

Nursing Theory Analysis

6 pages | 1282 words

Intro As nurses, it is very important to have a fundamental understanding of the nursing practice by assessing various nursing theories and concepts used throughout a variety of clinical settings. Nursing theories work as the structure or the directing principle of the nursing profession. In this paper, I am going to go over two theories-- the Health Belief Design and the Social Cognitive Theory-- and their significance to the nursing practice.

Health Belief Design The Health Belief Design, commonly abbreviated as HBM, is a mental design that anticipates and discusses health habits of people based on their beliefs and attitudes towards a specific health-related issue. This theory describes that an individual's beliefs and attitudes about specific health issue, self-efficacy, barriers, and advantages to viewed action aid produce health-promoting habits. It was created in the 1950s by US social psychologists Kegels, Rosenstock & Hochbaum in reaction to the not successful nationwide tuberculosis screening program (Thurmond & Popkess-Vawter, 2003). The core declarations and assumptions of the Health Belief Model is that a health-related action should be adhered since it could help avoid the likelihood of unfavorable health conditions, such as chronic diseases and transmittable conditions. When individuals get favorable expectations over a particular health-promoting action, they can then prevent the event of unfavorable health conditions (Potter & Perry, 2006). Application of the Health Belief Model into practice It is believed that the Health Belief Model is the main model used in the nursing process associated with health promotion and education, as well as illness prevention and protection. It has been utilized to describe various health protective activities within the primary, secondary, and tertiary level of health care. This framework serves as the basis for helping individuals engage in primary and secondary illness prevention. For instance, when nurses provide specific instructions to educate individuals that diseases could be prevented, this is part of the primary prevention that is associated with increasing the health-promoting activities of the population. If the nurse, on the other hand, educates an ill patient about how a certain disease should be treated, and the things to be avoided to prevent the disease from getting worse, this is part of the secondary level of prevention that is associated with preventing negative health conditions (Thurmond & Popkess-Vawter, 2003). Accordingly, by providing primary and secondary prevention, the patients' perceived benefits will likely increase their anticipatory actions and lessen health risks associated with their conditions (Bandura, 2009). Another good example of a Health Belief Model applied into nursing practice, is when a nurse creates a discharge planning education for a patient diagnosed with heart illness. By letting the patient know before discharge the importance of undergoing regular monitoring and follow-up, as well as teaching the patient to reduce risk-taking behaviors, it could help increase a patient's health awareness and possibly reduce readmissions in the future. But most importantly, the nurse must help the patient become accepting of the belief that discharge health educations could increase self-efficacy and improve the overall quality of life. It is important to note that the Health Belief Model is entirely reliant on the ability of...

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Nursing Theory Martha Raile Alligood,2013-08-13 Nursing Theory Utilization the application of different nursing theories models and philosophies and the expansion of these practices with a look toward the future This text provides the opportunity for students who have learned the background of nursing theory using the companion title Nursing Theorists and Their Work to apply what they have learned to actual nursing practice through various patient scenarios Real life case history examples included in application chapters promotes evidence based practice and further demonstrates how a theory is used in practical situations Consistent case history featuring the patient Debbie in every chapter and the nursing plan that follows help you apply philosophies theories and models presented in the text Critical thinking exercises provide a more application based approach rather than just contemplation of theories presented Chapters written by contributors who utilize the work offer a unique approach to using theory in practice Nursing metaparadigm discussion illustrates the four center concepts with which the discipline is concerned to help you see the scope of concern for the profession Logical organization presents content in three distinct parts Glossary offers quick access to key terms throughout the text Updated nursing application examples feature realistic scenarios that promote evidence based practice Scenarios have been updated using

