## LI: To use persuasive techniques in a letter.



Rubbish and Recycling Centre Bournemouth Borough Council

01202 451199

Friday 29th September 2017

Dear Mr Payne,

We are writing to you to express our concern about the way in which you have been disposing of materials at your school. Having observed the way in which you use your bins, we are devastated to report that you have been misusing your recycling bins. Our observations have found that many non-recyclable materials (e.g. wet paper towels, fruit peelings, crisp packets) have been found in your recycling bins. This has meant that it takes longer to sort your recycling, costing valuable time, money and resources. In some cases, recyclable materials have been ruined because of the carelessness of St James' staff and pupils who have got the recycling wet. We have also noticed that you have been throwing recyclable plastic materials into your landfill waste and therefore these will pollute our earth for millions of years in the future.

We hope you can appreciate that our findings are very concerning. I have met with the Bournemouth Borough Council Recycling Committee, who are also very worried about the state of recycling at St James' school. We have decided that if you cannot recycle responsibly, we will take away your recycling bins until you can prove you understand the importance of recycling to the health and safety of our planet. We will continue to observe how you use your bins over the coming weeks and a decision will be made in due course.

We hope you and your team can work together to resolve this issue.

Yours Faithfully,

MrP. B. B. Carter

# **Persuasive Recycling Letter**

**Jennifer Overend Prior** 

#### **Persuasive Recycling Letter:**

The Handbook of Personalized Persuasion Richard E. Petty, Andrew Luttrell, Jacob D. Teeny, 2025-02-19 The Handbook of Personalized Persuasion provides the most comprehensive and state of the art review of the expansive literature on personalized messaging in persuasion The book describes what features of people messages and contexts are most effective for personally tailored communication and how this knowledge can be leveraged to improve the influence of messaging in any domain It also addresses when such personalization can be counterproductive or backfire Bringing together some of the foremost experts in the area the book consists of a diverse global and interdisciplinary set of scholars who tackle the theory and application of personalized persuasion Organized into two sections the first part of this book addresses the many aspects of people to which messages can be targeted such as the basis of a person s attitude or the person s goals or identity. The second part of this book tackles the many important areas of application in which personalized messaging has been examined such as political and health messaging consumer advertising and even online misinformation This handbook is essential reading for researchers and students in social psychology and across the behavioral and social sciences while also offering practitioners in marketing government and beyond the most cutting edge insights into how to maximize the influence of personalized persuasion Ultimate Advantage: Reading, Gr. 3, eBook Sara Jo Schwartz, 2010-01-01 Featuring classroom tested material from the popular Advantage series Ultimate Advantage workbooks now include Ultimate Advantage Quiz Cards This dynamic new section features a snapshot review of each workbooks key concepts in a fun game format for independent or small group play Parents will especially appreciate this new hands on learning feature as an easy to use extension of the workbook activities Writing for Understanding Donovan R. Walling, 2009-08-25 While we have all heard of writing across the curriculum areas Walling gives us an understanding of what this really means and provides examples that any teacher can modify to expand lessons to a more meaningful level thus enhancing both writing and critical thinking skills in students Mark S Strauss Principal Virginia Schuman Young Montessori Magnet Elementary School Ft Lauderdale FL Walling demonstrates through student writing samples and classroom dialogues how all content teachers can use various writing modes to enrich students content knowledge to the level of innovation and greater clarity Carol Conway Gerhardt President Catholic Schools Education Alliance of the Bay Area Inc Develop effective writing assignments to boost student achievement in the content areas You don't have to be a writing instructor or English teacher to use writing in the classroom Writing for Understanding focuses on using writing as an essential instructional tool to deepen and expand student understanding in the content areas Written specifically for non language arts teachers this book debunks myths about using writing in the classroom and offers practical approaches for the upper elementary grades through high school Writing activates higher level thinking skills and engages students in concepts and content Through sample writing prompts and classroom dialogues Donovan R Walling shows you how to create writing lessons that Guide students in using narrative

