

**Class - X Session 2022-23**  
**Subject - Mathematics (Basic)**  
**Sample Question Paper**

**Time Allowed: 3 Hours**

**Maximum Marks: 80**

**General Instructions:**

1. This Question Paper has 5 Sections A, B, C, D, and E.
2. Section A has 20 Multiple Choice Questions (MCQs) carrying 1 mark each.
3. Section B has 5 Short Answer-I (SA-I) type questions carrying 2 marks each.
4. Section C has 6 Short Answer-II (SA-II) type questions carrying 3 marks each.
5. Section D has 4 Long Answer (LA) type questions carrying 5 marks each.
6. Section E has 3 Case Based integrated units of assessment (4 marks each) with sub-parts of the values of 1, 1 and 2 marks each respectively.
7. All Questions are compulsory. However, an internal choice in 2 Qs of 2 marks, 2 Qs of 3 marks and 2 Questions of 5 marks has been provided. An internal choice has been provided in the 2 marks questions of Section E.
8. Draw neat figures wherever required. Take  $\pi = 22/7$  wherever required if not stated.

|           | <b>Section A</b>                                                                                                                                                                                                                                                                                                                                               |                   |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
|           | <b>Section A consists of 20 questions of 1 mark each.</b>                                                                                                                                                                                                                                                                                                      |                   |
| <b>SN</b> |                                                                                                                                                                                                                                                                                                                                                                | <b>Ma<br/>rks</b> |
| 1         | <p>If two positive integers p and q can be expressed as <math>p = ab^2</math> and <math>q = a^3b</math>; a, b being prime numbers, then LCM (p, q) is</p> <p>(a) ab                                      (b) <math>a^2b^2</math>                                      (c) <math>a^3b^2</math>                                      (d) <math>a^3b^3</math></p> | 1                 |
| 2         | <p>What is the greatest possible speed at which a man can walk 52 km and 91 km in an exact number of hours?</p> <p>(a) 17 km/hours                                      (b) 7 km/hours<br/>(c) 13 km/hours                                      (d) 26 km/hours</p>                                                                                            | 1                 |
| 3         | <p>If one zero of the quadratic polynomial <math>x^2 + 3x + k</math> is 2, then the value of k is</p> <p>(a) 10                                      (b) -10                                      (c) 5                                      (d) -5</p>                                                                                                        | 1                 |
| 4         | <p>Graphically, the pair of equations given by<br/> <math>6x - 3y + 10 = 0</math><br/> <math>2x - y + 9 = 0</math><br/> represents two lines which are</p> <p>(a) intersecting at exactly one point.                                      (b) parallel.<br/>(c) coincident.                                      (d) intersecting at exactly two points.</p>   | 1                 |

# Scope Trial Maths 2014

**Souad Slyman**



## **Scope Trial Maths 2014:**

**Acumenous Game-Based Learning in Simulation Games** Souad Slyman, 2024-12-23 Drawing on a comprehensive theoretical foundation encompassing socio constructivism social learning and motivation this book offers a new theoretical contribution and sheds light on the transformative power of acumenous game based learning to reengage learners with Mathematics and Statistics Education Foregrounding six years of research into simulation games and exploring inquisitional and acumenous theory the book ultimately explores the power of science and game based technologies applying theoretical knowledge to practice in order to reframe negative connotations associated with mathematical and statistical learning The chapters explore maths anxiety and resilience as well as understanding dyscalculia and its ramifications introducing a novel theoretical framework that will redefine traditional teaching paradigms Ultimately exploring the powerful potential of simulation games as motivational and pedagogical tools to redress the complex societal problem of negative emotions toward Mathematics and Statistics Education readers will gain invaluable insights into unlocking new learning opportunities paving the way for a future where mathematics and statistics become accessible engaging and empowering for all This book is of benefit to postgraduate students scholars and academics in the fields of educational technology mathematics education and teaching and learning in higher education more broadly