references to current literature and evidence based clinical research New information on the benefits and cautions associated with evidence based practice including a new discussion of praxis a dynamic process where theory and practice come together Updated critical thinking exercises reflect the role of the nursing professional and advanced nursing practice encouraging a higher level of thinking regarding the integration of theory and practice Transcultural Nursing Theory and Models Priscilla Limbo Sagar,2011-08-09 Transcultural Nursing Theory and Models Application in Nursing Education Practice and Administration is a must read for the nurse currently practicing National and global changes in demographics a changing global economy have further dramatized the need for culturally competent nurses I found this book to be what I had hoped for and more related to my understanding of the concept of transcultural nursing TCN I would highly recommend this book to any nurse who is looking to deepen her understanding of the many diverse cultures she encounters at the bedside or out in the community using components of the theory models and assessment guide presented in this book Advance for Nurses This book makes a worthwhile contribution to the field of transcultural nursing by complementing texts that introduce theory and models or delve into them individually and more deeply Sagar contributes her expertise as a Transcultural Nursing Scholar by focusing on how to use the models and guide She explains and shows the reader how transcultural nursing theory can be disseminated and implemented Online Journal of Cultural Competence in Nursing and Healthcare This volume is the first to examine and promote the application of current major transcultural nursing TCN theory and models and assessment tools in nursing education practice and administration As a comprehensive text for master s and bachelor s level nursing students it features case studies care plans initial role playing exercises and implications of TCN concepts when planning implementing and evaluating client care TCN Theory Models and Assessment Guide Discussed Leininger s Theory of Culture Care Diversity and Universality Purnell s Model for Cultural Competence Campinha Bacote s Biblically Based Model of Cultural Competence Giger and Davidhizar s Transcultural Assessment Model Spector s Health Traditions Model Andrews and Boyle s Transcultural Nursing Assessment Guide for Individuals and Families Key Features Reviews one theory and four major TCN models plus one TCN assessment guide Provides assessment tools case studies and role playing exercises Discusses implications of TCN concepts for planning implementing and evaluating client care Reviews TCN in an international context Offers NCLEX type test questions and answers in each section Fulfills AACN content guidelines for cultural competency Contemporary Educational Researches: Theory and Practice in Education Nevide Akpinar Dellal,Susanne Koch,2019-12-21 Contemporary Educational Researches Theory and Practice in Education

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Family Theory Development in Nursing Ann L. Whall, Jacqueline Fawcett, 1991

Selected Papers of the Association for Teacher Education in Europe Spring Conference 2015 Linda Daniela, Irëna Žogla, 2016-12-14 The Association for Teacher Education in Europe ATEE is a non profit European organisation with the aim of enhancing the quality of teacher education in Europe and supporting the professional development of teachers and teacher educators at all levels The contents of this book represent the best papers presented at the 2015 ATEE Spring Conference a forum at which European teacher educators could learn from each other and also from experiences research and ideas from outside Europe As such this book will serve to stimulate dialogue among teacher educators researchers on teacher education students teachers employers politicians supervisory bodies NGOs and other groups involved in teacher education and research and innovation in teacher education

Caring for the Vulnerable: Perspectives in Nursing Theory, Practice, and Research Barbara Anderson, 2008 Organized into seven units concepts nursing theories research practice programs teaching learning and policy this text offers a broad focus on vulnerability and vulnerable populations in addition to extending nurses thinking on the theoretical formulations that guide practice It is a timely and necessary response to the culturally diverse vulnerable populations for whom nurses must provide appropriate and precise care

Caring for the Vulnerable: Perspectives in Nursing Theory, Practice, and Research Mary de Chesnay, Barbara Anderson, 2019-02-04 Caring for the Vulnerable

Perspectives in Nursing Theory Practice and Research focuses on vulnerable populations and how nurses can care for them develop programs for them conduct research and influence health policy Units I and II focus on concepts and theories Unit III on research Units IV V and VI on practice oriented measures including teaching nursing students to work with vulnerable patients and clients and Unit VII on policy The text provides a broad overview of material critical to working with these populations comprehensive treatment of issues related to vulnerable populations outstanding contributors who are experts in what they write and a global focus The Fifth Edition will be a major overhaul as each new edition of this text has been There will be a total of 31 new chapters focusing on new and emerging research on vulnerable populations This text is generally used as a supplement in a wide variety of courses from health promotion to population health to global health New to the Fifth Edition Thirty one new chapters focusing on new and emerging research on vulnerable populations exploring topics such as Intersection of Racial Disparities and Privilege in Women s Health HIV Prevention Education Caring for the Transgender Community Caring for Vulnerable Populations Outcomes with the DNP Prepared Nurse With some chapters delving into key clinical topics in identified regions such as Opioid Abuse and Diversion Prevention in Rural Eastern Kentucky The Effects of Gun Trauma on Rural Montana Healthcare Providers Health Care in Mexico Fifth edition will continue to focus more on DNP authors and assess each chapter for relevance to DNP prepared nurses Features an included test bank practice activities PPTs IM and a sample syllabus

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Nursing Theorists and Their Work Ann Marriner-Tomey, Martha Raile Alligood, 2002 This modern classic presents authoritative up to date descriptions and analyses of 28 nursing theories in a clear succinct format With the addition of two new international theorists it now provides a comprehensive presentation of 33 nursing theorists and their work Extensive updated bibliographies at the end of each chapter split into primary and secondary sources direct the reader to excellent resources for further study Each chapter guides the reader through an expert overview of a specific theory some reviewed and validated by the theorists themselves in a logical chapter organization that makes information easy to follow Its comprehensive and thorough approach objective critiques clear writing style and consistent organization combine to make this new edition of Nursing Theorists and Their Work ideal for theory instruction at both the BSN level and the graduate level Spanish version also available ISBN 84 8174 644 4 Spanish version of 4th edition also available ISBN 84 8174 348 8

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