

Expository Essay Example

Parker Jones
English 101

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Mrs. Jenkins

HEADING

It's Morphing Time: Power Rangers and a New Media Landscape

TITLE

INTRO

While some teenagers have to deal with zits, math tests, and asking a crush to prom, others wear colored bodysuits and perform martial arts against strange, extra-dimensional evil. Premiering in the U.S. in the early 90s, *Power Rangers* presented a weird, new form of entertainment, introducing children to martial arts and Japanese culture in the trappings of Saturday morning programming and the after-school special. Despite its often fantastical leanings, *Power Rangers* presented an integral turning point in children's programming and media at large.

Although it presented something new and largely unseen by Western audiences, *Power Rangers* was anything but. All of the action scenes were taken directly from Japan's *Super Sentai* series (specifically *Kyoryu Sentai Zyuranger*), intercut with scenes of an American cast existing within tranquil Angel Grove. The *Super Sentai* series stayed within the traditions of the long-running line of programming known as tokusatsu, meaning "special effects" (a reference to the use of practical special effects).

Transplanting Japanese cultural media and overlaying it upon an American production and audience posed its own challenges, but the almost immediate success came from its own storytelling. At first blush, winding fantastical adventures and impressive martial arts into the everyday lives of American teens (who dealt with bullying, teamwork, and celebrating birthdays) seems disparate. However, the combination led to instantly relatable stories that resonated with children, imparting ideas of community and selflessness through skills and talents of all forms, physical, mental, and emotional.

In conclusion, *Power Rangers* presented an amalgam of different cultural ideas to create a new children's media landscape. The original series has since given rise to ongoing series, along with offshoot books, comics, and other media. For many kids, the show was an introduction to new ideas that were still grounded within the parks, schools, and suburbs of their lives. It was a form of escapism and imagination that stayed within the bounds of a reality that could be cruel, difficult to understand, or full of light. It just took some friends, some martial arts, and the ability to morph into something new.

BODY

- Use similes, metaphors, and other figurative language within your body paragraphs.
- Get familiar with your subject to find exactly what interests you about it.

CONCLUSION

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RM Cervero



Perfect Score 8th Grade Expository Essay:

Automated Essay Scoring Beata Beigman Klebanov, Nitin Madnani, 2022-05-31 This book discusses the state of the art of automated essay scoring its challenges and its potential One of the earliest applications of artificial intelligence to language data along with machine translation and speech recognition automated essay scoring has evolved to become both a revenue generating industry and a vast field of research with many subfields and connections to other NLP tasks In this book we review the developments in this field against the backdrop of Elias Page s seminal 1966 paper titled The Imminence of Grading Essays by Computer Part 1 establishes what automated essay scoring is about why it exists where the technology stands and what are some of the main issues In Part 2 the book presents guided exercises to illustrate how one would go about building and evaluating a simple automated scoring system while Part 3 offers readers a survey of the literature on different types of scoring models the aspects of essay quality studied in prior research and the implementation and evaluation of a scoring engine Part 4 offers a broader view of the field inclusive of some neighboring areas and Part ref part5 closes with summary and discussion This book grew out of a week long course on automated evaluation of language production at the North American Summer School for Logic Language and Information NASSLLI attended by advanced undergraduates and early stage graduate students from a variety of disciplines Teachers of natural language processing in particular will find that the book offers a useful foundation for a supplemental module on automated scoring Professionals and students in linguistics applied linguistics educational technology and other related disciplines will also find the material here useful [Resources in Education](#) ,2000-04 [English Language Arts, Grade 8 Module 2](#) PCG Education,2015-10-29 Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education

provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation

English Language Arts, Grade 6 Module 3 PCG Education,2015-11-24 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation

Developing Knowledge Communities through Partnerships for Literacy Chestin Auzenne-Curl,Cheryl J. Craig,2021-09-20 Developing Knowledge Communities through Partnerships for Literacy explores the development of knowledge communities safe spaces on the educational landscape where research and professional development with literacy teachers and writers can unfurl

ICEL 2019 Sony Sukmawan,Ive Emaliana,Kundharu Saddhono,Muhammad Rohmadi,Chafit Ulya,Memet Sudaryanto, We are delighted to introduce the proceedings of the first edition of the 2019 International Conference on Advances in Education Humanities and

