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Teacher Education Through Open and Distance Learning Bernadette Robinson, Colin Latchem, 2004-11-23 How can open and distance learning and information and communications technology ICT provide us with more and better teachers Open and distance learning is increasingly used in teacher education in developing and developed countries It has the potential to strengthen and expand the teaching profession of the twenty first century and to help achieve the target of education for all by 2015 Teacher Education Through Open and Distance Learning examines the case for using open and distance learning and ICT to train our educators It describes and analyses the ways in which these methods and technologies are used for initial teacher training and continuing professional development training principals and school managers training those who provide non formal adult and community education communities of practice and sharing of knowledge and ideas within the teaching profession It also discusses the policy making management technology costing evaluation and quality assurance aspects of this work The contributors are outstanding practitioners in the field The first review in over a decade Teacher Education Through Open and Distance Learning draws on wide ranging and international experience to summarise the strengths and weaknesses of new approaches to the education of teachers It offers invaluable guidance to policymakers planners headteachers and teachers

Distance Education for Teacher Training Hilary Perraton, 2002-03-11 Distance education combining the use of correspondence texts broadcasting and limited opportunities for face to face study has been used in at least a hundred teacher training programmes over the last 25 years Distance Education for Teacher Training is the first comparative review of the use of distance education and open learning for the training and upgrading of teachers The book contains case studies using a broadly common format both to describe and analyse distance teacher training programmes in eleven countries across five continents The case studies describe the methods used to examine how far the craft of teaching can be studied at a distance Using a standardised microeconomic framework they provide unique data on the comparative costs of training teachers by distance and conventional methods The authors then draw general conclusions about the advantages and drawbacks of using distance education or open learning about the conditions for success and about comparative effects and costs Distance Education for Teacher Training will be of value to all concerned with teacher education whether in developing or industrialised countries and to those working in and planning for distance education and open learning

Introduction to Legal Research Method and Legal Writing Uzoma Ihugba, 2020-07-01 The book is written in a conversational style and the language is accessible and simple with flowing examples that users can relate with Practical legal questions are raised and application of individual research methods strategies approaches and philosophies are demonstrated The book starts with a clear definition of legal research method to justification and importance It spans the research process theoretical positions and justification for research the writing up process and the defence of research output either in seminars conferences or for PhD defence It also prepares researchers and academicians

for discussion and interaction with peers at conferences and seminars Open and Distance Learning in the Developing World Hilary Perraton, 2012-11-12 This revised and updated edition of *Open and Distance Learning in the Developing World* sets the expansion of distance education in the context of general educational change and explores its use for basic and non formal education schooling teacher training and higher education Engaging with a range of topics this comprehensive overview includes new material on non formal education mass communication approaches to education about HIV AIDS and recent literacy work in India South Africa and Zambia schooling new research projects in open schooling in Asia and subsaharan Africa and interactive radio instruction in South Africa the impact of new technology and globalisation learning delivered through the internet and mobile learning the political economy international agencies the role of private sector and funding With its critical appraisal of the facts and examination of data about effectiveness this book provides answers to problems and poses key questions for the consideration of policy makers educational practitioners and all professionals involved in implementing and delivering sustainable open and distance learning **Growth, Poverty and Developmental Aspects of Agriculture** Ramesh Chandra Das, 2024-11-20 This collected edition delves into diverse aspects of agricultural economics and food security across various regions *Postgraduate UK study and funding guide*, 2008 Features information on studying at Postgraduate level in the UK what is involved what opportunities there are lists details 75 million of funding available to Postgraduate students **What Next for Africa's Higher Education?** Fred Awaah, 2024-09-16 The African Union Commission as part of its strategic agenda for the continent of Africa Agenda 2063 carved out the Continental Education Strategy for Africa CESA 2016 2025 This 10 year strategic plan for Africa s higher education ends in 2025 This collection is a review of the gains made and a critique of the strategy since its inception in 2016 with its aim to proffer workable initiatives for the African higher education space post 2025 Topics addressed include Technology and how it will shape Africa s higher education post 2025 African Cultural perspectives contextualising African education and the 21st century skills and attributes required as outcomes from higher education in Africa Key audiences include Higher Education researchers and managers in Africa and beyond the Association of African Universities the implementing body of the CESA policy makers with an interest in Africa s higher education and multinational bodies including the UN the European Union and the African Union Commission *Resource Conflict and Environmental Relations in Africa* Kelechi Johnmary Ani, 2023-03-15 The book discusses the failure of many African governments in providing the social needs of the masses thereby placing the citizenry on the desperate quest for economic resources Unfortunately in many African States mineral resources are owned explored and marketed by the machinery of the state The problem arises when the masses begin to challenge state access and ownership of resources that are domiciled within their ancestral land communities and constituencies Often the challenge and resistance to state ownership of resources is generated by communal or group sense of exploitation negligence and widespread poverty in the face of high resource endowment and waste by the government

