HAWASSA UNIVERSITY

Collage of Natural and Computational Science Department of Mathematics

Work sheet -1

Basic Mathematics for Natural Sciences

(2014EC)

- 1. Show that the following propositions are equivalent
 - a) $(P \implies 0)$ and $\neg PVO$
- b) Pand PA (OV -O)
- 2. For statements p. q. and r. show that the following compound statements are tautology.
 - a) $(p \land (p \Rightarrow q)) \Rightarrow q$. b) $((p \Rightarrow q) \land (q \Rightarrow r)) \Rightarrow (p \Rightarrow r)$.
- Let p and a be statements. Which of the following implies that p ∨ a is false?
 - a. −p ∨ −q is false.

c. p => q is true.

b. ¬p ∨ q is true.

- d. $p \wedge \neg q$ is true.
- 4. Suppose that the statements P.Q.R. and S are assigned the truth values T.F.F. and T. respectively. Find the truth value of each of the following statements
 - (a) $R \Longrightarrow (s \land P)$

- $(c) O \land \neg S \Longrightarrow (P \Longleftrightarrow S).$
- (b) $P \Longrightarrow (R \Longrightarrow 5)$.

- (d) $(R \land S) \Rightarrow (P \Rightarrow \neg O \lor S)$
- a) If the value of P ⇒ Q, is F, then what is the truth value of (¬P∧Q) ⇔ (PVQ)?
 - b) If the value of P ⇔ Q is T, then what is the truth value of P ⇔ ¬Q and ¬P ⇔ Q?
 - c) If the value of P ← Q is F, then what is the truth value of P ← ¬Q and ¬P ← Q?
- 6. Find the truth value of following compound statements using the given information.
 - a) (p ⇒ q) ⇒ r, where r = T.

- c) $p \lor (q \Longrightarrow r)$, where r = T.
- b) $\neg (p \lor q) \Leftrightarrow (\neg p \land \neg q)$, where $p \lor q = T$. d) $(p \Rightarrow q) \Rightarrow (\neg q \Rightarrow \neg p)$, where q = T.

- e) $(p \land a) \Longrightarrow (p \lor s)$, where p = T.
- 7. Let P(x,y): $\frac{\pi}{c} < 1$, where the domain of x is $A = \{2,3,5\}$ and the domain of y is $B = \{2,4,6\}$. Then determine the truth value of the following quantified statement.
 - a) (∀x ∈ A)(∃y ∈ B)P(x, y).
 b) (∃x ∈ A)(∃y ∈ B)P(x, y).
 c) (∃y ∈ B)(∀x ∈ A)P(x, y).
- 8. Determine the truth value of the following statements.
 - a) (∃x ∈ R)(x² − x = 0).
- e) $(\exists y \in \mathbb{R})(\exists x \in \mathbb{R})(x^2 + y^2 = 9)$.
- b) $(\forall x \in N)(x + 1 \ge 2)$.
- f) $(\exists y \in \mathbb{R})(\forall x \in \mathbb{R})(x + y + 3 = 8)$

c) $(\forall x \in \mathbb{R})(\sqrt{x^2} = x)$.

- e) $(\forall x \in \mathbb{R})(\exists y \in \mathbb{R})(x + y = 5)$
- d) $(\exists x \in \mathbb{Q})(3x^2 27 = 0)$.
- h) $(\exists x \in \mathbb{R})(\forall y \in \mathbb{R})(x + y = 5)$
- 9. Investigate the validity of the following argument forms using truth table method.
 - a) $-p \Longrightarrow -q, q \vdash p$.

 - $b) p \Rightarrow \neg p. p. r \Rightarrow q \vdash \neg r.$ c) $p \Rightarrow q. \neg r \Rightarrow \neg q \vdash \neg r \Rightarrow \neg p.$
- 10. Investigate the validity of the following argument forms using formal proof (rule of inference)
 - a) $-p \Longrightarrow -q, q \vdash p$.
- c) $\neg r \land \neg s, (\neg s \Rightarrow p) \Rightarrow r \vdash \neg p$.
- b) $p \Rightarrow -q, p, r \Rightarrow q \vdash -r$. d) $-q \Rightarrow -p, r \Rightarrow p, -q \vdash r$. e) $p \Rightarrow q, -r \Rightarrow -q \vdash -r \Rightarrow -p$.

