

Writing: Persuasive Essay

CRITERIA FOR EVALUATION	SCORE POINT 4	SCORE POINT 3	SCORE POINT 2	SCORE POINT 1
Genre, Organization, and Focus				
Introduction grabs reader's attention.	Introduction grabs reader's attention with an interesting question or surprising fact.	Introduction only partially develops attention-grabbing opening.	Introduction is relevant but does not engage reader's attention.	Introduction is trite and dull.
Thesis presents issue and writer's point of view.	Well-defined thesis presents specific issue and writer's point of view.	Thesis presents issue and writer's point of view but is somewhat vague.	Thesis hints at an issue but is unclear and omits point of view.	Thesis is omitted.
Reasons are in order of importance.	Reasons are clearly in order of importance.	Reasons are mostly in order of importance, but some supporting details are out of order.	Reasons are in a discernible order, but not in order of importance.	Reasons are in random order.
Evidence supports each reason for the opinion and reflects a consistent point of view.	Persuasive evidence (fact, statistics, anecdote, specific example, analogy, comparison, expert opinion) supports each reason for the opinion and reflects a consistent point of view.	Relevant evidence (fact, statistics, anecdote, example, analogy, comparison, expert opinion) supports each reason and reflects a consistent point of view, but some reasons need more specific evidence.	Evidence supports at least one reason, but some evidence is not clearly relevant to the reason or does not reflect a consistent point of view.	No evidence supports any stated reason.
Body elaborates upon reasons and evidence.	Body thoroughly and persuasively elaborates upon reasons and evidence.	Body elaborates upon reasons and evidence, but more detail is needed.	Body elaborates upon only one reason or supporting piece of evidence.	Body does not elaborate upon reasons or evidence.
Reader concerns or counterarguments are addressed.	Reasonable reader concerns or counterarguments are thoroughly and persuasively addressed.	At least one reader concern or counterargument is adequately addressed.	One reader concern or counterargument is mentioned, or concerns are only superficially addressed.	Reader concerns and counterarguments are ignored.

Persuasive Essay Scoring Rubric

F Rizvi



Persuasive Essay Scoring Rubric:

Persuasion Points Brian Backman, 2013 *Persuasion Points* answers those questions for secondary teachers helping you seamlessly teach the explicit elements of high scoring persuasive essays which are so important for end of course writing examinations state assessments advanced courses and national college entrance tests These 82 ready to go strategic exercises save you time and make writing instruction easy to incorporate in your instructional hour Author Brian Backman includes writing exercises for students with teacher notes and reference sheets tools to help students practice drafting revising and editing their essays while infusing elements of style practice essays for students to score against a rubric and skill sharpening games and activities for the whole class questions for close reading a glossary of terms and 101 writing prompts With *Persuasion Points* your students will be able to tackle any persuasive writing task with confidence **A**

Complete Guide to Rubrics Audrey M. Quinlan, 2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to convert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included [Teaching Writing With Rubrics](#) Laura A. Flynn, Ellen M.

Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them **Scoring Rubrics in the Classroom** Judith Arter, Jay McTighe, 2001 A practical guide to more effective assessment for improved student learning Learn how to be more consistent in judging student performance and help your students become more effective at assessing their own learning This book offers a practical approach to assessing

challenging but necessary performance tasks like creative writing real world research projects and cooperative group activities Judith Arter and Jay McTighe experts in the field of assessment wrote *Scoring Rubrics in the Classroom* to help you achieve three main goals Clarify the targets of instruction especially for hard to define problem solving Provide valid and reliable assessment of student learning Improve student motivation and achievement by helping students understand the nature of quality for performances and products Each chapter is framed by an essential question and includes illustrative stories practical examples tips and cautions and a summary of key points and recommended resources for further information The resources section contains a wealth of rubrics to adopt or adapt Teachers and administrators will find this an essential resource in increasing teacher effectiveness and student performance

The Middle School Writing Toolkit Tim Clifford, 2013 The Middle School Writing Toolkit addresses the 5 major writing genres that middle school students are expected to master reports persuasive essays how to procedural essays narratives and literary responses and provides 57 mini lessons and more than 200 workstation tasks to start English teachers well on their way to creating a successful writing program in the classroom

Great Genre Writing Lessons Heather Clayton, 2003 Guide students through each step of the writing process from selecting topics to publishing polished pieces Step by step lessons and reproducibles cover five genres how to pieces fictional and personal narratives informational reports and essays and persuasive writing Teachers will also find graphic organizers rubrics and checklists examples of students writing extension activities and helpful hints for managing writers workshop For use with Grades 4-8

Persuasion, 1998-10 *Ready-to-Use Writing Proficiency Lessons & Activities* Carol H. Behrman, 2003-05-01 This volume of Ready to Use Writing Proficiency Lessons Activities gives classroom teachers and language arts specialists a powerful and effective tool for addressing curriculum standards and competencies at the eighth grade level and preparing their students for comprehensive assessment testing Writing Proficiency Lessons Activities books are also available from Jossey Bass at the fourth grade level and the tenth grade level Included are a variety of easy to use reproducible activity sheets that provide application and review the basic language skills as well as extensive practice in producing the types of writing called for in standardized tests For easy use the 240 plus student activity sheets are printed in a big 8 1/2 x 11 format that lays flat for photocopying The activities are organized into nine sections Here is just a sample of the topics covered in Sections 1-5

CHOOSING THE RIGHT WORD words often confused prefixes suffixes synonyms antonyms homonyms adverbs vs adjectives sensory words similes metaphors and double negatives MAKING MECHANICS AND USAGE WORK FOR YOU apostrophes hyphens end marks commas semicolons colons quotation marks titles and misplaced modifiers WRITING SENTENCES subjects and predicates subject verb agreement simple and compound sentences complex sentences sentence fragments run on sentences and sentence types WRITING PARAGRAPHS writing a topic sentence writing a concluding sentence developing the topic using tense consistently using transitional words and staying on the topic ESSAY WRITING TECHNIQUES brainstorming clustering outlining writing an introductory

paragraph with a question or a surprising statement developing the topic using examples avoiding irrelevant details writing a concluding paragraph proofreading and writing a five paragraph essay *Automated Essay Scoring* Beata Beigman Klebanov,Nitin Madnani,2022-05-31 This book discusses the state of the art of automated essay scoring its challenges and its potential One of the earliest applications of artificial intelligence to language data along with machine translation and speech recognition automated essay scoring has evolved to become both a revenue generating industry and a vast field of research with many subfields and connections to other NLP tasks In this book we review the developments in this field against the backdrop of Elias Page s seminal 1966 paper titled The Imminence of Grading Essays by Computer Part 1 establishes what automated essay scoring is about why it exists where the technology stands and what are some of the main issues In Part 2 the book presents guided exercises to illustrate how one would go about building and evaluating a simple automated scoring system while Part 3 offers readers a survey of the literature on different types of scoring models the aspects of essay quality studied in prior research and the implementation and evaluation of a scoring engine Part 4 offers a broader view of the field inclusive of some neighboring areas and Part ref part5 closes with summary and discussion This book grew out of a week long course on automated evaluation of language production at the North American Summer School for Logic Language and Information NASSLLI attended by advanced undergraduates and early stage graduate students from a variety of disciplines Teachers of natural language processing in particular will find that the book offers a useful foundation for a supplemental module on automated scoring Professionals and students in linguistics applied linguistics educational technology and other related disciplines will also find the material here useful *Patterns of Change* Center for Gifted Education Staff,2003-08

Unveiling the Magic of Words: A Overview of "**Persuasive Essay Scoring Rubric**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Persuasive Essay Scoring Rubric**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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