



## MATHEMATICAL LITERACY COMMON TESTING GUIDE & SCOPE – 2021

**NB:** This scope must be used in conjunction with CAPS; Abridged Section 4 amendments of CAPS; the 2021 Recovery ATP and Examination Guidelines.

### TERM 1 - CONTROL TEST

|                              |                  |
|------------------------------|------------------|
| <b>GRADE</b>                 | <b>10</b>        |
| <b>PAPER</b>                 | <b>One Paper</b> |
| <b>DURATION OF THE PAPER</b> | <b>1½ hours</b>  |
| <b>TOTAL MARKS</b>           | <b>75 Marks</b>  |

### EXPECTED CURRICULUM COVERAGE/TOPICS/SECTIONS

#### TOPIC: NUMBERS AND CALCULATIONS WITH NUMBER

- Number formats and conventions,
- Operations on whole numbers, decimals and fractions, calculator skills.
- Rounding,
- Ratios,
- Proportions,
- Rates,
- Percentages.

**WEEKS 1 TO 4**

#### TOPIC: PATTERNS, RELATIONSHIPS AND REPRESENTATIONS

- Patterns and relationships,
- Pattern and relationship representations
- Interpretation of tables and graphs
- Making sense of graphs that tell a story,
- Write a story from a graph or draw a graph from a story

**WEEKS 5 TO 7**

#### TOPIC: DATA HANDLING

- Developing questions, collecting data, classifying and organizing data.
- Summarising data: Mean, Median, Mode and Range
- Analysing data

**WEEKS 8 TO 9**

### TERM 2 - CONTROL TEST

|                              |                  |
|------------------------------|------------------|
| <b>GRADE</b>                 | <b>10</b>        |
| <b>PAPER</b>                 | <b>One Paper</b> |
| <b>DURATION OF THE PAPER</b> | <b>1½ hours</b>  |
| <b>TOTAL MARKS</b>           | <b>75 Marks</b>  |

### EXPECTED CURRICULUM COVERAGE/TOPICS/SECTIONS

*All topics completed in term 2 will be tested.*

#### TOPIC : FINANCE

- Financial documents: households bills, shopping slips, Banking documents, household budget
- Terminology used in financial documents
- Tariff systems: municipal, telephone, transport and bank fees
- Calculate cost using tariff and /or formulae
- Draw and interpret graphs of various tariff systems

**WEEKS 1 AND 2**

# Scope For Maths Lit P2014

**SA Dillow**



## Scope For Maths Lit P2014:

Assessment in Mathematics Education Contexts Jonathan D. Bostic, Erin E. Krupa, Jeffrey C. Shih, 2019-05-13 This book aims to provide theoretical discussions of assessment development and implementation in mathematics education contexts as well as to offer readers discussions of assessment related to instruction and affective areas such as attitudes and beliefs By providing readers with theoretical implications of assessment creation and implementation this volume demonstrates how validation studies have the potential to advance the field of mathematics education Including chapters addressing a variety of established and budding areas within assessment and evaluation in mathematics education contexts this book brings

fundamental issues together with new areas of application **International Perspectives on Teaching and Learning for Mathematical Literacy**, 2024-10-02 Mathematics plays an important role in today's world and is used in daily life more than is often appreciated Mathematical literacy denotes the competence to deal with the mathematical issues of life in modern society The underlying purpose of this book is to support the development of rich understandings and practices of how an education for mathematical literacy can be realised The collected works emerging from several educational systems offer a fresh perspective on mathematical literacy and the chapters include practical examples that teachers pre service teachers and teacher educators might adapt to their own needs *The Best Writing on Mathematics 2014* Mircea Pitici, 2015 An

anthology of the year's finest writing on mathematics from around the world featuring promising new voices as well as some of the foremost names in mathematics **Video Reflection in Literacy Teacher Education and Development** Evan Ortlieb, Mary B. McVee, Lynn E. Shanahan, 2015-05-06 Within education there is a growing body of research focused on the use of video as a mediational tool for reflection The purpose of this volume is to bring together research and research based practices from a wide array of literacy scholars and practitioners who are using video in educational research and teaching

