

COLUMN TRANS



# Lesson 4: Proving the Area of a Disk

## Student Outcomes

Students use inscribed and circumscribed polygons for a circle (or disk) of radius r and circumference C to show that the area of a circle is <sup>1</sup>/<sub>2</sub> Cr or, as it is usually written, rr<sup>2</sup>.

## Lesson Notes

In Grade 7, students studied an informal proof for the area of a circle. In this lesson, students use informal limit arguments to find the area of a circle using (1) a regular polygon inscribed within the circle and (2) a polygon similar to the inscribed polygon that circumscribes the circle (**G-GMD.A.1**). The goal is to show that the areas of the inscribed polygon and outer polygon act as upper and lower approximations for the area of the circle. As the number of sides of the regular polygon increases, each of these approximations approaches the area of the circle.

Question 6 of the Problem Set takes students through the steps of the informal proof of the circumference formula of a circle, which is another important aspect of **G-GMD.A.1**.

To plan this lesson over the course of two days, consider covering the Opening Exercise and the Example in the first day's lesson and completing the Discussion and Discussion Extension, or alternatively Problem Set 6 (derivation of circumference formula), during the second day's lesson.

## Classwork

## Opening Exercise (7 minutes)

Students derive the area formula for a regular hexagon inscribed within a circle in terms of the side length and height provided in the image. Then, lead them through the steps that describe the area of any regular polygon inscribed within a circle in terms of the polygon's perimeter. This is used in the proof for the area formula of a circle.

#### Opening Exercise

The following image is of a equilar hexagon inscribed in circle C with radius in. Find a formula for the area of the hexagon in terms of the length of a side, it, and the distance from the center to a side.



The area for mula for each of the congruent triangles is  $\frac{1}{2}$  e.h. The area of the entire regular hexago  $\sigma$ , which consists of  $\Phi$  such two rights, is represented by the formula  $2\pi h$ .

## Scaffo-lating :

- Consider providing numeric dimensions for the hexagon (e.g., z = 4; therefore, h = 2√3) to first find a numeric area (Area = 24√3 provided the values above) and to generalize to the formula using variables.
- Have students (1) sketch an image and (2) write an area expression for P<sub>n</sub> when n = 4 and n = 5.
- Example: Area(P<sub>c</sub>) = 2sh





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# **Nys Common Core Mathematics Lesson M3**

**Bright Kids NYC** 

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New York Math: Math B .2000 First Grade Technology Curriculum Ask a Tech Teacher, 2020-04-08 Used world wide as a definitive technology curriculum this six volume series Fourth Edition 2011 is the all in one solution to running an effective efficient and fun technology program whether you re the lab specialist IT coordinator classroom teacher or homeschooler It is the choice of hundreds of school districts across the country private schools nationwide and teachers around the world Each volume includes step by step directions for a year s worth of projects samples grading rubrics reproducibles wall posters teaching ideas and hundreds of online connections to access enrichment material and updates from a working technology lab Aligned with ISTE national technology standards the curriculum follows a tested timeline of which skill to introduce when starting with mouse skills keyboarding computer basics and internet Web 2 0 tools in Kindergarten First MS Word Publisher Excel PowerPoint Google Earth internet research email and Photoshop in Second Fifth Each activity is integrated with classroom units in history science math literature reading writing critical thinking and more Whether you re an experienced tech teacher or brand new to the job you ll appreciate the hundreds of embedded links that enable you to stay on top of current technology thinking and get help from active technology teachers using the program Extras include wall posters to explain basic concepts suggestions for keyboarding standards discussion of how to integrate Web 2 0 tools into the classroom curriculum and the dozens of online websites to support classroom subjects Handbook of TESOL in K-12 Luciana C. de Oliveira, 2022-04-04 The first handbook to explore the field of Teaching English to Speakers of Other Languages in elementary and secondary education K 12 The number of students being educated in English has grown significantly in modern times globalization immigration and evolving educational policies have prompted an increased need for English language learner ELL education The Handbook of TESOL in K 12 combines contemporary research and current practices to provide a comprehensive overview of the origins evolution and future direction of Teaching English to Speakers of Other Languages at the elementary and secondary levels K 12 Exploring the latest disciplinary and interdisciplinary issues in the field this is a first of its kind Handbook and contributions are offered from a team of internationally renowned scholars Comprehensive in scope this essential Handbook covers topics ranging from bilingual language development and technology enhanced language learning to ESOL preparation methods for specialist and mainstream teachers and school administrators Three sections organize the content to cover Key Issues in Teaching ESOL students in K 12 Pedagogical Issues and Practices in TESOL in K 12 Education and School Personnel Preparation for TESOL in K 12 Satisfies a need for inclusive and in depth research on TESOL in K 12 classrooms Presents a timely and interesting selection of topics that are highly relevant to working teachers and support staff Applies state of the art research to real world TESOL classroom settings Offers a balanced assessment of diverse theoretical foundations concepts and findings The Handbook of TESOL in K 12 is an indispensable resource for undergraduate and graduate students researchers and scholars

