

Bullying in Schools: Lessons From Two Decades of Research

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Bullying is described as aggressive behavior normally characterized by repetition and imbalance of power. It may be considered as a normative in many group settings, but socially unacceptable within the ethos of a democratic society. The history of research and intervention on bullying in schools during the past two decades is summarized. School bullying emerges as an international issue, and we have increasing knowledge of its nature and effects. There is also growing experience of the effectiveness of a range of school-based intervention strategies. These issues are discussed in relation to the 10 articles from 9 countries that constitute the remainder of this Special Issue on Bullying in Schools. *Aggr. Behav.* 24:1–9, 2000. © 2000 Wiley-Liss, Inc.

Key words: bully; victim; school; intervention

"It is a fundamental democratic right for a child to feel safe in school and to be spared the oppression and repeated, intentional humiliation implied in bullying." [Olweus, 1999, p 21]

INTRODUCTION

Bullying is usually defined [e.g., Olweus, 1999, Figure 1.1] as a subset of aggressive behavior characterized by repetition and an imbalance of power. The definition "a systematic abuse of power" [Smith and Sharp, 1994, p 2] also captures these two features. The behavior involved is generally thought of as being repetitive, i.e., a victim is targeted a number of times. Also, the victim cannot defend himself or herself easily, for one or more reasons: He or she may be outnumbered, smaller or less physically strong, or less psychologically resilient than the person(s) doing the bullying.

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Research Papers On Bullying In Schools

**Vasiliki Artinopoulou, Peter K.
Smith, Susan P. Limber, Kyrre Breivik**

Research Papers On Bullying In Schools:

Understanding School Bullying Peter Smith, 2014-05-05 This extraordinarily comprehensive book authored by the leading international authority in the field integrates research theory and practice on the topic of school bullying In an already research saturated field Peter Smith s writing captures the humanity of why this topic strikes such a chord in the community He reminds us in a thoughtful practical and caring manner why we must continue to advocate on all levels for those impacted by bullying Professor Phillip T Slee Flinders University Australia *Understanding School Bullying* offers a refreshingly clear account of the wealth of insights gained over a quarter of a century of research As Smith s comprehensive review convincingly shows much has been learned and much of this has been put to good use in improving children s wellbeing This is surely essential reading for any researcher concerned with bullying childhood or life at school Sonia Livingstone London School of Economics and Political Science UK author of *Children Risk and Safety Online* Peter Smith s new book will occupy a prominent place on my bookshelf It provides a thorough and highly readable discussion of the breadth of research on school bullying Dr Smith includes discussions of important challenges related to research on this topic along with an excellent review of important studies and findings This unique volume has influenced my thinking about the direction of my own research The book will be an invaluable resource for researchers consumers of research and others who seek a research based understanding of this important topic Sheri Bauman Ph D Professor at University of Arizona *Bullying involves the repeated abuse of power in relationships Bullying in schools can blight the lives of victims and damage the climate of the school Over the last 25 years a burgeoning research program on school bullying has led to new insights into effective ways of dealing with it as well as new challenges such as the advent of cyberbullying This new book by a leading international expert on the topic brings together the cumulative knowledge acquired and the latest research findings in the area with a global perspective especially covering research in Europe North America Australasia and Asia It will appeal to those taking academic courses in psychology social work educational psychology child clinical psychology and psychiatry and teacher training but it will also be of interest to parents and teachers*

Bullying in Schools Peter K. Smith, Debra Pepler, Ken Rigby, 2004-10-21 *Bullying in Schools* is the first comparative account of the major intervention projects against school bullying that have been carried out by educationalists and researchers since the 1980s across Europe North America and Australasia Working on the principle that we can learn from both successes and failures this book examines the processes as well as the outcomes and critically assesses the likely reasons for success or failure With contributions from leading researchers in the field *Bullying in Schools* is an important addition to the current debate on tackling school bullying

