

Nursing: a Reflective Practice Experience

Introduction

The purpose of this assignment is to provide a critical reflection of an incident that occurred within a nursing context. The assignment firstly provides a short analytical consideration of the nature and importance of reflection. Following this, the Gibbs Cycle is used to provide the framework for the reflective exercise. The structure of the assignment provides a description of the problem, personal reflections on the problem, an evaluation, analysis, conclusion, and an action plan.

Reflective Practice

The Gibbs Cycle, which is shown in figure one below, is one of several models that can aid the reflective process (Cherry and Jacob, 2005). Developed in 1988, the Cycle uses structured debriefing in order to enable the type of reflection advocated in Kolb's experiential learning cycle. Kolb drew heavily on the research of psychologists Dewey and Piaget, who argued that information is transformed into knowledge by a process of reflection (Cherry and Jacob, 2005). In other words, information can only be used in a practical sense when it is considered from a position of reasoned analysis.

Reflective Essay In Nursing Examples

Julio Gimenez



Reflective Essay In Nursing Examples:

Reflective Writing for Nursing, Health and Social Work Elizabeth Tanguay, Peter Hanratty, Ben Martin, 2025-07-10
This book takes students step by step through the process of planning and writing a reflective essay beginning with crucial guidance on planning and structure. It introduces different reflective frameworks and shows readers how to structure a piece of writing according to a particular framework. Chapters contain a wealth of activities and exercises which will help build students' skills and confidence. The new edition will feature guidance on working with AI tools as part of the reflective writing process and will help students understand the benefits, the risks and how to maintain academic integrity. The book will also feature a new introductory section about getting into the reflective mindset. Suitable for students of all health-related disciplines, this book will give readers the key tools they need to take their writing to the next level. **The Student's Guide to Reflective Writing** Martin McMorrow, 2024-03-21
From your studies to your career, reflection and reflective writing is a key skill for personal and professional development. However, reflective writing requires a different approach to essays or reports; it can be difficult to know how to accomplish it. Written in a supportive and inclusive tone, *The Student's Guide to Reflective Writing* is an ideal resource for anyone faced with reflective writing assignments. It provides clear and practical advice on every step of the process, showing you how to: Record your experiences; Choose what to write about; Structure your assignment; Write reflectively using appropriate tone and language; and Incorporate theory and refer to professional skills and competencies. Throughout the book, there are a wealth of practice tasks and detailed examples of reflective writing from a range of disciplines. It also contains a glossary of sentence structures to help you get started and build your confidence. This hands-on and supportive guide equips you with the skills to write critically reflectively and successfully. **Critical Thinking and Writing in Nursing** Bob Price, Anne Harrington, 2018-10-29
Clear and straightforward introduction to critical thinking, written specifically for nursing students, with chapters relating the subject to specific study and practice contexts. Includes student examples and scenarios throughout, including running case studies from nursing students. *Writing for Nursing and Midwifery Students* Julio Gimenez, 2024-02-08
Combining the theory and practice of academic writing, this book helps you to master the basics of writing at university. It equips you with the skills needed to examine cognitive processes such as reflection and critical thinking and includes essential information on referencing your work correctly and avoiding plagiarism. A comprehensive writing toolkit for students of nursing, midwifery, health and social care, it provides a step-by-step approach to a whole range of genres specific to these disciplines, going beyond the traditional academic essay to include care critiques, action plans, portfolios and systemic reviews, as well as complex argumentative writing and the undergraduate dissertation proposal. It also offers help with texts for professional development, such as portfolios and conference abstracts. Supporting you throughout your degree, this new edition includes: A new section on making effective notes; An updated section on reflection, including the latest reflective models; A wider range of examples covering areas such as mental health.

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Information Skills for Nursing Students Kay Hutchfield,2010-08-17 It is essential for nursing students to access current and reliable information to succeed in academic assignments and nursing practice yet there are increasingly diverse information sources available which can raise questions about the authenticity and reliability of information provided This book presents a practical and clear guide to mastering information skills It shows the reader how to effectively plan and implement a search for information and make judgements on the quality of the sources found It also gives strategies for storage and retrieval of information helping nurses to maximise the time they have available for keeping up to date

Essentials of Nursing Practice Catherine Delves-Yates,2022-03-25 Delivering knowledge theory and skills for the NMC Future Nurse curriculum This definitive textbook introduces the core topics and essential information that every nursing student will need to master during their degree Written by a diverse team of nursing educators from around the UK with input from patients practitioners and students the book delivers a complete solution that challenges modern nursing practice and prepares students for the changing health needs of communities and individuals Key features Adopts a values based and person centred approach to nursing Modelled on the NMC Standards providing full coverage of the core curriculum Real life voices and experiences from patients students and practitioners bring the subject to life Includes active learning features that develop graduate nursing skills such as critical thinking reflection and evidence based practice Lecturers and educators

