## Sample College Admission Essays

#### Stanford Application

When I look at this picture of myself, I realize how much I've grown and changed, not only physically, but also mentally as a person in the last couple of years. Less than one month after this photograph was taken, I arrived at the [school's name] in [school's location] without any idea of what to expect. I entered my second year of high school as an innocent thirteen year-old who was about a thousand miles from home and was a new member of not the sophomore, but "lower-middle" class. Around me in this picture are the things which were most important in my life at the time: studying different types of cars and planes, following Michael Jordan's latest move, and socing the latest blockbuster show like "Phantom of the Opera" or "Jurassic Park". On my t-shirt is the rest of my life-tennis. Midway through my senior year at the special [school's name] school, the focuses in my life have changed diamatically.

If there is one common occurrence which takes place for every single person in the diverse student body at [school' s name], it is that we all grow up much faster for having lived there. I do not know whether this speeding up of the maturing process is generally good or bad, but I definitely have benefited.

The classroom has become a whole different realm for me. Before, the teachers and students alike preached the importance of learning, but it was implicitly obvious that the most important concern was grades. At [school's name] teachers genuinely believe that learning is the most importance objective and deeply encourage us to collaborate with each other and make use of all resources that we may find. In fact, in a certain class this year, my teacher assigned us to prepare every day of the week to discuss a certain book; there were only two require-ments in this preparation- we had to maximize our sources, gleaning from everything and everyone in the school, but we were not allowed to actually look at the book. As a result, I know more about that book than any other that I have actually read. It is teaching methods such as this which ensure that we will learn more. Indeed, this matter of "thinking" has been one of the most important aspects of my experience. Whether in Physics or English, I'm required to approach every problem and idea independently and creatively rather than just regargitate the teacher's words. In discussion with fellow students both inside and outside of class, the complex thoughts flowing through everyone's brain is evident.

However, I believe that the most important concepts that I have espoused in being independent of my parents for half of each year, deal with being a cosmopolitan person. The school's faculty and students are conscious about keeping all of the kids' attention from being based on the school. Every single issue of global concorn is brought forth by one group or another whether it be a faculty member, publication, ethnic society, or individual student. Along with being aware of issues of importance, after attending [school's name] my personality has evolved. First, my mannerisms have grown: the school stresses giving respect to everyone and everything. Our former bradmaster offers usid. 'Character can be measured not by one's interaction with people who are better off than him or benself, but by one's interactions with those who are worse off.' The other prime goal of the school's community is to convert every single timid lower-classman into a loud, trambunctious senior. Basically, if you have an opinion about something, it is wrong not to voice that opinion. Of course, being obsentious is not the idea. The key is to become a master of communication with teachers, fellow students, all of who are a part of the community, and most importantly, those who are outside of the community.

I do not want to make [school's name] sound as if it produces the perfect students, because it doesn't. But the school deserves a lot of credit for its efforts. Often, some part of the mold does remain. As the college experience approaches, I am still the same person, only modified to better maximize my talents. Although I still have some time to play tennis and see movies, porhaps one of the few similarities between this photograph and me now is my smile.

#### \*\* ADMISSIONS COMMITTEE COMMENTS \*\*

This essay is fairly well written. The essayist makes boarding school his focus, using it to explain and describe how and why he has changed over the years. A lot of students write about what wonderful people they have become, but they fail to do a good job of understanding and explaining the forces that prevailed to make them change. This writer focuses on the strengths of the school itself. He demonstrates the sort of values it tries to instill in its students such as, "Encouraging us to collaborate with each other and make use of all resources that we may find, " and " Giving respect to everyone and everything." Because the writer does so, the reader never doubts that the applicant possesses all the qualities that he credits to the school. Using this method has two advantages. First, the positive, upbeat attitude he has toward his institution is rare. Second, Stanford, for one, recognized that this would reflect well on his ability to adapt to and be a positive force at their school.

