

# Reading/ comprehension : Newspaper Articles



Name \_\_\_\_\_

Date \_\_\_\_\_

**A.** Read these newspaper articles from BBC News. They are from the 29<sup>th</sup> of July 2019. They are authentic, just abridged

## ARTICLE A

Swedish climate activist Greta Thunberg has accepted a ride across the Atlantic by boat to attend two key climate conferences.

The teenager will make the journey aboard the Malizia II, a high-speed 18-metre (60ft) yacht built to race around the globe.

**"We'll be sailing across the Atlantic Ocean from the UK to New York in mid August," she tweeted.**

Thunberg refuses to fly because of the environmental impact of air travel.

In a Facebook post, Team Malizia said they were "honoured to sail Greta Thunberg emission free across the Atlantic".

Now, the 16-year-old will be able to attend the New York conference. She will later journey by train and by bus south to the annual **Santiago Climate Change Conference in December.**

## ARTICLE B

Three people have been killed and 15 injured after a gunman attacked a food festival in California.

The gunman was shot dead by police shortly after he began firing, although police are investigating reports that a second suspect may still be at large.

The Gilroy Garlic Festival was about to end for the weekend on Sunday evening, when shots were fired at the site.

Six-year-old Stephen Romero is the first of the dead to be identified. His mother and grandmother were wounded.

It was the 246th mass shooting in the US this year, according to US tracking website Gun Violence Archive.

The killer has been identified as 19-year-old Santino William Legan, according to CBS News.

Witnesses say he was wearing camouflage, and used a rifle during the attack.

The suspect entered the festival after cutting through a perimeter fence, Gilroy Chief of Police Scot Smith told reporters. He said witnesses reported that a second suspect may have been involved, possibly in a support role.

SUSPECT ADMITS KILLING TEENAGERS

SHOOTING ACCIDENT IN GILROY

GRETA THUNBERG TO SAIL TO CONFERENCES

CLIMATE CHANGES

GRETA THUNBERG FLEW TO CLIMATE CHANGE CONFERENCE

GARLIC FESTIVAL SHOOTING

SUSPECT ARRESTED AFTER MASS SHOOTING

SECOND SUSPECT KILLED AFTER GILROY SHOOTING

Article A \_\_\_\_\_

Article B \_\_\_\_\_

Article A

Article B

# Newspaper Articles Questions For Students

**Wendy Conklin**



## **Newspaper Articles Questions For Students:**

*English Language Arts, Grade 6 Module 3* PCG Education, 2015-12-09 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences, the standards require Paths to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies, and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text-based discussions, build evidence-based claims and arguments, conduct research, and write from sources, and expand their academic vocabulary. Paths to College and Career's instructional resources address the needs of all learners, including students with disabilities, English language learners, and gifted and talented students. This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible, a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction, and Student Journals that give students learning tools for each module and a single place to organize and document their learning. As the creators of the Paths ELA curriculum for grades 6-12, PCG Education provides a professional learning program that ensures the success of the curriculum. The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception. Blended learning experiences for teachers and leaders that enrich and extend the learning. A train-the-trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches. Paths offers schools and districts a unique approach to ensuring college and career readiness for all students, providing state-of-the-art curriculum and state-of-the-art implementation.

**30 Graphic Organizers for Reading** Christi E. Parker, 2006-01-01 Provides fresh new graphic organizers to help students read, write, and comprehend content area materials. Helps students organize and retain information.

**Teach Business English** Sylvie Donna, 2000-07-27 Teach Business English provides a comprehensive introduction to Business English for teachers who are new to the field and inspiration and guidance for those already involved in this area of teaching. This book deals with a range of issues from needs analysis and course planning to assessment and evaluation. It also suggests solutions to common teaching problems. The emphasis throughout is practical, and a large part of the book focuses on classroom procedures. There are activities for all the major skill areas, and most can be used with minimal preparation. Notes on key areas are included, as well as sample correspondence, test items, worksheets, and forms. The quick reference index allows for easy access to the guidelines and classroom procedures.

