



LESSON 1: TOPOGRAPHY ASSOCIATED WITH HORIZONTALLY LAYERED ROCKS ("HLR")

You must know:

- What sedimentary rocks are.
- The definition of topography.
- What horizontally layered rocks are.
- How HLR form.
- What & how landscapes develop from HLR.
- The significance of these landscapes to people.

You must use these Resources:

- Lesson on Page 2
- Textbook: Topic 2 – Geomorphology
- Worksheet
- Consolidation exercise
- Textbook: Additional Activities

WORKSHEET: Use the information on Page 2 and your textbook to complete the questions and the table in your workbook.

TOPOGRAPHY ASSOCIATED WITH HORIZONTALLY LAYERED ROCKS

- 1.1 Define the term Topography.
1.2 Define the phrase horizontally layered rock.
1.3 Explain how horizontally layered rocks form.
1.4 Name 4 landscapes that form from horizontally layered rocks.
1.5 Explain the process of scarp retreat. Use a simple sketch to illustrate the process.
1.6 Define the concepts mass-wasting and sheet erosion.
1.7 You will now copy the table below in your workbook and summarise the 4 landscapes that develop from "HLR". Copy the table in landscape form so that you have enough space to write down the information.

Features	Hilly landscape	Basaltic plateau	Canyon landscape	Karoo Landscape
What is it?	Area with many hills or undulating slopes.	High lying, flat topped feature with basalt cap rock and steep slopes.	Deep valleys with steep, stepped sides.	Flat topped mesas, buttes and isolated hills or koppen.
What does it look like? Look at photos in your textbook.	Write down the page no.	Write down the page no.	Write down the page no.	Write down the page no.
Where in South Africa is it found?	Write down examples.	Write down examples.	Write down examples.	Write down examples.
Processes involved in forming each feature.	TIP: You must explain how hills develop in humid and dry areas and describe what it looks like.	TIP: You must explain how a basaltic plateau forms and how erosion acts on it.	TIP: You must explain how canyons form and how erosion acts on it over time.	TIP: You must explain how mesas, buttes and conical hills develop from the initial plateau and how scarp retreat acts on it.
State both positive and negative impacts of these landscapes on people?	TIP: Describe how people benefit and are limited by these landscapes.	TIP: Describe how people benefit and are limited by these landscapes.	TIP: Describe how people benefit and are limited by these landscapes.	TIP: Describe how people benefit and are limited by these landscapes.

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Judd E. Hollander



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Rigor by Design, Not Chance Karin Hess,2023-01-18 A practical and systematic approach to deepening student engagement promoting a growth mindset and building a classroom culture that truly supports thinking and learning Every student deserves access to deep and rigorous learning Still some persistent myths about rigor can get in the way such as the belief that it means more or harder work for everyone rather than challenging and advancing students thinking So how can teachers get more clarity on rigor and foster more meaningful learning in their classrooms In *Rigor by Design Not Chance* veteran educator Karin Hess offers not only a clear vision of what makes learning deep and rigorous but also a systematic and equitable approach for engaging students of all ages in rich learning tasks To that end she outlines five essential teacher moves that foster thinking and learning 1 Ask a series of probing questions of increasing complexity 2 Build schemas in each content area 3 Consider ways to strategically scaffold learning 4 Design complex tasks that emphasize transfer and evidence based solutions 5 Engage students in metacognition and reflection throughout the learning process From there Hess details how to create an actionable assessment cycle that will drive learning forward in any classroom This book offers a treasure trove of strategies student look for behaviors and templates to guide teachers in their work as well as an array of rich performance based assessments to engage and challenge students School leaders and instructional coaches can also benefit from the variety of teacher friendly supports to foster rigorous learning in their schools Ultimately *Rigor by Design Not Chance* helps educators empower students to take greater ownership of their own learning

Investing in Youth: Brazil OECD,2014-04-10 This report provides a detailed diagnosis of the youth labour market and education system in Brazil

Pennsylvania Government and Politics Thomas J. Baldino,Paula A. Duda Holoviak,2024-03-12 This book provides a comprehensive examination of the Keystone State s formal and informal political institutions and players past and present and elucidates the place each holds in governing the commonwealth today Covering a period of more than three hundred years this volume presents a clear and succinct overview of the commonwealth s political history culture and geography interactions between office holders civil servants special interest groups and the media policy development and implementation how laws are created enacted and enforced hierarchy and interaction among state county local and special district government bodies and officials tax collection and disbursement and the political upheaval in the wake of the COVID 19 pandemic and the 2020 presidential election Featuring practical appendixes and interviews with current and past office holders bureaucrats party leaders and political journalists this astute and informative book is an indispensable tool for understanding politics in the Keystone State

