

Application for NSFAS/NMMU Loan Nelson Mandela Metropolitan University 2014



Student number: (If new students must wait for student number from Admissions Department)

Surname:

First name:

**Please read the form carefully.
Only completed applications will be considered.**

☐

1st Year applicants

Closing date: 31 October 2013

Late application: 14 January 2014

☐

Continuing students

Closing date: 30 August 2013

DATE STAMP

RECEIVED BY: _____

NO LATE APPLICATIONS WILL BE ACCEPTED

NSFAS-loans (National Student Financial Aid Scheme)

1. that financial assistance provided by a successful applicant takes the form of a loan, which is repayable on completion of studies;
2. NSFAS loans are specifically for students who are financially needy;
3. the size of the loan is determined according to a STUDENT NEED as presented by NSRF;
4. Only students who are South African citizens and accepted by NMMU for a **First Yearling Classification (Full-time)**, and students who are intending to register for specific postgraduate courses (i.e. PGCE, BEd);
5. Approx 80% of the loan can be used towards the costs of living, depending on matriculation results.

PO Box 77000 • Nelson Mandela Metropolitan University • Port Elizabeth • 6020

FINANCIAL AID OFFICE

Telephone: 041 504 5100 / 5100
Mobile: 082 904 1347
Email: nsfas@nmmu.ac.za

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Income		No. of Dependents	Has completed form/incomplete	SPC	Processed by	Date
Father	Mother					

Nmmu Application Forms 2016

Francisco J. Mata, Ana Pont



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ICT for Promoting Human Development and Protecting the Environment Francisco J. Mata, Ana Pont, 2016-08-29 This book constitutes the refereed proceedings of the 6th IFIP World Information Technology Forum WITFOR 2016 San Jos Costa Rica in September 2016 The 16 full papers and 6 short papers presented were carefully reviewed and selected from 45 submissions Within the general theme ICT for Promoting Human Development and Protecting the Environment the papers are organized in the following topical sections encompassing the Sustainable Development Goals SDGs recently adopted by the United Nations ICT and cross cutting development issues ICT and environmental problems ICT and human development problems and ICT and economic development problems **Achieving Nelson Mandela University?** Sibongile Muthwa, Denver A. Webb, 2024-08-20 South Africa s higher education sector is rooted in the country s divided past A significant State driven restructuring from around 1997 to 2005 resulted in what is largely the current configuration of public universities But just over two decades later for a variety of reasons the higher education sector in South Africa appears beset with numerous challenges Nelson Mandela University is one of the public universities that emerged from the restructuring process The university is in an ongoing state of evolution of becoming It developed out of the amalgamation of the University of Port Elizabeth Port Elizabeth Technikon and incorporation of the Port Elizabeth campus of Vista University as Nelson Mandela Metropolitan University in 2005 In 2017 it was renamed Nelson Mandela University after the world renowned statesman rather than the metropolitan area in which the university is primarily located The renaming was conceptualised as more than a marketing opportunity to rebrand the university but as an opportunity to reorientate the university to reposition Nelson Mandela University as an engaged and socially embedded university in the service of society striving to be the academic expression of the values and ethos of its iconic namesake Endeavouring to be something greater and different from the norm imbues its strategy public statements and practices The determination to achieve Mandela University serves or is intended to serve as both an organising principle and a lodestar A cross section of writers from different backgrounds situates Nelson Mandela University within the contemporary historical moment from which it emerged and examines its subsequent evolution While Nelson Mandela University has performed the usual work expected of any university it has also sought to turn the university outwards to achieve a higher purpose framing itself as a values based university on a journey to become something else In *Achieving Nelson Mandela University* the university attempts to give an account of itself The book is an intellectual and scholarly reflection on where the university has come from and where it is seeking to go **Capacity Building for Maritime Security** Christian Bueger, Timothy Edmunds, Robert McCabe, 2020-10-09 This book studies recent attempts to restructure maritime security sectors through capacity building It innovates both theoretically and empirically It proposes a new framework for understanding maritime capacity building drawing on work in peacebuilding and security sector reform The framework is then applied across empirical case studies

