

 Show that the function F(x) = (x - a)<sup>2</sup>(x - b)<sup>2</sup> + x with a < b has the value (a + b)/2 at some</li> point x.

Solution:

F(x) is a polynomial, so it is continuous for all  $x \in \mathbb{R}$ . We have

$$F(a) = (a - a)^{2}(a - b)^{2} + a = 0 + a = a$$

$$F(b) = (b - a)^{2}(b - b)^{2} + b = 0 + b = b$$

$$F(b) = (b-a)^2(b-b)^2 + b = 0 + b = b$$

Since a < b, then  $a \neq b \in (a, b) = (F(a), F(b))$ .

Then we can get F(x) is continuous and  $\frac{a+b}{2}$  lies on the interval [F(a), F(b)].

So by the IVT, there exists some point  $c \in [a,b]$  such that  $F(c) = \frac{a+b}{2}$ .



 Let f(x) be a continuous function on [a, b] whose range is [a, b]. Show that there is a point on the graph of f(x) that intersects the line y = x. That is, show that there exists a number  $c \in [a, b]$ such that f(c) = c.

Solution:

Let g(x) = f(x) - x. The function f(x) is continuous on [a,b] and so g(x) is continuous on [a,b].

We have:

$$a \le f(x) \le b$$

Then we have  $g(a) = f(a) - a \ge 0$ ,  $g(b) = f(b) - b \le 0$ 

So, by the IVT, there exists some point  $c \in (a,b)$  such that g(c) = 0. Thus,

There exists  $c \in (a,b)$  such that f(c) - c = 0 or f(c) = c.

a) Show that the function h(x) defined by:



$$h(x) = \left\{ \begin{array}{ll} x^4 \sin\left(\frac{1}{x}\right) \ , & x \neq 0 \\ 0 \ , & x = 0 \end{array} \right.$$

is continuous on  $(-\infty, \infty)$ .



b) Consider the function  $g(x) = \tan^{-1} x + x^3 + 1$ . Show that there exists  $c \in [-1, 1]$  such that g(c) = 0.

Solution:

a) The function  $x^{-1} \sin \frac{1}{x}$  is continuous for all  $x \neq 0$ ; so we need to check continuity at x=0:

$$h(0) = 0$$

$$\lim_{x\to 0} (h(x)) = \lim_{x\to 0} (x^4 \sin(\frac{1}{x})) = 0$$

Since  $-1 \le \sin \frac{1}{x} \le 1$ , we can get that  $-x^4 \le x^4 \sin \frac{1}{x} \le x^4$ .

# November 2012 Marking Scheme Math 12 Syllabus D

**Xiang Xie** 

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Resources Index **Collaborative Common Assessments** Cassandra Erkens, 2016-01-04 Reignite the passion and energy assessment practices bring as tools to guide teaching and learning Strengthen instructional agility in professional learning communities with collaborative common assessments that collect vital information and consider all levels of the organization Explore the practical steps teacher teams must take to establish clear comprehensive assessment systems and discover how to continually improve results Handbook of Response to Intervention Shane R. Jimerson, Matthew K. Burns, Amanda M. VanDerHeyden, 2015-09-21 The Second Edition of this essential handbook provides a comprehensive updated overview of the science that informs best practices for the implementation of response to intervention RTI processes within Multi Tiered Systems of Support MTSS to facilitate the academic success of all students The volume includes insights from leading scholars and scientist practitioners to provide a highly usable guide to the essentials of RTI assessment and identification as well as research based interventions for improving students reading writing oral and math skills New and revised chapters explore crucial issues define key concepts identify topics warranting further study and address real world questions regarding implementation Key topics include Scientific foundations of RTI Psychometric measurement within RTI RTI and social behavior skills The role of consultation in RTI Monitoring response to supplemental services Using technology to facilitate RTI RTI and transition planning Lessons learned from RTI programs around the country The Second Edition of the Handbook of Response to Intervention is an essential resource for researchers graduate students and professionals scientist practitioners in child and school psychology special and general education social work and counseling and educational policy and politics The Social Studies Teacher's Toolbox Elisabeth Johnson, Evelyn Ramos, 2020-04-09 Social studies teachers will find classroom tested lessons and strategies that can be easily implemented in the classroom The Teacher's Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to guickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Social Studies Teacher's Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core Social Studies standards and National Council for the Social Studies standards cover the underlying research technology based options practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their social studies courses Topics range from reading and writing in social studies and tools for analysis to conducting formative and summative assessments differentiating instruction motivating students incorporating social and emotional learning and culturally responsive teaching Easy to read content shows how and why social studies should be taught and how to make connections across history geography political science and beyond Designed to reduce instructor preparation time and increase relevance student

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### Table of Contents November 2012 Marking Scheme Math 12 Syllabus D

- 1. Understanding the eBook November 2012 Marking Scheme Math 12 Syllabus D
  - The Rise of Digital Reading November 2012 Marking Scheme Math 12 Syllabus D
  - Advantages of eBooks Over Traditional Books
- 2. Identifying November 2012 Marking Scheme Math 12 Syllabus D
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an November 2012 Marking Scheme Math 12 Syllabus D
  - User-Friendly Interface
- 4. Exploring eBook Recommendations from November 2012 Marking Scheme Math 12 Syllabus D

- Personalized Recommendations
- November 2012 Marking Scheme Math 12 Syllabus D User Reviews and Ratings
- November 2012 Marking Scheme Math 12 Syllabus D and Bestseller Lists
- 5. Accessing November 2012 Marking Scheme Math 12 Syllabus D Free and Paid eBooks
  - November 2012 Marking Scheme Math 12 Syllabus D Public Domain eBooks
  - November 2012 Marking Scheme Math 12 Syllabus D eBook Subscription Services
  - November 2012 Marking Scheme Math 12 Syllabus D Budget-Friendly Options
- 6. Navigating November 2012 Marking Scheme Math 12 Syllabus D eBook Formats
  - o ePub, PDF, MOBI, and More
  - November 2012 Marking Scheme Math 12 Syllabus D Compatibility with Devices
  - November 2012 Marking Scheme Math 12 Syllabus D Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - o Adjustable Fonts and Text Sizes of November 2012 Marking Scheme Math 12 Syllabus D
  - Highlighting and Note-Taking November 2012 Marking Scheme Math 12 Syllabus D
  - o Interactive Elements November 2012 Marking Scheme Math 12 Syllabus D
- 8. Staying Engaged with November 2012 Marking Scheme Math 12 Syllabus D
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers November 2012 Marking Scheme Math 12 Syllabus D
- 9. Balancing eBooks and Physical Books November 2012 Marking Scheme Math 12 Syllabus D
  - Benefits of a Digital Library
  - o Creating a Diverse Reading Collection November 2012 Marking Scheme Math 12 Syllabus D
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine November 2012 Marking Scheme Math 12 Syllabus D
  - Setting Reading Goals November 2012 Marking Scheme Math 12 Syllabus D
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of November 2012 Marking Scheme Math 12 Syllabus D

- Fact-Checking eBook Content of November 2012 Marking Scheme Math 12 Syllabus D
- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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