

OSU Procurement Quick Reference Guide for Goods and Services

- Dollar values listed are for the TOTAL, not single item cost, of goods and services from the same vendor.
- Dollar values CANNOT be split to avoid competition or legal review requirements.
- Purchases made from existing OSU or State of Oregon price agreements \$25,000 or greater should be sent to Procurement for processing but are not subject to a competitive process.
- When considering any type of project involving construction, reconstruction, renovation, or repair on a building, the Capital Planning & Development department will determine if the purchase will be subject to the Bureau of Labor and Industries (BOLI) Prevailing Wage Rates (PWR).

Dollar Value	Procurement Guidelines*				
	Competition Required?	Can I get my own quote?	Does this need to be advertised?	Legal Review needed?***	Is the 7 day sole source advertisement needed?
\$4,999.99 or Less	No	Yes	No	No	No
\$5,000.00 to \$24,999.99 ***	Recommended	Yes	No	No	No
\$25,000.00 or Greater	Yes	No*	Yes	Possibly	Yes

* Department may obtain quotes for budgeting or specification purposes but the purchase will require solicitation and advertisement through Procurement.

** Legal review will require additional time to process.

*** Business Center coordinates these purchases.

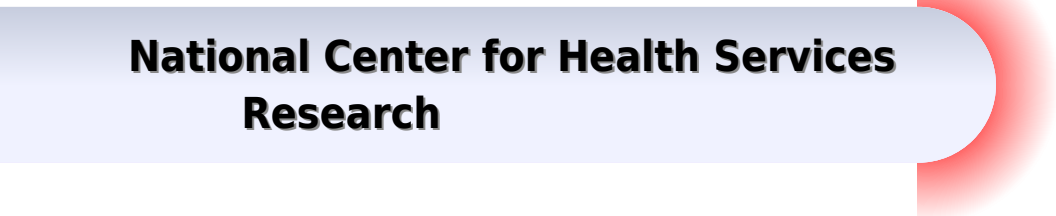
Quick Reference Guide to Personal Services Contract (PSC)

No work shall begin until the PSC is fully executed by Procurement. Refer to the Procurement website for guidance and use of the PSC template form. Departments are responsible for developing a complete Scope of Work. Please allow appropriate timeframes for review and approvals.

Dollar Value	Procurement Guidelines
≤ \$4,999.99	Direct Purchase process allowed. However, a good business practice is to solicit price quotes from at least 3 vendors. The Vendor is to be identified and contract drafted prior to sending to Procurement for signature.
\$5,000 to \$24,999.99	Direct Purchase process allowed. However, solicitation of price quotes from 3 vendors is strongly recommended. The compensation to complete the Scope of Work must not exceed \$25,000 over the course of the contract term or three years, whichever is shorter. Caution: If compensation amended above threshold, rules for competition will apply at time amendment issued. Vendor to be identified and the PSC drafted prior to sending to Procurement for signature. The PSC must be executed prior to the start of the Work.
\$25,000.00 to \$149,999.99	Informal Request for Proposals (IRFP) required. Required to work with Procurement to facilitate the competitive process to identify the provider. Procurement will handle the competitive solicitation and the required bid opportunities website advertisement. The PSC must be executed prior to the start of the Work.
≥ \$150,000.00	Formal RFP or Invitation to Bid (ITB) required. Consult with Procurement prior to starting the process and they will work with you to identify providers. A longer timeline will be required in order to accommodate bid opportunities website advertisement, applicable OAR regulations, and legal approval if needed. Procurement will handle the solicitation process. The PSC must be executed prior to start of the Work.
SOLE SOURCE:	Method of procurement for purchases exceeding \$25,000 allowed when "due to special needs or qualifications, only a single seller is reasonably available to provide such personal or professional services." (OAR 580-062-0020 (8)). Procurement approval and advertisement of OSU's intent to award on bid opportunities website for seven (7) days required. Refer to Procurement website for complete list of required documentation.
INDEPENDENT CONTRACTOR:	An independent contractor is a person or business entity which is free from OSU's right to direct and control, controls how the service is provided, who provides it, and the means of accomplishing it, advertises its business to the public, provides goods and/or services to anyone of its own choosing, and sets its own prices for goods and fees for service. For a comprehensive list of determining factors identifying an Independent Contractor, refer to Procurement website for the Employee vs. Independent Contractor Determination form.

