

How to Write a Psychology Case Study

Examples, Tips, and Guidelines

By [Kendra Cherry](#) | Medically reviewed by [a board-certified physician](#) | Updated March 14, 2019

In This Article

- [Overview](#)
- [Types](#)
- [Methods](#)
- [Sources](#)
- [Case History](#)
- [Intervention](#)

[BACK TO TOP](#)

[More in Student Resources](#)

- [APA Style and Writing](#)
- [Study Guides and Tips](#)
- [Careers](#)

At some point in your study of psychology, you may be required to write a case study. These are often used in clinical cases or in situations when lab research is not possible or practical. In undergraduate courses, these are often based on a real individual, an imagined individual, or a character from a television show, film, or book.

The specific format for a case study can vary greatly. In some instances, your case study will focus solely on the individual of interest. Other possible requirements include citing relevant research and background information on a particular topic. Always consult with your instructor for a detailed outline of your assignment.

What Is a Case Study?

Sample Case Study Paper Psychology

Annelies Wilder-Smith



Sample Case Study Paper Psychology:

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to design scientifically rigorous experiments and effectively analyse their results *Resources in Education* ,2001-04

Handbook of Psychology, Research Methods in Psychology Irving B. Weiner, John A. Schinka, Wayne F. Velicer, 2012-10-16

Psychology is of interest to academics from many fields as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do This award winning twelve volume reference covers every aspect of the ever fascinating discipline of psychology and represents the most current knowledge in the field This ten year revision now covers discoveries based in neuroscience clinical psychology's new interest in evidence based practice and mindfulness and new findings in social developmental and forensic psychology *Discovering Psychology with DSM5 Update* Don Hockenbury, Sandra E. Hockenbury, 2014-05-01 More than

any other introductory textbook Don and Sandra Hockenbury's *Discovering Psychology* makes the story of psychology a captivating highly personal experience for all kinds of students Without sacrificing science the authors draw on personal experiences and other real stories to illustrate essential concepts and important research directions in a recognizable relatable way This is especially true in the area of cutting edge neuroscience which the Hockenburys make extremely teachable and utterly absorbing without oversimplifying the presentation Special Package Each student copy of *Discovering Psychology* Sixth Edition is packaged with the book's Study Guide and Worth Publishers new Three Dimensional Brain DSM 5 Updates Available for Fall 2014 classes this update version features new content from Sandra Hockenbury in response to the release of the DSM 5 This new content is integrated into the text without changing pagination or the structure of the chapters A special DSM 5 Supplement by Sandra Hockenbury is available for Fall 2013 and Spring and Summer 2014 courses **Understanding Psychology for Medicine and Nursing** Mohamed Ahmed Abd El-Hay, 2019-12-06 The book

presents a comprehensive updated approach to current psychological knowledge to facilitate a rapid review of the major subjects in psychology in medicine and to stimulate further detailed study The book is divided into five Parts Part One provides an elaborate background of the various sub disciplines of psychology the various theories and schools of thoughts encompassing them Part Two discusses the links between the physical and psychological state of being human Part Three elucidates the basic psychological processes that shape human cognizance Part Four talks about the different factors which influence the human psyche Part Five discusses the various aspects of clinical psychology and their implications for the physical well being of people *Understanding Psychology for Medicine and Nursing* distinguishes itself in providing a concise clear understanding of most of the basic topics of psychology that are essential to all students of general psychology but particularly to medical and nursing students and to postgraduate trainees in psychiatry *Imagining Culture Science: New*

Directions and Provocations Andrew G. Ryder, Samuel P. L. Veissière, Marina M. