

- Women over the age of 30 could vote
- Women over 21 who were house holders or married householders could vote.

Around 9 million women gained the vote, usually older, better-off women. All women finally got the vote in 1928.

War work by women was a vital factor in women getting the vote. However, you should remember that the suffragists and suffragettes played their part. As well as supporting the war effort, they continued to campaign for the vote at the same time.

1914-15

When war began, most of the differences between suffragists and suffragettes disappeared. They also raised money for the women who were left behind when their men went off to fight. The Pankhursts concentrated on encouraging young men to volunteer for the army.

1916

Because so many men were fighting for their country, the government decided on a new Representation of the People Act to give all men the vote. Since the government was bringing in a law giving the vote to *all men*, the suffragettes and suffragists argued that they should give the vote to *women in the same law*. They publicised the massive contribution of women to the war effort. Their case was also helped when David Lloyd George became Prime Minister in December 1916. He supported female suffrage.

1917-18

By June 1917, most members of the government seemed to accept that some women would get the vote in the new Act. Suffragist leader Millicent Fawcett decided to accept the restriction that not all women would get the vote. The Act was approved by the House of Commons in 1917 and then by the House of Lords in January 1918. Women voted in their first general election in December 1918.

How were civilians in Britain affected by the war?

The First World War was a total war, which meant that the entire population was involved and affected – not just the front-line troops. The government took control of many aspects of life which would never have happened in peacetime.

Recruitment

Between August 1914 and March 1916, 2.5 million men volunteered for the British army. The recruitment campaign launched by the government in 1914 worked far better than was predicted. Around 750,000 men joined up during the first few weeks of the campaign alone. Sometimes, whole groups of friends from one area joined up together as a 'pals' battalion'.

However, despite the steady flow of volunteers, there was a high casualty rate at the front, so more troops were needed. By late 1915, the British government was considering conscription (compulsory military service).

This was highly controversial and a debate raged through the winter of 1915-16. the original proposal was for only unmarried men to be conscripted. However, by May 1916 the needs of war and unrest in Ireland meant that the government was given the power to conscript all men aged 18-41 under the Military Services Act. According to the Act:

- Only men involved in 'reserved occupations', such as munitions work or mining, were exempt from military service.

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,Dr. Ant



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Proceedings of First International Conference on Information and Communication Technology for Intelligent Systems: Volume 2 Suresh Chandra Satapathy, Swagatam Das, 2016-05-03 This volume contains 60 papers presented at ICTIS 2015 International Conference on Information and Communication Technology for Intelligent Systems The conference was held during 28th and 29th November 2015 Ahmedabad India and organized communally by Venus International College of Technology Association of Computer Machinery Ahmedabad Chapter and Supported by Computer Society of India Division IV Communication and Division V Education and Research This volume contains papers mainly focused on ICT and its application for Intelligent Computing Cloud Storage Data Mining Image Processing and Software Analysis etc **My Revision Notes: OCR GCSE (9-1) History B: Schools History Project** Richard Kennett, Carmel Bones, Sally Clifford, Katie Duce, Martyn R Ellis, Alex Ford, 2018-03-19 Exam board OCR Level GCSE Subject History First teaching September 2016 First exams Summer 2018 Target success in OCR GCSE 9 1 History B with this proven formula for effective structured revision key content coverage is combined with exam style questions revision tasks and practical tips to create a revision guide that students can rely on to review strengthen and test their knowledge With My Revision Notes every student can Plan and manage a successful revision programme using the topic by topic planner Enjoy an interactive approach to revision with clear topic summaries that consolidate knowledge and related activities that put the content into context Build practise and enhance exam skills by progressing through revision tasks and Test Yourself activities Improve exam technique through exam style questions and sample answers with commentary from expert authors and teachers Get exam ready with extra quick quizzes and answers to the activities available online This title covers the following options Thematic studies The People s Health c 1250 to present Crime and Punishment c 1250 to present British depth studies The Norman Conquest 1065 1087 The Elizabethans 1580 1603 Period studies The Making of America 1789 1900 World depth studies Living under Nazi Rule 1933 1945 *Access to History: Russia and its Rulers 1855-1964 for OCR, Third Edition* Andrew Holland, 2020-06-22 Exam board OCR Level AS A level Subject History First teaching September 2015 First exams Summer 2016 AS Summer 2017 A level Put your trust in the textbook series that has given thousands of A level History students deeper knowledge and better grades for over 30 years Updated to meet the demands of today s A level specifications this new generation of Access to History titles includes accurate exam guidance based on examiners reports free online activity worksheets and contextual information that underpins students understanding of the period Develop strong historical knowledge In depth analysis of each topic is both authoritative and accessible Build historical skills and understanding Downloadable activity worksheets can be used independently by students or edited by teachers for classwork and homework Learn remember and connect important events and people An introduction to the period summary diagrams timelines and links to additional online resources support lessons revision and coursework Achieve exam success Practical advice matched to the requirements of

