

Number

...or **NUMB**, for the correct order of operations, take care when using a calculator.

- Brackets
- Orders (or powers)
- Division and Multiplication
- Addition and Subtraction

Types of number

Integer: a 'whole' number
Factors: the divisors of an integer
• Factors of 12 are 1, 2, 3, 4, 6, 12
Multiples: a 'times table' for an integer (with infinite multiples)
• Multiples of 12 are 12, 24, 36, ...
Prime number: an integer which has exactly two factors (1 and the number itself). Note it is not a prime number.

Units

Highest Common Factor (HCF)
• Factors of 6 are 1, 2, 3, 6
Factors of 9 are 1, 3, 9
HCF of 6 and 9 is 3

Lowest Common Multiple (LCM)

• Multiples of 6 are 6, 12, 18, 24, ...
Multiples of 9 are 9, 18, 27, 36, ...
LCM of 6 and 9 is 18

Power notation

Write a number as a product of its prime factors, and follow for repeated factors.
• $120 = 2 \times 2 \times 2 \times 3 \times 5$

Indices and roots

Special indices for any value a
 $a^0 = 1$
 $a^{-1} = \frac{1}{a}$
 $a^{\frac{1}{2}} = \sqrt{a}$

Ordering with fractions

Adding or subtracting fractions, use a common denominator.
• $\frac{1}{2} + \frac{1}{3} = \frac{3}{6} + \frac{2}{6} = \frac{5}{6}$

Multiplying fractions

Multiplying fractions: multiply numerators and denominators.
• $\frac{1}{2} \times \frac{1}{3} = \frac{1 \times 1}{2 \times 3} = \frac{1}{6}$

Working fractions 'top' the second fraction

Working fractions 'top' the second fraction, then multiply.
• $\frac{1}{2} \div \frac{1}{3} = \frac{1}{2} \times \frac{3}{1} = \frac{3}{2}$

Problems involving

Problems involving a - denominator
• $\frac{1}{2} \div \frac{1}{3} = \frac{1}{2} \times \frac{3}{1} = \frac{3}{2}$
The given values change directly or inversely, depending where possible.
• $a \propto b \Rightarrow \frac{a}{b} = \frac{1}{2} \Rightarrow a = \frac{b}{2}$

Least frequently used ones

100	1000	10000	100000	1000000
100	1000	10000	100000	1000000

Algebra

Look for the biggest square number factor of the coefficient.
• $100 = 10 \times 10 \times 1 \times 1$

Standard form

Standard form numbers are of the form: $a \times 10^n$ where $1 \leq a < 10$ and n is an integer.

Scientific notation

1 metre = 1000 millimetres
1 kilometre = 1000 metres
1 metre = 100 centimetres
1000 millimetres = 1000 millimetres
1 centimetre = 10 millimetres

1 day = 24 hours
1 hour = 60 minutes = 3600 seconds
1 minute = 60 seconds

Converting

Transfer the number, then add or 'transfer' digits to moved up or down.
Decimal places: use the decimal point.
• 100.1001 = 100.1001

Significant figures

Significant figures: use the first non-zero digit.
• 100.1001 to 3sf: 100
• 10.1001 to 3sf: 10.1
• 1.01001 to 3sf: 1.01
• 0.101001 to 3sf: 0.101

Order notation

Find the range of numbers that will round to a given value.
• $x = 5.55$ (2 decimal places)
 $5.55 \leq x < 5.56$
• $x = 55$ (2 significant figures)
 $55 \leq x < 56$
Note use of $\leq$ and $<$, and that the last significant figure is 5.

Algebraic notation

$a^2 + a + 1$
 $2a + a + 1 = 3a + 1$
 $a^2 + a + 1 = a^2 + a + 1$
 $a^2 + a + 1 = a^2 + a + 1$
 $a^2 + a + 1 = a^2 + a + 1$
 $a^2 + a + 1 = a^2 + a + 1$

Equations and inequalities

An equation is true for some particular value of x
• $2x + 1 = 5$ is true for $x = 2$
• You can identify a formula for every value of x
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Order of notation

For any value x
 $a^2 + a + 1 = a^2 + a + 1$
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 $a^2 + a + 1 = a^2 + a + 1$

Algebraic notation

$2(3x^2) + 3(2x) + 5 = 6x^2 + 6x + 5$

Geometric graphs



Graphical notation

Equation of straight line $y = mx + c$ as in the graph, x is the x -intercept.
• Find the equation of the line that joins (0, 2) to (2, 1).
Find the gradient.
 $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - 2}{2 - 0} = -\frac{1}{2}$
Find the y -intercept.
 $y = mx + c$
 $2 = -\frac{1}{2} \times 0 + c$
 $c = 2$
Equation is $y = -\frac{1}{2}x + 2$

Graphical notation

Parallel lines: gradients are equal.
• $y = 2x + 3$ and $y = 2x + 5$ both have gradient 2 so are parallel.

Graphical notation

$2x + 3 = 5$
 $2x = 5 - 3$
 $2x = 2$
 $x = 1$
• $2x + 3 = 5$ is true for $x = 1$
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• $2x + 3 = 5$ is true for $x = 1$

Graphical notation

Before a quadratic for factoring.
• Before $x^2 + 5x + 6 = 0$
Factorise brackets (taking care with any negative numbers).
 $x^2 + 5x + 6 = (x + 2)(x + 3)$
• Then either $x + 2 = 0$ or $x + 3 = 0$
or that $x = -2$ or $x = -3$

Difference of two squares

$a^2 - b^2 = (a + b)(a - b)$
• $x^2 - 16 = (x + 4)(x - 4)$

Simultaneous equations

• Solve $\begin{cases} 2x + 3y = 11 \\ 3x + 2y = 14 \end{cases}$
Multiply by 2 to make x same in both.
 $\begin{cases} 2x + 3y = 11 \\ 6x + 4y = 28 \end{cases}$
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Add or subtract to cancel

$2x + 3y = 11$
 $3x + 2y = 14$
Multiply by 2 to make x same in both.
 $\begin{cases} 2x + 3y = 11 \\ 6x + 4y = 28 \end{cases}$
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Right-angled triangles



Pythagorean Theorem

Pythagorean Theorem: $a^2 + b^2 = c^2$
The longest side of any right-angled triangle is the hypotenuse. Check that your answer is consistent with this.

Pythagorean Theorem

Special values of $\sin$, $\cos$, $\tan$
Learn for the day to find without a calculator.

θ	$\sin \theta$	$\cos \theta$	$\tan \theta$
0	0	1	0
30	$\frac{1}{2}$	$\frac{\sqrt{3}}{2}$	$\frac{1}{\sqrt{3}}$
45	$\frac{\sqrt{2}}{2}$	$\frac{\sqrt{2}}{2}$	1
60	$\frac{\sqrt{3}}{2}$	$\frac{1}{2}$	$\sqrt{3}$
90	1	0	-

Area and volume

Area of triangle = $\frac{1}{2} \times \text{base} \times \text{height}$
Volume of prism = $\text{length} \times \text{width} \times \text{height}$
Area of trapezium = $\frac{1}{2}(a + b) \times h$
Area of circle = πr^2

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Algebra

Triangular numbers

n	1	2	3	4	5
1	1	3	6	10	15

Square numbers ($n^2 = a \times a$)

n	1	2	3	4	5
1	1	4	9	16	25

Cube numbers ($n^3 = a \times a \times a$)

n	1	2	3	4	5
1	1	8	27	64	125

Algebra

all terms of an arithmetic (linear) sequence are $a + d$
• $a = 1, d = 1, 2, 3, 4, 5, \dots$
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