Handbook of Bullying in Schools Shane R. Jimerson, Susan M. Swearer, Dorothy L. Espelage, 2009-12-04 *The Handbook of Bullying in Schools* provides a comprehensive review and analysis of what is known about the worldwide bullying phenomena It is the first volume to systematically review and integrate what is known about how cultural and regional issues affect

bullying behaviour and its prevention Key features include the following Comprehensive forty one chapters bring together conceptual methodological and preventive findings from this loosely coupled field of study thereby providing a long needed centerpiece around which the field can continue to grow in an organized and interdisciplinary manner International Focus approximately forty percent of the chapters deal with bullying assessment prevention and intervention efforts outside the USA Chapter Structure to provide continuity chapter authors follow a common chapter structure overview conceptual foundations specific issues or programs and a review of current research and future research needs Implications for Practice a critical component of each chapter is a summary table outlining practical applications of the foregoing research Expertise the editors and contributors include leading researchers teachers and authors in the bullying field most of whom are deeply connected to organizations studying bullying around the world *Bullying* Cheryl Sanders,Gary D. Phye,2004-04-30 In recent years there have been an increasing number of incidents where children have either perpetrated or been the victims of violence in the schools Often times the children who perpetrated the violence had been the victims of school bullying If bullying once was a matter of extorting lunch money from one s peers it has since escalated into slander sexual harassment and violence And the victims unable to find relief become depressed and or violent in return Despite all the media attention on recent school tragedies many of which can be traced to bullied children there has been little in the way of research based books toward understanding why and how bullying occurs the effects on all the individuals involved and the most effective intervention techniques Summarizing research in education social developmental and counseling psychology *Bullying Implications for the Classroom* examines the personality and background of both those who become bullies and those most likely to become their victims how families peers and schools influence bullying behavior and the most effective interventions in pre school primary and middle schools Intended for researchers educators and professionals in related fields this book provides an international review of research on bullying KEY FEATURES Presents practical ideas regarding prevention intervention of bullying Covers theoretical views of bullying Provides an international perspective on bullying Discusses bullying similarities and differences in elementary and middle school Presents practical ideas regarding prevention intervention of bullying Provides an international perspective on bullying Outlines information regarding bullying during the elementary and middle school years Covers theoretical views of bullying Presents new approaches to explaining bullying Contributing authors include internationally known researchers in the field *Bullying in Schools and what to do about it* Ken Rigby,2007-09-01 Using up to date studies *Bullying in Schools* helps us to understand the nature of bullying and why it so often takes place in schools Importantly it examines and evaluates what schools can do to promote more positive peer relationships within the school community and take effective and sustainable action to deal with problems that may arise Teachers parents school leaders policy makers and health professionals will find it invaluable and empowering Children's Voices: Studies of interethnic conflict and violence in European schools Mateja Sedmak,Zorana Medarić,Sarah

Walker, 2014-05-09 How are the processes of increasing ethnic and racial diversity reflected in European schools How do children and educators experience and perceive interethnic relations in schools This book examines the issues of interethnic coexistence the management of ethnic diversity xenophobic and racial attitudes and in particular the under researched topic of interethnic violence among children in the school environment Drawing together qualitative and quantitative data across five European countries it offers an insight into the views personal experiences and responses of children from different ethnic backgrounds to interethnic violence in European schools International contributors from England Slovenia Cyprus Italy and Austria come together to provide a comparative study of experiences of interethnic conflict and violence in primary and secondary school classrooms Each chapter focuses on positive measures that can combat discrimination providing examples of good practice as well as considering the position of the school in promoting citizenship in an increasingly global world By examining the experiences and perspectives of children educators and experts the book provides up to date research findings in the field and suggests key mechanisms for addressing interethnic violence in schools With support schools can play a key role in alleviating interethnic tensions and combatting ethnocentrism through the implementation of strong policies acting as protected spaces Children's Voices Studies of interethnic conflict and violence in European schools is of international relevance both within Europe and beyond and will appeal to researchers teachers and policy makers concerned with race equality in the classroom *The Wiley Blackwell Handbook of Bullying* Peter K. Smith, James O'Higgins Norman, 2021-08-10 Explore the latest research and theory on bullying with this international reference from leading voices in the field The two volume Wiley Blackwell Handbook of Bullying delivers a comprehensive exploration of a wide range of research on bullying broadly defined School bullying is dealt with at length but there is also coverage of college and workplace bullying and bullying within sports settings prisons families and elder care residential homes Containing contributions from leading scholars on five continents the book summarizes the latest theories findings developmental aspects and interventions relevant to bullying in a variety of settings With up to date information on rapidly developing topics like sibling bullying cyberbullying bias based bullying migration and bullying dating violence and economic evaluation of bullying prevention programs The Wiley Blackwell Handbook of Bullying offers readers a complete view of a wide array of bullying behaviors The insightful and up to date information contained within the two volumes is destined to become the standard reference for bullying related research and theory Readers will benefit from Fulsome material covering research and practice conventions in countries and regions including Europe North America South America Australasia Japan South Korea India Mainland China and Hong Kong the Arab countries and sub Saharan Africa A comprehensive discussion on the correlates and outcomes of taking part in bullying as well as being a victim of bullying An exploration of a variety of strategies to deal with bullying incidents including proactive reactive and peer support approaches An analysis of different kinds of bullying faith based bullying and disablist bullying including racist and ethnic bullying sexist and sexual bullying and