your A level specification incorporates the lessons learnt from previous exams Engage with sources interpretations and the latest historical research Students will evaluate a rich collection of visual and written materials plus key debates that examine the views of different historians

The Pentecostal World Michael Wilkinson,Jörg Haustein,2023-04-01 The Pentecostal World provides a comprehensive and critical introduction to one of the most vibrant and diverse expressions of contemporary Christianity Unlike many books on Pentecostalism this collection of essays from all continents does not attempt to synthesize and simplify the movement s inherent diversity and fragmented dispersion Instead the global flows of Pentecostalism are firmly grounded in local histories and expressions as well as the various modes of their worldwide reproduction The book thus argues for a new understanding of Pentecostal and Charismatic movements that accounts for the simultaneous processes of pluralization and homogenization in contemporary World Christianity Written by a distinguished team of international contributors across various disciplines the volume is comprised of six parts with each offering a critical perspective on classical themes in the study of Pentecostalism Led by a programmatic introduction the thirty six chapters within these parts explore a variety of themes history and historiography conversion spirit beliefs and exorcism prosperity politics gender relations sexual identities racism development migration pilgrimage interreligious relations media ecumenism and academic research The Pentecostal World is essential reading for students and researchers in anthropology history political science religious studies sociology and theology The book will also be very useful for those in related fields such as culture studies black studies ethnic studies and gender studies

Camera-Based Document Analysis and Recognition Masakazu Iwamura,Faisal Shafait,2014-03-18 This book constitutes the thoroughly refereed post workshop proceedings of the 5th International Workshop on Camera Based Document Analysis and Recognition CBDAR 2013 held in Washington DC USA in August 2013 The 14 revised full papers presented were carefully selected during two rounds of reviewing and improvement from numerous original submissions Intended to give a snapshot of the state of the art research in the field of camera based document analysis and recognition the papers are organized in topical sections on text detection and recognition in scene images and camera based systems

Making the History of Computing Relevant Arthur Tatnall,Tilly Blyth,Roger Johnson,2013-12-06 This book constitutes the refereed post proceedings of the IFIP WG 9 7 International Conference on the History of Computing HC 2013 held in London UK in June 2013 The 29 revised full papers presented were carefully reviewed and selected from numerous submissions The papers cover a wide range of topics related to the history of computing and offer a number of different approaches to making this history relevant These range from discussion of approaches to describing and analyzing the history through storytelling and education to description of various collections working installations and reconstruction projects The papers have been organized in the following topical sections the importance of storytelling in museums spotlight on some key collections and their future plans thoughts on expanding the audience for computing history spotlight on some research projects integrating history with computer science education

putting the history of computing into different contexts celebrating nostalgia for games and its potential as Trojan horse the importance and challenges of working installations and reconstruction stories **Encouraging Learning** James

Nottingham,2013-05-29 I recommend this book to anyone wishing to help children learn In it you will find some lovely ideas for improving the way we encourage support and praise all young people Professor Carol Dweck author of Mindset Stanford University USA James has developed a rare skill for blending arresting anecdotes hard edged research and practical advice into a truly compelling narrative Professor Barry Hymer author of the Gifted and Talented Pocket Book Cumbria University UK Over the last 20 years James Nottingham has studied how children learn He has taught every age group in both primary and secondary schools helped deaf teenagers deal with anger and isolation and even done philosophy with three year olds In this inspiring humorous and practical book he shows what you can do to help children of all ages develop into confident thoughtful and independent learners Based around the acronym ASK this book explores attitudes skills and knowledge to learning what is required and how to develop these skills more effectively It shows how to encourage independent thinking and a spirit of inquiry in your children Highlights include the dangers of calling our children clever bright and gifted the best ways to teach wisdom how to help children excel in exams why curiosity did not kill the cat With a foreword written by John Hattie Encouraging Learning draws on research from some of the most respected experts on thinking and learning to identify the best ways to help children learn more effectively efficiently and co operatively For everyone living or working with children particularly teachers parents carers and youth workers this book shows you some of the best ways to enhance children s learning including how to question praise and encourage more effectively *Debates in History Teaching* Ian

