosophy: Action Literature</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>• "Cancer" by David Wilson</p> <p>• Non-Fictionalists</p> <p>• Argumentative essay</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Essential Questions</b> | <p>• What makes a great book so very great?</p> <p>• What is the relationship between popularity and greatness in literature?</p> <p>• Is a "good read" always a great book?</p> <p>• Why read? What can we learn from poetry?</p>                                                                                                                                                                                                                                 | <p>• How do I connect the role of various philosophies to art?</p> <p>• What is a universal theme in a text?</p> <p>• Does history repeat itself?</p> <p>• How does the west influence world literature?</p>                                                                                                                                                                                                                                                                                                                                                                 | <p>• Why read "Cancer" and "Poetry"?</p> <p>• Is literature fiction or nonfiction?</p> <p>• Does literature primarily reflect culture or shape it?</p> <p>• Can all of our experiences be put into words?</p>                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Learning Objectives</b> | <p><b>WR.1.1</b></p> <p>• Create evidence</p> <p>• Develop a logical argument</p> <p>• Analyze multiple sources of evidence</p> <p>• Critique conclusions drawn</p>                                                                                                                                                                                                                                                                                                | <p><b>WR.1.1</b></p> <p>• Explore ancient and modern works of literature from Asian countries, particularly China, India, and Japan.</p> <p>• Consider how Asian literature both draws on and questions cultural traditions.</p> <p>• Create a clear, original specific thesis statement.</p> <p>• Analyze how philosophy influences literature and understand how literary devices convey theme.</p>                                                                                                                                                                        | <p><b>WR.1.1</b></p> <p>• apply understanding to a novel</p> <p>• Write argumentative essay</p> <p>• Draw and justify conclusions</p> <p>• differentiate texts</p>                                                                                                                                                                                                                                                                                                                                                                                                                                |

# Nys Common Core Curriculum Maps Algebra

**Guillaume Favre**



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## **Table of Contents Nys Common Core Curriculum Maps Algebra**

1. Understanding the eBook Nys Common Core Curriculum Maps Algebra
  - The Rise of Digital Reading Nys Common Core Curriculum Maps Algebra
  - Advantages of eBooks Over Traditional Books
2. Identifying Nys Common Core Curriculum Maps Algebra
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Nys Common Core Curriculum Maps Algebra
  - User-Friendly Interface
4. Exploring eBook Recommendations from Nys Common Core Curriculum Maps Algebra
  - Personalized Recommendations
  - Nys Common Core Curriculum Maps Algebra User Reviews and Ratings
  - Nys Common Core Curriculum Maps Algebra and Bestseller Lists

5. Accessing Nys Common Core Curriculum Maps Algebra Free and Paid eBooks
  - Nys Common Core Curriculum Maps Algebra Public Domain eBooks
  - Nys Common Core Curriculum Maps Algebra eBook Subscription Services
  - Nys Common Core Curriculum Maps Algebra Budget-Friendly Options
6. Navigating Nys Common Core Curriculum Maps Algebra eBook Formats
  - ePub, PDF, MOBI, and More
  - Nys Common Core Curriculum Maps Algebra Compatibility with Devices
  - Nys Common Core Curriculum Maps Algebra Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Nys Common Core Curriculum Maps Algebra
  - Highlighting and Note-Taking Nys Common Core Curriculum Maps Algebra
  - Interactive Elements Nys Common Core Curriculum Maps Algebra
8. Staying Engaged with Nys Common Core Curriculum Maps Algebra
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Nys Common Core Curriculum Maps Algebra
9. Balancing eBooks and Physical Books Nys Common Core Curriculum Maps Algebra
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Nys Common Core Curriculum Maps Algebra
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Nys Common Core Curriculum Maps Algebra
  - Setting Reading Goals Nys Common Core Curriculum Maps Algebra
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Nys Common Core Curriculum Maps Algebra
  - Fact-Checking eBook Content of Nys Common Core Curriculum Maps Algebra
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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