

Research Methods in Second Language Acquisition

A Practical Guide

Edited by Alison Mackey and Susan M. Gass



Research Methods In Second Language Acquisition A Practical Guide

Christian G. Meyer

Research Methods In Second Language Acquisition A Practical Guide:

Research Methods in Second Language Acquisition Alison Mackey, Susan M. Gass, 2011-10-18 Research Methods in Second Language Acquisition With its cornucopia of information both thorough and practical this book is a must for our methodology shelves Its study questions and project suggestions will be a boon for many research methods courses Robert M DeKeysevr University of Maryland This guide to collecting coding and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike Peter Robinson Aoyama Gakuin University Comprehensive and technically up to date yet accessible and cogent This remarkable textbook is sure to become a premier choice for the research training of many future SLA generations Lourdes Ortega University of Hawaii Alison Mackey and Susan Gass valuable new book offers hands on methodological guidance from established experts on all kinds of second language research Michael H Long University of Maryland Research Methods in Second Language Acquisition A Practical Guide is an informative guide to research design and methodology in this growing and vibrant field Utilizing research methods and tools from varied fields of study including education linguistics psychology and sociology this collection offers complete coverage of the techniques of second language acquisition research This guide covers a variety of topics such as second language writing and reading meta analyses research replication qualitative data collection and analysis and more Each chapter of this volume offers background step by step guidance and relevant studies to create comprehensive coverage of each method This carefully selected and edited volume will be a useful text for graduate students and scholars looking to keep pace with the **Research Methods in Second Language** latest research projects and methodologies in second language acquisition Acquisition Alison Mackey, Susan M. Gass, 2012 Research Methods in Second Language Acquisition A Practical Guideis an informative guide to research design and methodology for graduate students and scholars Each chapter of this volume offers background step by step guidance and relevant studies to create comprehensive coverage of each method Includes chapters by expert scholars on an array of topics including second language writing and reading meta analyses research replication qualitative data collection and analysis and more Includes feature boxes in each chapter highlighting relevant research studies discussion questions and suggested further readings Utilizes research methods and tools from varied fields of study including education linguistics psychology and sociology Research Methods in Language Teaching and Learning Kenan Dikilitas, Kate Mastruserio Reynolds, 2022-03-15 A practical guide to the methodologies used in language teaching and learning research providing expert advice and real life examples from leading TESOL researchers Research Methods in Language Teaching and Learning provides practical guidance on the primary research methods used in second language teaching learning and education Designed to support researchers and students in language education and learning this highly accessible book covers a wide range of research methodologies in the context of actual practice to help readers fully understand the process of conducting research Organized into three parts the book covers qualitative studies quantitative

studies and systematic reviews Contributions by an international team of distinguished researchers and practitioners explain and demonstrate narrative inquiry discourse analysis ethnography heuristic inquiry mixed methods experimental and quasi experimental studies and more Each chapter presents an overview of a method of research an in depth description of the research framework or data analysis process and a meta analysis of choices made and challenges encountered Offering invaluable insights and hands on research knowledge to students and early career practitioners alike this book Focuses on the research methods techniques tools and practical aspects of performing research Provides firsthand narratives and case studies to explain the decisions researchers make Compares the relative strengths and weaknesses of different research methods Includes real world examples for each research method and framework to highlight the context of the study Includes extensive references further reading suggestions and end of chapter review questions Part of the Guides to Research Methods in Language and Linguistics series Research Methods in Language Teaching and Learning is essential reading for students educators and researchers in all related fields including TESOL second language acquisition English language teaching and applied linguistics <u>Current Approaches in Second Language Acquisition Research</u> Alison Mackey, Susan M. Gass, 2023-05-15 Offers the most up to date coverage of research methods and best practices in the study of second language acquisition edited by two of the leading figures in the field Current Approaches in Second Language Acquisition Research provides an up to date overview of both traditional and cutting edge techniques and methods in the field Bringing together contributions from an international team of experts this authoritative volume covers the qualitative quantitative survey based interdisciplinary statistical analysis and data replication methods that students and early career researchers need to know when developing their projects and experiments in second language acquisition research Each chapter includes best practices case studies and research questions together with suggested readings which exemplify a wide range of contemporary methodologies Current Approaches in Second Language Acquisition Research builds on the foundation of Research Methods in Second Language Acquisition the first volume in the Wiley Blackwell Guides to Research Methods series to cover the field of SLA Eleven new chapters and four revised chapters address classroom research methods qualitative approaches to data collecting introspective second language L2 data L2 data on brain and articulatory mechanisms problematic terminology in the SLA community and more Covers theory based methodologies synthetic and meta analytic work mixed methods coding and statistical analysis Describes and evaluates recent methodological advances and experimental approaches in SLA research Includes study questions links to additional resources and example study boxes that summarize methodological principles and connect them to real world research studies Current Approaches in Second Language Acquisition Research is an essential resource for advanced undergraduate and graduate students in SLA and applied linguistics programs novice researchers studying SLA research methods and more established scholars looking for a concise and up to date overview of SLA methodology **Research Methods in Generative Second Language**