Davies,2017-02-16 Now in its second edition Debates in History Teaching remains at the cutting edge of history education It has been fully updated to take into account the latest developments in policy research and professional practice With further exploration into the major issues that history teachers encounter in their daily professional lives it provides fresh guidance for thinking and practice for teachers within the UK and beyond Written by a range of experts in history education chapters cover all the key issues needed for clear thinking and excellent professional action This book will enable you to reach informed judgements and argue your point of view with deeper theoretical knowledge and understanding Debates include What is happening today in history education What is the purpose of history teaching What do history teachers need to know What are the key trends and issues in international contexts What is the role of evidence in history teaching and learning How should you make use of ICT in your lessons Should moral learning be an aim of history education How should history learning be assessed Debates in History Teaching remains essential reading for any student or practising teacher engaged in initial training continuing professional development or Master s level study *In the Event of Women* Tani

Barlow,2021-09-20 In the Event of Women outlines the stakes of what Tani Barlow calls the event of women Focusing on the era of the late nineteenth century through the mid twentieth century s Cultural Revolution Barlow shows that an event is a

politically inspired action to install a newly discovered truth in this case the mammal origins of human social evolution Highbrow and lowbrow social theory circulating in Chinese urban print media placed humanity's origin story in relation to commercial capital's modern advertising industry and the conclusion that women's liberation involved selling buying and advertising industrial commodities The political struggle over how the truth of women in China would be performed and understood Barlow shows means in part that an event of women was likely global because its truth is vested in biology and physiology In so doing she reveals the ways in which historical universals are effected in places where truth claims are not usually sought This book reconsiders Alain Badiou's concept of the event particularly the question of whose political moment marks newly discovered truths

Analytical Methods in Petroleum Upstream Applications Cesar Ovalles, Carl E. Rechsteiner Jr., 2015-04-02 Effective measurement of the composition and properties of petroleum is essential for its exploration production and refining however new technologies and methodologies are not adequately documented in much of the current literature Analytical Methods in Petroleum Upstream Applications explores advances in the analytical methods and instrumentation that allow more accurate determination of the components classes of compounds properties and features of petroleum and its fractions Recognized experts explore a host of topics including A petroleum molecular composition continuity model as a context for other analytical measurements A modern modular sampling system for use in the lab or the process area to collect and control samples for subsequent analysis The importance of oil in water measurements and monitoring The chemical and physical properties of heavy oils their fractions and products from their upgrading Analytical measurements using gas chromatography and nuclear magnetic resonance NMR applications Asphaltene and heavy ends analysis Chemometrics and modeling approaches for understanding petroleum composition and properties to improve upstream midstream and downstream operations Due to the renaissance of gas and oil production in North America interest has grown in analytical methods for a wide range of applications The understanding provided in this text is designed to help chemists geologists and chemical and petroleum engineers make more accurate estimates of the crude value to specific refinery configurations providing insight into optimum development and extraction schemes

Theory of Teaching Thinking Laura Kerslake, Rupert Wegerif, 2018-04-17 Across the world education for thinking is seen as the key to thriving in an increasingly complex globalised technological world The OECD suggests that teaching thinking is key to growing a more successful economy others claim it is needed for increased democratic engagement and well being Theory of Teaching Thinking discusses what is meant by thinking in the context of teaching and takes a global perspective incorporating contributions from neurocognitive technological Confucian philosophical and dialogical viewpoints Questions explored throughout this edited volume include what is thinking how can thinking be taught what does better thinking mean and how can we know it if we see it what is the impact on wider society when thinking is taught in the classroom Extensively researched and at the cutting edge of this field this book provides the context for teaching thinking that researchers teachers