homophobic and transphobic bullying Perfect for postgraduate students in programs dealing with bullying in virtually any conceivable context The Wiley Blackwell Handbook of Bullying will also earn a place in the libraries of researchers and practitioners in fields as diverse as psychology sociology social work medicine criminology child care and elder studies

School Bullying and Mental Health Helen Cowie, Carrie-Anne Myers, 2017-07-20 Bullying amongst young people is a serious and pervasive problem and recent rapid advances in electronic communication technologies have provided even more tools for bullies to exploit School Bullying and Mental Health collates current research evidence and theoretical perspectives about school bullying in one comprehensive volume identifying the nature and extent of bullying and cyberbullying at school as well as its impact on children and young people's emotional health and well being There are many negative consequences of bullying and children and young people who have been victimised often suffer long term psychological problems such as increased levels of anxiety depressive symptoms social isolation loneliness and suicidal ideation Perpetrators of bullying also have a heightened risk of experiencing problems such as anxiety and depression as well as eating disorders and antisocial behaviour Founded on rigorous academic research this important book tackles the negative consequences of bullying and bullying culture itself by examining the social and cultural contexts that perpetuate such behaviour from childhood through adolescence and potentially into adulthood Containing contributions from an international team of authors this book explores current interventions to prevent and reduce school bullying and to alleviate its negative effects on the mental health of children and young people In depth discussion of the profound implications of this research for researchers practitioners and policymakers makes this book essential reading for those interested in bullying culture and the mental health and well being of children and adolescents

Handbook of School Violence, Bullying and Safety Jun S. Hong, Heng C. Chan, Annis L.C. FUNG, Jungup Lee, 2024-08-06 This Handbook provides cutting edge research on school violence bullying and safety Focusing on contemporary phenomena such as cyberbullying assaults on teachers and gun violence in schools it offers insights into the international prevalence of school violence and how it can be prevented

Contemporary Perspectives on Research on Bullying and Victimization in Early Childhood Education Olivia Saracho, 2016-09-01 While the research on bullying and peer victimization has increased considerably over the past 20 years a number of studies are emerging that document mixed results of bullying and prevention programs During the last decades several special issues devoted to research on bullying and victimization have been published in national and international scholarly journals Based on the increase of published articles on bullying and victimization in journals textbooks government reports and documents in professional organizations it is timely for a special volume on research on bullying and victimization to appear in the series on Contemporary Perspectives in Early Childhood Education The purpose of this volume is to share a collection of research strands on bullying and victimization of young children It describes the historical roots and suggests anti bullying programs and strategies to decrease bullying and victimization The bullying and victimization volume can be a valuable tool to researchers who are

conducting studies in that area It focuses on important historical and contemporary issues on bullying and victimization in early childhood education ages 0 to 8 to provide the information necessary to make judgments about these issues It also motivates and guides researchers to explore gaps on research on bullying and victimization **Bullying, Cyberbullying and Student Well-Being in Schools** Peter K. Smith, Suresh Sundaram, Barbara A. Spears, Catherine Blaya, Mechthild Schäfer, Damanjit Sandhu, 2018-05-17 School bullying and cyberbullying are widely recognized as an international problem but publications have focused on the western tradition of research In India recognition of these issues and research on the topics have been emerging in recent years Beginning with cross cultural differences across Indian European and Australian contexts this volume provides direct empirical comparisons between western and Indian situations It then discusses innovative ways of hearing the views of students pre service teachers and teachers featuring a range of qualitative and quantitative methodologies The concluding commentaries from North American investigators provide a further international perspective from another region where much progress in researching these areas has been made Together this ground breaking collection comprises contributions from four continents on the prevalent issues of bullying cyberbullying and student well being *Bullying at School* Dan Olweus, 2013-05-30 Bullying at School is the definitive book on bullying victim problems in school and on effective ways of counteracting and preventing such problems **Handbook of School Violence and School Safety** Shane Jimerson, Amanda Nickerson, Matthew J. Mayer, Michael J. Furlong, 2012-03-12 The Handbook of School Violence and School Safety International Research and Practice has become the premier resource for educational and mental health professionals and policymakers seeking to implement effective prevention and intervention programs that reduce school violence and promote safe and effective schools It covers the full range of school violence and safety topics from harassment and bullying to promoting safe secure and peaceful schools It also examines existing school safety programs and includes the multi disciplinary research and theories that guide them Examinations of current issues and projections of future research and practice are embedded within each chapter This volume maps the boundaries of this rapidly growing and multidisciplinary field of study Key features include Comprehensive Coverage The chapters are divided into three parts Foundations Assessment and Measurement Prevention and Intervention Programs Together they provide a comprehensive review of what is known about the types causes and effects of school violence and the most effective intervention programs that have been developed to prevent violence and promote safe and thriving school climates Evidence based Practice Avoiding a one size fits all approach to prevention and intervention the focus throughout is on the application of evidence based practice to address factors most commonly associated with school violence and safety Implications for Practice Each chapter bridges the research to practice gap with a section delineating implications for practice of the foregoing research Chapter Structure To ensure continuity and coherence across the book each chapter begins with a brief abstract and ends with a table showing the implications for practice International Focus Acknowledging the fact that school violence and safety

