

Setting Description Checklist

Did I...

Child

Friend

Teacher

say what can be seen?

☐☐☐

say what can be heard?

☐☐☐

include details about the weather?

☐☐☐

include details about the time of day?

☐☐☐

use adjectives (describing words) to describe each noun?

☐☐☐

ink saving

Eco

Setting Description Examples Ks1

Victoria-Marie Pugh, Daniel Hughes



Setting Description Examples Ks1:

Curriculum Focus - History KS1 John Davis, 2012-09-18 Part of a popular series that will inspire the teachers especially the non specialists to teach history and geography with confidence Each book contains comprehensive background information extensive photocopiable resources such as pictures charts and diagrams detailed lesson plans differentiated activities at three ability levels ideas for support and extension suggestions for incorporating ICT Famous Journeys chapters include Roald Amundsen Amelia Earhart Ellen MacArthur and Neil Armstrong Issues In Setting Standards Tom Christie, 2005-08-03 The contributions in this book highlight a topical common educational theme the model of outcomes orientated standards in education The authors share their experience and knowledge on the global preoccupation with quality control models that deal Mastering Writing at Greater Depth Adam Bushnell, Angela Gill, David Waugh, Rob Smith, 2020-02-29 How do teachers identify the potential for greater depth writing and encourage children to meet their full potential This book was created by people who are not only passionate about primary education but who are also leading experts in their own particular areas They have made use of their wide experience to offer practical guidance on greater depth writing while underpinning this with theoretical understanding We hope that reading this book helps you to reflect on what greater depth writing looks like and how you can encourage children to write at greater depth You will find many suggestions for teaching lessons that encourage children to write at greater depth underpinned by theory **Meeting the Standards in Primary Science** Lynn D. Newton, 2013-04-15 Meeting the Standards in Primary Science provides primary science subject knowledge the pedagogical knowledge needed to teach science in primary schools support activities for work in schools and self study information on professional development for primary teachers This practical comprehensive and accessible book should prove invaluable for students on primary initial teacher training courses PGCE students lecturers on science education programmes and newly qualified primary teachers **The Literacy Game** John Stannard, Laura Huxford, 2007-06-11 A vital introduction and critical appraisal for practitioners and students The Literacy Game examines the origins evolution and impact of the NLS and provides a fully comprehensive contribution to the teaching of literacy and the management of educational change *Teaching Personal, Social, Health and Economic and Relationships, (Sex) and Health Education in Primary Schools* Victoria-Marie Pugh, Daniel Hughes, 2021-01-14 Personal social health and economic education PSHE and relationships sex and health education R S HE are often undervalued in school and are frequently seen as an add ons But when taught well PSHE and R S HE can enhance not only other subjects but strengthen school safeguarding develop pupil well being and improve pupils progress and resilience in learning Underpinned by a range of contemporary research and illustrated through examples of classroom practice the expert team of teacher educators look at a range of curriculum areas and contemporary issues to explore how PSHE and R S HE education can enhance other curriculum areas As well as showing how pupils life skills can be developed they also explore how teachers understanding of how PSHE and R S HE can

be implemented without additional planning or expensive resources The book takes an inclusive understanding of both diverse families and relationships throughout Topics covered include social media online presence and critical literacy skills mental health coping strategies plastic reducing topical sensitive controversial issues TSCIs Covering the whole primary spectrum from Early Years to Key Stage 2 case studies from each phase are included within each chapter to help practitioners to relate the material to their own classroom Points to consider for your setting are included and guidance on further reading provides reliable direction for additional information On the Subject of Values ... and the Value of

Subjects: New thinking to guide schools through the curriculum Bridget Knight,2022-12-02 Education is a values based experience Consciously or not we are highly attuned to one another's values We see time and again that the best schools are compelled and propelled by strong values which inspire and guide the creation of a meaningful context for learning and an aspirational ethos However values can often be submerged overlooked or ignored By infusing our teaching with values both explicit and implicit learning can serve a greater purpose nourishing us as humans and deepening our experience Drawing on the views and inspired teaching practice of a range of contributors this book offers both the theoretical underpinning and practical examples to bring values to life in the classroom It shows how each subject has a unique and valuable role and how a values based culture generates a powerful climate for successful learning in every subject discipline It is a bedside book that will bring joy and practical support to the many professionals who work from the heart and wish to touch the future It offers validation to those teachers who deeply care about the subject disciplines they teach ultimately making a difference to children their lives and their world In our current educational context this work is unashamedly people orientated futures thinking and forward facing **Learning in Early Childhood** Pat Beckley,2011-11-04 By explaining the theoretical context and highlighting relevant research evidence this book supports a whole child approach to learning in the early years Drawing on case studies from a wide range of early years settings the chapters consider how the different professions in education health and social care can work together to achieve the best possible outcomes for all young children Included are chapters on theories of learning partnerships with parents and carers motivation and self esteem diversity inclusion thinking skills approaches to play engaging early learners leadership and management multi agency working The links made between theory and practice and the practical suggestions for how to make this happen in any early years setting make this book a vital text for all early years students ICT in the Primary School Gary Beauchamp,2013-11-26 This invaluable new text on ICT offers support guidance and inspiration to anyone training to teach or currently teaching in primary schools as well as those studying Education Studies at undergraduate or postgraduate level The book encourages teachers and pupils to realise the potential of the full range of ICT resources It provides primary teachers with the knowledge skills and confidence to plan teach and assess their own ICT lessons as well as to use ICT creatively across the whole curriculum This is not a how to guide or collection of lesson plans but instead balances research based theory with everyday experiences challenging you to

