

- 21) Find the approximate value of $\sqrt{36.6}$ using differential.
 22) Find the intervals in which the function f given by $f(x) = x^3 - 4x + 6$ is strictly increasing and strictly decreasing.
 23) Find the projection of the vector $\hat{i} + 3\hat{j} + 7\hat{k}$ on the vector $7\hat{i} - \hat{j} + 8\hat{k}$.
 24) Find $|\vec{a} \times \vec{b}|$, if $\vec{a} = 2\hat{i} + \hat{j} + 3\hat{k}$ and $\vec{b} = 3\hat{i} + 5\hat{j} - 2\hat{k}$.

PART - C

III Answer any TEN questions:

10×3=30

- 25) Determine whether the relation is reflexive, symmetric and transitive in the set N of natural numbers defined as $R = \{(x, y) : y = x+5 \text{ and } x < 4\}$.
 26) If $\tan^{-1}\left(\frac{x-1}{x-2}\right) + \tan^{-1}\left(\frac{x+1}{x+2}\right) = \frac{\pi}{2}$ then find the value of x .
 27) Using elementary transformations, find the inverse of the matrix $A = \begin{bmatrix} 2 & 1 \\ 1 & 1 \end{bmatrix}$
 28) Express the matrix $\begin{bmatrix} 1 & 5 \\ -1 & 2 \end{bmatrix}$ as the sum of a symmetric and a skew symmetric matrix.
 29) Prove that $\tan^{-1}\left(\frac{1}{5}\right) + \tan^{-1}\left(\frac{1}{7}\right) + \tan^{-1}\left(\frac{1}{3}\right) + \tan^{-1}\left(\frac{1}{8}\right) = \frac{\pi}{4}$.
 30) Find $\frac{dy}{dx}$, if $x = a(1 - \sin \theta)$, $y = a(1 + \cos \theta)$.
 31) Verify mean value theorem for the function $f(x) = x^2 - 4x - 3$ in the interval $[1, 4]$.
 32) Find $\frac{dy}{dx}$, if $xy = e^{x-y}$.
 33) Find the equations of tangent and normal to the curve $y = x^4 - 6x^3 + 13x^2 - 10x + 5$ at $(1, 3)$.
 34) Find the absolute maximum value and absolute minimum value of the function $f(x) = \sin x + \cos x$, $x \in [0, \pi]$.
 35) Prove that $[\vec{a} + \vec{b}, \vec{b} + \vec{c}, \vec{c} + \vec{a}] = 2[\vec{a}, \vec{b}, \vec{c}]$.
 36) Show that the four points with position vectors $4\hat{i} + 8\hat{j} + 12\hat{k}$, $2\hat{i} + 4\hat{j} + 6\hat{k}$, $3\hat{i} + 5\hat{j} + 4\hat{k}$ and $5\hat{i} + 8\hat{j} + 5\hat{k}$ are coplanar.
 37) Find the two positive numbers whose sum is 15 and the sum of whose squares is minimum.
 38) If $A = \begin{bmatrix} 3 & 1 \\ -1 & 2 \end{bmatrix}$. Show that $A^2 - 5A + 7I = 0$.

PART - D

IV Answer any SIX questions:

6×5=30

- 39) Consider $f : \mathbb{R}_+ \rightarrow [-5, \infty)$ given by $f(x) = 9x^2 + 6x - 5$. Show that f is invertible. Find the inverse of f .
 40) If $A = \begin{bmatrix} 1 & 1 & -1 \\ 2 & 0 & 3 \\ 3 & -1 & 2 \end{bmatrix}$, $B = \begin{bmatrix} 1 & 3 \\ 0 & 2 \\ -1 & 4 \end{bmatrix}$ and $C = \begin{bmatrix} 1 & 2 & 3 & -4 \\ 2 & 0 & -2 & 1 \end{bmatrix}$
 find $A(BC)$, $(AB)C$ and show that $(AB)C = A(BC)$.

Scope Of Mathematics Paper2

Christian Drosten



Scope Of Mathematics Paper2:

Proceedings of the Seventh International Conference on Mathematics and Computing Debasis Giri, Kim-Kwang Raymond Choo, Saminathan Ponnusamy, Weizhi Meng, Sedat Akleyek, Santi Prasad Maity, 2022-03-05 This book features selected papers from the 7th International Conference on Mathematics and Computing ICMC 2021 organized by Indian Institute of Engineering Science and Technology IIST Shibpur India during March 2021 It covers recent advances in the field of mathematics statistics and scientific computing The book presents innovative work by leading academics researchers and experts from industry Oswaal CTET (Central Teachers Eligibility Test) Paper-I | Classes 1 - 5 | 15 Year's Solved Papers | Yearwise | 2013 - 2024 | For 2024 Exam Oswaal Editorial Board, 2024-02-03 Oswaal CTET Central Teachers Eligibility Test Paper I Classes 1 5 15 Year s Solved Papers Yearwise 2013 2024 For 2024 Exam **Mathematical Knowledge Management** Michael Kohlhase, 2006-02 This book constitutes the thoroughly refereed post proceedings of the 4th International Conference on Mathematical Knowledge Management The 26 revised full papers presented were carefully selected during two rounds of reviewing and improvement from 38 submissions The papers cover mathematical knowledge management Topics range from foundations and the representational and document structure aspects of mathematical knowledge over process questions like authoring migration and consistency management by automated theorem proving to applications in e learning and case studies Resources in Education , 2001-10 *Oswaal CTET (CENTRAL TEACHERS ELIGIBILITY TEST) 15 previous years Solved papers PAPER - I (Classes 1 to 5) YEAR-WISE (2013 - 2023) For 2024 Exam* Oswaal Editorial Board, 2023-10-19 Description of the Product 1 100% Updated with latest fully solved papers of Sept 2023 2 Extensive Practice with 2200 No of Questions in Each Subject 3 Crisp Revision with Smart Mind Maps 4 Valuable Exam Insights with Expert Tips to crack CTET in first attempt 5 Concept Clarity with 15 solved papers 2013 to 2023 with Detailed Explanations 6 100% Exam Readiness with 5 Years Chapter wise Trend Analysis 2019 2023 **Math Trailblazers 2E G4 Teacher Implementation Guide** , 2003 A research based NSF funded K5 mathematics program integrating math science and language arts Includes a Spanish translation of instructional units **Oswaal CTET (CENTRAL TEACHER ELIGIBILITY TEST) 17 Previous Solved Papers Year-wise (2013-2024 July) Paper-I (Classes 1 to 5) (For 2025 Exam)** Oswaal Editorial Board, 2024-07-29 Oswaal CTET CENTRAL TEACHER ELIGIBILITY TEST 17 Previous Solved Papers Year wise 2013 2024 July Paper I Classes 1 to 5 For 2025 Exam **Architecture** , 1903 Statutes and Ordinances of the University of Cambridge 2015 University of Cambridge, 2015-10-08 The official Statutes and Ordinances of the University of Cambridge *Recent Advances in Intelligent Information Systems and Applied Mathematics* Oscar Castillo, Dipak Kumar Jana, Debasis Giri, Arif Ahmed, 2020-01-31 This book describes the latest advances in intelligent techniques such as fuzzy logic neural networks and optimization algorithms and their relevance in building intelligent information systems in combination with applied mathematics The authors also outline the applications of these systems in areas like intelligent control and

robotics pattern recognition medical diagnosis time series prediction and optimization of complex problems By sharing fresh ideas and identifying new targets problems it offers young researchers and students new directions for their future research The book is intended for readers from mathematics and computer science in particular professors and students working on theory and applications of intelligent systems for real world applications The Calendar University of South Africa,1992

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Zhao,2016-02-23 This book shares insights into the achievement gap in mathematics between East Asian and Western countries and the ways to improve students mathematics achievements Especially it highlights the importance to integrate case studies with large scale international comparative studies in general and comparative studies of mathematics education in particular This book is a must read for mathematics teachers mathematics educators educational researchers education administrators curriculum developers assessment designers and student teachers who are interested in mathematics education and how to improve students mathematics achievements

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Sipahutar,Juniastel Rajagukguk,2019-10-04 This book contains the proceedings of the The 5th Annual International Seminar on Trends in Science and Science Education AISTSSE and The 2nd International Conference on Innovation in Education Science and Culture ICIESC where held on 18 October 2018 and 25 September 2018 in same city Medan North Sumatera Both of conferences were organized respectively by Faculty of Mathematics and Natural Sciences and Research Institute Universitas Negeri Medan The papers from these conferences collected in a proceedings book entitled Proceedings of 5th AISTSSE In publishing process AISTSSE and ICIESC were collaboration conference presents six plenary and invited speakers from Australia Japan Thailand and from Indonesia Besides speaker around 162 researchers covering lecturers teachers participants and students have attended in this conference The researchers come from Jakarta Yogyakarta Bandung Palembang Jambi Batam Pekanbaru Padang Aceh Medan and several from Malaysia and Thailand The AISTSSE meeting is expected to yield fruitful result from discussion on various issues dealing with challenges we face in this Industrial Revolution RI 4 0 The purpose of AISTSSE is to bring together professionals academics and students who are interested in the advancement of research and practical applications of innovation in education science and culture The presentation of such conference covering multi disciplines will contribute a lot of inspiring inputs and new knowledge on current trending about Mathematical Sciences Mathematics Education Physical Sciences Physics Education Biological Sciences Biology Education Chemical Sciences Chemistry Education and Computer Sciences Thus this will contribute to the next young generation researches to produce innovative research findings Hopely that the scientific attitude and skills through research

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