



## Writing Rubrics - 2nd Grade



| Area of Focus          | <b>4</b> ☆☆☆☆<br>Above Grade Level                                                                                                                                                                                     | <b>3</b> ☆☆☆<br>On Grade Level                                                                                                                                      | <b>2</b> ☆☆<br>Near Grade Level                                                                                                                                 | <b>1</b> ☆<br>Below Grade Level                                                                                                                            |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Overall writing</b> | <ul style="list-style-type: none"> <li>Organized writing with clear flow &amp; reasoning</li> <li>Added details, phrases, dialogue, and/or illustrations</li> <li>Clear conclusion statement to section</li> </ul>     | <ul style="list-style-type: none"> <li>Wrote detailed sentences or paragraphs</li> <li>Provides effective support &amp; detail</li> <li>Clear conclusion</li> </ul> | <ul style="list-style-type: none"> <li>Wrote basic sentences or paragraphs</li> <li>Partially provides support &amp; detail</li> <li>Partial closure</li> </ul> | <ul style="list-style-type: none"> <li>Wrote partial or run-on sentences</li> <li>Little or no support or detail</li> <li>Unclear or no closure</li> </ul> |
| <b>Narrative</b>       | <ul style="list-style-type: none"> <li>Describes real or imagined experiences with clear situations, characters, &amp; sequences</li> <li>Adds dialogue and/or details to actions, thoughts, &amp; feelings</li> </ul> | <ul style="list-style-type: none"> <li>Describes well-elaborated event(s) with thoughts, actions, feelings</li> <li>Uses temporal words</li> </ul>                  | <ul style="list-style-type: none"> <li>Describes event(s) with basic thoughts, actions, feelings</li> <li>Uses temporal words inconsistently</li> </ul>         | <ul style="list-style-type: none"> <li>Describes event(s) with unclear thoughts, actions, feelings</li> <li>Little to no use of temporal words</li> </ul>  |
| <b>Informative</b>     | <ul style="list-style-type: none"> <li>Communicates topic or ideas clearly with developed reasoning &amp; use of illustration</li> <li>Uses linking words, phrases, &amp; ideas (e.g., also, because, more)</li> </ul> | <ul style="list-style-type: none"> <li>Introduces &amp; explains topic</li> <li>Includes facts &amp; definitions as support</li> </ul>                              | <ul style="list-style-type: none"> <li>Names &amp; stays on topic</li> <li>Tells some information</li> </ul>                                                    | <ul style="list-style-type: none"> <li>Names topic with teacher support</li> <li>Tells little or no information</li> </ul>                                 |
| <b>Opinion</b>         | <ul style="list-style-type: none"> <li>Expresses opinion piece that supports a point of view</li> <li>Clear organization to reasoning includes transitions</li> </ul>                                                  | <ul style="list-style-type: none"> <li>Introduce topic/title</li> <li>Gives strong opinion or choice connected with reasoning</li> </ul>                            | <ul style="list-style-type: none"> <li>Names topic/title</li> <li>Gives opinion or choice</li> </ul>                                                            | <ul style="list-style-type: none"> <li>Names topic with teacher support</li> <li>Opinion or choice is unclear</li> </ul>                                   |
| <b>Exemplars</b>       | <a href="#">Link to Student Samples</a>                                                                                                                                                                                | <a href="#">Link to Student Samples</a>                                                                                                                             | <a href="#">Link to Student Samples</a>                                                                                                                         | <a href="#">Link to Student Samples</a>                                                                                                                    |

This rubric, assessments and tasks to be developed by the end of the school year & beyond. Developmentally, a Tier 2 may be closer to grade-level work for the first through

# Nyc Rubric Writing 2nd Grade

**R Pring**



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