COMMON CORE STANDARDS FOR ENGLISH LANGUAGE ARTS

READING LITERATURE

ES, M. S. Ank and answer questions about ton details in a test

BB. K.2 Finted Servicer retories, excluding key details

EL. K.3 Monthly characters, actings, and major events in a story

EL.K.4 Not and arreses questions about unknown words in a test

EL.K.S Forcingrate common types of hinds to g., etarybooks, poemer

RL K.& Posmo the pulled and displantator of a story and define the sole of each or letting the story.

BS. K.7 Describe the relationship between displications and the story in which their appear

BILL NO. 16 YOUR

83, K.S. Company and continuit the adventures and experiences of characters in familiar states.

BL K.12 Activity ongoge in group roading activities with purpose and understanding

READING INFORMATIONAL TEXT

50.K.S Ask and anneur questions about key details in a test

St K.2 Vacentify this results looper and rettell kery distrate of a test

80 K.3 Dissorbe the connection between two individuals, events, clical, or passes of internation in a lost

BEK 4.0sk and arraser questions about peterson words in a lost

BLK & blandify the front cover, back cover, and tris page of a book.

EE.F.E flames the author and dispetiator of a test and define the rate of each in presenting the visual or interruption in a test.

82 K.7 Compile the relationship between illustrations and the leaf in which they appear

St. S. S. obserbly, the reconcers on author gives its support possits in a local

BEX.9 Identify basic sentiarities in and differences between two texts on the name time:

85 K 10 Actively ongage in group reading activities with purpose and understanding

EFADING FOUNDATIONAL SKILLS

60° St. 18 I retriev accepts from self-to right, top to bolloon, and prope to prepar

RF M. 1b Physiograph that against words are represented in written

language by apocolic sequentions of follows:

BELSC by Understand that wants are appareted by approve in print

RE.K.1d Florograps and sums of upper and lowercone letters of the statuted.

RF K.Za Hologram and prinkers reyears; words

RF K.2b Court, pronounce, blond, and regressed syllabors in spoken

RE K.2s. (Bond and regiment cresets and strons of single-ephalite spoken words

80F M. 2d Include and promisence the initial involve years), and finel sounds in those phonesis words

SE K.2s Add or indestitute indestitut search (phonomers) in simple, one refletts wants to make now worth.

BE N. 3a Communicate busine become decomposity of cases to cover before recognized contrasporations for providencing the previously suspend or more of the recost temporated accordingly for march consequences.

RE K.3b Associate the long and short assets with the continue spellings oppositions for the two report videots

ACF JR. 3g. Horset common high-horquiness words by night-

RE. K. 3d Challeguarh ballware similarly special words by storitiying the sounds of the inform that differ

BF K.4 Flood proppert make took self-parpose and andonesanting

QUICK REFERENCE GUIDE

SPECIAL TRANSPORT OF A PROPERTY AND ADDRESS.

SL. K.1 Participate in collaborative conversations with diverse partiers shoul tankeypathen legion and legic with poers and adults in princip

BL. K. ha Follow agreed upon rules for deconcorns

\$1. K.1\$ Contract à conversation through multiple excluençes

\$5, KLZ Constron underestanding of a text road about or interingtion presented obsty or through other modes by asking and answering questions about toy details and requesting clarification.

\$1, K.3. Note and province quantitation in order to work help, get information, or clarify removing that is not understood.

86. K.4 Donortico furnitur poople, placers, florge, and events and, with prompting and support, provide additional detail.

\$3, K.S.Add drawings or other visual deplays to descriptors as descred to provide additional detail

\$1. K. 6 Feynish analysis and express Fernagitis, technique and ellows

MARKET THEFT

W. R., I Unio a combination of dissering, dichalang, and writing to compose operating become in which they had a header the logic or the rights of the book. Pury and writing about and state on operation or professional about the topic or book.

W.K.2 Use a combination of drawing, decising, and writing to companie information/regionstory tests in which they name what they are uniting alread and majoric move effects and majoric move effects and majoric move effects about the tests.

W.R.2 then a combination of drawing, distoling, and writing to nomine a single oward or several issues indeed events, tell about the events in order, and provide a respitor to effect togethered.

WE M. A. Penil apprincipable.

W.K.S likespored to quantitions and suggestions from poors and add deliate to strongther, writing an revoked

W.E.4 Explore a variety of digital tools to produce and publish writing, restuding in collaboration with poors.

W.K.T Participate in shared research and writing projects

W.K.B filecal information from superfecture or gather information from provided express to present a specifier.

Will R. S. Person in contract their

W. R. 10 Not represented

LANGUAGE

K. Sa Frent more upper- and insurrouse lefters.

L.K. His time the queenly technique course and vertex

L. K. Sq. f cerm regular placed recurs usually by artiting he' or new!

L. K. Sd. Circleretand and user question applic Determopations.

L.K. he lites the most trequently occurring propositions

L. R. SE Produce/request complete molecules in targuage activities.

L.K.Za Constitute the first word in a methodol and the promise I.

L. R. 26 Recognize and runes and parchasters

L. K. 2g Write a tellor/lettors for consurrant and short econd magnife

L. K. 2d. Spelf sample words phonestically.

A. BC School communication

K.As bisnelly new recurrency for largitur words and apply Perm.

 K.45 Use the most frequently acquiring infections and offices as a clar to the measuring of an untricken word.

L.R.Sa Nort common objects into cotogories to g., shapes, foods) to gain a sense of the correspond the colonomies represent.

 K.Sb Demonstrate understanding of frequently occurring webs and adectives by estating fluors to fluor appointer.

L. R. Sc Identify real life commedians between words and their use

L.K.5d Distinguish shados of inscennig among write-disserbing the same general actions

E.K.S. Use words and phones acquired through conservations, routing and burns road to, and responding to batis.

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