

4TH PACING GUIDE- FREE!

4 th Grade ELA Pacing Guide- Quarter 1					
Week	Reading RL/RI	Speaking & Listening SL	Reading: Foundational RF	Language L	Writing W
1	RI.1.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Inferences Unit 	Reach SL Standards explicitly during Quarter 1. Then, revisit through application through the year. SL.1.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. SL.1.2 Come to discussions prepared, having read or listened to material explicitly drawn on their preparation and other information known about the topic to explore ideas under discussion. SL.1.3 Follow discussion rules for discussions and come out assigned roles. SL.1.4 Raise and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and are to the remarks of others.	Reach RF Standards explicitly during Quarter 1. Then, revisit through application through the year. RF.4.2 Know and apply grade-level phonics and word-analysis skills in decoding words. RF.4.3 Use contextual knowledge of all attended correspondences, orthographic patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllable words in context and out of context. RF.4.4 Read with sufficient accuracy and fluency to sustain comprehension. RF.4.5 Read grade-level text with purpose and understanding. RF.4.6 Read grade-level prose and poetry with accuracy, understanding, and expression on successive readings.	L.1.1 Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. Complete Sentences Unit L.1.2 Use correct capitalization. Capitalization Unit L.1.3 Choose punctuation for effect. Punctuation for Effect Unit	W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information. W.4.2 Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. W.4.3 Provide reasons that are supported by facts and details. W.4.4 Link opinion and reasons using words and phrases (e.g., for instance, in order to, as a result). W.4.5 Provide a concluding statement or section related to the opinion presented.
2	RI.1.2 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., in characters' thoughts, words, or actions). Story Elements Unit 				
3					

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