**Visualizing Mathematics** Kelly S. Mix, Michael T. Battista, 2018-12-07 This unique volume surveys recent research on spatial visualization in mathematics in the fields of cognitive psychology and mathematics education The general topic of spatial skill and mathematics has a long research tradition but has been gaining attention in recent years although much of this research happens in disconnected subfields This volume aims to promote interaction between researchers not only to provide a more comprehensive view of spatial visualization and mathematics but also to stimulate innovative new directions in research based on a more coordinated effort It features ten chapters authored by leading researchers in cognitive psychology and mathematics education as well as includes dynamic commentaries by mathematics education researchers on cognitive psychology chapters and by cognitive psychologists on mathematics education chapters Among the topics included From intuitive spatial measurement to understanding of units Spatial reasoning a critical problem solving tool in children s mathematics strategy tool kit What processes underlie the relation between spatial skill and mathematics Learning with and from drawing in early years geometry Communication of visual information and complexity of reasoning by mathematically talented students Visualizing Mathematics makes substantial progress in understanding the role of spatial reasoning in mathematical thought and in connecting various subfields of research It promises to make an impact among psychologists education scholars and mathematics educators in the convergence of psychology and education

**Science and Faith** Michael A. Rios, 2020-11-24 Why have so many books and discussions on science and faith framed their arguments as science versus faith By what authority was it decided that one side is completely right and the other wrong In Science and Faith It s Not a Debate Michael

Rios addresses the need to understand what's happening on each side the fears history methodology compatibility and limitations Without a true understanding of the nature of both sides diatribes and debates are pointless Science and Faith It's Not a Debate explores the development of scientific thought and examines the biblical interpretations put forth by Christians to provide the readers with an appropriate context of each side The traditional main event whenever science and faith are discussed evolution and creation is described with respect to accepted scientific theory and hermeneutics the study of the general principles of biblical interpretation How can anyone assume to make an informed decision without understanding the scientific and biblical explanations of our origins and how each discipline works Is reconciliation possible If both sides are devoted to knowing the truth there is hope for a convergence of knowledge and understanding Science and Faith It's Not a Debate explains how society has been influenced by philosophical intolerance and misinformation and the dangerous effect it can have on our future generations

**Literacy and Learning in the Content Areas** Sharon Kane, 2025-04-23 The fifth edition of Literacy and Learning in the Content Areas Enhancing Knowledge in the Disciplines provides readers with the knowledge motivation tools and confidence for integrating literacy in their disciplinary classrooms Offering a literature based approach to teaching disciplinary literacy the new edition shares important ways in which teachers of courses in the disciplines can enhance student learning of subject matter and skills while also fostering their growth in the many facets of literacy Throughout each chapter Kane provides engaging and creative strategies and activities to make literacy come alive in discipline specific courses and to encourage students to explore and learn in the classroom Embedded in each chapter are examples resources and strategies to help readers actively engage with and implement literacy practices These features include Teaching in Action examples by subject area Activating Prior Knowledge activities to stimulate critical thinking to prepare readers to learn complex theoretical and conceptual material about teaching learning and literacy and end of chapter Application Activities to apply field experiences to classroom use New to the Fifth Edition Every chapter of this new edition is updated to reflect the current approaches standards and benchmarks for discipline specific literacy A new introduction with reading activities for professors to exemplify a common reading experience with their students supported by online reading materials New book talks to highlight books that show disciplinary thinking in action including literature related to art physical education economics computer science engineering food science music robotics environmental science family and consumer science and technology Expanded practical instructional strategies with new examples focused on STEAM science technology engineering art math fields and topics relating to diversity and language ESL ENL and modern language learning Updated examples and activities to emphasize students active involvement in their own learning

Understanding Trajectories and Promoting Change From Early to Complex Skills in Typical and Atypical Development: A Cross-Population Approach Alessandra Sansavini, Annalisa Guarini, Melissa Libertus, Klaus Libertus, Mariagrazia Benassi, Jana Iverson, 2021-03-30 *Contextualized Mathematics* Hector R. Valenzuela, Ph.D., 2021-10-15 Whether you are an educator

student researcher or administrator it has become even more critical now more than ever to understand what contextualized math curriculum is and how it can be applied inside an online or face to face math classroom What is contextualized mathematics What are the foundational research underpinnings of contextualized math curriculum What have we learned about contextualized math curriculum that will improve math education in the future These questions build the foundation for a reader to begin a journey with Dr Valenzuela on this crucial topic for math education and for our society