**String-Math 2014** Vincent Bouchard, Charles Doran, Stefan Méndez-Diez, Callum Quigley, 2016-06-10 The conference String Math 2014 was held from June 9-13 2014 at the University of Alberta This edition of String Math is the first to include satellite workshops String Math Summer School held from June 2-6 2014 at the University of British Columbia Calabi Yau Manifolds and their Moduli held from June 14-18 2014 at the University of Alberta and Quantum Curves and Quantum Knot Invariants held from June 16-20 2014 at the Banff International Research Station This volume presents the proceedings of the conference and satellite workshops For mathematics string theory has been a source of many significant inspirations ranging from Seiberg Witten theory in four manifolds to enumerative geometry and Gromov Witten theory in algebraic geometry to work on the Jones polynomial in knot theory to recent progress in the geometric Langlands program and the development of derived algebraic geometry and n category theory In the other direction mathematics has provided physicists with powerful tools ranging from powerful differential geometric techniques for solving or analyzing key partial differential equations to toric geometry to K theory and derived categories in D branes to the analysis of Calabi Yau manifolds and string

compactifications to modular forms and other arithmetic techniques Articles in this book address many of these topics

**"Code of Massachusetts regulations, 2014"** ,2014 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 *Monitoring Student Achievement in the 21st Century* Heidi Harju-Luukkainen,Nele McElvany,Justine Stang,2020-04-01 This book draws together leading student assessment academics from across Europe exploring student monitoring policies and practices in a range of countries across 22 chapters The chapters in the first part offer a broad overview on student assessment covering history and current status aims and approaches as well as methodological challenges of international student assessment The second part presents country specific chapters provide an in depth look examining country specific policy and practices and findings of national and or international assessments Findings are critically discussed and recommendations are made for further development of each country s assessment context The book shows similarities and differences within the educational assessment landscape as well as complexity and similarities in assessment policy documents and strategies Given the globalized world we live in today this book fills a need in the higher educational context and is intended for policy makers in different countries as well

**Lessons Learned from Research on Mathematics Curriculum** Denisse R Thompson,Mary Ann Huntley,Christine Suurtamm,2024-09-01 This volume focuses on research related to mathematics curriculum But rather than focusing on results of research it focuses on lessons learned about conducting research on curriculum whether about design and development analysis of curriculum in the form of official standards or textbook instantiations teacher intentions related to curriculum implementation or actual classroom enactment For scholars interested in curriculum research the volume offers lessons about conducting curriculum research that have been learned by others engaged in such work including frameworks tools and techniques as well as challenges and issues faced with solutions to address them Sharing lessons from authors of different countries strengthens the broader mathematics research community and provides insights that can help researchers make important strides forward in research on mathematics curriculum

**Critical Approaches Toward a Cosmopolitan Education** Sandra R. Schecter,Carl E. James,2021-08-29 This book aims to reconceptualize teaching and learning in spaces with diverse populations of young people Chapters focus on the schooling experiences and social and cultural adaptation issues of individuals who through the meaning that they assign to their lived experiences ascribe to multiple identity qualifiers Contributors explore the impact of this cosmopolitan awareness on students educators and educational institutions presenting issues such as curricular concerns around civic engagement individual subjectivity versus social identity and the convergence of context specific policy and teaching environments on global dynamics in education reform An emphasis on this understanding promises to better equip educators and policy makers to plan instructional approaches and devise pedagogic resources that serve the needs and career aspirations of an expanding cohort of multifaceted learners

**Handbook of Research on International Approaches and Practices for Gamifying**

**Mathematics** Huertas-Abril, Cristina A., Fernández-Ahumada, Elvira, Adamuz-Povedano, Natividad, 2022-05-13 Game based resources provide opportunities to consolidate and develop a greater knowledge and understanding of both mathematical concepts and numeracy skills which present opportunities and challenges for both teachers and learners when engaging with subject content For learners for whom the language of instruction is not their first or main language this can present challenges and barriers to their progress This requires teachers to reconsider and adapt their teaching strategies to ensure the needs of these learners are fully addressed thereby promoting inclusion and inclusive practices The Handbook of Research on International Approaches and Practices for Gamifying Mathematics provides relevant theoretical frameworks and the latest empirical research findings in teaching and learning mathematics in bilingual plurilingual education by using active methodologies specifically gamification and game based learning and teaching Covering a wide range of topics such as e safety bilingual education and multimodal mathematics this major reference work is ideal for policymakers researchers academicians practitioners scholars instructors and students

