

Halifax County Schools Lesson Plan Format Secondary School

Teacher Name	7 th Grade ELA Teachers	Date(s):	October 13-17, 2014
Lesson Title	No Gumption By Russell Baker (Literature Book) (Week 8)		
Curriculum Area	English/Language Arts		
Grade Level	7th		
School-based Initiatives	AVID _____ WICR _____ x _____ Schoolnet _____ x _____ ClassScape _____ x _____		
Curriculum Standard(s) from Common Core & Essential Standards	7.RL.1, 7.RL.2, 7.RL.6 summarizing, point of view Skills: Inferences, cite textual evidence, central idea, theme Do Now: Informational text, Language mini-lesson		
Technology Objective(s): from Common Core & Essential Standards	7.TT.1.1: Use appropriate technology tools and other resources to access information. Resources: Smartboards, Educational Websites, Nooks, Laptops		
Essential Question(s): What question should students be able to answer at the end of the lesson?	Explain how this story resembles the aspects of an autobiography.		
Learning Target(s): The What-What students are to know or be able to do. Students need to be able to articulate the learning target themselves & to others.	I can determine a central idea or theme. I can analyze the development that summarizes key details and ideas. I can critique an autobiographical piece of text.		
Higher Order Thinking (Revised Bloom's & DOK) Connection/Extension	Teacher- created questions at higher end of RBT.		
Lesson Summary: Describe the strategies and the activities you will use to teach new information to students.	Lesson Text: No Gumption Strategies: Chunking, annotation, CLVG, Venn Diagrams, RUNNERS, Writing, various graphic organizers, various RICA strategies, Cornell Note-taking		
Academic/Content Vocabulary	gumption, paupers, autobiography, crucial, aptitude, crux		
Multiple Intelligence Alignment <ul style="list-style-type: none"> • Verbal/Linguistic • Musical/Rhythmic • Visual/Spatial • Bodily/Kinesthetic • Intrapersonal • Interpersonal • Naturalist • Existential Circle multiple intelligence incorporated in lesson plan	Verbal/linguistic Visual/Spatial Musical/rhythmic Bodily kinesthetic Interpersonal Intrapersonal Existential		
Differentiation: How will you differentiate instruction to meet the needs of all students?	Students will view a clip of the great depression to establish the historical time period. -CLVG: The Great Depression – create a timeline of historical events from 1920-1929 -Compose an opening line to an autobiographical essay about your life. Record on a sentence strip. -Error Analysis -Vocabulary Chart(use vocabulary words and create a verb, adjective, and adverb of each noun with a similar meaning)		

Newspaper Lesson Plans 7th Grade

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