

2.2 Study the diagram of four plant species below and answer the questions that follow.



- | | | |
|-------|---|-----|
| 2.2.1 | What is this type of representation called? | (1) |
| 2.2.2 | Which characteristic is found in the proteas that is not found in the pine tree? | (2) |
| 2.2.3 | During which period did the ancestor of the proteas and the pine tree diverge (branched off)? | (1) |

2.9 Study the structure of plants below and answer the questions that follow



- | | | |
|-------|---|-----|
| 2.1.1 | Identify the plant groups under which plants A, B, C and D are classified. | (4) |
| 2.1.2 | Identify the structure numbered 2. | (1) |
| 2.1.3 | Plants B and C both produce seeds. Explain the importance of seeds for both these plants. | (4) |
| 2.1.4 | Give a reason why plant A needs water for sexual reproduction. | (2) |

1

2.4 Use your knowledge and compare the job list, languages and softwares in a table according to the following characteristics:

- | | |
|-------|------------------|
| 2.4.1 | symmetry |
| 2.4.2 | analysis |
| 2.4.3 | fractal analysis |

[illegible]

2.1 Read the passage below and answer the questions that follow.

Peat lands are special wetlands that play a very important role in ecology. A peat land, of approximately 6 000 years old, near Muthang is almost destroyed because of excessive extraction of water from the nearby Molepo river. The water is extracted for human consumption.

Peat lands like the one near Malling is exceptional and play an important role in storing water as well as preventing climate changes.

Dr. Pat-Louis Drunding said that carbon that is "held" or "stored" by peat lands combats climate change because it decreases the amount of carbon in the atmosphere.

Peat lands trap about one third of the world's carbon. Approximately 50% of wetlands worldwide are peat lands. However in South Africa about 10% of the wetlands are peat lands.

Grundling explained that peat lands can hold about 1 000 times its own mass in water. This replenishes the water table and is the source that keeps streams flowing. The "sponge effect" of the peat also makes it possible to store water that is then released during the seasons.

Dr. Grunwald said that it might be too late to restore the peat land near Malling, but it might be possible to restore some parts of it if more water is supplied to this peat land.

The result of this destruction is depletion of the water table. The habitat of numerous fish and bird species that lived in the canal bed was also destroyed.

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- | | | |
|-------|--|-----|
| 3.1.1 | Give TWO other reasons (not mentioned in the passage) that can lead to the destruction of wetlands. | (2) |
| 3.1.2 | Obtain reasons from the passage regarding the importance of these specific wetlands for the environment. | (4) |
| 3.1.3 | Suggest a way in which this peat land near Mafikeng can be restored. | (2) |

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Raffaela Di Napoli



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Fanon, i ek, and the Violence of Resistance Zahi Zalloua,2025-06-26 In a novel pairing of anti colonial theorist Frantz Fanon with Marxist Lacanian philosopher Slavoj i ek Zahi Zalloua explores the ways both thinkers expose the violence of political structures This inventive exploration advances an anti racist critique describing how ontology operates in a racial matrix to produce some human bodies that count and others deemed not quite or non human that do not For Fanon and i ek the violence of ontology must be met with another form of violence a revolutionary violence that delegitimizes the logic of the symbolic order and troubles its collective fantasies Whereas Fanon begins his challenge to ontology by exposing its historical linkages to Europe s destructive imperialist procedures before proceeding to stretch Marxism along with psychoanalysis to account for the crushing neo colonial situation i ek premises his work on the refusal to accept the totality of ontology Because of these different points of intervention Fanon and i ek together offer a powerful and multifaceted assessment of the liberal anti racist paradigm whose propensity for identity politics and aversion to class struggle silence the cry of the dispossessed and foreclose radical change Avoiding contemporary separatist temptations decoloniality and Afropessimism and breaking with a non violent sentimentalist futurology that announces more of the same Fanon and i ek point in a different direction one that eschews identitarian thought in favor of a collective struggle for freedom and equality