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Daily Routines to Jump-Start Problem Solving, Grades K-8 John J. SanGiovanni, 2023-04-03 Finally A book that helps solve the problem of teaching problem solving Learning to be a problem solver is hard Teaching students how to be problem solvers themselves can be even harder Some students may learn to mimic procedures to come up with correct answers but are they really learning to solve problems To become independent problem solvers students need to practice exploring tinkering and most importantly thinking The bite size routines in this guide are perfect for teachers looking for the interesting engaging and doable practice students need to become problem solving masters. These flexible modifiable bursts of quality practice are designed to get students to look at problems in different ways spark discussion make connections and boost mathematics achievement This collection addresses the common challenges students and teachers face when learning to problem solve by Developing students mathematical reasoning and conceptual understanding Building students skills with various problem solving strategies Nurturing mathematical confidence and improving identity and agency Fortified with standards for math practices and processes the ideas in this guide develop the reasoning and critical thinking skills for students to become independent problem solvers for life **Problem Solving in Mathematics Instruction and Teacher Professional Development** Patricio Felmer, Peter Liljedahl, Boris Koichu, 2019-11-22 Recent research in problem solving has shifted its focus to actual classroom implementation and what is really going on during problem solving when it is used regularly in classroom This book seeks to stay on top of that trend by approaching diverse aspects of current problem solving research covering three broad themes Firstly it explores the role of teachers in problem solving classrooms and their professional development moving onto secondly the role of students when solving problems with particular consideration of factors like group work discussion role of students in discussions and the effect of students engagement on their self perception and their view of mathematics Finally the book considers the question of problem solving in mathematics instruction as it overlaps with problem design problem solving situations and actual classroom implementation The volume brings together diverse contributors from a variety of countries and with wide and varied experiences combining the voices of leading and developing researchers. The book will be of interest to any reader keeping on the frontiers of research in problem solving more specifically researchers and graduate students in mathematics education researchers in problem solving as well as teachers and practitioners Answers to Your Biggest Questions About Teaching Secondary Science Karen Mesmer, Enya Granados, Kevin Gant, Laura Shafer, Ayanna D. Perry, 2024-01-25 Your guide to grow and flourish as a science teacher The past two decades have seen a paradigm shift in science education thanks in large part to the Next Generation Science Standards NGSS which advocate a move away from procedural lab investigations and direct instruction and toward increased emphasis on reasoning sensemaking phenomena exploration problem solving and collaboration Under this new paradigm students are learning real science as scientists practice it so that more and more students are actively

investigating questions and pursuing solutions of their own making As part of the Five to Thrive series for early career educators this comprehensive guide provides those who are new to teaching science as well as seasoned teachers looking to enhance their practice the fundamentals to develop best teaching practices that reflect their students experiences and requirements Written by experienced science educators Answers to Your Biggest Questions About Teaching Secondary Science provides practical guidance on successful strategies and techniques for teaching science in a way that gives every student the opportunity to learn grow and achieve at high levels while providing opportunities to develop their agency and authority in the classroom ultimately resulting in a positive science identity. The book is organized around five overarching questions and answers that will help you most thrive in your secondary science classroom How do I build a positive science community How do I structure organize and manage my science class How do I engage my students in science How do I help my students talk about science How do I know what my students know and how can I use that information to plan and move them forward The book concludes with a sixth question Where do I go from here that provides guidance for growing your practice over time including discussions on self care advocating for students and an extensive discussion on growing your professional network Woven throughout you ll find helpful sidebar notes on fostering identity and agency access and equity teaching in different settings and invaluable resources for deeper learning Strive to become the best science educator you can be your students are counting on it Thinking of Questions Peter Limm, 2015-09-23 This is not a conventional book It is designed to stimulate and challenge all people who are curious to find out about the world they inhabit and their place within it It does this by suggesting questions and lines of questioning on a wide range of topics. The book does not provide answers or model arguments but prompts people to create their own questions and a reading log or journal To this end almost all questions have a list of books or articles to provide a starter for stimulating further reading Once you start you will be hooked Never stop questioning The Routledge Handbook of Materials Development for Language Teaching Julie Norton, Heather Buchanan, 2022-03-16 The Routledge Handbook of Materials Development for Language Teaching is the definitive resource for all working in this area of language and English language teaching With 34 chapters authored by leading figures from around the world the Handbook provides an historical overview of the development of language teaching materials critical discussion of core issues and an assessment of future directions The contributions represent a range of different international contexts providing insightful state of the art coverage of the field Structured in nine sections the Handbook covers changes and developments in language teaching materials controversial issues in materials development research and materials development materials for language learning and skills development materials evaluation and adaptation materials for specific contexts materials development and technology developing materials for publication professional development and materials writing Demonstrating throughout the dynamic relationship between theory and practice this accessible Handbook is essential reading for researchers scholars and students on MA programmes

