

Ch. 9 Plate Tectonics: Study Guide

Vocabulary

9.4 Earth's Layered Structure: crust, p. 233; mantle, p. 234; lithosphere, p. 234; asthenosphere, p. 235; outer core, p. 235; inner core, p. 235;

9.1 Plate Tectonics: continental drift, p. 248; Pangaea, p. 248; plate tectonics, p. 254; divergent boundary, p. 255; convergent boundary, p. 255; transform fault boundary, p. 255; ridge, p. 258; seafloor spreading, p. 259; subduction zone, p. 261; trench, p. 261; paleomagnetism, p. 265; hot spot, p. 268

Reviewing Content

Choose the letter that best answers the question or completes the statement.

- What is the weaker, hotter zone beneath the lithosphere that allows for motion of Earth's rigid outer shell?
 a. Crust
b. Asthenosphere
 c. outer core
 d. inner core
- Most of Earth's earthquakes, volcanoes, and mountain building occur
 a. in the center of continents.
 b. in the Himalayas.
c. at plate boundaries.
 d. at volcanic island arcs.
- Alfred Wegener is best known for what hypothesis?
 a. plate tectonics
 b. seafloor spreading
c. continental drift
 d. subduction
- Complex mountain systems such as the Himalayas are the result of
 a. oceanic-oceanic convergence.
 b. hot spots.
c. continental volcanic arcs.
d. continental-continental convergence.
- What is the type of plate boundary where two plates move together, causing one of the slabs of lithosphere to descend into the mantle beneath an overriding plate?
a. oceanic-continental convergent
 b. Divergent
 c. transform fault
 d. continental-continental convergent
- One of the main objections to Wegener's hypothesis of continental drift was that he was unable to provide an acceptable
 a. rate of continental drift.
 b. date of continental drift.
c. mechanism of continental drift.
 d. direction of continental drift.
- Which one of the following was NOT used as support of Wegener's continental drift hypothesis?
a. fossil evidence
b. Paleomagnetism
 c. the fit of South America and Africa
 d. ancient climates
- At what type of plate boundary do plates move apart, resulting in the upwelling of material from the mantle to create new seafloor?
a. Divergent
 b. Convergent
 c. transform fault
 d. Subduction

Use the diagram below to answer Questions

- What feature is labeled B?
b. a trench
 a. continental volcanic arc
 c. continental lithosphere
 d. an ocean ridge
- The process occurring at the location labeled D is
 a. oceanic lithosphere being created.
 b. continental lithosphere being created.
c. a continental-continental collision occurring.
d. oceanic lithosphere being subducted.



Plate Tectonics Lab Answer Key

Paul D. Fullagar, Nancy W. West

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the authors' names.

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Hands-On General Science Activities With Real-Life Applications Pam Walker, Elaine Wood, 2008-04-21 In this second edition of Hands On General Science Activities with Real Life Applications Pam Walker and Elaine Wood have completely revised and updated their must have resource for science teachers of grades 5 12 The book offers a dynamic collection of classroom ready lessons projects and lab activities that encourage students to integrate basic science concepts and skills into everyday life

Geology From Experience E. Kirsten Peters, Larry E. Davis, 2000-11-05 Moving away from the observation and vocabulary focus of traditional physical geology lab manuals Peters and Davis s Geology from Experience offers experiments that favor hands on involvement and scientific problem solving Students are asked to use geological tools and techniques analyze data from observation experiment and research solve simple equations and make assessments and relevant predictions This approach class tested with great success by the authors gives students a real taste of the scientific experience by revealing the ways geologists actually do their work

America's Lab Report National Research Council, Division of Behavioral and Social Sciences and Education, Center for Education, Board on Science Education, Committee on High School Laboratories: Role and Vision, 2005-12-20 Laboratory experiences as a part of most U S high school science curricula have been taken for granted for decades but they have rarely been carefully examined What do they contribute to science learning What can they contribute to science learning What is the current status of labs in our nation s high schools as a context for learning science This book looks at a range of questions about how laboratory experiences fit into U S high schools What is effective laboratory teaching What does research tell us about learning in high school science labs How should student learning in laboratory experiences be assessed Do all student have access to laboratory experiences What changes need to be made to improve laboratory experiences for high school students How can school organization contribute to effective laboratory teaching With increased attention to the U S education system and student outcomes no part of the high school curriculum should escape scrutiny This timely book investigates factors that influence a high school laboratory experience looking closely at what currently takes place and what the goals of those experiences are and should be Science educators school administrators policy makers and parents will all benefit from a better understanding of the need for laboratory experiences to be an integral part of the science curriculum and how that can be accomplished