Acquisition Roumyana Slabakova, Tania Leal, Laura Domínguez, 2024-09-04 This timely text provides a comprehensive overview of the research methods used by the Generative Second Language Acquisition framework The authors lay out the history and state of the art in the field explain the theoretical underpinnings of this work and offer practical hands on guidance for developing conducting and understanding studies related to L2 grammatical competence using a rich array of techniques and advancing key insights into the rationale and circumstantial pros and cons of each method With useful features in a consistent chapter structure including diverse case studies and discussion questions the book will be an invaluable resource to students and researchers of SLA applied linguistics theoretical linguistics education and related areas

The Routledge Handbook of Chinese Second Language Acquisition Chuanren Ke, 2018-03-29 The Routledge Handbook of Chinese Second Language Acquisition is the first reference work of its kind The handbook contains twenty contributions from leading experts in the field of Chinese SLA covering a wide range of topics such as social contexts linguistic perspectives skill learning individual differences and learning settings and testing Each chapter covers historical perspectives core issues and key findings research approaches pedagogical implications future research direction and additional references The Routledge Handbook of Chinese Second Language Acquisition is an essential reference for Chinese language teachers and researchers in Chinese applied linguistics and second language acquisition Instructed Second Language Acquisition Research Methods Laura Gurzynski-Weiss, You Jin Kim, 2022-12-08 Written for novice and established scholars alike Instructed Second Language Acquisition Research Methods is a stand alone research methods guide from an Instructed Second Language Acquisition ISLA lens After offering foundations of conducting ISLA research the subsequent chapters are organized by four skill areas listening speaking reading writing and four major linguistic features grammar vocabulary pronunciation pragmatics In each chapter authors define the target sub domain of ISLA outline the basics of research design provide concrete guidance on crafting robust research questions identifying appropriate methodology and method's adapting an existing instrument or creating your own carrying out a study analyzing and interpreting data and determining how where when to share your work The volume also dedicates chapters to addressing common inquiries of conducting ISLA research e g obtaining ethics permission recruiting your own students working with small and heterogeneous sample sizes accounting for individual differences and to maximizing research impact beyond academia Written by leading experts on each topic this book is an essential resource for ISLA SLA and research methods scholars

The Routledge Handbook of Research Methods in Applied Linguistics Jim McKinley, Heath Rose, 2019-12-06 The Routledge Handbook of Research Methods in Applied Linguistics provides a critical survey of the methodological concepts designs instruments and types of analysis that are used within the broad field of applied linguistics With more than 40 chapters written by leading and emerging scholars this book problematizes and theorizes applied linguistics research incorporating numerous multifaceted methodological considerations and pointing to the future of good practice in research

Topics covered include key concepts and constructs in research methodology such as sampling strategies and mixed methods research research designs such as experimental research case study research and action research data collection methods from questionnaires and interviews to think aloud protocols and data elicitation tasks data analysis methods such as use of R inferential statistical analysis and qualitative content analysis current considerations in applied linguistics research such as a need for transparency and greater incorporation of multilingualism in research and recent innovations in research methods related to multimodality eye tracking and advances in quantitative methods The Routledge Handbook of Research Methods in Applied Linguistics is key reading for both experienced and novice researchers in Applied Linguistics as well as anyone undertaking study in this area The Routledge Handbook of Second Language Acquisition and Individual **Differences** Shaofeng Li, Phil Hiver, Mostafa Papi, 2022-05-30 The Routledge Handbook of Second Language Acquisition and Individual Differences provides a thorough in depth discussion of the theory research and pedagogy pertaining to the role individual difference ID factors play in second language acquisition SLA It goes beyond the traditional repertoire and includes 32 chapters covering a full spectrum of topics on learners cognitive conative affective and demographic sociocultural variation The volume examines IDs from two perspectives one is how each ID variable is associated with learning behaviors processes and outcomes the other is how each domain of SLA such as vocabulary or reading is affected by clusters of ID variables. The volume also includes a section on the common methods used in ID research including data elicitation instruments such as surveys interviews and psychometric testing as well as methods of data analysis such as structural equation modeling The book is a must read for any second language researcher or applied linguist interested in investigating the effects of IDs on language learning and for any educator interested in taking account of learners individual differences to maximize the effects of second language instruction