and policy makers need As the first book in a brand new series Research on Teaching Thinking and Creativity it is a much needed introduction and guide to this critical subject **A History of the Foundations of Catholic Education** ,Dr. Ant,2022-05-04 St John Neumann established the parochial school system in the United States of America The Roman Catholic school system has been the pioneer of the national organized educational system in our country as well as the standard of success in pedagogy In AD 1950 there were more than eleven thousand Catholic elementary schools in America sadly there are only around twelve hundred still functioning The title of this work serves as a hallmark and a means of exaltation for the contributions made by the Roman Catholic Church in the field of education **From ASCII Art to Comic Sans** Karin Wagner,2023-09-19 A fresh and provocative take on typography computing and popular culture viewed through four idiosyncratic typographical phenomena from the digital age From ASCII Art to Comic Sans offers an original vision of the history of typography and computing in the digital age viewed through the lens of offbeat typography We often regard text as pure information and typography as a transparent art form without meaning of its own In this richly illustrated book however Karin Wagner offers a fresh perspective that shows how text is always an image that conveys meaning and how typography far from being meaningless has in fact shaped modern visual and material culture in significant ways By juxtaposing four odd typographical phenomena the pedantic practice of ASCII art the curious looking machine readable typefaces the blurry letters of dot matrix printers and the much maligned font Comic Sans Wagner paints a vivid picture of how functional technologies influence popular culture when used in ways their original creators never intended Design practitioners as well as fans of media graphic design type history and computer technology will enjoy this breezily sophisticated perspective on visual and digital culture Spanning the material and visual aspects of typography from the 1960s to the present From ASCII Art to Comic Sans is a unique contribution to the study of popular and material culture that fills a gap in the history of typography and computing Access to History: The Unification of Germany and the challenge of Nationalism 1789-1919 Fourth Edition Alan Farmer,Andrina Stiles,2015-07-17 Exam Board AQA Edexcel OCR WJEC Level A level Subject History First Teaching September 2015 First Exam June 2016 Give your students the best chance of success with this tried and tested series combining in depth analysis engaging narrative and accessibility Access to History is the most popular trusted and wide ranging series for A level History students This title Supports the content and assessment requirements of the 2015 A level History specifications Contains authoritative and engaging content Includes thought provoking key debates that examine the opposing views and approaches of historians Provides exam style questions and guidance for each relevant specification to help students understand how to apply what they have learnt This title is suitable for a variety of courses including Edexcel The Unification of Germany c1840 71 OCR The Challenge of German Nationalism 1789 1919 Classical Civilisation and Ancient History in British Secondary Education Edith Hall,Arlene Holmes-Henderson,2025-07-08 An Open Access edition will be available on publication on the Liverpool University Press

website thanks to funding from the Arts and Humanities Research Council AHRC In the UK A Levels and GCSEs in Classical Civilisation and Ancient History offer exciting avenues through which to access the cultures of people who spoke ancient Greek and Latin and their neighbours across the ancient Mediterranean and Black Sea worlds They are inherently interdisciplinary offering an outstanding opportunity to study a civilisation in the round using diverse sources from literary and philosophical texts to legal documents inscriptions art architecture and archaeology Yet many people are either unaware of the existence of these courses or do not understand their contents This unprecedented study by two Classics Professors at the University of Durham with extensive experience of teaching in schools and HEIs charts the subjects historical development and emergence in their current form since the mid 20th century explaining and illustrating their contents It describes the skills and competencies that they confer which are valued by university admissions offices and employers alike It presents the results of interviews with several significant participants in the story of these classical subjects and of questionnaires filled in by many additional teachers and students It also offers practical advice on how to introduce Classical Civilisation and or Ancient History at secondary level with guides to bibliographical and other resources

Suspended For Life C. Twiggy Billue, 2014-07-16 SUSPENDED FOR LIFE takes an empirical look via real experiences at how Zero Tolerance Policies contained in the schools Code of Conduct disregards the rights of the student especially students with disabilities These policies are failing students everywhere including my residence of Syracuse New York Statistically these unfair and biased Zero Tolerance Policies have led to very high suspension rates affecting mainly inner city students but overwhelmingly target students with IEPs 504 Accommodations the untested but suspected LD student and the intellectually gifted student Healthcare Mental Health and Medical Privacy HIPPA now play large roles in school especially in decisions to suspend a student however coupled with a school districts Code of Conduct they have become a crucial aspect for suspension Once you understand the link between a referral to In School Suspension ISS warehousing students or a referral for Out of School Suspension OSS push out of students you will realize that in most cases suspension can lead directly to the prison industrial complex for our young women and men Stopping this from happening to your student may depend on how well you are prepared to advocate for your child We must not allow suspension to push out our children because ostensibly it may be ensuring them a life sentence of unemployment crime or even death We say it starts at home with the parents so if we can better understand our student s rights and the rights we have as parents we can better prepare ourselves to advocate for our student and to hold the school district accountable for the Education of Our Children

