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Handbook of Research on Digital Content, Mobile Learning, and Technology Integration Models in Teacher Education
Keengwe, Jared, 2017-07-13 While many facets of our lives are rapidly becoming more digital educational institutions are now
faced with the task of finding new and innovative ways to incorporate technology into the classroom Examining the latest
trends in digital tools provides a more effective learning environment for future generations. The Handbook of Research on
Digital Content Mobile Learning and Technology Integration Models in Teacher Education is a pivotal scholarly reference
source that outlines the most efficient ways for educators to employ technology enhanced lesson plans in their classroom
Featuring pertinent topics that include blended learning environments student engagement artificial intelligence and learner
centered pedagogy this is an ideal resource for educators aspiring teachers and researchers that are interested in
discovering recent trends and techniques related to digital learning environments and technology enhanced classrooms

Entrepreneurship Education at Universities Christine K. Volkmann, David B. Audretsch, 2017-06-15 This volume discusses entrepreneurship education in Europe on the basis of in depth case studies of related activities at twenty higher education institutions Based on a model of entrepreneurship education the analysis addresses curricular and extra curricular teaching as well as the institutional and stakeholder context of delivering entrepreneurship education within higher educational institutions. The book offers both insightful entrepreneurship teaching practices and a discussion of potential organizational drivers and barriers Accordingly it provides a valuable resource for researchers instructors and managers of Yearbook of International Organizations 2014-2015, Volumes 1a & 1b (Set) entrepreneurship education alike Union of International Associations, 2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events South Sudan Skills Story Lawrence M. Tombe, 2017-09-28 The South Sudan Skills Story is an account about manpower and education development in South Sudan a narrative that includes efforts exerted in attainment of the much needed workforce for fuelling the countrys economy now fatally impacted by the ongoing internal strife Prior to escalation of the armed conflict that broke out in December 2013 hardly four years after the country gained its sovereignty on July 9 2011 the new nation was on course in setting up its new education system and basis of sustainable human development now shattered by the vicious war The conflict has eroded the countrys human potential through loss of life skills wastage and extreme brutalities perpetrated against citizens by the war drivers The education quandary is compounded by displacement of over 3 million people from their homes and localities a dire situation that has caused severe food insecurity affecting over 7 5 million people With over 2 million children forced out of school particularly in the most conflict affected regions of South Sudan including over 1 4 million forced out of the country as refugees to neighbouring countries it means that one in every three children in the country is out of school The scale and magnitude of the unending human dispersal has severely curtailed South Sudans ability to provide education to all its citizens The once

adopted slogan of bringing education to all in the country is now a far cry as the new nation heads to total collapse if the conflict is not halted The South Sudan Skills Story urges the leaders of South Sudan who are proponents of the conflict to rise above self serving political cleavages to stop the war for peace so that all the citizens are availed the opportunity to realize their fullest potential for development of the country The narrative concludes that the people of this young nation will remain one of the most undereducated populations in the world as long as the legacy of war violence and impunity prevails in **Development Programmes Estimates of Expenditure Namibia**,2011 Perspectives on Teacher Education in the Digital Age Jako Olivier, Avinash Oojorah, Waaiza Udhin, 2022-08-13 This book relates to the experiences and initiatives of teacher education institutions in the Southern Africa region to empower teachers to cope with teaching and learning in the digital age The book covers the impacts of digital technologies on the teaching and learning process Online and blended learning digital pedagogies the design of curricula and learning experiences to address the learning needs and profile of learners are considered in this book Furthermore the way in which pre and in service teachers learn about alternative modes of assessment will also be considered In this regard innovative concepts such as renewable and situated assessments multimodal assessments digital storytelling and e portfolios amongst others were explored Media and Communication Studies Education in Sub-Saharan Africa Selina Linda Mudavanhu, Shepherd Mpofu, Kezia Batisai, 2023-10-27 The book provides insights on decolonising media and communication studies education from diverse African scholars at different stages of their careers These academics located on the continent and in the diaspora share an interest in decolonising higher education broadly and media and communication studies teaching and learning in particular Although many African countries gained flag independence from different European colonial powers between the 1950s and the 1970s this book argues that former colonies remain ensnared in a colonial power matrix Many African universities did not jettison ways of teaching and learning established during colonialism and even those journalism communication and media studies training programmes which were established after the attainment of flag independence did not place decolonial agendas at the front and centre when setting them up Starting with big picture thematic questions around decolonisation the book goes on to consider what the implications of change would be for students and instructors before reflecting on how far it is possible to decolonise curricula and syllabi and what this might look like in practice across a range of subject areas and country contexts Overall this book presents a nuanced picture of what a decolonised media and communication studies education could look like in sub Saharan Africa This book is essential for researchers in Africa in disciplines such as media and communication studies journalism film studies cultural studies and higher education studies More broadly the concepts and ideas on decolonising teaching and learning discussed in the book are relevant to instructors in any discipline who are interested in doing the decolonial work of contesting coloniality

