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Awakening to Educational Supervision Steve Haberlin,2023-11-13 This book introduces mindfulness as an approach for enhancing the supervision of teachers and teacher candidates Drawing on empirical research and the welcoming of mindfulness in public school classrooms the author makes the case for embracing mindfulness methods as a way to become more conscious of supervisory practices and less reactive and to enhance regularly enacted tasks such as classroom observations conference and foster relationships and developing collegiality In contrast to traditional models of supervision the author reframes supervision as a present moment experience in which unlimited possibilities exist Awakening to Educational Supervision A Mindfulness Based Approach to Coaching and Supporting Teachers provides specific techniques and exercises such as mindfulness breathing and meditation mindful walking mindful note taking and deep listening that can be embedded in supervision routines and practices Additional notions furthering the mindful supervision approach are also

addressed including the role of intuition mindfulness in relation to ethical and moral action within supervision and mindfulness as a way to further building community among school stakeholders   Agricultural Libraries Information Notes ,1990   *1970 American Anthropological Association Symposium on Cultural Futurology: Pre-conference Volume* ,1970

NOLPE Notes Education Law Association (U.S.),1996   *GIS Applications for Water, Wastewater, and Stormwater Systems* U.M. Shamsi,2005-01-27 Professionals involved in the planning design operation and construction of water wastewater and stormwater systems need to understand the productivity enhancing applications of GIS Inspired by an ASCE sponsored continuing education course taught by the author GIS Applications for Water Wastewater and Stormwater Systems focuses on t   **Rethinking Instructional Supervision** Duncan Waite,2004-06-02 Published in the year 19595 Rethinking Instructional Supervision is a valuable contribution to the field of Education   **BPA Notes** ,1954

Psychopharmacology Bulletin ,1998   *Instructional Design for LIS Professionals* Melissa A. Wong,2019-05-03 A concise practical guide to effectively teaching current and future librarians in graduate programs professional settings and beyond Many librarians are thrust into positions where they are asked to teach colleagues Others choose to share their knowledge and experience by preparing the next generation of librarians in graduate programs However few such librarians have received any formal education in instructional design In this book Melissa A Wong an expert instructional designer helps information professionals to prepare for their roles as teachers of current and future librarians Covering topics that range from syllabus construction to evaluation and student feedback the book offers practical guidance on how to communicate with and support learners and how to come up with assignments and grade them along with advice on accessibility issues and working with technologies such as LMS OER videos and PowerPoint It demonstrates how to adapt principles of effective teaching to settings including workshops professional development courses conference presentations and staff training It also discusses professional challenges such as managing workload and shows how to adapt formal coursework to informal teaching situations Librarians who wish to learn new methods or improve on their teaching and course design skills should read this book   **Resources in Education** ,2001-10   **Better Law for a Better World** Liz Curran,2021-04-19 How as a society can we find ways of ensuring the people who are the most vulnerable or have little voice can avail themselves of the protection in law to improve their social cultural health and economic outcomes as befits civilised society Better Law for a Better World answers this question by looking at innovative practices and developments emerging within law practice and education and shares the skills and techniques that could lead to confidence in the law and its ability to respond Using recent research from Australia practice initiatives and information the book breaks down ways for law students legal educators and law practitioners including judicial officers law administrators legislators and policy makers to enhance access to justice and improve outcomes through new approaches to lawyering These can include Multi Disciplinary Practice including health justice partnerships integrated justice practice restorative practice empowerment modes

community client centred approaches and collaborative interdisciplinary practice informed by practical experience The book contains critical information on what such practice might look like and the elements that will be required in the development of the essential skills and criteria for such practice It seeks to open up a dialogue about how we can make the law better This includes making the community more central to the operation of the law and improving client centred practice so that the Rule of Law can deliver on its claims to serve protect and ensure equality before the law It explores practical ways that emerging lawyers can be trained differently to ensure improved communication collaboration problem solving partnership and interpersonal skills The book explores the challenges of such work It also gives suggestions on how to reduce professional barriers and variations in practice to effectively humanely and efficiently make a difference in people s lives The book builds essential skills and new approaches to lawyering for law students legal educators new lawyers and seasoned lawyers judicial members and law administrators to equip them to better respond to community need It looks at the law in context by also exploring the role of the law in improving the social determinants of health and socially just outcomes

Faculty Peer Coaching in Higher Education Kristin N. Rainville,David Title,Cynthia Desrochers,2023-03-01 Many of the current challenges facing institutions of higher education require a shift in thinking practice and approaches to change The changing nature of college students along with increased emphasis on student learning outcomes have institutions seeking to effect improvements in the instructional practices of faculty members Establishing a robust model of faculty peer coaching can accelerate improvement efforts that strive to create engaging higher education classrooms centered on inclusive and equitable teaching practices which more effectively meet the needs of an increasingly diverse student body Informed by research and experience this book is a guide to developing launching and refining faculty peer coaching initiatives in higher education with the goal of improving instructional practice and student learning outcomes Peer coaching is a collaborative reciprocal practice where faculty members observe reflect and improve their instructional practices leading to increased learning for all students Research has shown that peer coaching can positively impact teaching practices especially when coupled with other professional learning This book provides a rationale for peer coaching as an effective strategy for faculty development outlines a model for peer coaching and supplies readers with support in the creation of a robust peer coaching initiative in institutions of higher education Peer coaching has the potential for significant culture and community change for faculty members which can lead to improved student learning ENDORSEMENTS I was privileged to read an early draft of this book and I hadn t turned many pages before I knew I had to offer a peer coaching program in the very next semester Faculty response was unanimous Thank you for this experience I learned so much and I want to continue I sure wish I d had this book when I started in faculty development I was trying to help a department implement formative peer review of teaching to not much avail Now I realize that what we really wanted was peer coaching Victoria Bhavsar California State Polytechnic University Pomona How can I be a better teacher What can I do to ensure my students are learning and engaged

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development but also the entire spectrum of skills and duties required of the nurse educator This second edition delivers two new chapters devoted to the hospital based educator global health issues and the future of nursing education It includes new clinical teaching models and pedagogies and emphasizes the use of technology in a variety of teaching and learning strategies Key updates examine the current and future nursing workforce emerging and evolving nursing programs and innovative trends in curricula design along with new information on infectious diseases genomics and legal and ethical concerns Based on the author s personal journey from nursing practice to academe the text addresses ways to test the waters of the new role It outlines preparation requirements and discusses learning styles curriculum development theoretical frameworks cultural diversity and students with learning disabilities It addresses tenure and promotion collegiality service leadership mentoring writing for publication and scholarship Additionally the text prepares students for the interview process and includes sample CVs patient education handouts and course objectives Learning objectives review questions and case vignettes in each chapter along with tables and bulleted information further contribute to the text s value as an outstanding resource for both academic and hospital settings New to the Second Edition New chapter devoted to the role of the hospital based educator New chapter on global health and education health care policy and the future of nursing education Noted experts discuss simulation gaming and education legal concerns and global health nursing New clinical teaching models and pedagogies Emphasizes the use of technology Examines the current and future nursing workforce Emerging and evolving nursing programs Innovative trends in curricula design New information on infectious diseases and genomics Key Features Provides highly practical step by step information on all components of being a nurse educator faculty member Helps nurses transition from service role to educator faculty role Includes advice from novice and seasoned nurse educators nurse leaders and nursing theorists Includes learning objectives and review questions in each chapter Provides sample forms and documents for CVs and developing course content

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