

Please write clearly in block capitals.

Centre number

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Candidate number

--	--	--	--

Surname

Forename(s)

Candidate signature

I declare this is my own work.

GCSE COMPUTER SCIENCE

Paper 2 Computing Concepts

Time allowed: 1 hour 45 minutes

Materials

- There are no additional materials required for this paper.
- You must **not** use a calculator.



Instructions

- Use black ink or black ball-point pen. Use pencil only for drawing.
- Answer **all** questions.
- You must answer the questions in the spaces provided.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do **all** rough work in this book. Cross through any work you do not want to be marked.

Information

The total number of marks available for this paper is 90.

Advice

For the multiple-choice questions, completely fill in the lozenge alongside the appropriate answer.

CORRECT METHOD  WRONG METHODS   

If you want to change your answer you must cross out your original answer as shown. 

If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown. 

For Examiner's Use	
Question	Mark
1–2	
3	
4–5	
6–7	
8–11	
12–13	
14	
15–16	
17	
18	
TOTAL	



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Ocr Gcse Ict Past Papers

RC Schank



Ocr Gcse Ict Past Papers:

GCSE Graphic Products for OCR Geoff Hancock, Keith Bolling, 2001 This student book includes sections devoted to coursework a summary of key points from each section and questions and activities to develop the students skills

Knowledge and Knowing in Media and Film Studies Steve Connolly, 2005 For traditional subjects such as History Art and Science debate about the nature of knowledge in the school curriculum has produced a growing literature on the relationship between disciplinary knowledge and what is taught in schools For newer subjects however the path is less clear Knowledge and Knowing in Media and Film Studies is the first book to grapple with the question for these two related subjects Steve Connolly argues that while Media and Film Studies each have a clear epistemological base consideration of craft skills alongside factual knowledge and criticality has led to the development of different criteria for what constitutes valuable knowledge than in traditional school subjects The book problematises this difference through a genealogy of both subjects as they appear in the English school curriculum charting their historical and disciplinary origins within that system In so doing it finds that far from being new subjects Media and Film Studies have parallel histories with more established subjects Using a range of primary and secondary data including interviews with media and film teachers case studies and historical sources the book provides an account of knowledge and knowing in school Media Studies and Film Studies which both consolidates existing views and proposes some new perspectives Praise for Knowledge and Knowing in Media and Film Studies The status of Media and Film Education has been contested for a very long time In this book Steve Connolly drills down beneath the surface level of debates about academic rigour and what education is for He analyses how knowledge works in these subjects how it differs from other educational processes why this is important and how this matters for more recent endeavours in media literacy No future conversation about the value of these subjects in education should begin without attention to this rich contribution Julian McDougall Bournemouth University [Know it All, Find it Fast for Youth Librarians and Teachers](#) Christine Donnelly, 2012 A brand new version of the best selling enquiry desk reference text Know it All Find it Fast specifically designed for those working with children and young people in schools public libraries and at home Including an invaluable overview of the education system and the school curriculum as well as a comprehensive listing of useful resources by topic this A Z covers school subjects from science and maths to reading and literacy and more general themes such as children s health wellbeing and hobbies Each topic is broken down into useful sections that will help to guide your response Typical questions outline common queries such as Have you got any information about volcanoes Considerations provides useful hints and tips i e Geography now encompasses not only physical and human geography but also environmental geography social geography geology and geopolitics Where to look lists relevant printed digital and online resources with useful annotations explaining their scope and strengths Readership This is the must have quick reference tool arming librarians and teachers with the knowledge to deal with any queries thrown at them from children and

young people as well as their parents and caregivers It will also be a handy reference for parents and anyone working with children and young people in other organizations such as homework clubs and youth workers *The Times Index* ,2007 Indexes the Times and its supplements How to Use Technology Effectively in Post-Compulsory Education Alan Clarke,2011-06-16 Alan Clarke explains the technologies that are available and how to use them from whiteboards and virtual learning environments to digital photographs podcasts and e portfolios Each chapter is fully aligned with the new LLUK standards and includes teaching strategies practical examples and case studies to show how these work in practice