Ideology and Meaning-Making under the Putin Regime Marlene Laruelle,2025-01-14 Much has been written to try to understand the ideological characteristics of the current Russian government as well as what is happening inside the mind of Vladimir Putin Refusing pundits clich s that depict the Russian regime as either a cynical kleptocracy or the product of Putin s grand Machiavellian designs *Ideology and Meaning Making*

under the Putin Regime offers a critical genealogy of ideology in Russia today Marlene Laruelle provides an innovative multi method analysis of the Russian regime s ideological production process and the ways it is operationalized in both domestic and foreign policies Ideology and Meaning Making under the Putin Regime reclaims the study of ideology as an unavoidable component of the tools we use to render the world intelligible and represents a significant contribution to the scholarly debate on the interaction between ideas and policy decisions By placing the current Russian regime into a broader context of different strains of strategic culture ideological interest groups and intellectual history this book gives readers key insights into how the Russo Ukrainian War became possible and the role ideology played in enabling it Using Literacy Strategies to Enhance Social Studies Education in Elementary Classrooms Kristy A. Brugar,Kathryn L. Roberts,2025-04-01 Elementary teachers often with their students for most or all of the day have the opportunity to creatively integrate instruction across classes In this text we explore meaningful pedagogical cross over that goes beyond the surface level to build strong foundations and deep connections for teaching and learning in interdisciplinary ways **How People Learn II** National Academies of Sciences, Engineering, and Medicine,Division of Behavioral and Social Sciences and Education,Board on Science Education,Board on Behavioral, Cognitive, and Sensory Sciences,Committee on How People Learn II: The Science and Practice of Learning,2018-10-27 There are many reasons to be curious about the way people learn and the past several decades have seen an explosion of research that has important implications for individual learning schooling workforce training and policy In 2000 How People Learn Brain Mind Experience and School Expanded Edition was published and its influence has been wide and deep The report summarized insights on the nature of learning in school aged children described principles for the design of effective learning environments and provided examples of how that could be implemented in the classroom Since then researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning individual and cultural variability related to learning and educational technologies In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan there have been important discoveries about influences on learning particularly sociocultural factors and the structure of learning environments How People Learn II Learners Contexts and Cultures provides a much needed update incorporating insights gained from this research over the past decade The book expands on the foundation laid out in the 2000 report and takes an in depth look at the constellation of influences that affect individual learning How People Learn II will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults *Life in the Age of Drone Warfare* Lisa Parks,Caren Kaplan,2017-10-19 This volume s contributors offer a new critical language through which to explore and assess the historical juridical geopolitical and cultural dimensions of drone technology and warfare They show how drones generate particular ways of visualizing the spaces and targets of war while acting as tools to exercise state power Essays include discussions of the legal justifications of

extrajudicial killings and how US drone strikes in the Horn of Africa impact life on the ground as well as a personal narrative of a former drone operator The contributors also explore drone warfare in relation to sovereignty governance and social difference provide accounts of the relationships between drone technologies and modes of perception and mediation and theorize drones relation to biopolitics robotics automation and art Interdisciplinary and timely Life in the Age of Drone Warfare extends the critical study of drones while expanding the public discussion of one of our era s most ubiquitous instruments of war Contributors Peter Asaro Brandon Wayne Bryant Katherine Chandler Jordan Crandall Ricardo Dominguez Derek Gregory Inderpal Grewal Lisa Hajjar Caren Kaplan Andrea Miller Anjali Nath Jeremy Packer Lisa Parks Joshua Reeves Thomas Stubblefield Madiha Tahir **Pandemic Pedagogies** J. Michael Ryan,2023-01-31 Pandemic Pedagogies Teaching and Learning during the COVID 19 Pandemic provides critical insights into the impact of the pandemic on the education system pedagogical approaches and educational inequalities Education is often touted as the best way to promote social mobility and produce informed members of society The pandemic has significantly threatened those goals by temporarily disrupting education and exacerbating disparities in the education system The scholarship in this volume takes a closer look at many of the issues at the heart of the educational process including teacher self efficacy the gendered and racialized impacts of the pandemic on education school closures and institutional responses Drawing on the expertise of scholars from around the world the work presented here represents a remarkable diversity and quality of impassioned scholarship on the impact of COVID 19 and is a timely and critical advance in knowledge related to the pandemic Federal Register ,2012-06

Handbook of Literacy in Africa R. Malatesha Joshi,Catherine A. McBride,Bestern Kaani,Gad Elbeheri,2023-07-28 This volume highlights the shortcomings concerning literacy development in Africa and collates the current available literature based on empirical research in various countries in a coherent manner Further emphasized is how the current research can guide practical information to improve the literacy situation in Africa The research studies will encompass various fields such as linguistics neurosciences and education and will provide future research directions and instructional recommendations to improve the literacy situation in Africa OECD Economic Surveys: France 2017 OECD,2017-09-14 GDP is set to grow fairly strongly in 2017 18 supported by private consumption and investment The labour market has started to improve However productivity gains are too low to sustain social protection high quality public services and rising incomes in the long run