understand teaching methods and how they translates into a range of suitable teaching strategies for the whole class small group or individual using ICT

Perspectives on Play Avril Brock,Sylvia Dodds,Pam Jarvis,Yinka Olusoga,2013-09-13 This book presents a review and critical analysis of research in the field whilst exploring development in the early childhood years from a broad range of multi disciplinary perspectives Brock s approach will offer a dynamic perspective on the practice of play that will rival existing texts currently on the market it will be a valuable asset for any student studying for an Early Childhood Childhood or Education Studies degree

Creative Teaching: English in the Early Years and Primary Classroom Chris Horner,Victoria Ryf,2007-06-11 Presenting a range of exciting activities that support the development of creative English lessons within the existing structures of the Foundation Curriculum and the National Curriculum this book is packed full of interactive and creative teaching strategies provides guidance on assessing creative work highlights opportunities for creative literacy activities across the curriculum covers ages 3 11

Early Childhood and Primary Education: Readings and Reflections Jane Johnston,John Halocha,2010-09-16 This book explores the historical and philosophical ideas underpinning practice in early childhood and primary education It pulls together key extracts from influential sources and provides helpful editorial commentary explaining the importance of each article to provide an essential reader in early childhood and primary education It enables easy access to key theoretical ideas and seminal texts to provide a firm understanding of such ideas as well as placing current issues within an historical and theoretical context Reflective tasks provide opportunities for the reader to stand back from current practice and beliefs to review their own philosophy of education These tasks together with the editorial commentary help develop the necessary understandings and insights to engage in critical debate on current issues in professional practice Although early years and primary education are often seen as separate stages of development children are expected to progress from one stage to another in a seamless way and the historical and philosophical ideas influencing practice at the different stages are often the same or similar The book supports education professionals to understand and reflect on children s experiences across a range of stages This is an ideal book for students on Early Childhood Studies Early Years and Primary Education courses as well as professionals working with children from birth to 11 years of age

Primary English Audit and Test Sue Reid,Angela Sawyer,Mary Bennett-Hartley,2014-02-15 This popular widely recommended text supports trainees on primary initial teacher training courses where a secure knowledge and understanding of English is required for the award of Qualified Teacher Status QTS A rigorous and focused test enables trainees to identify their strengths and weaknesses in English This test can be revisited at key stages in their course as a tool to monitor and evaluate progress The fourth edition has been updated in line with the new National Curriculum includes more information on expanding and developing a knowledge of English and is linked to the 2012 Teachers Standards

Stimulating Emerging Story Writing! Simon Brownhill,2015-10-16 Stimulating Emerging Story Writing Inspiring Children aged 3 7 offers innovative and exciting ways to inspire young children to want to create

stories and develop their emerging story writing skills This practical guide offers comprehensive and informed support for professionals to effectively engage child authors in stimulating story writing activities Packed full of story ideas resource suggestions and practical activities the book explores the various ways professionals can help young children to develop the six key elements of story these being character setting plot conflict resolution and ending All of the ideas in the book are designed to support a setting s daily writing provision such as mark making opportunities role play and using simple open ended play resources Separated into two sections and with reference to the EYFS and Key Stage 1 curricula this timely new text provides practitioners with tried and tested strategies and ideas that can be used with immediate effect Chapters include Creating Characters The Plot Thickens Inspired Ideas Resourcing the Story Stimulation This timely new text is the perfect guide for inspiring young children aged 3 7 in the classroom and will be an essential resource for practitioners teachers and students on both early years and teacher training courses