Dynamical Geology of Salt and Related Structures I. Lerche, 2017-09-29 Dynamical Geology of Salt and Related Structures deals with many aspects of the dynamical evolution of salt bodies in sedimentary basins This book consists of four major sections Section A deals with salt dynamics and the motion of salt The impact of a mobile salt mass on the structural development of the overlying formations is considered in Section B while the development of caprock which is commonly found overlying salt diapirs is emphasized in Section C The last section deliberates the interrelationships between fluid flow salt dissolution and heat flow in the vicinity of a salt diapir including the connections with maturation of source

rocks migration and trapping of hydrocarbons in salt related structures This publication is valuable to professional geoscientists interested in processes involved in salt dynamics

Reading and Writing in Science

Maria C. Grant, Douglas Fisher, Diane Lapp, 2015-01-21 Engage your students in scientific thinking across disciplines Did you know that scientists spend more than half of their time reading and writing Students who are science literate can analyze present and defend data both orally and in writing The updated edition of this bestseller offers strategies to link the new science standards with literacy expectations and specific ideas you can put to work right away Features include A discussion of how to use science to develop essential 21st century skills Instructional routines that help students become better writers Useful strategies for using complex scientific texts in the classroom Tools to monitor student progress through formative assessment Tips for high stakes test preparation

Lithospheric Discontinuities

Huaiyu Yuan, Barbara Romanowicz, 2018-10-24 A multidisciplinary update on continental plate tectonics and plate boundary discontinuities Understanding the origin and evolution of the continental crust continues to challenge Earth scientists Lithospheric Discontinuities offers a multidisciplinary review of fine scale layering within the continental lithosphere to aid the interpretation of geologic layers Once Earth scientists can accurately decipher the history internal dynamics and evolution of the continental lithosphere we will have a clearer understanding of how the crust formed how plate tectonics began and how our continents became habitable Volume highlights Theories and observations of the current state of tectonic boundaries and discontinuities Contributions on field observations laboratory experiments and geodynamic predictions from leading experts in the field Mantle fabrics in response to various mantle deformation processes Insights on fluid distribution using geophysical observations and thermal and viscosity constraints from dynamic modeling Discontinuities associated with lithosphere and lithosphere asthenosphere boundary An integrated study of the evolving physical and chemical processes associated with lithosphere asthenosphere interaction Written for academic and research geoscientists particularly in the field of tectonophysics geophysicists geodynamics seismology structural geology environmental geology and geoengineering Lithospheric Discontinuities is a valuable resource that sheds light on the origin and evolution of plate interaction processes

Rock Stress and Its Measurement

B. Amadei, O. Stephansson, 2012-12-06 Rock masses are initially stressed in their current in situ state of stress and to a lesser natural state Whether one is interested in the extent on the monitoring of stress change formation of geological structures folds faults The subject of paleostresses is only briefly intrusions etc the stability of artificial structures tunnels caverns mines surface excavations The last 30 years have seen a major advance our knowledge and understanding of rock masses etc or the stability of boreholes in the in situ or virgin stress field stress A large body of data is now available on knowledge of along with other rock mass properties is the state of stress in the near surface of the needed in order to predict the response of rock Earth's crust upper 3-4 km of the crust masses to the disturbance associated with those Various theories have been proposed regarding structures Stress in rock is usually described the origin

of in situ stresses and how gravity within the context of continuum mechanics It is tectonics erosion lateral straining rock fabric defined at a point and is represented by a glaciation and deglaciation topography curva second order Cartesian tensor with six compo ture of the Earth and other active geological nents Because of its definition rock stress is an features and processes contribute to the current enigmatic and fictitious quantity creating chal in situ stress field **Exploring Physical Anthropology: Lab Manual and Workbook, 4e** Suzanne E Walker Pacheco,2022-01-14 Exploring Physical Anthropology is a comprehensive full color lab manual intended for an introductory laboratory course in physical anthropology It can also serve as a supplementary workbook for a lecture class particularly in the absence of a laboratory offering This laboratory manual enables a hands on approach to learning about the evolutionary processes that resulted in humans through the use of numerous examples and exercises It offers a solid grounding in the main areas of an introductory physical anthropology lab course genetics evolutionary forces human osteology forensic anthropology comparative functional skeletal anatomy primate behavior paleoanthropology and modern human biological variation **The Science Teacher's Toolbox** Tara C. Dale,Mandi S. White,2020-04-09 A winning educational formula of engaging lessons and powerful strategies for science teachers in numerous classroom settings The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Science Teacher s Toolbox is a classroom tested resource offering hundreds of accessible student friendly lessons and strategies that can be implemented in a variety of educational settings Concise chapters fully explain the research basis necessary technology Next Generation Science Standards correlation and implementation of each lesson and strategy Favoring a hands on approach this bookprovides step by step instructions that help teachers to apply their new skills and knowledge in their classrooms immediately Lessons cover topics such as setting up labs conducting experiments using graphs analyzing data writing lab reports incorporating technology assessing student learning teaching all ability students and much more This book enables science teachers to Understand how each strategy works in the classroom and avoid common mistakes Promote culturally responsive classrooms Activate and enhance prior knowledge Bring fresh and engaging activities into the classroom and the science lab Written by respected authors and educators The Science Teacher s Toolbox Hundreds of Practical Ideas to Support Your Students is an invaluable aid for upper elementary middle school and high school science educators as well those in teacher education programs and staff development professionals Geodetic Accuracies Obtainable from Measurements of First and Second Order Gravitational Gradients D. Lelgemann,Helmut Moritz,Ivan Istvan Mueller,Klaus-Peter Schwarz,Muneendra Kumar,Ohio State University. Department of Geodetic Science,Reiner Rummel,Tomas Soler,1976 Science with Storytelling Jane Stenson,Sherry Norfolk,Lynette J.