from the Western Indian Ocean WIO region written by scholars from the Global South The WIO region is a paradigmatic case to study maritime security and capacity building in action Countries in the region face the full gamut of maritime security challenges while their indigenous capacities to deal with these are often weak In consequence the region functions as an engine of innovation for maritime capacity building more widely The lessons and best practices from the region have importance consequences for addressing maritime security across the globe *Report of the FIFTH GLOBAL FISHERIES ENFORCEMENT TRAINING WORKSHOP (GFETW)* Food and Agriculture Organization of the United Nations, 2018-05-22 This workshop covered new developments in monitoring control and surveillance implementation of the Port State Measures Agreement instruments to fight illegal unreported and unregulated IUU fishing and much more Proceedings of Tenth International Congress on Information and Communication Technology Xin-She Yang, Simon Sherratt, Nilanjan Dey, Amit Joshi, 2025-09-30 This book gathers selected high quality research papers presented at the Tenth International Congress on Information and Communication Technology ICICT 2025 held in London on February 18 21 2025 It discusses emerging topics pertaining to information and communication technology ICT for managerial applications e governance e agriculture e education and computing technologies the Internet of Things IoT and e mining Written by respected experts and researchers working on ICT the book offers an asset for young researchers involved in advanced studies The book is presented in ten volumes ICT Education Stefan Gruner, 2016-10-15 This book constitutes the refereed proceedings of the 45th Annual Conference of the Southern African Computer Lecturers Association on ICT Education SACLA 2016 held in Cullinan South Africa in July 2016 The three revised full papers and 13 work in progress papers presented together with two invited keynote papers were carefully reviewed and selected from 30 submissions The papers are organized in topical sections on assessment methods instruction methods new curricula social skills and various experiences African Studies in the Academy Munyaradzi Mawere, R. Mubaya, 2017-08-09 For a long time African Studies as a discipline has been spearheaded by academics and institutions in the Global North This puts African Studies on the continent at a crossroads of making choices on whether such a discipline can be legitimately accepted as an epistemological discipline seeking objectivity and truth about Africa and the African peoples or a discipline meant to perpetuate the Norths hegemonic socio economic political and epistemic control over Africa The compound question that immediately arises is Who should produce what and which space should African Studies occupy in the academy both of the North and of the South Confronted by such a question one wonders whether the existence of African Studies Centres in the Global North academics open opportunities for critical thinking on Africa or it opens possibilities for the emergence of the same discipline in Africa as a fertile space for trans disciplinary debate While approaches critical for the development of African Studies are pervasive in African universities through fields such as cultural studies social anthropology history sociology indigenous knowledge studies and African philosophy the discipline of African Studies though critical to Africa is rarely practised as such in the African academy and its future on the

continent remains bleak African Studies in the Academy is a testimony that if honestly and objectively practised the crossroads position of African Studies as a discipline makes it a fertile ground for generating and testing new approaches critical for researching and understanding Africa It also challenges Africa to seriously consider assuming its legitimate position to champion African Studies from within These issues are at the heart of the present volume Worldviews and Values in Higher Education Madasu Bhaskara Rao,Abhilasha Singh,Pulaparthi Mallika Rao,2025-02-12 Worldviews and Values in Higher Education examines the profound influence these have in shaping institutional governance leadership and capacity building Integrating worldviews and values into institutional policies ensures that governance leadership and capacity building initiatives are coordinated and mutually supportive *ICEL 2018 13th International Conference on e-Learning* Professor Eunice Ivala,2018-07-05 *ICT Education* Janet Liebenberg,Stefan Gruner,2017-11-17 This book constitutes the refereed proceedings of the 46th Annual Conference of the Southern African Computer Lecturers Association on ICT Education SACLA 2017 held in Magaliesburg South Africa in July 2017 The 22 revised full papers presented together with an extended abstract of a keynote paper were carefully reviewed and selected from 63 submissions The papers are organized in topical sections on ICT students of a new generation technology and gaming in nowadays education educational cooperation with the ICT industry computer programming education ICT courses and curricula

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