descriptive expository persuasive and argumentative writing Are adaptable to various subjects and disciplines Require students to process content using critical thinking skills This valuable resource helps teachers in any subject incorporate writing as a tool of effective instruction Letter Writing, Grades 1-2 (Meeting Writing Standards Series) Jennifer Overend Prior, 2000-10 Contains lessons that guide chldren through the writing of numerous types of letters friendly and business letters request letters of concern invitations thank you notes greeting cards e mail messages and postcards Mixing It Up: Integrated, Interdisciplinary, Intriguing Science in the Elementary Classroom Susan Koba, 2009-07-07 This book a compilation of 25 practical articles from NSTA's elementary school journal Science Children offers a wealth of lesson plans and idea starters using interdisciplinary integrated and thematic approaches Discover how a language arts unit on survival can include student inquiry into properties of ice ways to improve students observational skills as they write haiku about nature how to use data collection and math in mapping the ocean floor and more To engage students schoolwide or in the great outdoors several articles offer project based interdisciplinary units that are widely adaptable Each article is categorized by grade level the National Science Education Standards it addresses and whether it is interdisciplinary integrated thematic or a combination of the three Even teachers who lack a strong science background will find these concrete techniques especially valuable for teaching science through other subjects and vice versa Equitable Access for English Learners, Grades K-6 Mary Soto, David E. Freeman, Yvonne S. Freeman, 2019-12-20 Plain and simple until our English learners have equitable access to the curriculum they ll continue to struggle with subject area content And if you re relying on add on s to fit in from your language arts basal or a supplementary program Mary Soto David Freeman and Yvonne Freeman are here to equip you with much more effective efficient and engaging strategies for helping your English learners read and write at grade level One assurance right from the start Mary David and Yvonne are not suggesting you reinvent your curriculum Instead Equitable Access for English Learners Grades K 6 focuses on how to fortify foundational practices already in place First you ll learn more about the Equitable Access Approach then it s time to dive into the book s four units of study Drawing on each unit's many strategies you ll discover how to apply them to any unit in your own language arts curriculum and start differentiating How to draft and implement language objectives to help English learners meet academic content standards How to make instructional input comprehensible including translanguaging strategies that draw on your students first languages when you don't know how to speak them How to utilize the characteristics of text to support readers along with a rubric for determining a text s cultural relevance How to build students academic content knowledge and develop academic language proficiency Each unit addresses a commonly taught topic in today s language arts programs and comes with ready to go review and preview activities key strategies grade level adaptations reflection exercises and printable online resources Taken as a whole they constitute an all new approach for providing that equitable and excellent access our English learners so rightfully deserve When you adopt our Equitable Access Approach your students will not only thrive they ll also find your

language arts curriculum much more meaningful and engaging Mary Soto David E Freeman and Yvonne S Freeman Differentiation Strategies for Language Arts Wendy Conklin, 2009-08 Written specifically for K12 language arts teachers this resource provides the nuts and bolts of differentiation Presented in an easy to implement format this handy notebook is designed to facilitate the understanding and process of writing differentiated lessons to accommodate all readiness levels learning styles and interests The lessons are based on various differentiation strategies including tiered assignments tiered graphic organizers leveled questions multiple intelligences leveled learning centers problem based learning independent investigations and reading buddies Additionally the lessons are vertically aligned and provided at four different levels K12 35 68 and 912 304pp plus Teacher Resource CD Our School Can Save Trees, Stop Junk Food Ads for Kids, Please Let **Me Have a Dog!** Cynthia Swain, 2009 Do you have a cause worth fighting for Then make your opinions known by writing letters to the people who can do something to help How The Learning-to-write Process in Elementary Classrooms Suzanne Bratcher, 2012-07-26 This text models for teachers how to help children learn and write by establishing comfort with writing building confidence and developing competence Several themes run through the learning to write process presented in this text Writing is communication Writing is a powerful tool for learning How children feel about their writing and themselves as writers affects how they learn to write Teachers are coworkers with students children from many backgrounds can learn to write together The text sythesizes what we know about how children learn how we write and what we write into a process of teaching children to write It is intended to serve as a starting place for developing theories of how to best teach writing Writing Engagement, Grade 5 Janet P. Sitter, Ph.D., 2002-01-01 These fun writing exercises will improve students understanding of the writing process along with their language arts skills This engaging reinforcement workbook includes reproducible practice and application work pages evaluation rubrics for teacher and students student writing prompts writing skills tests and an answer key Unit topics include using commas narrative writing expository writing writing a persuasive essay writing a vignette using adjectives and adverbs and more Aligned with Common Core State Standards Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards Since 1977 Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources

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