**The Philosophy of Mathematics Education** Paul Ernest, Ole Skovsmose, Jean Paul van Bendegem, Maria Bicudo, Roger Miarka, Ladislav Kvasz, Regina Moeller, 2016-07-15 This survey provides a brief and selective overview of research in the philosophy of mathematics education It asks what makes up the philosophy of mathematics education what it means what questions it asks and answers and what is its overall importance and use It provides overviews of critical mathematics education and the most relevant modern movements in the philosophy of mathematics A case study is provided of an emerging research tradition in one country This is the Hermeneutic strand of research in the philosophy of mathematics education in Brazil This illustrates one orientation towards research inquiry in the philosophy of mathematics education It is part of a broader practice of philosophical archaeology the uncovering of hidden assumptions and buried ideologies within the concepts and methods of research and practice in mathematics education An extensive bibliography is also included

**2014 International Conference on Advanced Education and Management (ICAEM2014)** , 2014-02-13 The ICAEM2014 aims to bring together researchers educators and students from around the world in both industry and academia for sharing the state of art research results and applications for exploring new areas of research and development and for discussing emerging issues on education and management fields We received a total of 312 submissions from various parts of the world The Technical Program Committee worked very hard to have all papers reviewed before the review deadline The final technical program consists of 92 papers There are one keynote speech and 2 invited sessions The proceedings were published by DEStech Publications Inc and will be submitted to Ei Compendex databases for indexing We would like to mention that due to the limitation of the conference venue capacity we are not able to include many fine papers in the technical program Our apology goes to those authors

OECD Factbook 2014 Economic, Environmental and Social Statistics OECD, 2014-05-06 OECD Factbook 2014 is a comprehensive and dynamic statistical annual publication It includes more than 100 indicators covering a wide range of

topics     *Examining Multiple Intelligences and Digital Technologies for Enhanced Learning Opportunities* Zheng, Robert Z.,2019-09-27 Multiple intelligences MI as a cognitive psychology theory has significantly influenced learning and teaching Research has demonstrated a strong association between individual intelligences and their cognitive processes and behaviors However it remains unknown how each of or a combination of these intelligences can be effectively optimized through instructional intervention particularly through the use of emerging learning technology On the other hand while efforts have been made to unveil the relationship between information and communication technology ICT and individual learner performance there is a lack of knowledge in how MI theory may guide the use of ICTs to enhance learning opportunities for students *Examining Multiple Intelligences and Digital Technologies for Enhanced Learning Opportunities* is an essential reference book that generates new knowledge about how ICTs can be utilized to promote MI in various formal and informal learning settings Featuring a range of topics such as augmented reality learning analytics and mobile learning this book is ideal for teachers instructional designers curriculum developers ICT specialists educational professionals administrators instructors academicians and researchers

**Choosing the Right College 2014-15** John Zmirak,2014-03-11 By far the best college guide for both its honesty and its insights Thomas Sowell Over the past decade *Choosing the Right College* has established itself as the indispensable resource for students and parents who want the unvarnished truth about America s top colleges and universities It is the most in depth independently researched college guide on the market using on campus sources to turn up the best and worst aspects of nearly 150 schools Just as important *Choosing the Right College* covers the intellectual political and social conditions that really matter including The integrity and rigor of the curriculum Which courses and professors to take and which to avoid The prevalence of politics in the classroom and the state of free speech all highlighted with ISI s unique traffic light Living arrangements safety and other keys to student life How to get a real education at any school Beyond all that this brand new edition of *Choosing the Right College* features a host of innovations including So You re Looking For top five lists of colleges for all types of students a quick list of each school s strengths and weaknesses an insider s look at the pros and cons of online education and more This new edition of *Choosing the Right College* also provides the financial information families need in this age of soaring tuition What are the most overpriced colleges and which are relatively good values What is the average student debt load To cap it all off *Choosing the Right College* introduces the groundbreaking feature Blue Collar Ivies in depth reports on the best affordable colleges in all fifty states *Choosing the Right College 2014 15* will completely change the way young people make a life altering decision