can also access a collection of exclusive teaching materials including presentation slides for each chapter hundreds of multiple choice and short form questions guided case studies as well as recommendations for video based activities with assignable questions *Succeeding in Essays, Exams and OSCEs for Nursing Students* Kay Hutchfield, Mooi Standing, 2012-05-23 The word assessment can strike terror into any student However providing evidence of knowledge and skills for professional practice is an integral and essential part of university life as a nursing student This book helps nursing students better understand the processes of assessment so that every student can achieve their potential in their studies It looks at each of the major forms of assessment including essays exams portfolios presentations OSCEs and practice assessments It specifically addresses the needs of nursing students on new degree courses and therefore gives a clear insight on how to succeed as a student nurse *Nurse Educator's Guide to Best Teaching Practice* Keeley C. Harmon, Joe Ann Clark, Jeffery M. Dyck, Vicki Moran, 2016-09-07 This book presents essential teaching skills and tools for nurse educators It begins with a discussion of the trends in nursing education and the principles of teaching and learning The book then explores topics such as classroom teaching clinical experiences teaching in the simulation laboratory and online learning Each chapter discusses the basics of teaching and learning in the specific environment followed by scenarios that focus on the issues encountered by nursing faculty in these settings The scenarios present the key issues under consideration recommend actions that faculty members can institute to address the issues and describe rationales and solutions based on best evidence The book also includes specific tools designed to assist nurse educators in preparation for the teaching role such as examples of course syllabi program outcomes clinical contracts and action plans *Nurse Educator's Guide to Best Teaching Practice* is a valuable resource for novice and experienced educators in managing the challenges inherent in nursing education *Evaluation Beyond Exams in Nursing Education* Robin Donohoe Dennison, Anita Dempsey, John Rosselli, 2014-07-29 Helps educators to design assignments and rigorous rubrics that truly measure student learning objectives The ability of students to pass an examination does not necessarily reflect or guarantee their ability to apply knowledge in practice nor are traditional exams a sufficient means to evaluate all learning objectives Written for both new and seasoned nurse educators this book is unique in its provision of rigorous rubrics that fully take into account learning objectives and the teaching learning process and promote objective grading It examines a variety of time tested alternative evaluation methods discusses how to design them and includes best practices for using them The book provides an overview of how evaluation and rubrics play an integral part within the larger nursing education teaching learning process It helps educators clearly define learning objectives and desired outcomes and how to evaluate them The book describes how to formulate a variety of teaching strategies design effective assignments and examine in detail specific evaluation methods including best practices for their use and exemplar analytic scoring rubrics Also available are detailed modifiable grading rubric templates for each assignment presented Evaluation methods covered include papers presentations participation

discussion boards concept maps case studies reflective journals and portfolios The book will assist both new and seasoned nurse educators in their quest to graduate competent safe nurses at all levels of nursing education Key Features Provides rigorous modifiable rubrics for learning objective grading Includes time tested alternative evaluation methods Describes best practices for designing a variety of teaching learning evaluation tools Includes guidelines for writing clear assignment descriptions Discusses papers presentations concept maps case studies portfolios and more How to Write Brilliantly

Deborah Miarkowska,2024-11-01 As a nursing or health and social care student academic writing is one of the main ways you re assessed However how to approach your assignments can be a challenge This is a short simple guide to the academic writing process helping you to grow in confidence to write critically and engagingly and to develop your voice Whether you are just starting your course returning to study or looking to improve your style you ll find out how to Get into the mindset for independent study and reflection Source and evaluate literature and evidence Develop your critical writing skills

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O'Connor,2019-05-22 This book endorsed by the International Council of Nurses explores a new conversation around scholarly talents for advanced candidate nurse practitioners that comprise a variety of forms such as teaching synthesis discovery engagement and application It offers an expansive view of Boyer s scholarship with a call to action for advanced candidate nurse practitioners to thoughtfully plan and map their personal goals and capabilities that will mark them as professionals and future scholars needed in today s challenging and changing professional workplace Knowing how to apply the various forms of scholarship to problems of practice within one s field of expertise and the implications of Boyer s pillars of scholarship for advanced candidate nurse practitioners are interweaved throughout this book The volume discusses the science of career cartography alongside legacy planning and career mapping The toolkit illustrates a guide for advanced candidate nurse practitioners to create their individual career legacy map and reflect on how they wish to contribute to the discipline of nursing while working to improve the lives of others This book serves as a catalyst for robust conversations among scholar practitioners on the very nature of clinical scholarship **Developing Academic Skills for Nursing Associates**

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Building Professional Nursing Communication Jill Lawrence, Cheryl Perrin, Eleanor Kiernan, 2015-07-03 Establishing and building effective relationships are essential skills for safe nursing practice *Building Professional Nursing Communication* guides students through the concepts integral to successful communication for nurses Each chapter addresses communication theory and clearly demonstrates how it can be applied both to university studies and to professional nursing practice Learning is extended further through case studies practical scenarios and student learning activities The book also addresses recent developments in online learning covering information literacy digital learning and consultation as well as emerging forms of digital communication such as e portfolios blogs and new media This book brings together authors from nursing and communication backgrounds combining extensive research and practical experience in both fields This diverse team mirrors the interdisciplinary nature of the nursing role in the increasingly contemporary healthcare sector *Building Professional Nursing Communication* is an essential resource for nursing students throughout their entire degree

English for Professional and Academic Purposes Miguel F. Ruiz-Garrido, Juan Carlos Palmer, Inmaculada Fortanet-Gómez, 2010 English in academic and professional settings has received great attention over the last 50 years as its use has become a key asset for anyone interested in improving his/her chances of communicating internationally However it still offers rich opportunities for teachers and researchers working on English in specific settings The aim of *English for Professional and Academic Purposes* is to offer an overview of several topics within the field of discourse analysis applied to English in academic and professional domains The book compiles contributions from different origins ranging from Japan to the USA and several European countries and covers English as a native second foreign and international language It also deals with various specialities including academic writing business discourse or English for medicine nursing maritime industry and science and engineering This volume is divided into three sections Discourse Analysis of English for Academic Purposes Professional

English and EPAP Pedagogy since it was conceived as a contribution to the research on how English is analysed as both the discourse of and for effective communication in academic and professional settings and how it can be applied to teaching. This manuscript offers some fresh insights for those involved or interested in this field of expertise in an attempt to shed some light on its latest innovations.

Nursing Student Retention Marianne R. Jeffreys, 2012-03-27 Print CourseSmart

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