

1A

1 VOCABULARY

- a 2 squid, meat
3 cucumber, fruit
4 duck, vegetables
5 salmon, fruit
6 courgette, seafood
- b 2 aubergine
3 avocado
4 squid
5 red pepper
6 mango
7 lobster
8 melon
- c 2 boiled
3 baked
4 fried
5 roast
6 steamed
- d 2 frozen
3 raw
4 low-fat
5 fresh
6 spicy
- e 2 a, 3 b
- f Students' own answers
- g 2 topping
3 cheer... up
4 ready-made
5 allergic
6 take-away
7 filling

2 PRONUNCIATION

- a 1 /ɪ/ chicken, squid
2 /i:/ peach
3 /e/ crab, mango
4 /æ/ carton, jar
5 /ɔ:/ chocolate, sausage
6 /ɒ/ pork, prawns
7 /u:/ cookies, sugar
8 /o:/ cucumber, tuna
- c 2 cabbage, 3 spicy, 4 roast, 5 grapes,
6 fruit, 7 baked, 8 melon, 9 aubergine

3 GRAMMAR

- a 2 don't... get up
3 Are... watching
4 cycles
5 are / 're having
6 is / 's... doing
7 does... give
8 am / 'm not eating
9 doesn't... do
10 is / 's trying
- b 3 That cake looks
4 ✓
5 Do you think
6 ✓
7 ✓
8 I love
- c 2 believe
3 aren't using
4 doesn't belong
5 is / 's playing
6 am / 'm not sleeping
7 don't recognize
8 sounds

- d 2 Where do you usually do your homework?
3 Why are you studying English?
4 Do you think English is easy?
5 Are you enjoying the classes at the moment?
6 What do you usually do after the class?
- e Students' own answers

1B

1 VOCABULARY

- a 2 great-grandfather
3 only child
4 niece
5 adopted child
6 immediate
7 stepmother
8 brother-in-law
9 half-sister
10 siblings
11 extended
12 nephew
13 stepister
- b 2 anxious
3 selfish
4 sensible
5 self-confident
6 ambitious
7 stubborn
8 independent
9 rebellious
10 patient
11 honest
12 insecure
- c Down: 2 sociable, 3 mature,
4 imaginative, 7 bossy
Across: 3 moody, 5 competitive,
6 reliable, 8 affectionate, 9 sensitive
- d 2 dishonest
3 immature
4 unreliable
5 insensitive
6 unambitious
7 unimaginative
8 disorganized
9 irresponsible
10 unsociable
11 unfriendly
12 unkind
13 impatient
14 unselfish
- e 1 sensitive
2 sensible
3 sympathetic

2 GRAMMAR

- a 2 I'll pay
3 Shall I make
4 you'll get / you're going to get
5 We're going
6 I'll have
7 I'll be
8 Shall we invite
9 won't be
10 it's going to break

- b 1 are / 're staying, are / 're having
2 Shall... order, will / 'll call, will / 'll have
3 are... leaving / are... going to leave,
am / 'm getting, am / 'm going to get, will / 'll give
4 are... doing / are... going to do,
am / 'm going, are... seeing / are... going to see, will / 'll love
5 Shall... help, will / 'll wash, won't break

c Students' own answers

3 PRONUNCIATION

- a 2 not... buy... light's yet
3 look online
4 Who... meeting tonight
5 meeting... friends
6 not meeting... girlfriend
7 helping... mum
8 When... get... exam results
9 won't get... this week
10 get... Monday

Practical English

1 REACTING TO WHAT PEOPLE SAY

- a 2 I don't believe it. / You're kidding.
3 What a pity. / Never mind.
4 How fantastic! / That's great news!
5 Really?
6 Oh no!
- b 1 You're kidding.
2 Really?
3 What a great idea! / How fantastic! / That's great news!
4 Oh no! / What a pity. / Never mind.

2 HOW + ADJECTIVE, WHAT + NOUN

- 2 What
3 What
4 How
5 How
6 What

3 SOCIAL ENGLISH

- 2 How do you see
3 Not really
4 That's because
5 How incredible
6 Go ahead
7 things like that
8 I mean

Can you remember...? 1

1 GRAMMAR

- 1 does... open
2 is / 's doing
3 don't agree
4 Are... going to wear / wearing
5 are / 're having
6 won't be

New English File Workbook Intermediate Answers

S Ashworth



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Latham-Koenig, Clive Oxenden, Kate Chomacki, Jerry Lambert, 2018-12-06 English File's unique lively and enjoyable lessons are renowned for getting students talking. In fact 90% of English File teachers we surveyed in our impact study found that the course improves students' speaking skills **English for Everyone: Level 3: Intermediate, Course Book**

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Studying Second Language Acquisition from a Qualitative Perspective Danuta Gabrys-Barker,Adam Wojtaszek,2014-09-18 This book presents a selection of empirical papers dealing with second and multiple language acquisition in which qualitative research methodology is employed Each of the studies reported in individual chapters is based on a solid theoretical background and an overview of studies in a given area Although the main focus is on qualitative methods some of the papers demonstrate the complementarity of quantitative and qualitative approaches in studying language acquisition

Teaching and Researching English Accents in Native and Non-native Speakers Ewa Waniek-Klimczak,Linda R. Shockey,2012-12-14 Second language phonology is approached in this book from

the perspective of data based studies into the English sound system as used by native and non native speakers of the language The book offers a unique combination of psycholinguistic sociolinguistic and pedagogical approaches with individual contributions investigating the effect of selected conditioning factors on the pronunciation of English With all the richness of approaches it is a strong phonetic background that unifies individual contributions to the volume Thus the book contains a large body of original primary research which will be of interest to experienced scientist practitioners and lecturers as well as graduate students planning to embark on empirical methods of investigating the nature of the sound system

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Materials and Methods in ELT Jo McDonough,Christopher Shaw,Hitomi Masuhara,2013-01-04 Featuring extensive updates and revisions the 3rd edition of Materials and Methods in ELT offers a comprehensive and useful introduction to the principles and practice of teaching English as a foreign second language A popular and practical guide for teachers teachers in training and for students studying methods and materials Features a new chapter on IT in English language teaching new samples from current teaching materials plus a new section on technology for materials and methods Covers how to approach materials and methods evaluation and adaptation technology for materials and methods and teaching in under resourced classrooms Examines the different methods available to teachers for organizing and managing an ELT classroom including group and pair work individualization and classroom observation

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American English File 3E Starter Workbook Christina Latham-Koenig, Clive Oxenden, Jerry Lambert, 2020-07-28 American English File Second Edition retains the popular methodology developed by world renowned authors Christina Latham Koenig and Clive Oxenden language motivation opportunity With grammar vocabulary and pronunciation practice in every lesson students are equipped with a solid foundation for successful speaking Plus an array of digital resources provides even more choice and flexibility Students can learn in the classroom or on the move with Online Practice language assessment The first goal is to explore the difference between fairness and justice in language assessment The authors distinguish internal and external dimensions of the equitable and just treatment of individuals taking language tests which are used as gatekeeping devices to determine access to education and employment immigrant status citizenship and other rights The second goal is to show how the extent of test fairness can be demonstrated and improved using the tools of psychometrics in particular the models collectively known as Rasch measurement This book will have an enormous impact on the field of language assessment Using Rasch analysis models to explore and identify sources of unfairness the authors make a compelling case for fairness in the design and implementation of language assessment instruments and for justice in the interpretation and use of test results A real strength of the book is that it guides readers through analytical techniques in an accessible way Dan Douglas Professor Emeritus Applied Linguistics Program Iowa State University

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