Osu Guide To Services

**National Center for Health Services
Research**



Osu Guide To Services:

Assessing Reference and User Services in a Digital Age Eric Novotny, 2013-05-13 Effectively assess whether any library is making good use of the reference user service resources available today Libraries need to develop standards by which they can assess their individual performances in a larger context and *Assessing Reference and User Services in a Digital Age* makes significant contributions to this ongoing discussion The book addresses its subject matter via approaches ranging from case studies of individual libraries to general discussions of best practices The contributors explore the impact of the Internet on the field of evaluation focusing on electronic reference and instruction They highlight current issues present research results and offer expert advice on how to assess online reference and instruction All chapters are well referenced to facilitate further study and many include tables appendixes checklists and other helpful features that make difficult information easy to access and understand The chapters that make up *Assessing Reference and User Services in a Digital Age* are as rich and varied as the backgrounds of their authors Experienced researchers provide the results of studies conducted to determine the nature and effectiveness of the online reference services offered by various libraries Practitioners and administrators from different institutional settings academic libraries public libraries consortiums etc provide their perspectives on the issues facing librarians who need to assess the electronic services they provide In this important new book Andrew Briedenbach shows how a chat service can be implemented and suggests which data should be collected for it Buff Hirko examines VET the Virtual Evaluation Toolkit Ruth Vondracek shares the experiences of a university library as it entered a statewide e reference consortium and offers advice and issues to consider before entering such a partnership librarians from San Jose State University present a model for evaluating electronic reference services that can be used in public or academic libraries Kathleen Kern discusses holistic evaluation chat transcripts are addressed in several chapters including Joseph Fennewald s comparisons of question categories Lesley Moyo s analysis of the use of instruction in the virtual environment and Caleb Tucker Raymond s proposed set of quality measures for chat reference Laurie Probst and Michael Pelikan report on the use of a Tell Us What You Think button to gather user feedback Kristi Nelson and Catherine L Ross examine a research study that asked library school students to submit a reference question online and report on their experiences Melissa Gross Charles McClure and R David Lankes suggest measures to determine the cost and benefits of a virtual reference service librarians from Utah State University describe the development of their online instructional module *Assessing Reference and User Services in a Digital Age* is designed as essential reading for library administrators public service librarians and researchers It provides general advice for practitioners as well as an examination of research results and methodological issues We urge you to consider making it part of your professional or teaching collection today *The Ohio State University Bulletin* Ohio State University, 2001 *The School Services Sourcebook, Second Edition* Cynthia Franklin, Mary Beth Harris, Paula Allen-Meares, 2012-11-27 *The School Services Sourcebook* covers every aspect of school

service delivery arming practitioners with the nuts and bolts of evidence based practice The second edition has been significantly revised with a new structure including 73 chapters divided into five Parts across thirteen Sections with an additional six chapters included in an online section found on the book s companion website Fifteen new chapters cover key topics such as implementing an RTI framework positive behavioral supports school climate functional behavioral assessment the integration of ethics Autism and suicide school engagement military families Latino immigrant families classroom management transition planning and several chapters that speak to assessment and accountability Each chapter serves as a detailed intervention map quickly summarizing the problem area before presenting step by step instructions on how to implement an evidence based program with clear goals in mind and methods to measure the outcome The concise user friendly format from the first edition has been retained orienting readers to each issue with a Getting Started section then moves smoothly into What We Know What We Can Do Tools and Practice Examples and Key Points to Remember A new section Applying Interventions within Response to Intervention Framework has been added to each chapter to facilitate the implementation of an RTI model Quick reference tables and charts highlight the most important information needed for daily reference and annotated lists of further reading and Web resources guide readers in gathering additional information to tailor their practice to suit their students needs Each chapter has been specifically crafted by leaders in their fields with the ultimate goal of giving school based practitioners the tools they need to deliver the best mental health and social services possible to students families and communities This sourcebook is an invaluable reference for all school based social workers psychologists counselors mental health professionals educators and administrators Visit the companion website for more information and to access additional book content URL **Emergency Medical Services Systems Research Projects**