Meeting the Standards in Primary Mathematics Tony Brown,2003-09-02 This book guides readers through the professional standards and requirements to reach Qualified Teacher Status explaining what trainees need to know The author discusses the best ways of developing mathematical knowledge and teaching skills and how to acquire the professional know how needed to complete the training successfully will help readers to understand the Standards related to mathematics teaching offer detailed guidance on the primary mathematics curriculum help readers prepare for the QTS skills test help readers to develop the pedagogical knowledge that you need for effective teaching of mathematics help readers prepare for school based training provide ideas suggestions and further reading to support during their training and their NQT year This practical guide to meeting the standards is invaluable for students on primary training courses lecturers and mentors supporting trainees in mathematics education programmes and newly qualified teachers

System Dynamics Ernest Doebelin,1998-02-10 Addressing topics from system elements and simple first and second order systems to complex lumped and distributed parameter models of practical machines and processes this work details the utility of systems dynamics for the analysis and design of mechanical fluid thermal and mixed engineering systems It emphasizes digital simulation and int

Early Childhood Studies Damien Fitzgerald,Heloise Maconochie,2018-11-24 Underpinned by ecological theories of development concerned with children families and communities this book provides the reader with philosophical economic and sociological insights and with the latest thinking emerging from post humanism In so doing it provides tools that enable students to research childhood to understand the complexities of often seemingly simple matters and to navigate critically ever changing policy and practice in early childhood Its breadth depth and currency cannot fail to impress Ian Barron Professor of Early Childhood Studies Manchester Metropolitan University Student focused and designed to support critical thinking this brand new textbook is mapped to early childhood degrees and is designed to cover the breadth and depth of content across the course Focused on seeing children in the context of the world they live in it provides students with a range of perspectives and insights to help them

understand the complexities of early childhood develop their own critical ideas and apply theory to practice A range of features in the book and resources online help students Get to grips with the basic with Spotlights on people policy and practice An extensive Glossary in the book along with online Flashcards Learn from others with Video insights from academics and practitioners Student perspectives at the start of each chapter Prepare for Assignments with Further reading resources in the book and online to enable wider reading Spotlights on research and reflection points to develop critical thinking skills Relate to practice with Case study scenarios of real life settings Action point activities to put theory into practice

Young Children as Artists Suzy Tutchell, 2014-04-29 From the moment a child is born they interact with the sensory world looking at colours feeling textures constructing mental and physical images of what they see and experience Within all early years settings and into primary school the aim for the practitioner is to provide as many opportunities as possible to stimulate excite and ignite the visual and tactile imagination of the young children they teach Young Children as Artists considers how art can be managed understood and relished as an essential ingredient towards the creative potential of each unique young child The book focuses on how to enjoy celebrate and extend what a young child can do in art and show how engaged adults and the wider school community can become confident participants in the process of early years art making Full of practical advice on to how to design develop resource and extend art and design environments within the early years setting the book covers Developing skills for positive and participative adult interaction and engagement Understanding and analysing child involvement in art Planning for opportunities and responding to observation and schema in art and design Practical suggestions for activities and resources inside and out Ideas to explore sensory development and awareness Ways to manage and savour the art transition into KS1 Ways to encourage parental participation and understanding of the art process with their children Opportunities to engage with practising artists This book will help to invigorate the art experiences offered in your early years setting by considering what is accessible individual inspiring and meaningful for young children and how you can best support their formative paths of enquiry

Teaching a Diverse Primary Curriculum Karin Doull, 2022-06-23 Without conscious consideration of diversity in the curriculum there is a danger that teachers fall back on a narrow syllabus Trainee and new teachers need support to expand their knowledge and understanding of the curriculum to enable them to make active choices to ensure diversity in what they teach This book explains why and how diversity can be taught through the primary National Curriculum It includes practical examples of good practice and realistic straightforward ideas and resources to support new teachers to go into the classroom ready to bring diverse voices and learning to their teaching

Science 5-11 Kendra McMahon, Alan Howe, Chris Collier, Sarah Earle, Dan Davies, Darren McKay, Kerry-Anne Barber, Lisa Howarth, 2024-11-29 This fully updated fourth edition of the bestselling textbook Science 5 11 provides a comprehensive introduction to current research and professional practice for teaching science in the primary school Chapters are organised into five sections first introducing theory and practice then

providing specific guidance on teaching topics in biology chemistry and physics and finally discussing supporting science across the whole school Updates to the new edition include Responding to recent changes in the Initial Teacher Education framework discussion about cognitive science is integrated more fully throughout Supporting all children s engagement in science by suggesting inclusive and creative ways of building and consolidating knowledge including making connections between topics and with the wider world New discussion on planning to support pupil progression in scientific knowledge throughout their time at primary school building on Early Years and preparing for transition to secondary school Presenting current research and outlining guidance on best practice Science 5 11 provides a guide to the subject knowledge curriculum requirements and pedagogical techniques to successfully teach science within the primary school

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