

Special Area Effort Key

1 = Needs Improvement

2 = Progressing Towards Grade-Level Expectations

3 = Meeting Grade-Level Expectations

4 = Exceeding Grade-Level Expectations

Art (Thomas-Turgeon)

	T1	T2	T3
Effort	-	-	-
Progress	-	-	-

Music (Soricelli)

	T1	T2	T3
Effort	-	-	-
Progress	-	-	-

Special Area Progress Report

1 = Needs Improvement

2 = Progressing Towards Grade-Level Expectations

3 = Meeting Grade-Level Expectations

4 = Exceeding Grade-Level Expectations

Library (Tomlinson)

	T1	T2	T3
Effort	-	-	-
Progress	-	-	-

Physical Education (Jones)

	T1	T2	T3
Effort	-	-	-
Progress	-	-	-

Classroom Teacher Comments

MP1:

MP2:

MP3:

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SA Adler



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Report Cards for Kindergarten and Elementary Grades Rowna Catherine Hansen,1931 **New Developments in Pupil Report Cards ...** National Education Association of the United States. Department of superintendence & research division,1934 *EL Excellence Every Day* Tonya Ward Singer,2017-12-29 Take the Flip to Book Tour You have to see this book to believe this book And once you use this book it will quickly become your most treasured teaching resource What exactly is so remarkable All of the best teaching tools in language and literacy are at your fingertips Just flip to that strategy you want to learn or that literacy goal you want to reach for a wealth of ready to use resources to actively engage learners build academic language and strategically support literacy instruction Much more than a resource for EL specialists *EL Excellence Every Day* is written for every teacher with a singular focus on improving the ways we all differentiate literacy instruction Busy teachers especially will appreciate Over 85 flip to strategies that help you engage and support all learners 200 prompts and linguistic scaffolds to facilitate academic conversations connected to specific literacy goals Lesson ready resources for essential literacy goals anticipate before reading read to understand read to analyze and infer and write with text evidence Formative assessment tasks and if then charts for personalizing teaching to every student Differentiation guides that demonstrate how to adjust supports across EL proficiency levels Intuitive color coded design so you can find what you need when you need it No one lesson or strategy is ever the perfect solution for every student No one student learns in the same way If there s one universal truth in teaching it s that every child is unique Devour this book and soon enough you ll provide the excellent literacy instruction each and every student deserves each and every day We need resources that clearly and quickly help us to meet diverse instructional needs every day in every classroom Tonya Ward Singer s *EL Excellence Every Day The Flip to Guide for Differentiating Academic Literacy* is such a resource JEFF ZWIERS from the foreword

Report of the Survey of the Schools of the Township of Cranford, New Jersey Columbia University. Teachers College. Institute of Educational Research. Division of Field Studies,1925 **Field Guide to Covering Local News** Fred Bayles,2012 In the latest installment of the Field Guide series Fred Bayles takes you step by step through the process of identifying and covering the events and issues that matter most to your community For the five local beats cops courts emergencies schools and government you ll learn where to go for information and how to organize and present the stories your neighbors want and need An overview of tools and techniques include tips on how to find sources conduct interviews work with editors tap the power of the crowd and think multimedia Then for each beat you ll get specifics on People The best official and unofficial sources of info and what to ask them Places Where to go on the beat and what to look for while you re there Documents Where to find records in offices and online how to decipher and use them Stories Overview of common story types and how to go beyond them Resources Glossary of key terms checklists helpful web links Catalogue and Report of Special Committee of the New Jersey School Exhibit at the World's Columbian Exposition at Chicago, 1893 New

Jersey. Special Committee of the New Jersey School Exhibit at the World's Columbian Exposition, 1894 **Report of the Survey of the Schools of Perth Amboy, New Jersey** Columbia University. Teachers College. Institute of Educational Research. Division of Field Studies, 1929 *Organizational Report Cards* William T. Gormley Jr., David L. Weimer, 1999-03 In recent years consumers professional organizations government officials and third party payers have become increasingly concerned about how to assess the quality of the services provided by organizations in both the private and the public sectors One new approach is the organizational report card which compares the performance of organizations such as public schools colleges hospitals and HMOs This book offers the first comprehensive study of such instruments It discusses the circumstances under which they are desirable alternatives to other policy instruments such as regulation how they should be designed who is likely to use them and for what purpose and what role if any government should have in their creation Informed by cases drawn from education health and other policy areas this book develops a conceptual framework for analyzing these issues It explores the tradeoffs in measuring performance the methods of communicating results effectively to mass and elite audiences and the ways in which organizations respond to the data gathered Elements of Effective Governance Kathe Callahan, 2006-09-29 *Elements of Effective Governance* Measurement Accountability and Participation is one of the first books to explore the relationship between accountability government performance and public participation It discusses two main assumptions greater accountability leads to better performance and the more the public is involved in the measure *Report of the Survey of the Public School System of Hackensack, New Jersey* George Drayton Strayer, Nickolaus Louis Engelhardt, 1921 *Reading Literacy in the United States*, 1994 **School Smart Parent** Gene I. Maeroff, 2012-05-02 A commonsense book that helps parents help their children get the most out of learning and school by indicating what should be happening at given levels of the child's education FROM CHAPTER ONE And so it is clear that the more parents can do to help their children reach full potential in school the more likely the children are to find fulfillment in the competitive era ahead This is a book meant to help parents achieve that goal it is a blueprint for success Parents must start early to groom their children for school By the time a child is three years old a substantial portion of his or her intelligence has already developed And by the age of six according to some experts the child's whole future is determined Resources in Education, 2001 *Developing Standards-Based Report Cards* Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children's learning and progress *The Civics Report Card* Lee F. Anderson, 1990 This report summarizes findings from two national surveys of U S civics achievement conducted by the National Assessment of Educational Progress Part 1 reports on a trend assessment of approximately 56 000 students at ages 13 and 17 carried out during the 1975-76 1981-82 and 1987-88 school years Chapter 1 summarizes national trends trends for demographic subpopulations trends in students ability to define democracy and trends in students ability to identify the value