in ELT TESOL and applied linguistics

Educators' Work Integrated Learning Experiences Iman C. Chahine, Lalini Reddy, 2024-09-17 This edited volume explores the power of educators work integrated learning experiences as transformative narratives transcending classroom boundaries Through critical reflection and storytelling teachers share their personal journeys across diverse cultural contexts offering fine grained descriptions of their growth and development Drawing on the belief that storytelling serves as a meeting ground for culture cognition and emotions educators narrate their encounters and immerse readers in glocal realms This book celebrates the immersion and excursion stories that shape educators lived experiences and personal histories illuminating how this knowledge can inspire highly impactful classroom practices for all students This volume is intended for in service and pre service educators teacher educators school administrators as well as undergraduate and graduate students in Social Sciences and Humanities Its primary goal is to delve into educators stories as they engage in work integrated learning programs across diverse global local contexts

Mathematics Education in East Africa Anjum Halai, Geoff Tennant, 2016-03-08 This Open Access book is a valuable resource for policymakers and practitioners as it brings insights mainly from developing countries where relatively less research activity takes place It is also a valuable resource for courses in mathematics education in the teacher education colleges and departments of education in the sub Saharan Africa region In the increasingly global and technological world mathematics is seen as a significant gatekeeper of opportunities for social and economic advancement and mobility Hence countries and development agencies in the broader sub Saharan Africa region are looking towards increasing access to relevant and high quality secondary education as a lever towards economic development Policy makers and other key decision makers in education look towards improvement in mathematics teaching and learning as a key focus in education reform In the East Africa region also a number of initiatives have been taken at the national level in the respective countries to improve the quality of mathematics education This book provides an in depth comparative analysis of the developments and issues in mathematics education in Kenya Tanzania Rwanda and Uganda and advances our understanding of the state of secondary mathematics education in East Africa Rough Draft Math Amanda Jansen, 2023-10-10 Talking and writing about unfinished ideas is vital to learning mathematics but most students only speak up when they think they have the right answer especially middle school and high school students Amanda Jansen and her collaborating teachers have developed a breakthrough approach to address this challenge In Rough Draft Math Revising to Learn Jansen shares the power of infusing math class with the spirit of revision so that students feel comfortable thinking aloud as they problem solve rather than talking only to perform right answers Creating a Community of Learners As part of the rough draft framework a class of students becomes an equitable and inclusive community of thinkers one where students feel safe to engage in discourse while developing mathematical competency and confidence Practical Application of Innovative Ideas This book includes specific teaching techniques and a range of classroom vignettes showing rough draft math in action within a student

centered teaching approach Children can develop solutions at their own pace and share thought processes behind their conclusions Classroom Tested Jansen has developed the concept of rough draft math in collaboration with a diverse group of dynamic and reflective teachers Rough Draft Math provides a blueprint for educators to allow free thinking discussion while maintaining the mathematical learning goalsRough Draft Math Jansen shows how to create an energetic classroom culture where students readily participate and share their evolving understanding while engaging in math talk collaborative problem solving and ongoing revision of ideas

200 technical questions and answers for job interview Offshore Oil & Gas

Rigs Petrogav International Oil & Gas Training Center, 2020-06-30 The job interview is probably the most important step you will take in your job search journey Because it s always important to be prepared to respond effectively to the questions that employers typically ask at a job interview Petrogav International has prepared this eBooks that will help you to get a job in oil and gas industry Since these questions are so common hiring managers will expect you to be able to answer them smoothly and without hesitation This eBook contains 200 questions and answers for job interview and as a BONUS web addresses to 230 video movies for a better understanding of the technological process This course covers aspects like HSE Process Mechanical Electrical and Instrumentation Control that will enable you to apply for any position in the Oil and Gas Industry