Ford,2017-02-06 This book is about the intersection of storytelling and science Recognizing that humans are hard wired for narrative this collection of new essays integrates the two in a special way to teach science in the K 6 classroom As science education changes its focus to concepts that bridge various disciplines along with science and engineering practices storytelling offers opportunities to enhance the science classroom Lesson plans are provided each presenting a story its alignment with science Next Generation Science Standards language arts Common Core State Standards and theater arts standards National Core Arts Standards Instructional plans include a rationale preparation activities and assessment

Earthquake Engineering Research Center Library Printed Catalog University of California, Berkeley. Earthquake Engineering Research Center. Library,1975 EAS 220 Lab Book ,2007 Understanding Earth John Grotzinger,Thomas H. Jordan,2010 Chapter by chapter help for studying and exam review with lots of support for working with the book s media resources **Teaching and Learning about Science** Derek Hodson,2009-01-01 Findings generated by recent research in science education international debate on the guiding purposes of science education and the nature of scientific and technological literacy official and semi official reports on science education including recommendations from prestigious organizations such as AAAS and UNESCO and concerns expressed by scientists environmentalists and engineers about current science education provision and the continuing low levels of scientific attainment among the general population have led to some radical re thinking of the nature of the science curriculum There has been a marked shift of rhetorical emphasis in the direction of considerations of the nature of science model based reasoning inquiry based learning scientific argumentation and the use of language rich learning experiences reading writing talking to enhance concept acquisition and development These findings arguments and pronouncements seem to point very clearly in the direction of regarding science education as a study of scientific practice This book presents a comprehensive research based account of how such a vision could be assembled into a coherent curriculum and presented to students in ways that are meaningful motivating and successful The author takes what might be described as an anthropological approach in which scientists are studied as a socially economically and politically important community of people This group has its own distinctive language body of knowledge investigative methods history traditions norms and values each of which can be studied explicitly systematically and reflectively This particular approach was chosen for the powerful theoretical overview it provides and for its motivational value especially for students from sociocultural groups currently under served by science education and under represented in science The book which is both timely and important is written for teachers student teachers graduate students in education teacher educators curriculum developers and those responsible for educational policy It has the potential to impact very substantially on both pre service and inservice science teacher education programmes and to shift school science education practice strongly in the direction currently being advocated by prominent science educators **Student Study Guide** Peter L. Kresan,Reed Mencke,Frank Press,Raymond Siever,2003-09-25 This reconceptualization of the text Understanding Earth

reflects the fundamental changes in the field of physical geology over the past several years **Science Worksheets Don't Grow Dendrites** Marcia L. Tate, Warren G. Phillips, 2010-10-20 Best selling author Marcia L Tate outlines 20 proven brain compatible strategies rationales from experts to support their effectiveness and more than 250 activities in this practical resource **Problem Solving in Geology** Sheldon Judson, 2000-02 B Designed give readers instruction and practice with basic geologic field and lab skills this exceptionally affordable yet high quality lab manual workbook features 68 unique and intuitive exercises that covering 19 key geologic topics The exercises are based on the principles of scientific inquiry and challenge readers to think beyond the activity at hand to the larger questions of applied geologic work Problems range from the simple to complex and calculations are based on simple arithmetic ROCK EVOLUTION Minerals and Rocks MAPPING THE EARTH Topographic Maps Air Photos Geologic Maps Structures and Earth History Seismic Reflections Reveal Subsurface Geology SURFICIAL PROCESSES AND THE ENVIRONMENT Landslides Streams Ground Water Glaciation Beaches PLATE TECTONICS Earthquakes and Seismic Risk Volcanos and Volcanic Hazards Earthquakes Volcanos and Plate Tectonics Plate Movements EARTH MATERIALS Rock forming Minerals Igneous Rocks Sedimentary Rocks Metamorphic Rocks Common Rocks in the Field For anyone interested in learning geologic field and lab skills *Project Earth Science* Paul D. Fullagar, Nancy W. West, 2011 One of the four volume Project Earth Science series Introduction *Holt Science and Technology* Holt Rinehart & Winston, 2004-02

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