Grade	Guided Reading Level	PM	GB+8	DRA		First Step	Reading a-	Reading
O120E	(F&P)	Bench mark	French ORA	DICK		r a ac diep	z z	Recovery
K	A	1-2	1-2	A-1	Prim	Roleplay- Experimental	aa-A	1
K	8	3-4		2-3 4	ary DRA Kit		В	2
K	С	- 6				Experimental	С	3-4
K-1	D	6	3	6			D	5-6
1	E	7-8	4	8		Early	E	7-8
1	F	9-10	5	10			F	9-10
1	G	11-12	6	12			G	11-12
1	н	13-14	7	14			H-I	13-14
1-2	1	15-16	8	16-18		Early- Transitional	J	15-17
2	J	17	9-10	20			К	18-20
2	К	18-19	11-12	24			L-M	
2	L	20-21	13-14			Transitional	N-O	
2-3	М	22	15-16	28			P	
3	N	23-24	17-19	30			Q-R	
3	0	25-26	20-21	34-36			R-S	
3-4	P	27	22-23	38			T	
4	Q	28-29	24-25	40 En	DRA 4-8		U	
4	R	30	26-27				V	
4	8		28-29				W	
4-5	T		30			Transitional- Independent	X	
	11		40				v	

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Dale, Rosemary, Annette
Smith, Beverley Randell, Nelley, Elsie

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PM Benchmark Kit Teacher's Notes Elsie Nelley, Anne Smith, 2000-02-17 PM Benchmark Kit an Assessment Resource for Emergent-12 Years R.A., 2002 Highlights!, PM Benchmark Reading Assessment Resource 2 Annette Smith, Elsie Nelley, Debbie Croft, 2009-10-22 PM Benchmark Kit provides a quality assessment system for accurate identification of pupils reading levels Sitting alongside the PM series this comprehensive assessment tool corresponds exactly to Book Bands for Guided Reading or can be used independently to ensure consistent leveling of readers PM Benchmark Kit 2,2000

PM Benchmark 1 Reading Assessment Resource Kit 3 Level 1-30 Annette Smith, Elsie Nelley, Debbie Croft, 2009-01-21 PM Benchmark Kit provides a quality assessment system for accurate identification of pupils reading levels Sitting alongside the PM series this comprehensive assessment tool corresponds exactly to Book Bands for Guided Reading or can be used independently to ensure consistent leveling of readers PM Benchmark Kit 2 Annette Smith, Beverley Randell,2002-09-01 PM Benchmark Kit 1 Dale, Rosemary, Annette Smith, Beverley Randell, Nelley, Elsie, 2003 The PM Benchmark Kit measures a student s instructional reading level ability to read for meaning ability to integrate meaning with structural and visual cues use of self monitoring systems knowledge of print conventions rate of learning level of PM Benchmark 2 Annette Smith, Elsie Nelley, 2021 The PM Benchmark Reading Assessment has been independence created to assist teachers with explicitly assessing students instructional and independent reading skills using unseen meaningful texts Page 5 Teachers resource book PM Benchmark Kit 1 - Revised Running Record Forms Annette Smith, 2003-04-15 The PM Benchmark Kit measures a student s instructional reading level ability to read for meaning ability to integrate meaning with structural and visual cues use of self monitoring systems knowledge of print conventions rate of learning level of independence PM Benchmark 1 Annette Smith, Elsie Nelley, Debbie Croft, 2008 PM Benchmark **Kit 1** ,2008 PM Benchmark Kit Elsie Nelley, Annette Smith, 2000 This kit is a comprehensive reading assessment resource which includes 30 accurately levelled texts ranging progressively from emergent level to reading age 12 Students reading abilities can be assessed using unseen meaningful texts Each benchmark text has a prepared Reading Record and Assessment Record pro forma The kit includes guidelines on how to administer the texts and interpret assessment data PM Benchmark Kit ,2002 PM Benchmark Kit ,2009 **Teacher Notes PM Benchmark II** Various, 2002-06-01 The Rigby PM Benchmark Kit includes 30 accurately leveled textsranging progressively from emergent level through fluency PM Benchmark 2 Annette Smith, Elsie Nelley, Debbie Croft, 2009 grades K 5 PM Library Extras: Teachers' guide Bronwyn Morgan, 2004 The PM Extras Teacher's Guide Sapphire Levels 29 30 provides suggestions for small group teaching

using the six chapter books and six non fiction titles Each set of teachers notes includes a Text features of each book including key vocabulary grammatical conventions spelling and visual literacy components a a variety of comprehension questions at the literal inferential and critical levels a Suggested activities for going beyond the text a a reading and writing

activity sheet to accompany each text a computer task cards to enhance students understanding of the text using information technology skills a creative thinking tasks that have been designed using the levels of thinking from Bloom s taxonomy The teacher s guide also provides ideas for assessment and an overview of a balanced reading program PM Benchmark Kit: an Assessment Resource for K-6,2000

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