



Nursing capstone paper sample

Safety and Satisfaction among Patients In Connection with Staffing
James Myers
ABC University

Abstract

Background

Recent surveys in different hospitals have shown that the lack of nurse staff results to a decrease in the satisfaction and safety among patients during their stay in the hospital. It is also found to further increase the risks involved in patient injuries. This capstone paper discusses the several reasons for this shortage in nursing staff, as well as the different ways in which patient satisfaction and safety can be improved.

Objective

To achieve a better understanding of the negative implications of inadequate staffing or nurses in a facility, the development of a successful plan which promotes satisfaction and safety among patients, and the creation of a successful plan when it comes to improving staffing among hospitals.

Methodology

Methods used in this study includes evidence-based practice, literature reviews, as well as clinical experience. The latter also included interviews with patients, nurses, as well as nurse managers about their views on satisfaction and safety in connection with staffing.

Conclusions

Mandated ratio between nurse and patient and staffing according to patient acuity levels have both enhanced patient care. The implementation of a staffing program that is based on the levels of patient acuity would serve as a more viable solution compared to mandated ratio between nurses and patients. With the shortage of nurses entering the picture, hospitals need to find a way to maintain staffing in order to improve care among patients.



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Scholarly Inquiry and the DNP Capstone Cheryl Holly,2013-12-05 Print CourseSmart **Handbook of Research on Interdisciplinary Preparation for Equitable Special Education** Slanda, Dena D.,Pike, Lindsey,2022-12-27 Collaborative approaches to special education that seek to provide innovative creative and novel ways to disrupt current structures and

practices are necessary to move the field towards a more inclusive model for educating students with disabilities Multiple professionals are involved in interdisciplinary and multidisciplinary teams to develop and implement individualized education programs IEPs for students with disabilities extending the pool of stakeholders in special education far beyond the special education teacher Achieving a strong understanding between the multiple professions involved in IEP development and implementation will improve data based individualization the fidelity of program implementation and the sustainability of practices and services The Handbook of Research on Interdisciplinary Preparation for Equitable Special Education explores and highlights interdisciplinary personnel preparation to advance special education and enhance outcomes for students with disabilities This book also provides theories and frameworks examples and discussions around innovations and lessons learned from interdisciplinary preparation programs and practices Covering key topics such as educator preparation models equity diverse students and educator competencies this premier reference source is ideal for administrators principals researchers academicians practitioners scholars instructors and students

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