officials Paradoxically in Niger Delta of Nigeria as discussed in the book the state has unleashed unlimited might upon all social groups and agitators thereby leading to the increased act of taking arms by such groups When the informal resource agitators succeed in arming themselves they begin to demand social and environmental justice thereby leading to mass armed conflict between them and the government security agencies Sometimes the confrontation could be between them and other rival local resource actors in the informal sector of their country s economy bearing in mind that the resources within their jurisdiction have become the central determinant of national commonwealth It is at that state of desperado to control access extraction and sale of natural resources in a State by different armed groups that the process of natural resources extraction qualifies as the most visible cause of conflicts and crises around the African continent that is the centrepiece of the book This is quite understandable given that mineral resource is a gift of nature and nature is that phenomenon that every human group and nation claim to represent or believe to represent them *The Emevor People* Richard Akpoyomare Ogbe, 2018-11-06 This book is an exposition of the sociocultural past present and futuristic preview of the Emevor speaking people of the Niger Delta Nigeria The work is the product of the author s reminiscences and introspection into the historiography geography economy language education and the multifarious rich sociocultural milieu of the people It deals with the traditional customs beliefs totems astronomy time and event reckoning marriages traditional religions ancestral worship and Christology oracle divination obituary and obsequies initiation into Ehwa womanhood rites and sabbatical fattening of brides festivals identity of people governance heroes heroines and modern pacesetters and the changes provoked by modernity By using simple language graphic descriptions and vivid and clear explanations of the phenomena and events the author has taken the reader through the maze as it were with the needed compass to navigate through these labyrinths

Reimagining Nigeria's Educational System Joseph A. Balogun, 2023-09-20 This book assesses the challenges within the Nigerian educational system and provides a concrete plan to revitalize the low performing system by strengthening high stakes testing at all levels In Nigeria many citizens believe that the solution to the country s low performance in education is to eliminate high stakes standardized testing High stakes testing refers to applying standardized student achievement tests as a primary mechanism to evaluate students teachers and their school s performance This book argues that the poor quality of education and low ranking of Nigeria s educational system is not related to the negative consequences of high stakes testing but rather is due to many intrinsic factors By conducting a comparative analysis of six high performing education systems worldwide the book offers a comparative summative evaluation of the educational system and offers recommendations This book will be of interest to policymakers and scholars in the fields of African education higher education quality and global studies African studies management and administration leadership and professional development studies Joseph Abiodun Balogun is former Dean and retired Distinguished University Professor at the College of Health Sciences Chicago State University USA Visiting Professor Program Consultant at the Centre of Excellence in

Reproductive Health Innovation University of Benin Nigeria and President CEO Joseph Rehabilitation Center Tinley Park Illinois USA **Exploring Technology-Infused Education in the Post-Pandemic Era** Tomei, Lawrence A., Carbonara, David D., 2024-08-05 In the aftermath of the 2020 2022 pandemic educators find themselves grappling with the decision to revert to traditional instructional methods or embrace the transformative power of 21st century technologies The swift integration of virtual classrooms videoconferencing and social media during the pandemic has left teachers navigating uncharted territory Many who once vehemently resisted technology now stand on the precipice of a digital revolution in education This dichotomy poses a pressing problem a dearth of documented research and guidance for educators seeking to measure the true value of these technologies in the post pandemic era Exploring Technology Infused Education in the Post Pandemic Era offers guidance and solutions to the challenges faced by educators As teachers stand on the brink of a pivotal decision the research community lags behind in providing the necessary insights to inform their choices The questions loom large What technologies emerged during the pandemic and have they proven effective in the classroom Can these innovations seamlessly coexist with traditional instructional methods The void in documented research leaves educators in a quandary lacking the evidence needed to make informed decisions about the integration of technology into their teaching practices This critical gap impedes progress and hinders the unleashing of the full potential of 21st century educational tools