Learning to Teach English in the Secondary School Jon Davison,Jane Dowson,2003-12-16 This best selling textbook combines theory and practice to present a broad introduction to the opportunities and challenges of teaching English in secondary school classrooms Each chapter explains the background to current debates about teaching the subject and provides tasks teaching ideas and further reading to explore issues and ideas in relation to school experience Already a major text for many university teaching courses this new edition has been thoroughly updated in the light of new legislation and includes fresh chapters on the National Literacy Strategy Media and ICT Other chapters suggest a broad range of approaches to teaching such crucial areas as reading and writing speaking and listening drama media studies and information technology grammar poetry and language study Shakespeare post 16 English language and literature Written particularly with the new and student teacher in mind this book offers principles and practical examples of teaching and learning in a twenty first century context as new notions of literacy compete with demands of national assessment Taking these changing ideologies as a starting point the text also addresses questions about the nature of teacher education It raises issues concerning competence based courses working with a mentor in school and monitoring the development of a student teacher OCR GCSE Computer Science (9-1) J277 S. Robson,Pm Heathcote,2020-03-31 the aim of this book is to provide a

comprehensive and accessible text for students covering Papers 1 and 2 in the latest OCR GCSE J277 Computer Science specification It will be invaluable as a course text for students throughout the course It is divided into eight sections each broken down into manageable chapters of roughly one lesson Sections 6 and 7 of the textbook cover algorithms and programming fundamentals with a theoretical approach to provide students with experience of writing tracing and debugging pseudocode solutions without the aid of a computer These sections would complement practical programming experience Each of the eight sections cover one of the major topics in this course and each subtopic contains sample examination questions from past papers which can be set as homework *JACT Review* ,1999 **OCR Gcse (9-1)**

Computer Science S Robson,P M Heathcote,2016-06-15 The aim of this book is to provide an accessible text for students covering each of the elements in the OCR GCSE 9 1 Computer Science specification J276 It will be invaluable both as a course text and in revision for students nearing the end of the course It is divided into eight sections each broken down into manageable chapters of roughly one lesson Sections 5 and 6 of the textbook cover algorithms and programming concepts

with a theoretical approach to provide students with experience of writing tracing and debugging pseudocode solutions without the aid of a computer These sections would complement practical programming experience Each of the eight sections cover one of the major topics in this course and each subtopic contains sample examination questions from past papers which can be set as homework

Gcse Computing (OCR) Susan Robson,2014-09-01 This textbook provides comprehensive yet concise coverage of all the topics covered in Unit A451 Computer Systems and Programming of the OCR GCSE Computing Specification J275 written and presented in a way that is accessible to teenagers It will be invaluable both as a course text and as a revision guide for students nearing the end of their course It is divided into seven chapters corresponding to the seven sections of the specification each ending with a Glossary of terms and exam questions from past OCR GCSE papers

GCSE ICT 2002 Ocr,Ocr Staff,2002-10-01 This bank of past OCR GCSE questions means that you can use the questions exactly as they appeared at the time but you can also search by specification type of course key word exam date and level or target grade Suitable questions are then selected f

JACT Bulletin Joint Association of Classical Teachers,1999

OCR GCSE ICT Steve Cushing,Brian Gillander,2011-10-01 Unlock your full potential with this revision guide which focuses on the key content and skills you need to know With My Revision Notes for OCR Information and Communication Technology GCSE you can Take control of your revision plan and focus on the areas you need to revise with content summaries and commentary from authors Steve Cushing and Brian Gillinder Show you fully understand key topics by using specific examples of ICT in today s world to add depth to your knowledge of ICT issues and processes Apply ICT terms accurately with the help of definitions and key words on all topics Improve your skills to tackle specific exam questions on among other things manipulating data exchanging information and using ICT systems with the help of self testing and exam style questions and answers Get exam ready with last minute quick quizzes at www.hodderplus.co.uk/myrevisionnotes

CONTENTS ICT in today s world ICT systems Exchanging information Presenting information Manipulating data Keeping data safe and secure Legal social ethical and environmental issues when using ICT Using ICT systems Monitoring measurement and control technology ICT and modern living ICT in context

ClearRevise OCR GCSE Computer Science J277 Online Pg,2020-05 Absolute clarity is the aim with a new generation of revision guide for the 2020s This guide has been expertly compiled and edited by successful former teachers of Computer Science highly experienced examiners and a good dollop of scientific research into what makes revision most effective Past examinations questions are essential to good preparation improving understanding and confidence This guide has combined revision with tips and more practice questions than you could shake a stick at All the essential ingredients for getting a grade you can be really proud of Each specification topic has been referenced and distilled into the key points to make in an examination for top marks Questions on all topics assessing knowledge application and analysis are all specifically and carefully devised throughout this book