The Handbook of Spanish Second Language **Acquisition** Kimberly L. Geeslin, 2018-08-14 Bringing together a comprehensive collection of newly commissioned articles this Handbook covers the most recent developments across a range of sub fields relevant to the study of second language Spanish Provides a unique and much needed collection of new research in this subject compiled and written by experts in the field Offers a critical account of the most current ground breaking developments across key fields each of which has seen innovative empirical research in the past decade Covers a broad range of issues including current theoretical approaches alongside a variety of entries within such areas as the sound system morphosyntax individual and social factors and instructed language learning Presents a variety of methodological approaches spanning the active areas of research in language acquisition The Palgrave Handbook of Applied Linguistics Research Methodology Aek Phakiti, Peter De Costa, Luke Plonsky, Sue Starfield, 2018-11-19 This Handbook provides a comprehensive treatment of basic and more advanced research methodologies in applied linguistics and offers a state of the art review of methods particular to various domains within the field Arranged thematically in 4 parts across 41 chapters it covers a range of research approaches

presents current perspectives and addresses key issues in different research methods such as designing and implementing research instruments and techniques and analysing different types of applied linguistics data Innovations challenges and trends in applied linguistics research are examined throughout the Handbook As such it offers an up to date and highly accessible entry point into both established and emerging approaches that will offer fresh possibilities and perspectives as well as thorough consideration of best practices. This wide ranging volume will prove an invaluable resource to applied linguists at all levels including scholars in related fields such as language learning and teaching multilingualism corpus linguistics critical discourse analysis discourse analysis and pragmatics language assessment language policy and planning multimodal communication and translation Research Methods in Linguistics Robert J. Podesva, Devyani Sharma, 2014-01-23 A comprehensive guide to conducting research projects in linguistics this book provides a complete training in state of the art data collection processing and analysis techniques The book follows the structure of a research project guiding the reader through the steps involved in collecting and processing data and providing a solid foundation for linguistic analysis All major research methods are covered each by a leading expert Rather than focusing on narrow specializations the text fosters interdisciplinarity with many chapters focusing on shared methods such as sampling experimental design transcription and constructing an argument Highly practical the book offers helpful tips on how and where to get started depending on the nature of the research question. The only book that covers the full range of methods used across the field this student friendly text is also a helpful reference source for the more experienced researcher and Intelligibility, Tones and Young Beginner Learners of Mandarin Chinese Robert Neal, 2025-03-12 Two current practitioner decades ago Mandarin Chinese seemed set to become a mainstream school subject in Anglophone settings Yet current learning outcomes are generally disappointing Is Chinese too difficult for learners at this level Should it be left to the posh kids with pushy parents Set within the context of teaching and learning Chinese at an inner city secondary school in the North of England and adopting a case study research design this book aims to develop research informed insights into the nature of the pronunciation challenges facing beginner learners of Chinese While existing research has shown that producing native like tones is difficult for Anglophone learners the question of how important tones are for intelligibility has been largely ignored Do heavily accented tones actually matter Which specific areas of the learners speech signal mislead their listeners How aware are learners of their own pronunciation errors Teachers of Chinese may not be able to solve entrenched geopolitical tensions but we can lay the foundations for a stronger engagement with China through excellent teaching However before authoritative pedagogical interventions can be made far more understanding is required of not only how adolescent beginners learn Chinese in school settings but also what can be realistically expected of them Introduction to Instructed Second Language Acquisition Shawn Loewen, 2025-03-10 Now in its third edition Introduction to Instructed Second Language Acquisition continues to present a structured comprehensive introduction to ISLA s theoretical empirical

