

# Differentiated Lesson Template

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                              |            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|------------|
| Teacher:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Grade Level:                                                                                                                                 | Date(s): - |
| Specific Learning Outcomes:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                              |            |
| <b>Learning Objectives:</b><br>-Evidence that students have achieved objective<br>-Can student see, hear, think, do, say, and do during content, process, and product portions of lesson?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Materials/Resources:</b><br>Marcia Tate's Brain-based strategies<br>Marzano's instructional strategies<br>High Impact Literacy Strategies |            |
| <b>Planning</b><br>-Formative assessment to determine readiness, interest, and learning profile<br>-Ongoing communication about definition of fairness and different student needs<br>-Learning intention/success criteria, or "I can" statement to help student identify goal/objective                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                              |            |
| <b>Instructional activities or CONTENT:</b><br><b>For all levels/learning profiles</b><br>-Clear communication of learning intention (I can...)<br><b>Whole-Group Lessons:</b><br>Ensure whole group lessons have learning opportunities tailored to every student's learning style<br><b>-Visual (see/show)</b> <ul style="list-style-type: none"><li>-Diagramming and mapping</li><li>-Artwork</li><li>-Mnemonic devices</li><li>-Visualization and guided imagery</li><li>-Visuals and nonlinguistic representations</li><li>-Visual categorizing</li><li>-Environmental visuals</li><li>-Modeling of task</li><li>-Reciprocal teaching</li><li>-Literature</li></ul> <b>-Auditory (tell/hear)</b> <ul style="list-style-type: none"><li>-Think Alouds</li><li>-Discussion</li><li>-Questions and Cues</li><li>-Humour</li><li>-Music, Rhythm, Rhyme and Rap</li><li>-Summarizing</li><li>-Repetition</li><li>-Modelling</li><li>-Literature</li></ul> <b>-Verbal (say)</b> <ul style="list-style-type: none"><li>-Discussion</li><li>-Mnemonic devices</li><li>-Music, Rhythm, Rhyme and Rap</li></ul> |                                                                                                                                              |            |

# Sample Lesson Plans Differentiated Instruction

**D Kirk**



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