

**Basketball Unit Rubrics****Skills and Performances**

Category	Exceptional (4)	Efficient (3)	Basic (2)	Limited (1)	Not Included (0)
Dribbling	Demonstrates excellent control, speed, and change of direction.	Shows good control and can execute basic dribbling techniques.	Demonstrates some control but struggles with speed or precision.	Dribbling skills are limited, and control is inconsistent.	No evidence of effective dribbling.
Shooting	Consistently makes accurate shots from various distances.	Successfully makes shots from mid-range distances.	Makes shots inconsistently, with accuracy varying.	Struggles to make shots consistently.	Unable to make successful shots.
Passing	Executes precise and well-timed passes to teammates.	Demonstrates good passing skills, with accuracy and timing.	Passes are generally accurate but may lack consistent timing.	Passes are inconsistent, leading to turnovers.	Unable to execute effective passes.
Defense	Displays effective defensive techniques, including blocking and stealing.	Demonstrates good defensive stance and can block or steal effectively.	Attempts defensive moves but struggles with consistency.	Lacks effective defensive skills, leading to frequent opponent scoring.	No evidence of effective defensive techniques.
Teamwork	Actively collaborates with teammates, communicates effectively, and demonstrates good court awareness.	Works well with teammates, communicates, and shows some court awareness.	Demonstrates limited collaboration with teammates and inconsistent communication.	Struggles to work as a team and rarely communicates with teammates.	Works independently without regard for teammates.

# Rubric For Middle School Basketball Skills

**Brian D'Agostino**



## **Rubric For Middle School Basketball Skills:**

**Coaching Girls' Basketball Successfully** Jill Prudden, 2006 Learn to coach girls basketball from one of the most successful U S high school coaches In *Coaching Girls Basketball Successfully* veteran coach Jill Prudden explains the methods she has used to win more than 700 games and send dozens of female players to the collegiate level including Olympian Jennifer Azzi Packed with insights plays and drills this comprehensive book presents the tactics for leading an effective program as it specifically relates to girls teams Not only will you find the skills and drills to help your team improve on the court but you will also discover the foundational issues of developing a philosophy motivating evaluating and communicating with players and staff Sample forms charts and checklists help you organize and manage teams on a daily weekly monthly and seasonal basis Through Prudden s expert guidance and compelling anecdotes you will learn to identify and put into play the unique team dynamics of girls basketball *Coaching Girls Basketball Successfully* will show you how to build a winning program and team year in and year out

**A Collection of Performance Tasks & Rubrics: Middle School Mathematics** Charlotte Danielson, Elizabeth Marquez, 2014-05-22 Contains performance tasks that can be used to assess high school students understanding of the basic concepts used in mathematics

**Student-centered Physical Education** Timothy K. Smith, Nicholas G. Cestaro, 1998 *Student Centered Physical Education* presents over 100 fun physical activities that not only promote student fitness and skill development but also build the foundation for a physically active life The authors modular approach allows teachers to mix and match activities in order to achieve specific goals creating multiple opportunities within each class period for students to succeed Authors Timothy Smith and Nicholas Cestaro who together have more than 50 years of teaching experience have developed a student centered approach to physical education to replace the outdated subject driven approach By focusing on the needs of the preadolescent student rather than on sports or calisthenics this proven program challenges exclusivity boredom and gender bias Their strategies and activities make physical education relevant to your students and motivate them to participate in physical activity both in the gym and after school Part I A Student Centered Modular Approach helps you develop and organize your classes You ll learn how to assemble modular lesson plans and how to increase their effectiveness using the teaching strategies presented You ll also find a chapter on authentic assessment which discusses the use of rubrics portfolios and portfolio cards Next Part II Teaching Modules provides you with easy to follow step by step directions for more than 100 fitness related activities including warm ups skill development activities team oriented activities and individual and paired activities Each activity is ready to be inserted into the modular lesson format presented in Part I In addition you ll find 10 detailed health fitness modules one for each month of the school year that will help you present and reinforce key lifestyle concepts in addition to the physical components of physical education

*Performance Tasks and Rubrics for Middle School Mathematics* Charlotte Danielson, Elizabeth Marquez, 2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous

standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the middle school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website [www.routledge.com/9781138906914](http://www.routledge.com/9781138906914) so you can easily distribute them to your class

### **The Essentials of Teaching Physical Education**

Stephen A. Mitchell, Jennifer L. Walton-Fisette, 2022 The Essentials of Teaching Physical Education Second Edition delivers the vital information future and current physical educators need to know with a focus on social justice and equity issues It uses a standards based teaching for learning approach and helps readers develop the skills in planning management teaching and assessment they need to begin successful careers

