Writing an Informational Essay

HOOK (ANECDOTE)

Walking into class on the first day of school can be an anxious and exciting time. However, after taking a seat, every student's eyes slowly catch a glimpse of the assignment board. The bell has vet to ring; however, the class is aware of what lies ahead and anxiously awaits the teacher's announcement, hoping the board is a "welcome back to school" joke. They soon learn that it is no joke—on the first day of school, their teacher assigned an essay. Luckily, it is an informational essay that simply requires the class to detail their summer vacation. Writing an informational essay can be challenging, but knowing what to include in the introduction, body, and conclusion can help guide

BACKGROUND

EVIDENCE/

THESES

simplify the process.

TOPIC SENTENCE

The first step in the process of writing an information essay involves the introduction. The most important part of the introduction is gaining the attention of the reader. Creating interest makes the reader more receptive to new ideas. After the attention grabber, the writer provides an EXPLANATION introduction of the main topic, including any background information the reader needs to understand the essay. The last sentence then includes the thesis statement, which identifies the purpose of the essay and can include the writer's supports. Upon completion of the introduction, the next step in the development of an essay includes the body paragraphs. TRANSITION

TOPIC SENTENCE

thesis, the writer proceeds to the conclusion.

The purpose of the body paragraphs in an informational essay is to explain the major points

in support of the purpose statement. The first sentence of each paragraph should be a topic sentence identifying the main idea. The writer provides evidence to support that paragraph's specific topic. After identifying the evidence, the writer must explain how the evidence supports the claim identified in the topic sentence. After providing body paragraphs in support of the purpose identified in the

TRANSITION

EVIDENCE/

EXPLANATION

Sample Informative Essay First Paragraph

Julio Gimenez

Sample Informative Essay First Paragraph:

Master Writing Big Book Gr. 5-8 Brenda Rollins,2009-09-01 Help your students master the art of writing with our Writing Skills 3 book BUNDLE Start off with a beginner s look at writing a Paragraph Use paragraph prompts to help get the juices flowing before moving on to the drafting phase Make Book Reports fun again with the help of engaging graphic organizers Follow our checklist to a great oral book report and no longer fear public speaking Then explore the different kinds of Essays and how to master them Tell the story with descriptive and narrative essays or give your point of view with persuasive essays Practice what you ve learned while successfully revising proofing and editing your work Each concept is paired with hands on graphic organizers and comprehension activities Aligned to your State Standards and written to Bloom s Taxonomy reproducible writing tasks crossword word search comprehension quiz and answer key are also included Writing for the Web Lynda Felder,2012 Many books offer instruction on how to use software programs to build Web sites podcasts and illustrations But Writing for the Web explains when and why an author might choose an illustration over a photograph motion graphics over text or a slice of Beethoven s Fifth over the sound of a bubbling brook Focusing on storytelling techniques that work best for digital media this book describes the essential skills and tools in a Web author s toolbox including a thorough understanding of grammar and style a critical eye for photography and an ear for just the right sound byte for a podcast

Reading, Writing, and Studying Strategies Pearl L. Seidenberg, 1991 Reading Writing and Studying Strategies An Integrated Curriculum is a review manual that combines the teaching of reading and writing and makes the relationship between the two activities explicit for students This unique program has been field tested and effectively implemented in secondary classrooms It also provides instructors with a teacher's script to support the effective presentation of new content The skills and strategies that are taught in each instructional unit are fully explained illustrated modeled and then reinforced with examples that students work out by following a step by step approach This easy to follow text uses the same format in all of the units lesson script handouts controlled practice set and answer keys Comprehensive Curriculum of Basic Skills, Grade 4 Thinking Kids, Carson-Dellosa Publishing, 2016-03-07 Comprehensive Curriculum of Basic Skills for grade 4 covers basic concepts such as reading comprehension parts of speech punctuation spelling paragraphs research multiplication division estimating averaging fractions decimals graphing geometry and probability Complete with practice in writing reading and math this series helps develop the skills your child needs for grade level success With over 10 million copies in print the Comprehensive Curriculum of Basic Skills series provides an entire curriculum filled with fun educational activities and instruction that improve academic performance Available for grades prekindergarten to 6 Comprehensive Curriculum of Basic Skills features vivid full color illustrations and grade appropriate activities for phonics reading language arts writing and math This series edition has been updated with relevant high interest reading passages and artwork to engage your child in the learning process An excellent resource for supporting classroom learning or enhancing your home school curriculum it

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cognitive and language representations and cognitive linguistic transformation mechanisms involved in translation during writing and make the case that translation is a higher order executive function that is fundamental to the writing process The book also reviews the application of research to practice that is the translation of the research findings in education and the work world for individuals who interact with others using written language to communicate ideas This volume provides a rich resource for student theorists and empirical researchers in cognitive psychology linguistics and education and teachers and clinicians who can use the research in their work

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