*Research Methodologies of School Psychology* Ryan J. Kettler, 2019-04-08 *Research Methodologies of School Psychology* is a comprehensive actionable resource that offers graduate students and school psychologists the knowledge and skills to apply key scientific techniques in practice A volume in the Foundations of School Psychology Research and Practice Series this book directly addresses the need for definitive resources on mastering research methodologies in the field Covering topics such as development and evaluation of measures application of various designs and drawing inferences from data Ryan J Kettler provides rigorous yet accessible methodological guidance Each chapter includes illustrative examples summaries of essential learnings and reflective concluding questions Using these engaging and invaluable strategies graduate students and school psychologists will be effectively prepared to apply the scientific method in their own professional contexts

*The Development of Mathematics Throughout the Centuries* Brian Evans, 2014-02-24 Throughout the book readers take a journey throughout time and observe how people around the world have understood these patterns of quantity structure and dimension around them *The Development of Mathematics Throughout the Centuries A Brief History in a Cultural Context* provides a brief overview of the history of mathematics in a very straightforward and understandable manner and also addresses major findings that influenced the development of mathematics as a coherent discipline This book Highlights the contributions made by various world cultures including African Egyptian Babylonian Chinese Indian Islamic and pre Columbian American mathematics Features an approach that is not too rigorous and is ideal for a one semester course of the history of mathematics Includes a Resources and Recommended Reading section for further exploration and has been extensively classroom tested

**Mobile Learning Applications in Early Childhood Education** Papadakis, Stamatios, Kalogiannakis, Michail, 2019-11-29 Mobile technologies combined with an interdisciplinary approach to knowledge and organization of learning experiences that are meaningful to children could create a creative and interactive learning environment different from that of traditional teaching Making good use of mobile learning with appropriate devices will increase the learning motivations of the students and help them bring about positive performance *Mobile Learning Applications in Early Childhood Education* is a collection of innovative research on the methods and applications of mobile learning techniques and strategies within diversified teaching settings While highlighting topics including computational thinking ubiquitous learning and social development this book is ideally designed for researchers teachers parents curriculum developers instructional designers academicians students and practitioners seeking current research on the

application of mobile technology within child education

**B.H. Roberts, Moral Geography, and the Making of a**

**Modern Racist** Clyde R. Forsberg Jr., Phillip Gordon Mackintosh, 2022-03-22 A transdisciplinary Mormon history this book is a work of American religious history theology science history and cultural and historical geography It deconstructs the race creationism White supremacy and Christian imperialism of leading interwar Mormon theologian B H Roberts Roberts hoped to introduce the front rank post Darwinian scientific and philosophical postulates of his time polygeny preadamitism electromagnetism idealism the multiverse infinity and interstellar travel to an increasingly fundamentalist Mormon establishment Church authorities however including eventual prophet Joseph Fielding Smith Jr proscribed and rejected Roberts modernist manuscript *The Truth The Way The Life An Elementary Treatise on Theology* circa 1930 Paradoxically however Roberts thinking appeared uncited in Smith s 1954 theology *Man His Origin and Destiny* Here Smith accelerated Roberts racism toward African Americans while reviling science philosophy and free thought This book contextualizes all such fundamentalist Mormon thinking within today s struggle for social and environmental justice and especially the Black Lives Matter movement

**Introduction to Teaching**

Gene E. Hall, Linda F. Quinn, Donna M. Gollnick, 2024-02-19 An ideal

text for aspiring teachers the new Fourth Edition of *Introduction to Teaching* thoroughly prepares students to make a difference as teachers presenting first hand stories and evidence based practices while offering a student centered approach to learning