**The Wiley Handbook of Early Childhood Development Programs, Practices, and Policies** Elizabeth Votruba-Drzal,Eric Dearing,2017-01-30 The first and only comprehensive review of current early childhood development theory practices policies and the science behind them This unique and important bookprovides a comprehensive overview of the current theory practices and policies in early childhood development withinthe contexts of family school and community

and society at large Moreover it synthesizes scientifically rigorous research from an array of disciplines in an effort to identify the most effective strategies for promoting early childhood development Research into childhood development is booming and the scientific knowledge base concerning early childhood development is now greater than that of any other stage of the human life span At the same time efforts to apply that knowledge to early childhood practices programs and policies have never been greater or more urgent Yet surprisingly until *The Handbook of Early Childhood Development Programs Practices and Policies* there was no comprehensive critical review of the applied science in the field The book begins with in depth coverage of child and family approaches From there it moves onto a consideration of school and community based strategies It concludes with a discussion of current social policies on health and development in early childhood and their implications Provides a comprehensive overview of the state of the knowledge base along with guidance for the future of the field Examines the underlying theory and basic science guiding efforts to promote early childhood development Critically reviews the strength of the empirical support for individual practices programs and policies Explores key opportunities and barriers policymakers and practitioners face when implementing various approaches Pays particular attention to socioeconomically disadvantaged and other disenfranchised populations *The Handbook of Early Childhood Development Programs Practices and Policies* is a valuable resource for practitioners scholars graduate students and advanced undergraduate students across the social sciences who are interested in strengthening their understanding of current strategies for promoting early childhood development and the science informing those strategies

**Handbook Of Financial Econometrics, Mathematics, Statistics, And Machine Learning (In 4 Volumes)** Cheng Few Lee, John C Lee, 2020-07-30 This four volume handbook covers important concepts and tools used in the fields of financial econometrics mathematics statistics and machine learning Econometric methods have been applied in asset pricing corporate finance international finance options and futures risk management and in stress testing for financial institutions This handbook discusses a variety of econometric methods including single equation multiple regression simultaneous equation regression and panel data analysis among others It also covers statistical distributions such as the binomial and log normal distributions in light of their applications to portfolio theory and asset management in addition to their use in research regarding options and futures contracts In both theory and methodology we need to rely upon mathematics which includes linear algebra geometry differential equations Stochastic differential equation Ito calculus optimization constrained optimization and others These forms of mathematics have been used to derive capital market line security market line capital asset pricing model option pricing model portfolio analysis and others In recent times an increased importance has been given to computer technology in financial research Different computer languages and programming techniques are important tools for empirical research in finance Hence simulation machine learning big data and financial payments are explored in this handbook Led by Distinguished Professor Cheng Few Lee from Rutgers University this multi volume work integrates theoretical

methodological and practical issues based on his years of academic and industry experience      *Global Perspectives on STEM Education* Isha DeCoito,Xavier Fazio,Jane Gichuru,2024-06-05 This book focuses on STEM education as it applies to global competencies innovative curriculum and accompanying pedagogy Through a thematic approach the authors explore cross cutting perspectives with a focus on social equitable environmental and scientific issues as they relate to STEM literacy The research outlined in the book adopts an integrated STEM framework that assesses analyzes and explicitly links all STEM disciplines The book prepares and inspires both educators and students to participate in STEM on a global level The research presented in the book highlights innovative and unique classroom practices in STEM education e g STEM environmental projects digital video games The book links research on and in practice and the intended audience include STEM educators researchers curriculum developers and policymakers interested in innovative STEM education      **Developmental**

**Dyscalculia** Yarden Gliksman,Liane Kaufmann,Avishai Henik,2025-06-30 Developmental Dyscalculia From Brain Mechanisms to Educational Applications presents research with a domain general approach It examines issues in the fields of numerical and non numerical cognitive domains neuro mechanisms and pedagogic issues to pave the way to a bridge between lab research daily life and curriculum applications with a goal of finding a pathway to early diagnosis and interventions of developmental dyscalculia It will be of interest to researchers with interests in cognitive neuroscience and education to contribute fruitful discussions between education and neuro cognition Presents an interdisciplinary approach to developmental dyscalculia Highlights heterogeneity and variability in developmental dyscalculia Bridges research daily life and applications in curriculum Includes content on early diagnosis and interventions      Principles and Practice of

Constraint Programming Barry O'Sullivan,2014-08-13 This book constitutes the refereed conference proceedings of the 20th International Conference on Principles and Practice of Constraint Programming CP 2014 held in Lyon France in September 2014 The 65 revised papers presented together with 4 invited talks were carefully selected from 108 submissions The scope of CP 2014 includes all aspects of computing with constraints including theory algorithms environments languages models systems and applications such as decision making resource allocation and agreement technologies



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