# **Sample College Admission Essay Questions**

**Marjorie Hansen Shaevitz** 

#### **Sample College Admission Essay Questions:**

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the ultimate user's manual and go to guide for any student or family approaching the college application process Featuring the wise counsel of more than 50 deans of admission no other guide has such thorough expert compassionate and professional advice Let's be honest applying to college can be stressful for students and parents But here's the good news you can get in Robin Mamlet has been dean of admission at three of America's most selective colleges and journalist and parent Christine VanDeVelde has been through the process first hand With this book you will feel like you have both a dean of admission and a parent who has been there at your side Inside this book you ll find clear comprehensive and expert answers to all your questions along the way to an acceptance letter The role of extracurricular activities What it means to find a college that s the right fit What s more important high grades or tough courses What role does testing play The best candidates for early admission When help from parents is too much help Advice for athletes artists international students and those with learning differences How wait lists work Applying for financial aid This will be your definitive resource during the sophomore junior and senior years of high school The College Buzz Book ,2006-03-23 In this new edition Vault publishes the entire surveys of current students and alumnni at more than 300 top undergraduate institutions as well as the schools responses to the comments Each 4 to 5 page entry is composed of insider comments from students and alumni as well as the schools responses to the comments Cracking College Admissions Princeton Review, 2004 Presents a comprehensive guide to assisting with the college admissions process and includes information on choosing the right school creating schedules understanding tuition and financial aid and making a good first impression on the admissions committee

Ferguson, 2014-05-14 A two volume comprehensive guide with information on obtaining scholastic grants scholarships and other financial resources to be used for educational expenses

Business School Essays that Made a Difference Nedda Gilbert, Princeton Review (Firm), 2003 Essays That Scored What makes business school applications so brutal For most applicants it s the number length and complexity of the essays they have to write Most top schools require multiple essays and this book is your best bet for acing them all 1 Forty four real life essays critiqued by admissions officers from Tuck Chicago MIT Michigan Babson and more 2 Eight case studies of b school applicants what worked and what didn t 3 Essay question translations what they re really asking 4 Insider advice from admissions officers and current MBA students at the following schools Columbia Business School Freeman School of Business Tulane Haas School of Business UC Berkeley Olin Graduate School of Business Babson University of Chicago s Graduate School of Business Inside you ll find application essays from the following business schools Freeman School of Business Tulane Kenan Flagler Business School UNC Chapel Hill McCombs School of Business U Texas Austin Olin Graduate School of Business Babson College Peter F Drucker Graduate School of Management Claremont Graduate University Rutgers Business School Simon Graduate School of Business Administration U of Rochester Sloan School of Management MIT Tippie School of Management University of Iowa Tuck

School of Business Dartmouth University of Chicago's Graduate School of Business University of Michigan Business School Weatherhead School of Business Case Western Reserve College Planning for Gifted Students Sandra L. Berger, 1998 This guide offers information on undertaking a comprehensive well organized programmatic approach to college planning The College Search Defining the Problem provides an overview of college planning problems and offers solutions A comprehensive systematic 6 year timeline is included Planning for Gifted Students What Makes Them Different provides a conceptual framework for understanding the intellectual social and emotional characteristics of gifted adolescents and offers suggestions for meeting their needs The framework can be used to develop student profiles and plan specific programs that meet individual needs The College Search A Matter of Matching provides recommendations and resources for counselors and parents who want to help students be aware of and understand their personal learning styles values interests and needs Learning About Colleges What Have They Got That I Want is designed for counselors and parents who want to assist gifted students in researching schools and help students integrate self understanding with an understanding of college offerings The Application Process What Have I Got that They Want explains how credentials are evaluated by colleges and includes specific information on college interviews writing an effective essay enhancing applications and college costs Appendices include glossaries resources on gifted students and a common college application CR **Educational Measurement** Robert L. Brennan, 2023-10-03 Educational Measurement has been the bible in its field since the first edition was published by ACE in 1951 The importance of this fourth edition of Educational Measurement is to extensively update and extend the topics treated in the previous three editions As such the fourth edition documents progress in the field and provides critical guidance to the efforts of new generations of researchers and practitioners Edited by Robert Brennan and jointly sponsored by the American Council on Education ACE and the National Council on Measurement in Education the fourth edition provides in depth treatments of critical measurement topics and the chapter authors are acknowledged experts in their respective fields Educational measurement researchers and practitioners will find this text essential and those interested in statistics psychology business and economics should also find this work to be of very strong interest Topics covered are divided into three subject areas theory and general principles construction administration and scoring and applications The first part of the book covers the topics of validation reliability item response theory scaling and norming linking and equating test fairness and cognitive psychology Part two includes chapters on test development test administration performance assessment setting performance standards and technology in testing The final section includes chapters on second language testing testing for accountability in K 12 schools standardized assessment of individual achievement in K 12 schools higher education admissions testing monitoring educational progress licensure and certification testing and legal and ethical issues

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