

Water is a scarce resource in South Africa. The graph below shows how the volume of water in a toilet cistern has been reduced over the years. The picture next to the graph shows a toilet pan with a toilet cistern.



NOTE: 1 gallon = 3,785 litres

Use the information above to answer the questions that follow.

- 3.2.1 Calculate (in litres) the volume of water used during February 2022 by a family of five, if each person flushed the toilet an average FOUR times a day during the month. (3)
- 3.2.2 State ONE way in which a person can save water in this context. (2)

# Past Exam Papers Grade 1old Syllabus

**Royal Society of Arts (Great Britain)**



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*Papers* University of Leeds. Institute of Education, 1969      *Oswaal ICSE 10 Sample Question Papers Class 10 Physics, Chemistry, Maths, Biology, English Paper-1 and 2 (Set of 6 Books) For Board Exam 2024 (Based On The Latest CISCE/ICSE Specimen Paper)* Oswaal Editorial Board, 2023-11-10 Description of the Product Fresh Relevant with 2024 ICSE ISC Specimen Paper Fully Solved Score Boosting Insights with 500 Questions 1000 Concepts Insider Tips Techniques with On Tips Notes Mind Maps Mnemonics Exam Ready Practice with 10 Highly Probable SQPs Includes 2023 Board Exam Paper Fully Solved 5 exclusive Sample Question Papers for Oswaal 360      Teaching Mathematical Reasoning in Secondary School Classrooms Karin Brodie, 2009-10-08 For too many students mathematics consists of facts in a vacuum to be memorized because the instructor says so and to be forgotten when the course of study is completed In this all too common scenario young learners often miss the chance to develop skills specifically reasoning skills that can serve them for a lifetime The elegant pages of Teaching Mathematical Reasoning in Secondary School Classrooms propose a more positive solution by

presenting a reasoning and discussion based approach to teaching mathematics emphasizing the connections between ideas or why math works The teachers whose work forms the basis of the book create a powerful record of methods interactions and decisions including dealing with challenges and impasses involving this elusive topic And because this approach shifts the locus of authority from the instructor to mathematics itself students gain a system of knowledge that they can apply not only to discrete tasks relating to numbers but also to the larger world of people and the humanities A sampling of the topics covered Whole class discussion methods for teaching mathematics reasoning Learning mathematical reasoning through tasks Teaching mathematics using the five strands Classroom strategies for promoting mathematical reasoning Maximizing student contributions in the classroom Overcoming student resistance to mathematical conversations Teaching Mathematical Reasoning in Secondary School Classrooms makes a wealth of cutting edge strategies available to mathematics teachers and teacher educators This book is an invaluable resource for researchers in mathematics and curriculum reform and of great interest to teacher educators and teachers

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