

Variable: A quantity that is represented by a letter or symbol that is unknown, unspecified, or can change within the context of a problem.

Term: A single number or combination of numbers and variables using exclusively multiplication or division. This definition will expand when we introduce higher-level functions.

Expression: A combination of terms using addition and subtraction.

Exercise #1: Consider the expression $2x^2 + 3x - 7$.

(a) How many terms does this expression contain?

3 terms

(b) Evaluate this expression, without your calculator, when $x = -3$. Show your calculations.

$$\begin{aligned} & 2(-3)^2 + 3(-3) - 7 \\ & \underline{2(9) + 3(-3) - 7} \\ & \quad 18 \quad -9 \quad -7 \\ & \quad \quad \underline{2} \end{aligned}$$

(c) What is the sum of this expression with the expression $5x^2 - 12x + 2$?

$$\begin{aligned} & \underline{5x^2 - 12x + 2 + 2x^2 + 3x - 7} \\ & \quad \underline{7x^2 - 9x - 5} \end{aligned}$$

LIKE TERMS

Like Terms: Two or more terms that have the same variables raised to the same powers. In like terms, only the coefficients (the multiplying numbers) can differ.

Exercise #2: Most students learn that to add two like terms they simply add the coefficients and leave the variables and powers unchanged. But, why does this work? Below is an example of the technical steps to combine two like terms. What real number property justifies the first step?

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