

Newspaper article: Classroom news

Grade 4 Writing Worksheet

Choose something new, interesting or important that has happened in your classroom.



First, fill out the chart below.

Who	
What	
When	
Where	
Why	
How	

Then write a brief newspaper article about this subject. Try to include at least one quotation!

Sample Grade 4 News Article

Lingjun Ying



Sample Grade 4 News Article:

32 Quick and Fun Content Area Computer Activities Grade 4 Kathy Kopp, 2006-02 Incite 4th grade students enthusiasm to learn using technology in the curriculum Youll enhance learning and encourage high order thinking by incorporating a technology project for every week of the school year Students will develop key technology skills in word processing spreadsheets multimedia presentations and using the Internet while you teach regular classroom content Lessons are divided among content areas and the flexible projects are great for computer centers labs or one computer classrooms The easy to follow teacher instructions and step by step student directions make this resource a hit in the classroom The included

Teacher Resource CD contains sample projects templates and assessment rubrics 160pp **McGraw-Hill Reading Practice, Grade 4** McGraw Hill (Firm), 2001-05 **New Horizons in Mathematics and Science Education**, 2001

Assessment Portfolios for Elementary Students Milwaukee Public Schools, Kathryn Henn-Reinke, 2002 Developed by educators in Milwaukee s public schools and successfully used with over 15 000 students this book will show you how to engage your students in high quality work reveal information about your students which cannot be seen through standardized tests help students become responsible for their own academic growth The tasks and rubrics in this book will help you discover the strengths and learning needs of your students With concrete detailed examples from Kindergarten through 5th grade this book demonstrates how to implement assessment portfolios in your classroom Part I provides concrete details about how to organize implement and maintain assessment portfolios throughout the school year In Part II are assessments in reading writing and math featuring class tested scoring rubrics and samples of student work Also included are learning projects rich classroom activities requiring high quality intellectual work Part III contains student handouts and scoring sheets ready for you to distribute and use with the students in your class *Chicago Legal News*, 1873 *The Link*, 1997 *ENC Focus*, 2001 *Yes, But -- If They Like It, They'll Learn it* Susan M. Church, Jane Baskwill, Margaret Swain, 2007 Shows that it is possible and necessary to meet the literacy learning needs of a diverse range of students with engaging practices that are both authentic and accountable **Normal Instructor**, 1929 **Learning for sustainability in times of accelerating change** Arjen E.J. Wals, Peter Blaze Corcoran, 2023-09-04 We live in turbulent times our world is changing at accelerating speed Information is everywhere but wisdom appears in short supply when trying to address key inter related challenges of our time such as runaway climate change the loss of biodiversity the depletion of natural resources the on going homogenization of culture and rising inequity Living in such times has implications for education and learning This book explores the possibilities of designing and facilitating learning based change and transitions towards sustainability In 31 chapters contributors from across the world discuss re emerging forms of learning that not only assist in breaking down unsustainable routines forms of governance production and consumption but also can help create ones that are more sustainable The book has been divided into three parts re orienting science and society re

connecting people and planet and re imagining education and learning This is essential reading for educators educational designers change agents researchers students policymakers and entrepreneurs alike who are concerned about the well being of the planet and convinced of our ability to do better The content and related issues can be discussed on the blog by editor Arjen Wals Transformative learning We are living in times of incertitude complexity and contestation but also of connectivity responsibility and new opportunities This book analyses the consequences of these times for learning in formal non formal and informal education It explores the possibilities offered by the concept of sustainability as a central category of a holistic paradigm which harmonizes human beings with Earth To change people and to change the world are interdependent processes this book contributes to both Moacir Gadotti Director of Paulo Freire Institute S o Paulo Brazil I hope you share my excitement about the innovations for sustainability that this book catalogues and analyses While the ecological news is grim the human news is not Even in a time of accelerating change people are showing their enormous capacities to learn adapt restore and protect From the Foreword by Juliet Schor author of True Wealth how and why millions of Americans are creating a time rich ecologically light small scale high satisfaction economy This book implies a culture of critical commitment in educational thinking and practice engaged enough to make a real difference to social ecological resilience and sustainability but reflexively critical enough to learn constantly from experience and to keep options open in working for a sustainability transformation From the Afterword by Stephen Sterling Professor of Sustainability Education Centre for Sustainable Futures Plymouth University United Kingdom

Mapping Comprehensive Units to the ELA Common Core Standards, K-5 Kathy Tuchman Glass,2012-04-26 A GPS for connecting standards to lessons Translating the Common Core State Standards into an effective curriculum is at the top of many educators to do list and this book shows you how This text familiarizes teachers and curriculum designers with the key points of the ELA core standards and demonstrates how to design effective curriculum units to align with them The author provides practical and accessible tools for developing a map and for making the important connections among all unit map components including differentiated instruction Also included are A rationale for each of the ELA common core standards An overview of the key benefits Reproducible templates and examples of unit curriculum maps *The NAEP Guide* ,1997 *The National Education Goals Report* ,1998 Catalogue of Title-entries of Books and Other Articles Entered in the Office of the Librarian of Congress, at Washington, Under the Copyright Law ... Wherein the Copyright Has Been Completed by the Deposit of Two Copies in the Office Library of Congress. Copyright Office,1929

The Complete Guide to Service Learning Cathryn Berger Kaye,2010-03-18 The Complete Guide to Service Learning is the go to resource in the fast growing field of service learning It is an award winning treasury of service activities community service project ideas quotes reflections and resources that can help teachers and youth workers engage young hearts and minds in reaching out and giving back Author and internationally known service learning expert Cathryn Berger Kaye presents service learning its importance steps essential elements and challenges within

a curricular context and organized by theme This second edition maintains the easy to use format of the original and is enhanced with updated information on service learning programs and pedagogy Benefits include A blueprint for service learning from getting started to assessing the experience Integration of K 12 service learning standards Inspiring quotations background information and resources preparation activities real life examples and community service project ideas that have worked for other teachers 13 thematic chapters covering topics commonly selected for service learning projects such as animal protection and care elders emergency readiness the environment hunger and homelessness literacy special needs and more Hundreds of real life field tested service learning projects Ideas for fortifying service learning programs by incorporating global literacy and creating a culture of service The online digital content has over 200 pages of forms and bonus materials and includes All of the planning and tracking forms from the book many customizable 39 sample planning templates for all service learning themes at each grade level 10 original essays written by experts in the field 22 author interviews including interviews with authors Laurie David Cynthia Lord Jordan Sonnenblick Kathe Koja Danica Novgorodoff Janet Tashjian Deborah Ellis Sonia Levitin Ellen Senisi and more More than 300 additional Bookshelf recommendations that describe books that offer teachable moments about community service responsibility caring and helping as well as ways to encourage discussion and combine literature and service learning Drawing on her years as a classroom teacher and international service learning consultant trainer speaker and program developer Cathryn Berger Kaye tells you everything you want and need to know about service learning Recommended for K 12 teachers and administrators college and university faculty youth group leaders government agencies and nonprofits and after school programs Teachers parents and group leaders Use this valuable resource in a classroom or youth serving organization after school program or as a family

New England Journal of Education ,1910 **Engineering News** ,1910 *Ready To Go Lessons: Reading & Writing Grd 4*
 Jessica M. Dubin Kissel,2006-05 **1997 National Education Goals Report** , Engineering News-record ,1910

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