and pedagogical themes as well as a range of key issues in research and practice Designed for ease of teaching the text includes separate sections for empirical evidence and pedagogical implications in order to demonstrate how research findings can successfully be implemented in the classroom Activities and discussion questions as well as points for reflection facilitate discursive learning and critical thinking This third edition has been thoroughly updated to reflect the latest developments in the field along with new chapters on psychological cognitive and social individual differences respectively This is an essential core text for courses on ISLA and recommended reading for classes in Language Acquisition more The Routledge Handbook of Second Language Acquisition and Language Testing Paula Winke, Tineke Brunfaut, 2020-12-27 This Handbook with 45 chapters written by the world's leading scholars in second language acquisition SLA and language testing dives into the important interface between SLA and language testing shared ground where researchers seek to measure second language performance to better understand how people learn their second languages The Handbook also reviews how to best measure and evaluate the second language L2 learners personal characteristics backgrounds and learning contexts to better understand their L2 learning trajectories Taking a transdisciplinary approach to research the book builds upon recent theorizing and measurement principles from the fields of applied linguistics cognitive science psychology psycholinguistics psychometrics educational measurement and social psychology The Handbook is divided into six key sections 1 Assessment concepts for SLA researchers 2 Building instruments for SLA research 3 Measuring individual differences 4 Measuring language development 5 Testing specific populations and 6 Measurement principles for SLA researchers Peer Interaction and Second Language Learning Masatoshi Sato, Susan Ballinger, 2016-03-10 This volume represents the first collection of empirical studies focusing on peer interaction for L2 learning These studies aim to unveil the impact of mediating variables such as task type mode of interaction and social relationships on learners interactional behaviors and language development in this unique and pedagogically powerful learning context To examine these issues contributors employed quantitative qualitative and mixed methods designs as well as cognitive social and sociocognitive theoretical frameworks The majority of the studies are classroom based and were conducted in a rich array of settings covering five continents and encompassing a wide range of learner L1s and target languages These settings include second and foreign language classrooms from primary to university level content based programs online contexts and after school programs To span the divide between research and practice each study includes a section suggesting pedagogical implications Interaction, Feedback and Task Research in Second Language Learning Alison Mackey, 2020-08-06 With clear guides and specific examples this book makes methodology accessible to those working within L2 interaction and task research L2 Collaborative Writing in Diverse Learning Contexts Mimi Li, Meixiu Zhang, 2023-08-15 This book is the first edited volume to compile up to date scholarship that discusses frontier knowledge on second language L2 collaborative writing CW and highlights technology mediated solutions to it The volume

consists of conceptual papers and empirical studies that explore theoretical methodological and pedagogical approaches to CW in face to face online and hybrid learning contexts The ten chapters of the book are divided into three sections 1 theoretical perspectives and a methodological review of CW 2 empirical research addressing the processes products and effects pertaining to CW 3 pedagogical aspects relevant to CW namely task design technology use and assessment By examining the implementation of various CW tasks across modes genres and L2 learning settings this book re evaluates the practices of CW and illustrates how diverse forms of CW can facilitate students L2 learning and writing development Routledge Handbook of Spanish Pragmatics Dale A. Koike, J. Cesar Felix-Brasdefer, 2020-07-26 The Routledge Handbook of Spanish Pragmatics is the first volume to offer a comprehensive overview of advances in Spanish Pragmatics addressing different types of interaction and the variables both social and linguistic that can affect them Written by a diverse set of experts in the field the handbook unifies two major approaches to the study of pragmatics the Anglo American and European Continental traditions Thirty three chapters cover in detail both pragmatic foundations e g speech act theory implicature and relevance deixis and interfaces with other concepts including Discourse Variation Culture and interculture Impoliteness humor Learning contexts and teaching Technology This is an ideal reference for advanced undergraduate and postgraduate students and researchers of Spanish language and linguistics Agendas for Language Learning Research Lourdes Ortega, Alister Cumming, Nick C. Ellis, 2013-03-18 Currents in Language Learning provides programmatic state of the art overviews of current issues in the language sciences and their applications in first second and bi multilingual language acquisition in naturalistic and tutored contexts Draws on interdisciplinary perspectives from linguistics psychology education anthropology sociology cognitive science and neuroscience Brings together a team of leading linguists to explore current issues Develops research agendas in areas including progress and relevance in second language acquisition usage based linguistics age effects in language learning second language pragmatics vocabulary knowledge transfer of learning in second language instruction language literacy and culture academic language development in schools practice theory and evolutionary perspectives on language

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