Numeracy Across the Curriculum Merrilyn Goos, Vince Geiger, Shelley Dole, Helen Forgasz, Anne Bennison, 2020-07-16 Being numerate involves more than mastering basic mathematics Numeracy connects the mathematics learned at school with out of school situations that require capabilities such as problem solving critical judgment and sense making related to non mathematical contexts This book provides prospective and practising teachers with practical research based strategies for embedding numeracy across the primary and secondary school curriculum Based on the authors ten year research program the text explains what numeracy is and how numeracy has developed as an educational goal It describes in detail the five dimensions of the authors model attention to real life contexts application of mathematical knowledge use of physical representational and digital tools the promotion of positive dispositions towards the use of mathematics to solve problems encountered in day to day life and a critical orientation to interpreting mathematical results and making evidence based judgements There is guidance on how to embed numeracy across all subjects within the curriculum how to assess numeracy learning and how to deal with challenges and dilemmas including working with discipline boundaries and developing support resources Featuring practical examples and case studies throughout this book will build pre service teacher confidence demystify common misconceptions and grounds theory into practice in this vital area of student competency The authors of this text are recognised authorities on numeracy They have engaged heavily in numeracy research over many years and this text reflects the depth of their understanding and knowledge Geoff Hilton University of Queensland The African American Student's Guide to STEM Careers Robert T. Palmer, Andrew T. Arroyo, Alonzo Flowers, 2016-12-05 This book comprehensively reviews the factors that facilitate access and success of Black students in STEM majors in higher education

and it shares compelling testimonies from Black STEM professionals that will help inspire the next generation of Black scientists and engineers Most experts agree that America's success depends on having a workforce that is highly prepared in STEM areas Unfortunately students of color continue to be underrepresented in higher education and specifically in completing degrees and entering careers within the STEM fields This book supports African American students as well as all students who are interested in STEM careers providing information on the top colleges with STEM related programs particularly those that best support racially diverse students practical advice for preparing for entrance into STEM programs and inspirational stories of successful African Americans in STEM related careers Authored by three educators expert in the areas of academic development of African Americans and minorities STEM and higher education The African American Student's Guide to STEM Careers focuses on preparing Black students for STEM from K 12 through graduate school Readers will more fully appreciate the importance of STEM recognize why more Black students need to be more actively engaged in these disciplines and understand how to prepare Black students for success in STEM throughout the educational pipeline

Computational Geometry, Topology and Physics of Digital Images with Applications James F. Peters, 2019-10-03 This book discusses the computational geometry topology and physics of digital images and video frame sequences This trio of computational approaches encompasses the study of shape complexes optical vortex nerves and proximities embedded in triangulated video frames and single images while computational geometry focuses on the geometric structures that infuse triangulated visual scenes The book first addresses the topology of cellular complexes to provide a basis for an introductory study of the computational topology of visual scenes exploring the fabric shapes and structures typically found in visual scenes The book then examines the inherent geometry and topology of visual scenes and the fine structure of light and light caustics of visual scenes which bring into play catastrophe theory and the appearance of light caustic folds and cusps Following on from this the book introduces optical vortex nerves in triangulated digital images In this context computational physics is synonymous with the study of the fine structure of light choreographed in video frames This choreography appears as a sequence of snapshots of light reflected and refracted from surface shapes providing a solid foundation for detecting Mathematics in Early Childhood Oliver Thiel, Elena Severina, Bob analyzing and classifying visual scene shapes Perry, 2020-11-05 Structured around Bishop's six fundamental mathematical activities this book brings together examples of mathematics education from a range of countries to help readers broaden their view on maths and its interrelationship to other aspects of life Considering different educational traditions and diverse contexts and illustrating theory through the use of real life vignettes throughout this book encourages readers to review reflect on and critique their own practice when conducting activities on explaining counting measuring locating designing and playing Aimed at early childhood educators and practitioners looking to improve the mathematics learning experience for all their students this practical and accessible guide provides the knowledge and tools to help every child Mathematical Problem Solving Peter Liljedahl, Manuel

Santos-Trigo, 2019-02-12 This book contributes to the field of mathematical problem solving by exploring current themes trends and research perspectives It does so by addressing five broad and related dimensions problem solving heuristics problem solving and technology inquiry and problem posing in mathematics education assessment of and through problem solving and the problem solving environment Mathematical problem solving has long been recognized as an important aspect of mathematics teaching mathematics and learning mathematics. It has influenced mathematics curricula around the world with calls for the teaching of problem solving as well as the teaching of mathematics through problem solving And as such it has been of interest to mathematics education researchers for as long as the field has existed Research in this area has generally aimed at understanding and relating the processes involved in solving problems to students development of mathematical knowledge and problem solving skills The accumulated knowledge and field developments have included conceptual frameworks for characterizing learners success in problem solving activities cognitive metacognitive social and affective analysis curriculum proposals and ways to promote problem solving approaches **Teaching Mathematics** Creatively Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom **Exploring Education at Postgraduate Level** Anne O'Grady, Vanessa Cottle, 2015-09-25 There is a growing demand for educational professionals to develop a more critical understanding of the key and emerging debates in education so that they can better meet the challenges and demands placed upon them Exploring Education at Postgraduate Level represents a range of perspectives from educational experts to academic researchers and highlights the key issues surrounding contemporary education Organised into three parts and drawing on key issues in education theory policy and practice the book considers areas such as SEN evaluating learning ESOL and gender Featuring reflective questions case studies and summaries of core ideas the chapters include Troublesome learning journey Applying educational thinkers to contemporary educational practice Values production through social and emotional learning Policy research In defence ad hocery We are all critically reflective now The politics of critical reflection