*Academic Languageing* Gisela Ernst-Slavit, Margo Gottlieb, 2025-07-15 Rethink how academic languageing can transform content area teaching For years the teaching of content based academic language to multilingual learners has focused on formulas vocabulary lists and sentence patterns often sidelining students linguistic and cultural strengths Gisela Ernst Slavit and Margo Gottlieb address these challenges by embracing academic languageing an active collaborative student driven process *Academic Languageing* offers strategies to integrate language and content learning while fostering student engagement voice and agency Dedicated chapters on academic languageing for Language Arts Mathematics Social Studies and Science highlight the dimensions of disciplinary language for each subject and provide strategies for moving learning forward with multilingual learners Additional features include Stop and Think prompts to help educators connect new ideas with their instructional settings Prompts at the end of each chapter to encourage deeper thinking and application of the material Multilingual examples to mirror the varied classroom settings in the U S and beyond The ultimate resource for educators committed to empowering multilingual learners and fostering meaningful culturally sustaining education *Academic Languageing* ensures multilingual learners comprehend academic content and thrive as confident autonomous drivers of their own learning

*Randomized Control Trials in the Field of Development* Florent Bédécarrats, Isabelle Guérin, François Roubaud, 2020 *Randomized Control Trials in the Field of Development* provides a critical perspective on the use of randomized control trials in development and poverty alleviation policies warning against their excessive use and proposing improvements and alternatives

Differential Equation Based Solutions for Emerging Real-Time Problems Papiya

Debnath,Biswajit Sarkar,Manash Chanda,2023-10-30 Modeling with differential equations is an effective tool to provide methodical and quantitative solutions to real world phenomena including investigating measurable features consolidation and processing of data and designing and developing complex engineering systems This book describes differential equations correlation with qualitative and quantitative analysis and mathematical modeling in the engineering and applied sciences Given equations are explained from multidimensional characterizations with MATLAB codes Features Addresses differential equation based approaches to solve varied engineering problems Discusses derivation and solution of major equations of engineering and applied science Reviews qualitative and quantitative numerical analysis and mathematical modelling Includes mathematical models of the discussed problems Discusses MATLAB codes Features code and online materials related to the differential equations This book is aimed at researchers graduate students in electrical and electronics engineering control systems electron devices society applied physics and engineering design     **Introduction to Biosocial**

**Medicine** Donald A. Barr,2015 Understanding human behavior is essential if medical students and doctors are to provide more effective health care While 40 percent of premature deaths in the United States can be attributed to such dangerous behaviors as smoking overeating inactivity and drug or alcohol use medical education has generally failed to address how these behaviors are influenced by social forces This new textbook from Dr Donald A Barr was designed in response to the growing recognition that physicians need to understand the biosocial sciences behind human behavior in order to be effective practitioners Introduction to Biosocial Medicine explains the determinants of human behavior and the overwhelming impact of behavior on health Drawing on both recent and historical research the book combines the study of the biology of humans with the social and psychological aspects of human behavior Dr Barr a sociologist as well as physician illustrates how the biology of neurons the intricacies of the human mind and the power of broad social forces all influence individual perceptions and responses Addressing the enormous potential of interventions from medical and public health professionals to alter these patterns of human behavior over time Introduction to Biosocial Medicine brings necessary depth and perspective to medical training and education     **The Evolution Controversy in America**

George Webb,2014-07-11 For well over a century the United States has witnessed a prolonged debate over organic evolution and teaching of the theory in the nation s public schools The controversy that began with the publication of Darwin s Origin of the Species had by the 1920s expanded to include theologians politicians and educators The Scopes trial of 1925 provided the growing antievolution movement with significant publicity and led to a decline in the teaching of evolution in public schools George E Webb details how efforts to improve science education in the wake of Sputnik resurrected antievolution sentiment and led to the emergence of creation science as the most recent expression of that sentiment Creationists continue to demand balanced treatment of theories of creation and evolution in public schools even though their efforts have been declared unconstitutional in a series of federal court cases Their battles have been much more successful at the grassroots level

garnering support from local politicians and educators Webb attributes the success of creationists primarily to the lack of scientific literacy among the American public Although a number of published studies have dealt with specific aspects of the debate The Evolution Controversy in America represents the first complete historical survey of the topic In it Webb provides an analysis of one of the most intriguing debates in the history of American thought

