Cause and Effect Essay on Obesity

"Despite poverty being a major concern globally, obesity is still a dominant factor of all. This clearly represents an imbalance which is faced throughout the world. Obesity being a serious condition can cause other diseases and conditions such as diabetes, heart problems, kidney problems, and ultimately death. Being overweight doesn't only represent medical problems, but also some social problems such as low self-esteem, criticism, lack of enthusiasm etc. There are billions of obese people around the globe presently and is growing at a very faster rate (CNN). The most important countries in which the rate of obesity is higher, have certain causes leading to obesity ultimately, that needs to be discovered.

In contrast to the most believed opinion, United States is not counted as the most obese country in the world. In fact, U.S comes on the 12th number according to the list of obese countries in the world. The first on the list with a high rate of obesity is Nauru; a small island close to Australia. On the obesity list, according to the research, are those islands that are usually small nations such as Tonga, Samoa, Kiribati etc. To be exact, four out of every five citizens in these nations are obese. The reasons as evident are the imported food on such islands that are very expensive, so people opt for less expensive junk foods and foods that are more convenient to them. Apart from the food, the environment of these islands is such that they are more conductive for relaxation and less for proper exercise. These reasons make it difficult to maintain good health appropriately.

Next in the line after the islands are the Middle Eastern countries. Almost 75 percent of these countries' population are considered to be overweight and more than third are considered to be obese (World Atlas). The reasons for such large people being faced with the issue is that these countries have a scorching sun and the days are as hot as 40 degrees Celsius. In such conditions, it becomes extremely difficult to walk around and exercise for burning calories, rather people are already imitated by the sweat in such hot weather. Moreover, the eating habits and food over there are also changing bringing about habitual change. Many of the people owning lands over there are even more relaxed and rich. Such lack in movement makes people there, to gain more weight and obese.

Lastly, obesity being a global catastrophe, middle eastern nations, islands, and many similar nations are living under such sufferings caused by it. Lack of proper access to good food, lack of regular exercise, and wealth etc. contribute to the tremendous problem of obesity. These conditions increasing faster with the time can bring even more catastrophic results. What is going to happen if it continues at the same pace? Let the time decide.

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VM Jensen

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English for College Learners . GENRE-BASED WRITING: THEORY AND PRACTICE Lutfi Ashar Mauludin.Celva Intan Kharisma Putri, 2025-05-19 Understanding and mastering genre based writing is essential because each genre serves a unique purpose and audience Learning to navigate these different genres equips students with the tools they need to communicate effectively across various fieldS and contexts whether academic professional or personal Hence learning to write in different genres is crucial as each genre has its own conventions and expectations that help convey meaning effectively This book is designed to support students enrolled in the Genre Based Writing Theory and Practice course and any **Composition and Grammar** ENC1101 Editorial readers who are navigating similar difficulties in writing Board, 2022-06-15 We live in a world of words The way we interact with our fellow humans is very often based on the language that always surrounds us whether it be the messages we send the news we read or the assignments we complete in classes that give us the education intended to lead us to success What might be the best way to navigate the complexity of language especially in a first year composition course This book addresses these issues by presenting lessons examples and student samples through an approach that is friendly conversational and realistic Created by actual instructors of composition at HCC this book includes many resources to guide composition students of different skill levels In depth overviews of reading writing and revising Engaging exercises that anticipate and address the most common errors of writers Actual student samples that provide the basis of class discussions and analysis With guidance that includes both theory and practice Composition and Grammar for HCC by HCC provides students with the skills they need for their educational goals **Simple Approaches to Writing Short Essays** Peter Jia, 2006 This book is aimed at their careers and their lives intermediate level ESL students It is a compilation of the author's teaching notes therefore it can serve as a textbook for ESL teachers The book is purposely written and organized in very simple clear and precise words and structures so that it can also serve as a self help studying material Each chapter of the book deals with one suggested approach in essay writing so that students can focus on their learning It is handy for ESL students to keep it as a reference book **Student Practice Test Booklet in Reading and Writing** Leslie Knight, 2015-10-13 This test booklet has some unique qualities It allows the students to get an idea of the kinds of passages and the level of vocabulary used in questioning But the uniqueness does not end there The booklet also provides teachers and parents with the instruments that will improve the ability of the children to complete the state tests Know that teachers and parents can begin by allowing their fourth grade children to work on passages intended for third graders and move forward and vice versa Other grades can do the same Everyone has the opportunity to look at the passages and questions presented to the other grades Note carefully the approaches to the questions because there is a specific vocabulary used in the questions. There is a wealth of writing exercises that require the students to think deeply Building stamina is very important Length of passages and level of difficulty are considered Each

grade is presented with one mini test and three full length tests. The parents and the teachers can actually simulate the real test and give themselves time to identify the childrens weaknesses and strengths Therefore they can work on these weaknesses and reinforce concepts at the same time At the end of every test there are additional questions designed to challenge the children and encourage the teachers and the parents to create their own questions from the passages There is a teachers edition that identifies the answers to all questions and the types of questions For example there may be questions that require the students to know main idea authors purpose compare and contrast and so on These are indicated in the teachers edition There are writing exercises for the students to do Useful hints relating to the kinds of responses are also presented in the teachers edition A suggested rubric is also included This book is inclusive of all including Special Needs Students who must write the same tests as other students and whose grades and progress impact the general performance of Technology in Interlanguage Pragmatics Research and Teaching Naoko Taguchi, Julie M. Sykes, 2013-06-20 Technology informed approaches to L2 research and teaching have prompted great interest by both researchers and practitioners alike This book highlights the relationship between digitally meditated technologies and second language pragmatics by presenting exemplary applications of technology for both research and pedagogy Part I presents technology informed research practices that range from measuring response times when processing conversational implicature to studies examining systematic pragmatic learning via online activities and multiuser virtual environments as well as analyzing features of pragmatic language use in social networking and longitudinal learner corpora Part II surveys a variety of technology assisted tools for teaching pragmatics including place based mobile games blogging web based testing and automated text analysis software The volume will be of interest for those interested in technological tools to expand the scope of traditional methods of data collection analysis and teaching and critically examining how technology can best be leveraged as a solution to existing barriers to pragmatics research and instruction **Obesity** Stuart Kallen, 2016-07-15 Explores pros and cons of several issues related to obesity including is the food industry at fault can the government help prevent it and effective treatments Text contains critical thinking components in regards to social issues and history Describes common argumentative techniques such as the bandwagon technique scapegoating and bias Includes bibliographic notes timeline glossary index additional resources and step by step instructions for writing an opinion based essay Aligns with Common Core Language Arts Anchor Standards for Reading Informational Text and Speaking and Listening Correlations available on publisher s website The Art and Architecture of Academic Writing Patricia Prinz, Birna Arnbjörnsdóttir, 2021-08-15 This book is a bridge to confident academic writing for advanced non native English users It emphasizes depth over breadth through mastery of core writing competencies and strategies which apply to most academic disciplines and genres Tailored to students in EMI programs the content was piloted and revised during a longitudinal writing study The innovative approach prepares students to write for the academic community through the dual lenses of Art

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