of multiple newspaper publishers Part 2 reports on patterns of achievement of fourth eighth and twelfth grade students in 1988 Chapter 2 summarizes the levels of civics proficiency across the grades Chapter 3 compares civics proficiency across subpopulations defined by gender race ethnicity region and other characteristics Chapter 4 explores students performance in specific content areas such as democratic principles and the purpose of government political processes and rights responsibilities and the law Chapter 5 describes the amount of instruction students reported receiving in civics while chapter 6 discusses the topics studied and the instructional approaches used in these classes Appendices contain procedural information and tables of statistical data that supplement the information in the text JB

Report of the Survey of the Schools of Fort Lee, New Jersey Columbia University. Teachers College. Institute of Educational Research. Division of Field Studies,1927

Learning to Read in Our Nation's Schools Judith A. Langer,1990 To assess the reading achievement of American school children the National Assessment of Educational Progress NAEP surveyed nationally representative samples of approximately 13 000 students at grades 4 8 and 12 attending public and private schools across the nation Students read a variety of literary and informative passages and then answered a series of multiple choice and open ended questions designed to measure their ability to read and comprehend these passages In addition students provided background information about their reading experiences both in and out of school To supplement this information the teachers of fourth graders participating in the assessment completed a questionnaire about the instruction their students received Findings indicated that 1 the average reading proficiency of students increased substantially from grades 4 to 8 and less dramatically from grades 8 to 12 2 at all three grade levels there were great differences in reading proficiency according to socioeconomic status 3 more proficient readers reported home and school environments that emphasized academic achievement 4 students reported doing very little reading in school and for homework 5 students interest in books seems to decrease as they progress through school 6 emphasis on beginning reading instruction in grades 1 2 and 3 is overwhelmingly phonics based 7 instruction for most fourth graders is based on a single basal reader and 8 reasoning activities are not emphasized in class Extensive tables of data are included a procedural appendix and an appendix of data are attached NKA

Kids Count New Jersey ... ,2012

Sociology of Education James Ainsworth,2013-04-11 The sociology of education is a rich interdisciplinary field that studies schools as their own social world as well as their place within the larger society The field draws contributions from education sociology human development family studies economics politics and public policy Sociology of Education An A to Z Guide introduces students to the social constructions of our educational systems and their many players including students and their peers teachers parents the broader community politicians and policy makers The roles of schools the social processes governing schooling and impacts on society are all critically explored Despite an abundance of textbooks and specialized monographs there are few up to date reference works in this area Features Benefits 335 signed entries fill 2 volumes in print and electronic formats providing the most comprehensive reference resource available on this topic Cross

References and Suggestions for Further Reading guide readers to additional resources A thematic Reader s Guide groups related articles by broad topic areas as one handy search feature on the e Reference platform which also includes a comprehensive index of search terms facilitating ease of use by both on campus students and distance learners A Chronology provides students with historical perspective on the sociology of education

Closing the Opportunity Gap Prudence L. Carter, Kevin G. Welner, 2013-04-26 While the achievement gap has dominated policy discussions over the past two decades relatively little attention has been paid to a gap even more at odds with American ideals the opportunity gap Opportunity and achievement while inextricably connected are very different goals Every American will not go to college but every American should be given a fair chance to be prepared for college In communities across the U S children lack the crucial resources and opportunities inside and outside of schools that they need if they are to reach their potential Closing the Opportunity Gap offers accessible research based essays written by top experts who highlight the discrepancies that exist in our public schools focusing on how policy decisions and life circumstances conspire to create the opportunity gap that leads inexorably to stark achievement gaps They also describe sensible policies grounded in evidence that can restore and enhance opportunities Moving beyond conventional academic discourse Closing the Opportunity Gap will spark vital new conversations about what schools parents educators and policymakers can and should do to give all children a fair chance to thrive

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