*Performance-based Assessment for Middle and High School Physical Education* Jacalyn Lea Lund, Mary Fortman Kirk, 2010 While performance based assessment has long been a staple of education no book covers the relevant topics for middle and high school physical education as thoroughly as this new edition of Performance Based Assessment for Middle and High School Physical Education This updated edition reflects the current NASPE standards and includes new ancillary materials more examples for educators and a new chapter about assessing fitness This text will help you develop assessments and implement them into your curriculum making the assessment process a natural part of instruction provide feedback to students so they know what they have accomplished and what they still need to do and use a variety of tools including open response questions game play and modified game play and progressive assessments to measure student learning The authors break down this complex subject into easily digestible pieces and show you how to develop assessments that will help you and your students work together to enhance the instructional process in physical education The authors who have over three decades of experience teaching and assessing in public schools describe the various types of performance based assessments and show how to implement the assessments using numerous models as examples to be adapted to your own situations Not only will you learn how to develop and use assessments to help students but you will also receive unit plans for team individual and dual sports that you can modify for use in your own classes You ll learn how to create rubrics use portfolios in the assessment process and integrate assessments into fitness education and physical education You ll also explore the challenges with traditional grading practices and find out how to overcome those challenges The authors provide a wealth of tools for assessing students according to local state

and NASPE standards while helping students reach their goals The text is supported by a Web site that includes a test package a presentation package with PowerPoint slides an instructor guide and a CD ROM that includes additional forms and assessments Performance Based Assessment for Middle and High School Physical Education Second Edition will help you develop authentic assessments and get the most out of the assessment experience And in doing so it will help your students experience success Audience Reference for middle and high school educators in developing and implementing physical activity programs Text for education and physical education majors and for students in technology courses

**Assessment-Driven Instruction in Physical Education with Web Resource** Jacalyn Lea Lund, Mary Lou Veal, 2013 You will learn how to develop assessments and gather information that helps you monitor student progress structure effective lessons and make grading more accurate and systematic The book shows you how to use standards based assessment to advance and support student learning in middle and high school physical education programs

**Standards-Based Physical Education Curriculum Development** Jacalyn Lund, Deborah Tannehill, 2010 Standards Based Physical Education Curriculum Development Second Edition is developed around the National Association of Sport and Physical Education NASPE standards for K 12 physical education This innovative guide teaches students about the process of writing curriculum in physical education and was written by experts who have had specific experience designing and implementing this thematic curriculum The text begins by looking at the national physical education standards and then examines physical education from a conceptual standpoint addressing the so what of physical education It then goes on to examine the development of performance based assessments designed to measure the extent of student learning The second part of the text explores the various curricular models common to physical education sport education adventure education outdoor education traditional multi activity fitness and movement education It goes on to describe each model provide examples of curriculums that use it show how the model links with physical education standards and provide appropriate assessments for it The third part Chapter 14 It s Not Business As Usual discusses how to improve one s physical education curriculum by doing things differently and embracing change Teaching Middle School Physical Education Bonnie S. Mohnsen, 2008 This text describes how to create a programme that addresses the specific needs and capabilities of middle school students while helping them through the transition from childhood to young adulthood This edition is fully updated and revised **Successful Teaching** David Schwarzer, Jamie Grinberg, 2016-12-13 This edited volume provides novice teachers with a practical guide to help them transition from teacher education students to independent reflective and autonomous classroom teachers It also serves as a scaffolding tool for mentor teachers assigned to support novice teachers during their first years in the field Novice teachers can use this comprehensive resource as a way to connect the overarching conceptual themes and big ideas from their Teacher Education courses to their classroom practices This book is designed to encourage novice teachers to make more intentional and pedagogically sound decisions during their beginning teaching

experiences whether it is fieldwork observations student teaching or the first years in the classroom The book covers a variety of issues including getting to know your students families and communities curriculum development and pedagogical decisions Each of these sections contain specific chapters devoted to a particular concept such as assessment instruction for diversity integrating technology across the curriculum action research and more This book serves as a bridge between pedagogical theory and the realities of the 21st century classroom

**Grading for Equity** Joe Feldman, 2023-08-31 Raise standards and improve learning for all students through equitable grading Grading one of the most important responsibilities of teachers with major implications for students academic and life trajectories is ironically also among the most enigmatic and frequently avoided topics in education Although most teachers sense that common grading practices are often ineffective there is limited understanding of how those practices can undermine effective teaching and harm students particularly those historically underserved It is long past due to implement grading practices that are more accurate bias resistant and motivational and which improve student learning empower teachers and transform classrooms as a result In this newly updated edition of the best selling Grading for Equity Joe Feldman provides a valuable resource for anyone invested in grading and its impact on students education mental health and future opportunities Offering a research based alternative to the status quo this practitioner friendly guide provides Extensive revisions that reflect how the pandemic and the Black Lives Matter movement shifted traditional grading systems New data from both academic research and classrooms that demonstrate the benefits of equitable grading for all students Clear approaches to implement equitable grading practices Updated information on several equitable grading practices including proficiency scales A new concluding chapter that explores implementing equitable grading system wide With a down to earth style driven by the author s own curiosity as a teacher principal district administrator and university instructor this book will invite and challenge you to think about how more equitable grading when implemented effectively creates a more rigorous humane and positive school experience for all