(active as of August 30, 1976). National Center for Health Services Research,1976 Total Quality Management for Hospital Nutrition Services M. Rosita Schiller,Karen Miller-Kovach,Mary Angela Miller,1994 Designed to help nutrition professionals build and sustain an effective total quality management program for nutrition services in hospitals skilled nursing facilities nursing homes etc Provides a discussion of quality assessment monitoring and evaluation Includes background information on total quality management and its adaptation to health care settings and a discussion of departmental systems and tools for quality management Deals with the quality monitoring and evaluation process and offers suggestions for managing the quality process Contains references and examples from dietetic practice **Emergency Medical Services Systems Research Projects** National Center for Health Services Research,1976 Annual Report of the President of the Ohio State University to the Board of Trustees, the Governor and the Citizens of Ohio for the Year Ending June 30 ... Ohio State University,Ohio State University. Board of Trustees,1911 First report 1870 1872 contains also a full transcript of the Journal of proceedings of the board Academic Library Services for Graduate Students Carrie Forbes,Peggy Keeran,2020-06-05 Providing practical and theoretical chapters on academic library services for graduate

students this volume helps information professionals support this often overlooked campus population to address their multiple roles and identities as students and as future faculty members or professionals As more and more students attend graduate programs many higher education institutions have established professional development programs to help graduate students learn the wide range of skills needed to be successful as both students and as future professionals or academics To presuppose that graduate students are proficient library users is a mistake Graduate students need and want help and many libraries are now offering specialized services for this diverse population Contributors to this edited volume provide case studies and practical advice on academic library services for graduate students that support their multiple roles on campus and address the complex social and emotional issues related to their other roles as parents working adults caretakers and more As academic libraries shift from functioning primarily as collections repositories to collaborating as key players in discovery and knowledge creation value added services for graduate students are even more central to libraries changing missions This book makes an important contribution to the ongoing professional conversation and is a useful tool for librarians who want to better support graduate students at their institutions **Resources in Education** ,1994

Providing Public Services to Remote Users ,1993 National Library of Medicine Audiovisuals Catalog National Library of Medicine (U.S.), Information Technology in Health Science Education E. de Land,2013-11-11 This first volume is but an introduction to the growing use of computer based systems in health science education It is unlikely that the intellectual or applied system constructs herein are either exhaustive of the field or immutable growth is inevitable For one thing the field is still fractured and loosely organized which is an inevitable description of an adolescent science in a rich mine of ideas There is emerging however an organizing concept A short look into the future indicates that educational system design will be dominated by a concept which for want of a better term we may call an information system Actually this term derives from an early New York World s Fair exhibition designed by Charles Eames entitled the Informational Machine in which the designer illustrated once again his insight into the future by showing how in a fundamental manner the digital computer promised to affect and to change our lives and this change is by no means completed Even during the publication of this volume the basic sciences requisite to the development of an information machine have evolved significantly The three intellectual areas to watch are developments in artificial intelligence graphics and man machine interaction and basic component and computer system design Research in Education ,1973 **National Union Catalog** ,1980 **Online Services Reference Manual** ,1988 **Current Industrial Reports** ,1965 **A Guidebook for Rural Fire Protection Services** ,1990 Capacity Replacement Project, Northwest Pipeline Corporation ,2005 Sustainable Online Library Services and Resources Mou Chakraborty,Samantha Harlow,Heather Moorefield-Lang,2022-10-05 COVID 19 shifted library services and resources this book includes narratives of lessons learned and sustainable practices to prepare educators and librarians for any challenges that might arise in the future All different types of libraries academic public special and school

were impacted by the pandemic and librarians learned valuable lessons about how to shift and transition in a challenging time In this informative book librarians instructional designers educators and faculty from all over the world write about how they pivoted services and resources online to continue to serve patrons during a pandemic and beyond as well as which services and programs will be sustainable and scalable Online delivery of programs and services allows librarians to respond to many different situations emergencies and challenges and this book is a record of the lessons that librarians learned and the practices they ll implement in the future based on their experiences with COVID 19 Sustainable Online Library Services and Resources showcases a diverse range of perspectives on how online learning has changed and grown with a focus on what library services and resources are here to stay *Health Services* Robert W. Sandstrom, Helene L. Lohman, James D. Bramble, 2024-11-29 This new edition of *Health Services Policy and Systems for the Therapists* provides a comprehensive introduction to the structure and organization of the U S health care system and the application of private and government insurance programs across a range of clinical practice areas The book provides an essential introduction to the latest policy developments exploring issues such as access cost quality licensure informed consent and medical liability The book provides too detailed guidance on practical issues including communication with managed care organizations and government claims reviewers compliance and fraud abuse prevention and the completion of key documentation This new edition has also been updated not only with the latest policy changes but with new material on population health value based health care and telehealth This is the ideal text to enable both students and practitioners across allied health disciplines to feel confident and assured working within the U S health care system

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