is a global concern this edition has increased its focus on insights learned from cross national research and practice outside the USA Expertise The editors and authors are experienced researchers teachers practitioners and leaders in the school violence field their expertise includes their breadth and depth of knowledge and experience bridging research policy and practice and representing a variety of international organizations studying school violence around the world *Bullying, Peer Harassment, and Victimization in the Schools* Joseph Zins, Maurice Elias, 2013-04-15 Bullying and harassment threaten academic achievement and mental health in our schools Look beyond your work with individual students to address these problems in their larger context This book presents enlightening empirical studies and reviews of the literature on peer harassment bullying and victimization Designed to expand our knowledge and understanding of these topics Bullying Peer Harassment and Victimization in the Schools The Next Generation of Prevention documents the widespread nature of the phenomena both inside and outside the United States identifies risk and protective factors and provides practitioners with specific evidence based guidelines for effective preventive action From the editors The problem of bullying peer harassment and victimization is a serious one in our schools It greatly affects the climate for learning and productivity and the emotional health of students and staff This book presents empirical data and theoretical and legal case reviews to show how pervasive and serious these problems are and how they threaten both academic achievement and mental health within many of our schools Taking a longitudinal and developmental perspective the authors begin to outline the next generation of research in this field that will shape knowledge and practice for the next few decades For practitioners the book is a call to action particularly at the school wide level focusing on reducing the substantial social emotional harm done to perpetrators bystanders and especially victims Bullying Peer Harassment and Victimization in the Schools provides vital information on what mental health professionals can do to prevent and respond to sexual harassment in schools the relationship between middle school adjustment and bullying aggressive behavior and friendship patterns in immigrant children school based intervention strategies the relationship between the cultures of childhood and sexual harassment from developmental domestic violence and legal perspectives risk factors and protective factors affecting victimization and more It has been estimated that bullying affects more than half of the students in American schools This book can add significantly to your ability to combat and prevent this pervasive problem Use it to improve the quality of education received by students in your community **Bullying in Schools** Council of Europe. Council for Cultural Co-operation, 1999-01-01 *Multiperspectivity on School Bullying* Ken Rigby, 2021-09-23 Multiperspectivity on School Bullying is unique in providing a comprehensive account of school bullying from the perspectives of schools teachers parents students and institutional authorities It identifies diverse viewpoints and discusses their implications for addressing bullying and thereby improving the mental health and well being of children Drawing on findings from studies conducted in a wide range of countries including those undertaken by the author in his own country Australia this book examines experiences of bullying and debates around how

bullying can be best understood managed and discouraged It outlines what is needed before an agreed understanding of the problem can be reached and more effective anti bullying programs devised and implemented The book examines both historical and cultural factors relating to bullying and violence major theoretical and research perspectives on bullying views of different social groups affected by bullying and how different institutional authorities view school bullying It highlights the need for a multiperspectivity approach to bullying taking into account and evaluating a variety of viewpoints that are currently held This book will be of great interest to academics researchers and students in the fields of bullying wellbeing and mental health in schools It will also be valuable reading for educational leaders around the globe **Analysing**

Psychosocial and Contextual Factors Underpinning Bullying and Cyberbullying Eva M. Romera,Rosario