Language ICEL The aim of ICEL International Conference on Advances in Humanities Education and Language is to provide a platform for researchers professionals academicians as well as industrial professionals from all over the world to present their research results and development activities in Education humanities and Language The theme of ICEL 2019 was Mainstreaming the Influences on Higher Order of Thinking Skills in Humanities Education and Language in Industrial Revolution 4.0 The technical program of ICEL 2019 consisted of 77 full papers including invited papers in oral presentation sessions at the main conference tracks Aside from the high quality technical paper presentations the technical program also featured six keynote speeches Hamamah Ph D Universitas Brawijaya Indonesia Prof Dr Nuraihan binti Mat Daud UIIM Malaysia Dr Edith Dunn Conservator Cultural Specialist USA Prof Yoshihiko Sugimura university of Mizaki Japan Prof Park Yoonho Sunchon National University Korea and Prof Su Keh Bow Soochow University Taiwan We strongly believe that ICEL conference provides a good forum for all researchers developers and practitioners to discuss various advances that are relevant to education humanities and language We also expect that the future ICEL conference will be as successful and stimulating as indicated by the contributions presented in this volume Empowering Students to Write and Re-write Warren Combs, 2013-09-05 Give your students the confidence to continuously improve their writing In Empowering Students to Write and Re-write Standards Based Strategies for Middle and High School Teachers author and educator Warren Combs provides teachers with detailed strategies and lesson plans along with real student writing samples Review true to life scripts for conversations between teachers and students and use or create student friendly response and final evaluation forms Also learn a simple system for setting student expectations to help them reach curriculum standards Combs describes effective routines of formative self assessment and shows teachers how to form a professional learning team with their colleagues using the 6 session professional learning guide Teachers will help their students Self assess their progress with accuracy Revise partial and whole drafts Kindle their innate writing abilities Cultivate a mindset for revision This book is written in a teacher friendly manner and has practical strategies for the teaching of revision Cindi Rigsbee NC Teacher of the Year

Text Structures From Fairy Tales Gretchen Bernabei, Judi Reimer, 2018-12-28 Standardized tests and college essay prompts demand that students produce quality analytical writing about abstract concepts But how do you actually teach this kind of writing Award winning authors Gretchen Bernabei and Judi Reimer make it easy and fun This book includes 35 engaging lessons that give students just the focused practice they need to craft effective analytical writing for any situation Centered on classic fairy tales and designed for students of all ages each lesson includes a writing prompt accompanied by a planning framework Students write a truism select or create a text structure and write a kernel essay that serves as scaffolding for a detailed rhetorical piece With practice students move from depending on teacher guidance to becoming autonomous analytical writers The teacher friendly layout and built in flexibility of the book empower you to Use each fairy tale lesson for reading for writing or for both Cluster lessons around a particular literacy concept or use each as a standalone

lesson Pair fairy tales thematically with other readings Customize the text structure options to meet the needs of your individual students Encourage students to create their own text structures Teach students simple ways to expand their ideas into detailed rich essays Additional ideas for how to use the lessons a complete collection of text structures craft lessons on revision and a list of conversation strategies are also included Put Text Structures From Fairy Tales to work in your classroom and soon your students will be writing happily ever after

Great Performances Larry Lewin, Betty Jean Shoemaker, 1998 This book presents an approach to developing performance assessments It begins with four steps for Info In and moves to four Info Out modes through which students can make their content understanding explicit for evaluation purposes The first chapter is an overview of performance assessment in the classroom Chapter 2 discusses the Info In model and the key processes of reading listening manipulating and viewing Chapter 3 explores the first Info Out mode visual representations Chapters 4 5 and 6 examine the three additional Info Out modes writing oral presentations and large scale substantive projects and performances The final chapter summarizes strengths and weaknesses of classroom based performance assessments An appendix contains the Oregon Writing Scoring Guide for middle school Contains 64 figures and 23 references SLD