Overcoming Challenges and Barriers for Women in Business and Education: Socioeconomic Issues and Strategies for the Future Etim, Alice S., Etim, James, 2021-06-18 Recently

greater emphasis has been placed on the fact that women regardless of whether they are located in developed or developing nations are still facing numerous challenges regarding their financial status education and independence As recent movements have highlighted such problems as unequal pay and sexual harassment and abuse it has become imperative that steps must be taken to analyze these problems and offer solutions to combat these inequalities that would improve women s lives and society as a whole Overcoming Challenges and Barriers for Women in Business and Education Socioeconomic Issues and Strategies for the Future is an essential reference source that highlights cross cultural perspectives obstacles and opportunities pertaining to the advancement of women s lives in society The chapters within the book explore a variety of concepts for building a bridge to women empowerment and improving their participation in the development of their respective societies Featuring research on topics such as global business higher education and gender discrimination this book is ideally designed for managers business professionals entrepreneurs social scientists policymakers gender studies researchers students and academicians looking for strategies that will help to empower women through the book s social justice model which acts as an underlying theoretical construct

State of the Nation by the President of the Republic of Namibia, H.E. Hifikepunye Pohamba, 2005-2014 Hifikepunye Lucas Pohamba, Namibia. Office of the President, 2015

Recent Advancements in Smart Remote Patient Monitoring, Wearable Devices, and Diagnostics Systems Zeshan, Furkh, Ahmad, Adnan, 2023-01-13 Different healthcare technologies have been in use for decades These technologies are continuously evolving and changing the way medicine will be practiced in the future These technologies allow medical practice from anywhere at any time and from any device These technologies are mainly concerned with the resources devices and methods required to optimize the acquisition storage retrieval processing and use of information in health Recent Advancements in Smart Remote Patient Monitoring Wearable Devices and Diagnostics Systems provides relevant theoretical and practical frameworks as well as the latest empirical research findings in the area It provides insights and supports executives concerned with remote patient monitoring through wearable devices and diagnostics systems Covering topics such as cloud computing obesity monitoring systems and photoacoustic imaging this premier reference source is an essential resource for hospital administrators medical technicians healthcare professionals medical students and educators librarians researchers and academicians Status of digital agriculture in 47 sub-Saharan African countries Food and Agriculture Organization of the United Nations, International Telecommunication Union, 2022-01-07 Sub Saharan Africa is uniquely positioned significantly increase its current agricultural productivity to lift the region s more than 400 million people out of extreme poverty and improve the livelihood of approximately 250 million smallholder farmers and pastoralists in the region To achieve that substantive digital transformation of the agriculture sector is required through improved infrastructure and increased access to and use of digital technologies for agriculture To improve the current understanding of sub Saharan Africa's digital agriculture landscape the Food and Agriculture Organization of the United Nations FAO and the International

Telecommunication Union ITU undertook this study in 47 countries The report is composed of 47 desk based country case studies against six thematic focal areas the aim of which is to present a snapshot of the status of digital agriculture in each country This is followed by highlights of the main findings of the analysis of the country profiles with suggested steps for future action The findings of the study are presented to FAO and ITU Member States as well as all relevant stakeholders with the purpose of advancing and supporting investment in digital transformation of the agricultural sector in sub Saharan Africa

A History of Modern Librarianship Pamela Spence Richards, Wayne A. Wiegand, Marija Dalbello, 2015-05-26 A broad comparative history of librarianship this intriguing work goes beyond the standard focus on institutions and collections to help you explore the part modern librarianship played and continues to play in forming Western cultures Previous histories of libraries in the Western world the last of which was published nearly 20 years ago concentrate on libraries and librarians. This book takes a different approach It focuses on the practice of librarianship showing you how that practice has contributed to constructing the heritage of cultures To do so this groundbreaking collection of essays presents the history of modern librarianship in the context of recent developments of the library institution professionalization of librarianship and innovation through information technology Organized by region the book addresses the widely recognized international impact of Anglo American librarianship and its continuing influence over the past century combining critical analysis with chronological histories of modern librarianship in Europe North America Australia New Zealand and Africa An introductory chapter explains the origins of the project and a concluding chapter examines the effects of digitization on modern librarianship in the 21st century

Shaping the future we want Buckler, Carolee, Creech, Heather, 2014-11-10

<u>Commonwealth Yearbook</u> Nexus Strategic Publishers, 2014-07-28 The Commonwealth Yearbook is the flagship annual publication of the Commonwealth Secretariat It is the essential reference guide to the countries organizations activities and values of the modern Commonwealth The 2014 edition has been fully updated and includes reports from the 2013 Commonwealth Heads of Government Meeting a directory of Commonwealth organizations and extensive reference sections and in depth profiles on each of the 53 member countries *Polytechnic of Namibia Prospectus 1999*, 1999 <u>Prospectus for Research and Postgraduate Studies</u> Hong Kong Polytechnic. Academic Secretariat, Hong Kong Polytechnic, 1994

<u>Discussion Paper on the Transformation of the Polytechnic of Namibia Into the Namibia University of Science and Technology</u> Namibia. Law Reform and Development Commission, 2014 *Prospectus* United Nations Institute for Namibia, 1980 **Investing in People, Developing a Country** Namibia, 1999 <u>Prospectus: 1985-86</u> United Nations institute for Namibia, 1985

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