

GRADE 11 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.6) on your folio paper. Example 1.7, D.

- 1.1 The graphs below show the relationship between the net force and the acceleration for two masses X and Y.



Which one of the following statements is true?

- A. A heavy object has more mass.
B. A heavy object has more weight.
C. A heavy object has more volume.
D. The heavy object has a smaller acceleration.
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N?
- A. A heavy object is at rest.
B. A heavy object is moving with a constant velocity.
C. A heavy object is moving with a constant acceleration.
D. A heavy object is moving with a constant speed.
- 1.3 Which of the statements below best describes Weightlessness?
- A. An object is not experiencing any forces.
B. An object is not experiencing any forces.
C. An object is not experiencing any forces.
D. An object is not experiencing any forces.
- 1.4 The inertia of an object...
- A. is a measure of its mass.
B. is a measure of its resistance to change in motion.
C. is a measure of its resistance to change in motion.
D. is a measure of its resistance to change in motion.
- 1.5 An astronaut has a weight F_g on Earth. What distance, in terms of the radius of the Earth (r), will the astronaut be if his weight is a 1/4 of his weight (F_g) on the

surface of the Earth?

- A. r
B. $2r$
C. $3r$
D. $4r$
- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A. The box is too heavy.
B. The box is too light.
C. The box is too big.
D. The box is too small.

[14]

QUESTION 2

The grade 11 learners learn that there is more than one way to determine the resultant of two vectors. One way is the component method. They want to use this method to find the resultant of the forces acting on a bucket by the ropes from which the bucket is suspended. The bucket is stationary.

- 2.1 Draw the force diagram. (2)
- 2.2 The tension in rope P is 100N at an angle of 30° to the vertical and the tension in Q is 51,52N at 45° to the vertical.



Calculate the MAGNITUDE of the:

- 2.2.1 Resultant of the two forces. (4)
2.2.2 Resultant of the two forces. (4)
2.2.3 Resultant of the horizontal components. (1)
2.2.4 Resultant of the vertical components. (1)
2.2.5 Resultant of the two forces acting on the bucket. (1)
- 2.3 Calculate the mass of the bucket. (3)

[14]

Physical Science 2march Question Paper

Lei Huang

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the name 'Lei Huang'.

Physical Science 2march Question Paper:

The Chemical News and Journal of Physical Science ,1908 **Chemical News and Journal of Physical Science**
William Crookes,James H. Gardiner,Gerald Druce,H. W. Blood-Ryan,1865 **Chemical news and Journal of physical science** ,1874 **Oxford University Gazette** University of Oxford,1920 **Resources in Education** ,1997
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Royal Society of Arts (Great Britain),1877 **Journal of the Royal Society of Arts** Royal Society of Arts (Great Britain),1883 Public Science and Public Policy in Victorian England Roy M. MacLeod,2024-10-28 This book comprises nine essays selected from Roy MacLeod s work on the social history of Victorian science and is concerned with the analysis of science as a responsibility and opportunity for 19th century statecraft It illuminates the origins of environmental regulation the creation of scientific inspectorates the reform of scientific institutions and the association of government with the patronage and support of fundamental research Above all it explores several of the ways in which British scientists became statesmen in disguise negotiating interests and professional goals by association with the interests of the state as provider and agent of efficiency in education and in the application of research **Journal of the Society of Arts** ,1893 **Journal of the Royal Society of Arts** ,1884 **Creational Theology and the History of Physical Science: The Creationist Tradition from Basil to Bohr** Christopher B. Kaiser,2021-12-06 This volume documents the role of creational theology in discussions of natural philosophy medicine and technology from the Hellenistic period to the early twentieth century Four principal themes are the comprehensibility of the world the unity of heaven and earth the relative autonomy of nature and the ministry of healing Successive chapters focus on Greco Roman science medieval Aristotelianism early modern science the heritage of Isaac Newton and post Newtonian mechanics The volume will interest historians of science and historians of the idea of creation It simultaneously details the persistence of tradition and the emergence of modernity and provides the historical background for later discussions of creation and evolution **Appendix to the Journals of the House of Representatives of New Zealand** New Zealand. Parliament. House of Representatives,1879 Parliamentary Papers Great Britain. Parliament. House of Commons,1857 **House of Commons Debates, Official Report** Canada. Parliament. House of Commons,1975 *The Ecclesiastical gazette, or, Monthly register of the affairs of the Church of England* ,1869
Research in Education ,1974 **American Scientist** ,1942 **United States Government Publications, a Monthly Catalog** United States. Superintendent of Documents,1949 February issue includes Appendix entitled Directory of United States Government periodicals and subscription publications September issue includes List of depository libraries June and December issues include semiannual index

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