

CAMPBELL UNIVERSITY

<i>NC Community College Course</i>			<i>Campbell University Equivalent</i>
	Accounting		
ACC-120	Prin of Financial Acct I	ACCT-213	Accounting Principles I
ACC-122	Prin of Financial Acct II	ACCT-214	Accounting Principles II
	Art		
ART-111	Art Appreciation	ART-131	Introduction to Art
ART-114	Art History Survey I	ART-231	Art History I
ART-115	Art History Survey II	ART-232	Art History II
ART-116	Survey of American Art	ART-131	Introduction to Art
ART-117	Non-Western Art History	ART-131	Introduction to Art
ART-121	Design I	ART-101	Design I
ART-122	Design II	ART-102	Design II
ART-131	Drawing I	ART-201	Drawing I
ART-240	Painting I	ART-202	Painting I
ART-281	Sculpture I	ART-213	Sculpture I
ART-283	Ceramics I	ART-211	Pottery I /Ceramics I
	American Sign Language		
ASL-111	Elementary ASL I	SLAN-101	Sign Language
ASL-211	Intermediate ASL I	SLAN-102	Intermediate Sign Language
	Biology		
BIO-110	Principles of Biology	BIOL-101	Biology for Life
BIO-111	General Biology I	BIOL-111	Basic Biology
BIO-112	General Biology II	BIOL-112	Human Biology
BIO-120	Introductory Botany	BIOL-202	Botany
BIO-130	Introductory Zoology	BIOL-203	Zoology
BIO-168	Anatomy and Physiology I	BIOL-220	Human Anatomy & Physiology I
BIO-168	Anatomy and Physiology I	BIOL-221	Human Anatomy & Physiology
BIO-169	Anatomy and Physiology II	BIOL-223	Human Anatomy & Physiology II
	Business		
BUS-115	Business Law I	BADM-221	Business Law I
BUS-116	Business Law II	BADM-222	Business Law II
BUS-121	Business Math	MATH-118	Mathematics for Liberal Arts
	Chemistry		
CHM-151	General Chemistry I	CHEM-111	General Chemistry I
CHM-152	General Chemistry II	CHEM-113	General Chemistry II
CHM-251	Organic Chemistry I	CHEM-227	Organic Chemistry I
CHM-252	Organic Chemistry II	CHEM-228	Organic Chemistry II
	Computer Information		
CIS-110	Introduction to Computers	BADM-125	Bus. Info. Tech. Applications

Nj Course Equivalency Guide

New Jersey. Legislature



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Transfer students postsecondary institutions could promote more consistent consideration of coursework by not basing determinations on accreditation : report to congressional requesters United States. Government Accountability Office,2005 **Guide for Job Seekers in New Jersey State and Local Civil Service Positions** New Jersey. Department of Civil Service,1976 *Resources in Education* ,2000-04 **The Contradictory College** Kevin J. Dougherty,1994-07-01 This book systematically analyzes the evidence on four key issues that have divided commentators on the community college The community college s impact on students business and the universities the factors behind its rise since 1900 the causes of its swift vocationalization after 1960 and what direction the community college should take in the future *Documents of the ... Legislature of the State of New Jersey* New Jersey. Legislature,1920 **New Jersey Register** ,2013 **Implementing Transfer Associate Degrees: Perspectives From the States** Carrie B. Kisker,Richard L. Wagoner,2013-02-25 In recent years a convergence of several forces increased legislative involvement in higher education governmental and philanthropic pressure to increase postsecondary degree and certificate production and fiscal belt tightening at colleges and universities across America has resulted in efforts to significantly reform community college to university transfer and articulation processes One increasingly popular method of reform is the implementation of transfer associate degrees statewide pathways or degree programs that allow students to both earn an associate degree from a community college and transfer seamlessly into a state university with junior status This volume of *New Directions for Community Colleges* outlines the elements of effective transfer associate degrees and explores their implementation in six states This is the 160th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions *New Directions for Community Colleges* provides expert guidance in meeting the challenges of their distinctive and expanding educational mission Common Course-numbering Systems California Postsecondary Education Commission,1984 *New Jersey Agriculture* ,1919 *Lasting Change in Foreign Language Education* John L. Watzke,2003-03-30 *Lasting Change in Foreign Language Education* presents a historical account of foreign language in general education The author examines the struggle of this subject discipline to align with the changing mission of secondary education as it emerged as the predominant institution enrolling students in the study of second languages This 100 year history suggests trends persistent across major periods of reform to explain current problems in the expansion of learning opportunities in foreign language Included is a complete database of education statistics on foreign language education and national and state education law from 1899 to the present Analysis of this data is presented in multiple formats to describe the historical capacity of the education system to achieve reform A review of contemporary standards based education initiatives in states and school districts similarly serves to reflect how historical trends continue to restrict change Concise policy implications are suggested as a means to address

historical precedence and the greater mission of general education in the development of education policy and its transformation into practice Policy development must include a greater understanding of the historical development of foreign language in general education This vital link has been lacking in the past century as foreign language has struggled to realign itself with the changing mission of general education For example there are distinct curricular differences between a general education for all students and one for leadership and higher education Only the latter makes room for solid foreign language education In addition the study of foreign language has remained primarily a beginning level endeavor for the majority of students over the past century This trend results in significant pressure on the beginning level curriculum particularly during periods of reform to provide multiple academic outcomes in education

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