**Physical Education UGC NET Question Bank Chapterwise Assistant Professor and Lecturer Exams** Mocktime Publication, Physical Education UGC NET Question Bank Chapterwise Assistant Professor and Lecturer Exams

The Middle Class Fights Back Brian D'Agostino, 2012-07-16 Providing an insightful diagnosis of what went wrong and prescriptions for a cure this book is a must read for angry and confused middle class Americans who want to understand the forces that are undermining their prosperity and economic security The Middle Class Fights Back How Progressive Movements Can Restore Democracy in America presents an unapologetic and coherent analysis of American state capitalism Is there a way to stop politicians corporate CEOs and predatory investors from plunging the entire world further into a new economic dark age According to author teacher and political scientist Brian D Agostino PhD the answer is yes His book identifies the policies undermining middle class prosperity demolishes their protective ideologies and offers a visionary but pragmatic agenda of policy and institutional reforms that will encourage and fuel progressive movements of the 21st century

Part I of the book exposes the national security and neoliberal policies that are deindustrializing America and undermining the middle class as well as the ideologies that deceive and confuse ordinary people about what is occurring Part II provides a manifesto of policy strategies and institutional reforms that can restore American democracy and prosperity enabling the United States to once again lead the world by example as it once did in the 18th century struggle for political democracy

*Introduction to JROTC, A Character and Leadership Development Program, Leadership Education & Training, Instructor Manual, JROTC 145-UI-IM, 2002 ,2002*      **School Leader Internship** Gary E. Martin,Arnold B. Danzig,Richard A. Flanary,Margaret Terry Orr,William F. Wright,2016-06-17 School Leader Internship 4th Edition challenges school leader interns to build competencies in 52 leadership skill areas This unique resource provides step by step guidance for interns their supervisors and their faculty on how to initiate an internship and evaluate interns work In this updated fourth edition the content is organized around the latest National Policy Board for Educational Administration NPBEA Professional Standards for Educational Leaders 2015 and includes intern activities to develop skills in cross content literacy distributive leadership equity in practice professional learning communities remediation strategies school improvement planning and special populations This is a critical resource for leadership preparation programs nationwide and the thousands of school districts that support leadership candidates Special Features include Beyond the Standards provide further independent practice reflection and development for students in the areas of action research ethical and critical reasoning dispositions and interpersonal skills new technologies school partnerships and social justice Self Peer and Superior Assessments help students to plan according to individual need experience and goals Internship Plans allow students to assess analyze and prepare draft internship plans Interview Suggestions help students develop a network and gain insight into administrative and curricular responsibility Professional Development Activities encourage students to analyze and evaluate their experiences and plan for the future Projects allow students to synthesize their skills      **PE Metrics** SHAPE America - Society of Health and Physical Educators,2018-03-05 If you are looking for the definitive resource to help you measure your students achievement your search is over PE Metrics Assessing Student Performance Using the National Standards as such the elementary level assessments center heavily on Standard 1 In part III the emphasis shifts to middle school assessments with a concentration on Standard 2 and on the categories of dance and rhythms invasion games net wall games fielding striking games outdoor pursuits aquatics and individual performance activities Part IV offers sample assessments for high school students with a priority on providing evidence of the knowledge and skills students will need to remain active and fit after they leave high school This resource provides a comprehensive performance based assessment system that enables you to incorporate assessment into every facet of your teaching create assessments that are unique to your program and measure your students performance against the grade level outcomes The assessments are process focused and are designed to measure multiple constructs as well as provide meaningful feedback to students ultimately helping them to develop

holistically across all three learning domains psychomotor cognitive and affective PE Metrics will help you instill in students the knowledge skills and confidence they need to enjoy a lifetime of healthful physical activity      **PE Metrics, 3E** SHAPE America - Society of Health and Physical Educators,2018 PE Metrics Assessing Student Performance Using the National Standards Grade Level Outcomes for K 12 Physical Education Third Edition aligns with SHAPE America s National Standards and Grade Level Outcomes for K 12 Physical Education was created by SHAPE America and its writing team and was reviewed by researchers and teachers with expertise in assessment The result is a text that you can use with confidence as you help develop physical literacy in your students      *On Board* ,2002      **The Teacher's Guide to Leading Student-Centered Discussions** Michael S. Hale,Elizabeth A. City,2006-04-05 Engage and enlighten students by skillfully guiding them through thought provoking classroom discussions using these straightforward strategies      **Army JROTC Leadership Education & Training** ,2002

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