Learning as Development Daniel A. Wagner,2017-10-04 Learning is the foundation of the human experience It begins at birth and never stops a continuous and malleable link across life stages of human development Disparities in learning access and outcomes around the world have deep consequences for income social mobility health and well being For international development practitioners faced with today s unprecedented environmental and geopolitical pressures learning should be viewed as a touchstone and target for those seeking to truly effect global change This book traces the path of international development work from its pre colonial origins to the emergence of economics as the dominant discipline in the field and lays

out a new agenda for policymakers researchers and practitioners from early education through adulthood Learning as Development is an attempt to rethink international education in a changing world *Collaborative Coaching for Disciplinary Literacy* Laurie Elish-Piper,Susan K. L'Allier,Michael Manderino,Paula Di Domenico,2016-02-12 Today s standards challenge middle and high school teachers to teach their content deeply and meaningfully This book provides an innovative coaching model for helping science social studies and English language arts teachers promote the reading writing listening speaking and thinking skills needed for high level work in each discipline Seventeen specific strategies are presented for large group small group and individual coaching including step by step instructions and implementation tips Profiles of highly effective disciplinary literacy coaches illustrate the nuts and bolts of the job and highlight ways to deal with common challenges In a large size format for easy photocopying the book includes 21 reproducible forms Purchasers get access to a Web page where they can download and print the reproducible materials *Cartography - Maps Connecting the World* Claudia Robbi Sluter,Carla Bernadete Madureira Cruz,Paulo Márcio Leal de Menezes,2015-07-10 This book is an important volume in the series on the state of art research in Cartography and GI Science It is a collection of selected peer reviewed papers organized into contemporary topics of research presented at the 27th International Cartographic Conference ICC in Rio de Janeiro This is the 3rd edition of selected ICA conference papers published by Springer Lectures in Geoinformation and Cartography The conference topic is maps connecting the world and Brazilian cartographers and geo information scientists are honored to welcome their peers from all over the world to the event which will present some of the most important recent advances in cartography research and GI science The most relevant papers will be selected for the Springer book and these will be organized into five sections according to topic area to provide a valuable cartography and GI science reference work

Making Time for Social Studies Rachel Swarengin,2024-12-17 Elementary teachers often struggle to make time to teach social studies In her book Rachel Swarengin shows how this can be done in all elementary classrooms with the right tools Her unit planning process supports teachers as they unpack social studies standards providing them with strategies and practices specific to social studies that promote students participation and lasting interest Grades K 5 teachers can use this book to Apply the claim evidence reasoning CER approach to their assessments Employ key practices to ensure an enduring understanding of social studies standards Learn primary source analysis strategies to use with students Receive completed sample and planning templates for the K 2 and 3 5 grades Create their own social studies units and daily lesson plans using their completed planning templates Select grade appropriate primary and secondary sources and understand the use of each Contents Introduction Chapter 1 Step 1 Unpacking Social Studies Standards Chapter 2 Step 2 Creating Assessments Chapter 3 Step 3 Choosing and Analyzing Primary Sources Chapter 4 Step 4 Choosing and Analyzing Secondary Sources Chapter 5 Turning Your Unit Into Daily Lesson Plans Epilogue Appendix A Appendix B References and Resources Index **Shared**

Prosperity in America's Communities Susan M. Wachter,Lei Ding,2016-04-06 Shared Prosperity in America s

Communities examines the degree to which place matters in the geography of economic opportunity offers strategies to address the challenges of place based inequality and shows how communities across the nation are implementing change and building a future of shared prosperity The West in the World Volume 1 Sherman,2013-09-13 **Meta-Scenario**

Computation for Social-Geographical Sustainability Jun Yang,Bing Xue,Xiangming Xiao,Jianhong Xia,Xinli Ke,2023-03-02 **Applied Mechanics Reviews** ,1985 **Routledge Handbook of Transportation** Dusan

Teodorovic,2015-08-20 The Routledge Handbook of Transportation offers a current and comprehensive survey of transportation planning and engineering research It provides a step by step introduction to research related to traffic engineering and control transportation planning and performance measurement and evaluation of transportation alternatives The Handbook of Transportation demonstrates models and methods for predicting travel and freight demand planning future transportation networks and developing traffic control systems Readers will learn how to use various engineering concepts and approaches to make future transportation safer more efficient and more sustainable Edited by Du an Teodorovi and featuring 29 chapters from more than 50 leading global experts with more than 200 illustrations the Routledge Handbook of Transportation is designed as an invaluable resource for professionals and students in transportation planning and engineering

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