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patterns in arithmetic using place value understanding and properties of operations to perform multi digit arithmetic developing understanding of fractions as numbers solving problems involving measurement and estimation representing and interpreting data and reasoning with shapes and their attributes These standards are covered extensively by the practice problems This book contains over 500 practice problems aligned to each Common Core State Standard In addition the book contains an answer key to practice problems Paperback 218 double sided pages Publisher Teachers Treasures Inc Language New York Test Prep Practice Test Book Common Core Math Grade 3 Test Master Press New York, 2014-01-18 There is no better way to prepare for the state test than to take it These practice tests are the perfect preparation tool for the New York Common Core Mathematics test The tests have the same format assess the same skills and have the same question types as the real test They will give students the experience to complete the real state tests with confidence and the skills and ability to achieve maximum results Key Features Provides 2 complete full length practice tests just like the real test Covers the same skills assessed on the real test Prepares students for multiple choice short response and extended response questions Covers the skills described in the Common Core Learning Standards Includes more advanced questions to reflect more rigorous Common Core tasks Includes a full answer key listing both the broad topic and the specific skill covered by each question One Book Six Key Benefits Build confidence by using the tests to improve student performance Reduce text anxiety by allowing the student to practice taking the test Find out what score a student is likely to get before they take the real test Ensure students are comfortable with a range of question formats Help students prepare for the more rigorous Common Core assessments Use the full answer key and skills list to identify gaps in knowledge and target revision accordingly New York State Common Core Mathematics Curriculum University of the State of New York, 2012 New York Test Prep Practice Test Book Common Core Mathematics Grade 3 Test Master Test Master Press New York, 2014-11-10 Updated and Expanded for the 2014 Standards and the 2014 2015 State Tests This practice test book is the perfect preparation tool for the New York Common Core Mathematics tests It includes four mini tests to introduce students to the test as well as two complete full length Common Core Mathematics practice tests Complete Preparation for the New York Common Core Tests Begins with four mini tests to give students practice before taking a complete test Mini tests focus on more rigorous short response and extended response questions Contains two complete Common Core Mathematics practice tests just like the real tests Each practice test mimics the content of the real assessments Helps students transition to the more rigorous Common Core tests Developed Specifically to Match the 2014 2015 New York Common Core Tests Covers all the Common Core skills assessed on the real tests Provides practice with multiple choice short response and extended response questions More rigorous questions prepare students for the higher difficulty of the new tests Full answer key lists the Common Core Learning Standard CCLS assessed by each question Key Benefits of this Book Builds confidence by helping students prepare before taking the real test Develops all the mathematics skills that students need Provides experience

answering all types of questions Helps students know what to expect when taking the real tests Reduces test anxiety by allowing low stress practice More rigorous tasks prepare students for the new assessments Detailed answer key allows missing skills to be identified 2013-0003 NYS Grade 3 Common Core Math Practice Test Bright Kids NYC,2013-03-14

Eureka Math, A Story of Units Common Core,2015-05-04 Common Core Eureka Math for PK Module 3 Created by teachers for teachers the research based curriculum in this series presents a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for Mathematics With four color illustrations complete lesson plans and reproducible student worksheets and assessments this resource is uniquely designed to support teachers in developing content rich integrated learning experiences that adhere to established standards and encourage student engagement Developed by Common Core a non profit advocacy group dedicated to producing content rich liberal arts curricula for America s K 12 schools Common Core Mathematics is the most comprehensive CCSS based mathematics curriculum available today The modules are sequenced and paced to support the teaching of mathematics as an unfolding story that follows the logic of mathematics itself They embody the instructional shifts and the standards for mathematical practice demanded by the CCSS Each module contains a sequence of lessons that combine conceptual understanding fluency and application to meet the demands of each topic in the module Formative assessments are included to support data driven instruction The modules are written by teams of master teachers and mathematicians This Module addresses Counting to 10

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