**Sustaining Early Childhood Learning Gains** Arthur J. Reynolds, Judy A. Temple, 2019-01-10 How gains from early childhood experiences are initiated increased sustained and affect life course development are fundamental to science and society They also have increasing policy relevance given public investments in early learning programs and the need to measure their effectiveness in promoting well being With contributions from leading researchers across many disciplines this book emphasizes key interventions and practices over the first decade of life and the elements and strategies through which gains can be enhanced by schools families communities and public institutions Three critical themes are addressed firstly the importance of documenting and understanding the impact of investments in early childhood and school age years Secondly increased priority on elements and principles for scaling effective programs and practices to benefit all children Thirdly a focus on multiple levels of strategies for sustaining gains and promoting long term effects ranging from early care and family engagement to school reform state and federal policy

*Great Trials and the Law in the Historical Imagination* Russell L. Dees, 2022-07-29 Great Trials and the Law in the Historical Imagination A Law and Humanities Approach introduces readers to the history of law and issues in historical legal and artistic interpretation by examining six well known historical trials through works of art that portray them Great Trials provides readers with an accessible non dogmatic introduction to the interdisciplinary law and humanities approach to law legal history and legal interpretation By examining how six famous notorious trials in Western history have been portrayed in six major works of art the book shows how issues of legal historical and artistic interpretation can become intertwined the different ways we embed law in narrative how we bring conscious and subconscious conceptions of history to our interpretation of law and how aesthetic predilections and moral commitments to the law may influence our views of history The book studies well known depictions of the trials of Socrates Cicero Jesus Thomas More the Salem witches and John Scopes and provides innovative analyses of those works The epilogue examines how historical methodology and historical imagination are crucial to both our understanding of the law and our aesthetic choices through various readings of Harper Lee s beloved character Atticus Finch The first book to employ a law and humanities approach to delve into the institution of the trial and what it means in different legal systems at different historical times this book will appeal to academics students and others with interests in legal history law and popular culture and law and the humanities

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Language 7 Chapters 700 One Liners 5 Hindi Language 9 Chapters 700 One Liners In all the book contains around 5000 One Liners from 35 CTET 20 STET Papers The past CTET papers covered are 21 sets of CTET 2021 22 along with 14 more papers from 2011 2021 Thus 35 Papers in all The book further covers 20 past STET papers including UPTET REET UTET MPTET HTET BTET WBTET APTET Karnataka TET TNTET This book will not only help in quick revision and practice but will also define the syllabus and range of questions that can be asked in the pedagogy part of the various subjects in these exams In nutshell this is a must have book for all CTET STET and other Teaching based Examinations where the focus is on pedagogy

**The Wiley Handbook of Early Childhood Development Programs, Practices, and Policies** Elizabeth

Votruba-Drzal, Eric Dearing, 2017-01-30 The first and only comprehensive review of current early childhood development theory practices policies and the science behind them This unique and important book provides a comprehensive overview of the current theory practices and policies in early childhood development within the contexts of family school and community and society at large Moreover it synthesizes scientifically rigorous research from an array of disciplines in an effort to identify the most effective strategies for promoting early childhood development Research into childhood development is booming and the scientific knowledge base concerning early childhood development is now greater than that of any other stage of the human life span At the same time efforts to apply that knowledge to early childhood practices programs and policies have never been greater or more urgent Yet surprisingly until The Handbook of Early Childhood Development Programs Practices and Policies there was no comprehensive critical review of the applied science in the field The book begins with in depth coverage of child and family approaches From there it moves onto a consideration of school and community based strategies It concludes with a discussion of current social policies on health and development in early childhood and their implications Provides a comprehensive overview of the state of the knowledge base along with guidance for the future of the field Examines the underlying theory and basic science guiding efforts to promote early childhood development Critically reviews the strength of the empirical support for individual practices programs and policies Explores key opportunities and barriers policymakers and practitioners face when implementing various approaches Pays particular attention to socioeconomically disadvantaged and other disenfranchised populations The Handbook of Early Childhood Development Programs Practices and Policies is a valuable resource for practitioners scholars graduate students and advanced undergraduate students across the social sciences who are interested in strengthening their understanding of current strategies for promoting early childhood development and the science informing those strategies

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