Innovate to Dominate Tai Ming Cheung,2022-08-15 In *Innovate to Dominate* Tai Ming Cheung offers insight into why how and whether China will overtake the United States to become the world s preeminent technological and security power This examination of the means and ends of China s quest for techno security supremacy is required reading for anyone looking for clues as to the long term direction of the global order The techno security domain Cheung argues is where national security innovation and economic development converge and it has become the center of power and prosperity in the twenty first century China s paramount leader Xi Jinping recognizes that effectively harnessing the complex interactions among security innovation and development is essential in enabling China to compete for global dominance Cheung offers a richly detailed account of how China is building a potent techno security state In *Innovate to Dominate* he takes readers from the strategic vision guiding this transformation to the nuts and bolts of policy implementation The state led top down mobilizational model that China is pursuing has been a winning formula so far but the sternest test is ahead as China begins to compete head to head with the United States and aims to surpass its archrival by mid century if not sooner *Innovate to Dominate* is a timely and analytically rigorous examination of the key strategies guiding China s transformation of its capabilities in the national technological military and security spheres and how this is taking place Cheung authoritatively addresses the burning questions being asked in capitals around the world Can China become the dominant global techno security power And if so when

Integrated Life-Cycle and Risk Assessment for Industrial Processes and Products Guido Sonnemann,Michael Tsang,Marta Schuhmacher,2018-10-10 Life cycle assessment is a methodology used to evaluate

the environmental impacts of a product process or service during its life cycle and risk assessment is a tool to evaluate potential hazards to human health and the environment introduced by pollutant emissions The United Nations Sustainable Development Goals call for among other objectives responsible consumption and production by decoupling environmental resource use and environmental impacts from economic growth and human well being Life cycle assessment and risk assessment are both analytical system approaches that allow scientists and other decision makers to address these issues and objectives according to the current understanding of environmental mechanisms This book is the first attempt to illustrate the existing interfaces between life cycle assessment and risk assessment and to indicate options for further integration of both tools The second edition Focuses on sustainability Considers new developments in life cycle assessment and environmental risk assessment over the last ten years at the international level Introduces broader concepts and discussions on integrative versus the complementary use of life cycle and risk assessments Extends the scope of integrated life cycle and risk assessments to critical raw materials Includes more case studies and discusses engineered nanomaterials Featuring contributions from leading experts Integrated Life Cycle and Risk Assessment for Industrial Processes and Products is a great reference for graduate students and professionals in environmental management and intends to catalyze communication between life cycle assessment and risk assessment experts and scientists in academia industry and governmental agencies The practical format of the book illustrated with flowcharts examples exercises and concrete applications makes it a useful manual for analyzing situations and making decisions

Lifespan Development Michele Hoffnung, Robert J. Hoffnung, Kelvin L. Seifert, Alison Hine, Lynn Ward, Cat Pause, Karen Swabey, Karen Yates, Rosanne Burton Smith, 2015-09-28 Lifespan Development Third Australasian edition explores human physical cognitive and social development within an Australian and New Zealand context Building on the successful first and second editions the resource s comprehensive theory coverage includes the latest local and international research in this ever evolving field and is perfectly complemented by numerous physical and mental health applications within local psychological allied health and educational settings This edition includes enhanced coverage of developmental theories and increased integrated coverage of cross cultural and Indigenous issues unique to the multicultural societies of Australia and New Zealand It is an ideal resource offering for undergraduate students in both countries in order to enhance understanding of human development from conception through to the end of life

CONVASH 2019 Kundharu Saddhono , Deny Tri Ardianto, Krichkanok Sudasna, Hasnul Jamal B Saidon, Khwanrat Chinda, Ahamad Tarmizi bin Azizan, 2020-08-31 The 1st Conference of Visual Art Design and Social Humanities CONVASH 2019 is a seminar in the fields of art design and humanities held on November 2 2019 by the Faculty of Fine Arts and Design FSRD Universitas Sebelas Maret in Surakarta Indonesia Since its establishment as a Faculty 5 years ago The Faculty of Fine Arts and Designs has conducted 4 international conferences The 1st CONVASH 2019 is our international conference new brand and we have a commitment to hold CONVASH annually Conference of Visual

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Resourcing Inclusive Education Janka Goldan,Jennifer Lambrecht,Tim Loreman,2021-01-18 Marking the first time an entire book has been dedicated to the topic of successful inclusive education in this volume leading experts address international perspectives on funding models the role of resources and the development of professionals for the implementation of effective inclusive education

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