OCR GCSE Computer Science, Second Edition George Rouse,Lorne Pearcey,Gavin Craddock,Ian Paget,2020-08-03 Written by leading

Computer Science teachers this brand new textbook will guide students through the updated OCR GCSE Computer Science specification topic by topic and provide them with standalone recap and review sections worked examples and clear explanations of complex topics This Student Book develops computational thinking skills in line with the new Practical Programming element of Component 02 provides differentiated material with the beyond the spec feature includes standalone recap and review sections at the end of each chapter includes answers to the Knowledge Check questions to support independent learning provides definitions of technical terms along with a glossary of words that will be needed for assessment Looking for answers for the Student Book They can be found at the back of the print textbook You can now access a free set of practice questions on the Hodder Education website Please note these questions are not endorsed by OCR and have not been subject to any OCR quality assurance processes George Rouse Lorne Pearcey and Gavin Craddock are highly respected and widely published authors of resources

OCR Computing for Gcse - A451 Computer Systems and Programming Revision Guide Alan Milosevic, Dorothy Williams, 2013-04 This revision guide has been written specifically to support work done throughout the course in A451 Computer Systems and Programming It is not intended to replace a first class textbook but when used properly will provide an excellent supplement The revision guide is divided into chapters and sections Each chapter and section reflect divisions in the original OCR specification for A451 Notes are distributed throughout the guide usually immediately after each section heading These notes are then followed by a range of questions taken directly from OCR past papers together with the examiner's mark scheme solutions

My Revision Notes: OCR GCSE (9-1) Computer Science, Third Edition George Rouse, 2021-06-25 Target exam success with My Revision Notes Our updated approach to revision will help students learn practise and apply skills and understanding Coverage of key content is combined with practical study tips and effective revision strategies to create a guide students can rely on to build both knowledge and confidence My Revision Notes OCR GCSE Computer Science will help students

Strengthen subject knowledge and key terms by working through clear and focused key content

OCR GCSE 9-1 Computer Science Workbook Collins Collins GCSE, Paul Clowrey, 2020-09-17 Exam Board OCR Level GCSE 9 1 Subject Computer Science First Teaching September 2020 First Exams June 2022 Suitable for the 2022 exams This Collins OCR Computer Science GCSE 9 1 Workbook contains topic based questions as well as a full practice paper and answers With lots of realistic practice opportunities for a variety of different exam style questions With a workbook and practice exam paper in one book it contains plenty of practice opportunities to ensure the best results Includes selection of questions covering each topic topic by topic practice complete exam style paper

GCSE ICT Sample Papers, 2010

OCR Computer Science for GCSE Student Book George Rouse, Sean O'Byrne, 2016-08-15 Exam Board OCR Level GCSE Subject Computer Science First Teaching September 2016 First Exam June 2018 Build student confidence and ensure successful progress through GCSE Computer Science Our expert authors provide insight and guidance to meet the demands of the new OCR specification with challenging

tasks and activities to test the computational skills and knowledge required for success in their exams and advice for successful completion of the non examined assessment Builds students knowledge and confidence through detailed topic coverage and explanation of key terms Develops computational thinking skills with practice exercises and problem solving tasks Ensures progression through GCSE with regular assessment questions that can be developed with supporting Dynamic Learning digital resources Instils a deeper understanding and awareness of computer science and its applications and implications in the wider world

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"Thermoset Injection Mold Design Tips"). V. Watch the dropping of the parts from the mold ... Philosophy of Troubleshooting BMC Injection Molding ... Mar 16, 2015 — (See Section #6,. "Thermoset Injection Mold Design Tips"). 5. Increase cure time. 6. Use shrink fixtures to hold the parts flat as they cool ... Molding Method Guide Plenco thermoset molding compounds can and are being successfully molded by cold powder compression, preheat compression, transfer and injection molding methods ... Philosophy of Troubleshooting Injection Molding Problems Dec 3, 2014 — (See Section #6,. "Thermoset Injection Mold Design Tips"). 2. Polish the mold. 3. Increase stock temperature by increasing back pressure and/or.