Ortega-Ruiz,Grace Skrzypiec,Rita Zukauskienė,2020-05-05 Beyond Bullying Simone Paul,2014-04-24 Beyond Bullying offers guidance and advice on conducting practitioner research into bullying and provides resources to assist practitioners and researchers in doing so It draws on a case study of almost 1 000 secondary school students over a period of 5 academic years to explore student perception of traditional bullying and cyber bullying and how recommended approaches to bullying research can be applied to practice The book provides an overview of bullying and cyber bullying literature considering recent research in the field how this was conducted and what the findings were In addition the case study illustrates how a positive anti bullying school ethos can be established through practitioner research Each chapter will impart both practical and academic knowledge enabling the reader to conduct bullying research with secondary school students complete research activities with bullies and victims help students to raise awareness of bullying in school inform school staff of problems occurring at class level Beyond Bullying discusses how bullying research can be used to construct a model of bullying behaviour in the school environment and establishes suitable approaches to bullying intervention The book will appeal to practitioner researchers in the area of school bullying as well as practitioners researchers and postgraduate students in the fields of education sociology and related disciplines **School Bullying and The Legacy of Dan Olweus** Vasiliki

Artinopoulou,Peter K. Smith,Susan P. Limber,Kyrre Breivik,2025-03-03 The intellectual and personal history of the late Dan Olweus a pioneer in the field of bullying management and prevention School Bullying and the Legacy of Dan Olweus honours the work and legacy of Dan Olweus a man generally seen as the founding father in the field of bullying management and prevention who initiated a shift in how society educators parents and professionals handle and keep track of the hostility that some children display This book explores how Olweus developed the first widely used questionnaire to survey the issue of bullying and victimisation the Olweus Bullying Questionnaire or OBQ was instrumental in designing the first intervention campaign against school bullying in Norway in the 1980s and developed a multi layered program of intervention the Olweus Bullying Prevention Program OBPP which is used in many countries around the world This book also provides constructive criticisms of his work as well as ways to build on his legacy to reduce the impact of bullying on children and young people

Delivering a summative view of his contribution to this research area School Bullying and the Legacy of Dan Olweus discusses topics including Olweus research and practical achievements over three main stages first in Sweden then in Norway and then in later years Uses strengths and limitations of the OBQ and OBPP the views of Olweus on cyberbullying and his influence in Japan and China The definition of bullying bias based bullying and research challenges around the assessment of interventions The view of the school as a complex adaptive system and the contribution of civil society and of laws and policies against bullying Providing an expansive intellectual and personal history of a leader in the field School Bullying and the Legacy of Dan Olweus is an essential read for all parents educators administrators researchers and professionals seeking to understand and prevent bullying in schools around the world *Preventing Bullying Through Science, Policy, and Practice* National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Division of Behavioral and Social Sciences and Education, Committee on Law and Justice, Board on Children, Youth, and Families, Committee on the Biological and Psychosocial Effects of Peer Victimization: Lessons for Bullying Prevention, 2016-09-14 Bullying has long been tolerated as a rite of passage among children and adolescents There is an implication that individuals who are bullied must have asked for this type of treatment or deserved it Sometimes even the child who is bullied begins to internalize this idea For many years there has been a general acceptance and collective shrug when it comes to a child or adolescent with greater social capital or power pushing around a child perceived as subordinate But bullying is not developmentally appropriate it should not be considered a normal part of the typical social grouping that occurs throughout a child's life Although bullying behavior endures through generations the milieu is changing Historically bullying has occurred at school the physical setting in which most of childhood is centered and the primary source for peer group formation In recent years however the physical setting is not the only place bullying is occurring Technology allows for an entirely new type of digital electronic aggression cyberbullying which takes place through chat rooms instant messaging social media and other forms of digital electronic communication Composition of peer groups shifting demographics changing societal norms and modern technology are contextual factors that must be considered to understand and effectively react to bullying in the United States Youth are embedded in multiple contexts and each of these contexts interacts with individual characteristics of youth in ways that either exacerbate or attenuate the association between these individual characteristics and bullying perpetration or victimization Recognizing that bullying behavior is a major public health problem that demands the concerted and coordinated time and attention of parents educators and school administrators health care providers policy makers families and others concerned with the care of children this report evaluates the state of the science on biological and psychosocial consequences of peer victimization and the risk and protective factors that either increase or decrease peer victimization behavior and consequences

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