Handbook of Response to Intervention and Multi-Tiered Systems of Support Paige C. Pullen, Michael J. Kennedy, 2018-10-04 Of the many issues facing special education and general education today it is difficult to imagine one more important or timely than response to intervention RTI Almost overnight RTI has become standard practice across the nation Unfortunately RTI remains ill defined falls far short of its evidence based practice goal is almost invariably misused and often results in more harm than good Nevertheless as a conceptual framework RTI has great potential for ensuring that students with disabilities receive appropriate evidence based instruction The mission of this handbook is to present a comprehensive and integrated discussion of response to intervention RTI and its relation to multi tiered systems of support MTSS in both special education and general education Although the two terms are currently used interchangeably distinct differences exist between them Therefore chapters are dedicated to distinguishing the two concepts RTI and MTSS and describing each one s unique role in both general and special education In addition the authors recommend a third term Multi Tiered Instruction to differentiate the practices related to the purpose of the specific intervention

Composing and Comprehending , 1987 *Press Summary - Illinois Information Service* Illinois Information Service, 2004-01-15

Research in Education , 1974

What High Schools Don't Tell You (And Other Parents Don't Want You to Know) Elizabeth Wissner-Gross, 2007-07-19 From the author of *What Colleges Don't Tell You* a plan to help parents of middle and early high school students prepare their kids for the best colleges In order to succeed in the fiercely competitive college admissions game you need a game plan and you have to start young In this empowering guide Elizabeth Wissner Gross a nationally sought after college packager helps parents of seventh to tenth graders create a long term plan that come senior year will allow their kids to virtually write their own ticket into their choice of schools Parents should start by helping

their kids identify their academic passions then design a four year strategy based on those interests The book details hundreds of opportunities available to make kids stand out that most high school guidance counselors and teachers simply don't know about or don't think to share This indispensable guide should be required reading for any parent whose child dreams of attending one of the country's top colleges 10 Easy Writing Lessons That Get Kids Ready for Writing Assessments Mary Rose,1999 Shows you how to teach students to write well **Blowing Away the State Writing Assessment Test** Jane Bell Kiestler,2013 The Same Classic You Love Now Expanded and Updated for 2006 Test Requirements NEW Third Edition In just four easy steps Jane Bell Kiestler gives you all the tools you need to teach your students how to respond to any fiction or non fiction prompt with superior and creative writing that incorporates solid writing craft principles The expanded Third Edition allows you to simplify the planning process for writing with several graphic organizers help students use and retain vivid vocabulary with entertaining classroom proven activities encourage and explicitly teach strategies that foster well organized and elaborated writing that reveals the writer's voice teach students how to recognize genre a difficult skill for many students to master on assessments with twenty passages from familiar and beloved children's fiction and non fiction literature provide students with practice in all genres with more than 200 practice prompts plus the newest test addition quote analysis assess writing quickly and confidently using the ninety reproducible student written responses to descriptive expository narrative and persuasive writing prompts that include rubrics and teacher notes and conform to your state's scoring system using either holistic or domain scoring explanations provided with the student samples **Writing Strategies for Mathematics** Trisha Brummer,Sarah Kartchner Clark,2008 Help learners in grades 1-8 get it write with practical strategies to help them write and understand mathematics content This resource is designed in an easy to use format providing detailed strategies graphic organizers and activities with classroom examples by grade ranges Specific suggestions for differentiating instruction are included with every strategy for various levels of readers and learning styles This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills 208pp plus Teacher Resource CD *Writing Strategies for Mathematics (Reading and Writing Strategies)* Trisha Brummer,2008-03-31 Help learners in grades 1-8 get it write with practical strategies to help them write and understand mathematics content This resource is designed in an easy to use format providing detailed strategies graphic organizers and activities with classroom examples by grade ranges Specific suggestions for differentiating instruction are included with every strategy for various levels of readers and learning styles This resource is correlated to the Common Core State Standards and is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills 208pp plus Teacher Resource CD **The SAGE Handbook of Writing Development** Roger Beard,Jeni Riley,Debra Myhill,Martin Nystrand,2009-07-23 By drawing on international cross phase and cross disciplinary research perspectives this book offers a comprehensive review of writing development invaluable for researchers and practitioners

alike Linguistics and Language Behavior Abstracts ,1996

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