**Reading Comprehension** Camille L. Z. Blachowicz, Donna Ogle, 2008-05-05 This practical resource and widely used text presents a

wealth of research based approaches to comprehension instruction The authors offer specific classroom practices that help K 9 students compare and evaluate print and online sources develop vocabulary build study and test taking skills and become motivated readers

**Writing and Learning in the Science Classroom** Carolyn S. Wallace,Brian B. Hand,Vaughan Prain,2004-03-31 This volume is of interest to science educators graduate students and classroom teachers The book will also be an important addition to any scholarly library focusing on science education science literacy and writing This book is unique in that it synthesizes the research of the three leading researchers in the field of writing to learn science Carolyn S Wallace Brian Hand and Vaughan Prain It includes a comprehensive review of salient literature in the field detailed reports of the authors own research studies and current and future issues on writing in science The book is the first to definitely answer the question Does writing improve science learning Further it provides evidence for some of the mechanisms through which learning occurs It combines both theory and practice in a unique way Although primarily a tool for research classroom teachers will also find many practical suggestions for using writing in the science classroom

**Teaching Macroeconomics** Stefania Paredes Fuentes,2025-02-12 Through this informative guide the editor and contributing authors equip macroeconomics lecturers with tools and strategies to refresh their teaching content and practice Building educators confidence and inspiring the next generation of passionate economists it emphasises active learning critical thinking and real world applications moving beyond traditional lecture based instruction

*Our Country's Call to Service ... Federal Security Agency, Paul V. McNutt, Administrator. U.S. Office of Education, John W. Studebaker, Commissioner* John Ward Studebaker,1942

**Education and National Defense Series** United States. Office of Education,1941

**Applying Differentiation Strategies** Wendy Conklin,2009-12-30 Give all learners in grades 3 5 the opportunity for successful learning This resource will teach you how to differentiate your lessons through content process and product in order to effectively accommodate all learning levels and styles of learning

**That's a Great Answer! ,** **Handbook of Research on Advancing Critical Thinking in Higher Education** Wisdom, Sherrie,Leavitt, Lynda,2015-07-17 The importance of critical thinking has surged as academics in higher education realize that many students upon entering college lack the critical thinking skills necessary to succeed While much has been written regarding the lack of critical thinking less has been written on the success of methods implemented to develop this fundamental skill The Handbook of Research on Advancing Critical Thinking in Higher Education explores the effective methods and tools being used to integrate the development of critical thinking skills in both undergraduate and graduate studies Due to the difficulties associated with teaching critical thinking skills to learners of any age this publication is a crucial addition to the scholarly reference works available to pre service and early career teachers seasoned educational professionals professors across disciplines curriculum specialists and educational administrators

**Targeting Society and Environment Middle Primary** Tricia Dearborn,1999 Targeting society and environment lower primary book

**Madame Marie Curie Reader's Theater Script and Lesson** Sarah Kartchner

Clark,2014-01-01 Improve reading fluency while providing fun and purposeful practice for performance Motivate students with this reader s theater script and build students knowledge through grade level content Included graphic organizer helps visual learners     **Moving Beyond Personal Loss to Societal Grieving** Michelle M. Falter,Steven T. Bickmore,2018-11-23 Moving Beyond Personal Loss to Societal Grieving considers how secondary English language arts teachers and teacher educators can sensitively and thoughtfully teach pieces of literature in their classrooms in which large scale deaths are a significant if not central aspect of the texts As mass shootings and violence against black and brown bodies increase and issues such as AIDS war and genocide remain important to discuss as part of a shared critical and social consciousness this book provides resources for educators to directly tackle and discuss these topics through the texts they read in their ELA classrooms Whether it is canonical or contemporary literature middle grades or young adult literature fiction nonfiction or graphic novels literature provides a vehicle to have these difficult but needed conversations about not only the personal but social effects of death and grief in our society Each chapter in this book focuses on 1 2 texts and provides practical activities that ask students to engage with death dying and loss through writing assignments projects activities and discussion prompts in order to build empathy understanding and develop critically minded and engaged students Moving Beyond Personal Loss to Societal Grieving will be of interest to English language arts teachers teacher educators librarians and scholars who wish to explore with their students the complex emotions that revolve around discussing deaths that occur in literature

Changes 3 Teacher's Book Jack C. Richards,Jonathan Hull,Susan Proctor,1996-07-18 Changes is a three level general English course for adult and young adult learners Changes ensures that students have every opportunity to develop confident communicative ability as well as accuracy in English     Leveled Text-Dependent Question Stems Housel, Debra J.,2017-03-01 Create effective text dependent questions to increase students understanding of text through in depth examinations This teacher resource enables students to study broad concepts such as text structure and point of view as well as analyze the overarching themes concepts arguments and claims presented in texts Written at a variety of grade level ranges these text dependent question stems allow teachers to differentiate content so all students can access and understand the concepts explored Question stems can also be used to correlate to the Common Core and other state standards

Teaching Statistics Andrew Gelman,Deborah Ann Nolan,2017 To help overcome the challenges of teaching statistics across various diciplines Gelman and Nolan have put together this fascinating and thought provoking book based on years of teaching experience     **How to Read the News** Ruth May Strang,1942     English Teaching Forum ,2000     **China and Japan** Diana Granat,2002 Contains instructions for twenty five art projects and activities designed to provide students in grades four through eight with a deeper understanding and appreciation of the geography culture and cooking of China and Japan

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