

**Student Learning Objective (S.L.O.)
Elementary Physical Education
Content Knowledge**

<i>Objective Summary Statement</i>	Students will demonstrate mastery of content knowledge in physical education in the curricular areas for skillfulness, bio-mechanical principles, exercise physiology, physical activity and social psychological principles as measured by the district-wide summative assessment.
<i>Data Review & Baseline Evidence</i> <i>(Before instructional interval begins)</i>	The data used to support this SLO include district-wide content knowledge summative assessment administered in Grade 5 during 2011-2012 school year. Mean scores on the district-wide cognitive assessments for 2011-2012 pretest and post test will be used as historical data in the data analysis process to measure student progress. Mean score of students on the 2011-2012 pretest was ____ Mean score of students on the 2011-2012 post test was ____ District-wide content knowledge summative assessment administered in Grade 5 during 2012-2013 school year will be used as baseline data. Mean score of students on the 2012-2013 pretest was ____
<i>Student Population</i>	All Elementary School Physical Education Students in Grade 5 are targeted for this SLO.
<i>Learning Content</i>	The Maryland State Standards for the Physical Education were used to develop this SLO. Fifth grade content knowledge in the curricular areas for skillfulness, bio-mechanical principles, exercise physiology, physical activity and social psychological principles are the focus for this SLO.
<i>Instructional Interval</i>	School year 2012-2013 (one year) Physical education instruction varies by local school system; however instruction usually occurs weekly for the entire school year and represents a significant portion of the instructional period.
<i>Target</i>	There is a need for historical data on content knowledge of students at the elementary level to establish student growth measurements. Baseline data will be collected during the pilot year to help identify select groups of students or specific content that needs to be specifically addressed during the next school year. Mean scores on the cognitive tests will be used to determine future grade level targets and identify areas for additional instruction for student subgroups during this pilot phase of the cognitive assessment process. 85% of fifth grade students, who are in attendance 80% of the time, will demonstrate mastery based on the mean score of at least 80% for content knowledge in physical education as measured by the district-wide summative assessment.

Ohio Elementary Physical Education Slo

TD Snyder



Ohio Elementary Physical Education Slo:

Elementary School Physical Education Ohio. Division of Elementary and Secondary Education,1978 Resources in Education ,1999-04 **Cooperative School Bulletin** ,1924 **Research in Education** ,1973 **Proceedings of the ... Annual Convention** National Collegiate Athletic Association. Convention, School Bulletin Minneapolis Public Schools,1956 School Bulletin Minneapolis Public Schools. Board of Education,1955 Resources in Education ,1982 Journal of Health, Physical Education, Recreation ,1972 **Chalkboard** ,1979 Who's who Among Students in American Universities and Colleges Henry Pettus Randall,1973 Cumulated Index Medicus ,1969 **Who's who in America** ,1924 **Annual Report** Ohio State University. Research Foundation,1967 **Leaders in Education** James McKeen Cattell,1941 **Purple, Green and Gold** ,1966 **Who's who in American Education** ,1992 Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office,1970 **Minnesota Journal of Education** ,1938 **Journal of the Minnesota Education Association** ,1938

Ohio Elementary Physical Education Slo Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Ohio Elementary Physical Education Slo**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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Ohio Elementary Physical Education Slo Introduction

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