Ethics and Sustainability in Accounting and Finance, Volume IV Kıymet Tunca Çalıyurt, 2024-10-24 This book continues the discussion on recent developments relating to ethical and sustainable issues in accounting and finance from Volumes I to III looking into topics such as the importance of good governance in accounting tax auditing and fraud examination ethics sustainability environmental issues and new technologies and their effects on accounting and finance focusing in particular on environmental and sustainability reporting in the oil and gas and banking sectors Research Methods in Private

International Law Xandra Kramer, Laura Carballo Piñeiro, 2024-05-02 This incisive Research Handbook provides valuable insights into the various methodological approaches to Private International Law from regulatory and educational perspectives It comprehensively unpacks central themes in the field including international jurisdiction recognition and enforcement and scrupulously analyses core debates whilst addressing legislative and policy issues **Management of**

Distance Education Mr. Rohit Manglik, 2024-02-15 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels *The African Book Industry* UNESCO, 2025-06-18 **MOOC (Massive Open Online Courses)** Dragan Cvetković, 2022-06-23 Massive Open Online Courses MOOCs are free online courses available to anyone who can sign up MOOCs provide an affordable and flexible way to learn new skills advance in careers and provide quality educational experiences to a certain extent Millions of people around the world use MOOCs for learning and their reasons

are various including career development career change college preparation supplementary learning lifelong learning corporate e Learning and training and so on

Online Guidance and Counseling: Toward Effectively Applying Technology Popoola, B.I.,Adebowale, O.F.,2012-02-28 This book offers a collection of case studies and research from around the globe comparing and contrasting instructional design and guidance methods from developed and developing countries alike Provided by publisher

Police-Citizen Relations Across the World Dietrich Oberwittler,Sebastian Roché,2017-10-02 Police citizen relations are in the public spotlight following outbursts of anger and violence Such clashes often happen as a response to fatal police shootings racial or ethnic discrimination or the mishandling of mass protests But even in such cases citizens assessment of the police differs considerably across social groups This raises the question of the sources and impediments of citizens trust and support for police Why are police citizen relations much better in some countries than in others Are police minority relations doomed to be strained And which police practices and policing policies generate trust and legitimacy Research on police legitimacy has been centred on US experiences and relied on procedural justice as the main theoretical approach This book questions whether this approach is suitable and sufficient to understand public attitudes towards the police across different countries and regions of the world This volume shows that the impact of macro level conditions of societal cleavages and of state and political institutions on police citizen relations has too often been neglected in contemporary research Building on empirical studies from around the world as well as cross national comparisons this volume considerably expands current perspectives on the sources of police legitimacy and citizens trust in the police Combining the analysis of micro level interactions with a perspective on the contextual framework and varying national conditions the contributions to this book illustrate the strength of a broadened perspective and lead us to ask how specific national frameworks shape the experiences of policing

Youth Exclusion and Empowerment in the Contemporary Global Order Oláyínká Àkànle,2022-08-16 The second of two volumes filling a gap in the literature in understanding and responding to this grand challenge this edited collection focuses particularly on the impact and complex consequences of migration youth experiences and the functioning of digital spaces and the shaping of youth identity through exposure to both

Global Studies Directory ,2017-10-02 Publication of the Global Studies Directory represents an unprecedented project in world practice Based on the professional assessment by a large international team of experts the Directory offers information on the most well known scholars political and public figures who have made outstanding contributions to the establishment and development of global studies or made a fundamental impact on the formation of global world The Directory also contains comprehensive information about organizations periodicals and special literature of direct relevance to the theory and practice of globalization and fully demonstrates the state of affairs in the field of study on a global level This project is a continuation of many years of research which first resulted in the publication of the Global Studies Encyclopedic Dictionary the companion publication to the Directory

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