



Apostolic Vicariate of Calapan Parochial Schools
MINA DE ORO CATHOLIC SCHOOL, INC.
Senior High School – Grade 12
S.Y. 2023-2024



COURSE SYLLABUS

COURSE TITLE

Disciplines and Ideas in the Applied Social Sciences

COURSE NUMBER

DIASS 12

SUBJECT DESCRIPTION

This course introduces some applied social sciences, namely, counseling, social work, and communication, which draw their foundation from the theories and principles of psychology, sociology, anthropology, and other social sciences. The course highlights the seamless interconnectivity of the different applied social sciences disciplines while focusing on their processes and applications in critical development areas.

COURSE INSTRUCTOR

Mrs. Sheridan D. Dimaano

COURSE GOALS

By the end of this course, learners are expected to:

1. demonstrate competencies in interacting and relating with other individuals, groups, and communities,
2. clarify the relationships and differences between social sciences and applied social sciences,
3. value rights, responsibilities, and accountabilities of counselors,
3. apply social sciences principles, practices, and tools in addressing the development areas identified by the class; and
4. analyze how processes in these applied disciplines work in specific life situations.

COURSE ORGANIZATION

Lesson 1:	Course Introduction (Applied Social Sciences)
Lesson 2:	The Discipline of Counseling
Lesson 3:	Professionals and Practitioners in Counseling
Lesson 4:	Clientele and Audiences in Counseling
Lesson 5:	Setting, Processes, Methods, and Tools in Counseling
Lesson 6:	The Discipline of Social Work
Lesson 7:	Professionals and practitioners in Social Work
Lesson 8:	Clientele and Audiences in Social Work
Lesson 9:	Settings, Processes, Methods, and Tools in Social work
Lesson 10:	The Discipline of Communication
Lesson 11:	Professionals and Practitioners in Communication
Lesson 12:	Clientele and Audiences in Communication
Lesson 13:	Settings, Processes, Methods, and Tools in Communication
Lesson 14:	Functions of Applied Social Sciences
Lesson 15:	Effects of Applied Social Sciences

CLASS SCHEDULE

• **FIRST QUARTER**

Week 1 (Aug 7-11)	Stay-Home Educational Enrichment Program (SHEEP)
Week 2 (Aug 14-18)	Moral, Intellectual, Spiritual, & Social (MISS) Program
Week 3 (Aug 22-24)	Subject Orientation/ Lesson 1: Course Introduction (Applied Social Sciences)
Week 4 (Aug 29 – Sep 1)	Lesson 2: The Discipline of Counseling
Week 5 (Sep 4-8)	Lesson 3: Professionals and Practitioners in Counseling
Week 6 (Sep 11-15)	Lesson 4: Clientele and Audiences in Counseling
Week 7 (Sep 18-22)	Lesson 5: Setting, Processes, Methods, and Tools in Counseling
Week 8 (Sep 25-29)	FIRST PRELIMINARY EXAMINATIONS
	Lesson 6: The Discipline of Social Work
	Lesson 7: Professionals and practitioners in Social Work

Science Syllabus For Shs 2014

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Handbook on Planning and Climate Change Adaptation Patrick Brandful Cobbinah, Michael Addaney, 2025-08-11 This timely Handbook explores how planning can be used as a mechanism a tool and a process to sustainably manage the impacts of climate change Conceptually grounded in the planning and climate change literature it illustrates the different capabilities and inadequacies of planning in addressing climate change adaptation

Abridged Science for High School Students H. Messel, 2014-05-16 Abridged Science for High School Students Volume I is a general science book that provides a concise discussion of wide array of scientific topics The book is designed to supplement integrated science courses The contents of the text cover a wide variety of scientific disciplines and are not structured in any way The coverage of the book includes discussions on matter heat weather gravity time and evolution The book will be of great interest to anyone who wants to have access to a wide variety of scientific disciplines in one publication

Junior Graphic Mavis Kitcher (Mrs), 2014-08-20

Special Secondary Schools For The Mathematically Talented: An International Panorama Bruce R Vogeli, 2015-08-28 A review of 100 special schools for the mathematically talented students in twenty nations Appendices contain sample syllabi tests and documents

Values and Valuing in Mathematics Education Philip Clarkson, Wee Tiong Seah, Jeong Suk Pang, 2019-04-24 This engaging open access book discusses how a values and valuing perspective can facilitate a more effective mathematics pedagogical experience and allows readers to explore multiple applications of the values perspective across different education systems It also clearly shows that teaching mathematics involves not only reasoning and feelings but also students interactions with their cultural setting and each other The book brings together the work of world leaders and new thinkers in mathematics educational research to improve the learning and teaching of mathematics Addressing themes such as discovering hidden cultural values a multicultural society and methodological issues in the investigation of values in mathematics it stimulates readers to consider these topics in cross cultural ways and offers suggestions for research and classroom practice It is a valuable resource for scholars of mathematics education from early childhood through to higher education and an inspiring read for all mathematics teachers

Innovative Instructional Design Methods and Tools for Improved Teaching Khaldi, Mohamed, 2024-02-14 In the complex field of academic scholarship educators and scholars often encounter the challenge of designing effective learning scenarios that align with various educational objectives The process involves meticulous planning consideration of diverse pedagogical approaches and adapting strategies to different circumstances and situations The need for innovative solutions in pedagogy has never been more pressing with topics ranging from instructional design to emerging techno pedagogical practices demanding attention Academic scholars are yearning for a comprehensive guide that not only dissects the intricacies of these challenges but also offers transformative solutions to navigate the evolving landscape of education Innovative Instructional Design Methods and Tools for Improved Teaching is a groundbreaking book meticulously crafted to address the pressing issues faced by academic

scholars today This book transcends the conventional boundaries of educational discourse offering a roadmap for designing learning activities beyond routine exercises It unveils a comprehensive approach integrating pedagogical strategies and innovative teaching practices providing educators with the tools they need to revolutionize their approach to instruction This book is a solution to the challenges educators face in the contemporary academic landscape providing a transformative guide for those seeking to excel in the dynamic field of pedagogy

2014 Syllabus Science Singapore. Curriculum Planning & Development Division,2013 General Science Syllabus ,1982 **Science, Syllabus and Notes** New South Wales. Board of Senior School Studies,1965 *Revised Science Syllabus, Forms I-IV* New South Wales. Secondary Schools Board,1973 Science Syllabus for Middle and Junior High Schools University of the State of New York. Bureau of General Education Curriculum Development,1977 **Forms 1-5 Science** Beverley Bell,New Zealand. Ministry of Education,1990 *Science Syllabus* ,1974 Science Syllabus for Middle and Junior High Schools New York (State). Bureau of Curriculum Development,1977 *Science Syllabus for Middle and Junior High Schools* ,1989 *Science Syllabus for Middle and Junior High Schools* ,1985 *Senior Syllabus in Multi-strand Science* Queensland. Board of Secondary School Studies,1987 *Science, Draft Syllabus, Course III* New South Wales. Board of Senior School Studies,1973 *Science Syllabus for Middle and Junior High Schools* University of the State of New York,1992 **Science Syllabus for Middle and Junior High Schools** ,1988

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