in higher education and in the work place Developing critical thought about SEN The refuge of relativism Aimed at supporting students on Masters level courses this acessible but critically provocative text is an essential resource for those wishing to develop a more critical understanding of the role purpose and function of educational systems and practices

Policies and Politics in Malaysian Education Cynthia Joseph, 2017-11-22 This book draws on elements of critical social theory research on globalization neo liberalism and education and Malaysian Studies to understand the interplay of globalization nationalism cultural politics and ethnicized neoliberalism in shaping the educational reforms in Malaysia Using the Malaysia Education Blueprint 2013 2025 MEB as a case study a catalyst and a context this collection critically explores some of the complex historical and contemporary push pull politics and factors shaping Malaysia's education system its reform and the experience of Malaysians and others within it The authors in this volume focus on the interplay of neoliberalism nationalism ethnic and cultural politics in shaping the educational reforms in Malaysia Their work captures and seeks to understand the enduring though changing hierarchy of access and differentiated rights to educational social and economic resources and opportunities experienced by different individuals and collectives including those involved in the neoliberal enterprise of international education It looks at how inequities have been re configured in different educational spaces in Malaysia and at how these inequities have been addressed through reform policies and practices The book will be a shaper and critical contributor to the assessment of the Malaysian Education Blueprint and related policies It will also have wider relevance globally as a critical approach to policy discussion The Routledge Handbook of Metametaphysics Ricki Bliss, J.T.M. Miller, 2020-07-14 Philosophical questions regarding the nature and methodology of philosophical inquiry have garnered much attention in recent years Perhaps nowhere are these discussions more developed than in relation to the field of metaphysics The Routledge Handbook of Metametaphysics is an outstanding reference source to this growing subject It comprises thirty eight chapters written by leading international contributors and is arranged around five themes The history of metametaphysics Neo Quineanism and its objectors Alternative conceptions of metaphysics The epistemology of metaphysics Science and metaphysics Essential reading for students and researchers in metaphysics philosophical methodology and ontology The Routledge Handbook of Metametaphysics will also be of interest to those in closely related subjects such as philosophy of language logic and philosophy of science 150 technical questions and answers for job interview Offshore Drilling Rigs Petrogav International Oil & Gas Training Center, 2020-06-28 The job interview is probably the most important step you will take in your job search journey Because it s always important to be prepared to respond effectively to the questions that employers typically ask at a job interview Petrogav International has prepared this eBooks that will help you to get a job in oil and gas industry Since these questions are so common hiring managers will expect you to be able to answer them smoothly and without hesitation This eBook contains 150 questions and answers for job interview and as a BONUS 230 links to video movies This course covers aspects like HSE Process Mechanical Electrical and

Instrumentation Control that will enable you to apply for any position in the Oil and Gas Industry *Building Bridges* between Cultures in Ian McDonald's Science Fiction Jerome Winter, 2025-09-18 This book is a career long retrospective of the Irish writer Ian McDonald and his complex compelling representation of our contemporary global condition Ian McDonald is a celebrated writer within the science fiction community whose rich and urgent body of works span over a quarter of a century The author claims McDonald s work functions as vital troubling allegories which both refuse the Orientalist euphemizing of colonial atrocities while still at the same time envisioning a transformative global alterity seeking an ethical and political embrace of systematically silenced subaltern voices in the neoliberal world system The book follows McDonald as the globe trotting writer travels from Ireland to Kenya to India to Brazil to Turkey to a proliferating multiverse and beyond Along the way the author analyzes McDonald's science fiction as a salient contribution to the flourishing cosmopolitan literature of postcolonial developing nations at the crossroads of the global imaginary

Nmacmilla Mathematic Question And Answer 2014 Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has be apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "Nmacmilla Mathematic Question And Answer 2014," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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