Digitised Newspapers - A New Eldorado for Historians? Estelle Bunout, Maud Ehrmann, Frédéric Clavert, 2022-12-31 The application of digital technologies to historical newspapers has changed the research landscape historians were used to An Eldorado Despite undeniable advantages the new digital affordance of historical newspapers also transforms research practices and confronts historians with new challenges Drawing on a growing community of practices the impresso project invited scholars

experienced with digitised newspaper collections with the aim of encouraging a discussion on heuristics source criticism and interpretation of digitized newspapers This volume provides a snapshot of current research on the subject and offers three perspectives how digitisation is transforming access to and exploration of historical newspaper collections how automatic content processing allows for the creation of new layers of information and finally what analyses this enhanced material opens up

impresso Media Monitoring of the Past is an interdisciplinary research project that applies text mining tools to digitised historical newspapers and integrates the resulting data into historical research workflows by means of a newly developed user interface The question of how best to adapt text mining tools and their use by humanities researchers is at the heart of the *impresso* enterprise

Sovereign Credit Rating Ahmed Naciri, 2016-12-19 The current degradation of sovereign balance sheets raises very real concerns about how sovereign creditworthiness is measured by credit rating agencies Given the disastrous economic and social effects of any downgrade the book offers an alternative and calls for more transparency about the quantitative measures used in calibrating the rating process and how sovereign ratings are validated It argues that oversight is required and procedures improved including subjecting methodologies of assessing default to more standardization and monitoring *Sovereign Credit Rating* explains the process of sovereign creditworthiness assessment and explores the consequences of possible inaccuracies in the process Developing an innovative new methodology to assess ratings accuracy it shows that the announcement of each rating action by the major credit rating agencies show alarming inconsistencies Written by an internationally recognized author and professor this unique book will be of interest to researchers and advanced students in corporate governance accounting public finance and regulation

Doing Spatial History Riccardo Bavaj, Konrad Lawson, Bernhard Struck, 2021-12-30 This volume provides a practical introduction to spatial history through the lens of the different primary sources that historians use It is informed by a range of analytical perspectives and conveys a sense of the various facets of spatial history in a tangible case study based manner The chapter authors hail from a variety of fields including early modern and modern history architectural history historical anthropology economic and social history as well as historical and human geography highlighting the way in which spatial history provides a common forum that facilitates discussion across disciplines The geographical scope of the volume takes readers on a journey through central western and east central Europe to Russia the Mediterranean the Ottoman Empire and East Asia as well as North and South America and New Zealand Divided into three parts the book covers particular types of sources different kinds of space and specific concepts tools and approaches offering the reader a thorough understanding of how sources can be used within spatial history specifically but also the different ways of looking at history more broadly Very much focusing on doing spatial history this is an accessible guide for both undergraduate and postgraduate students within modern history and its related fields

The Cultural Life of Machine Learning Jonathan Roberge, Michael Castelle, 2020-11-30 This book brings together the work of historians and sociologists with perspectives from media studies

communication studies cultural studies and information studies to address the origins practices and possible futures of contemporary machine learning From its foundations in 1950s and 1960s pattern recognition and neural network research to the modern day social and technological dramas of DeepMind s AlphaGo predictive political forecasting and the governmentality of extractive logistics machine learning has become controversial precisely because of its increased embeddedness and agency in our everyday lives How can we disentangle the history of machine learning from conventional histories of artificial intelligence How can machine agents capacity for novelty be theorized Can reform initiatives for fairness and equity in AI and machine learning be realized or are they doomed to cooptation and failure And just what kind of learning does machine learning truly represent We empirically address these questions and more to provide a baseline for future research Chapter 2 is available open access under a Creative Commons Attribution 4.0 International License via link [springer.com](https://www.springer.com)

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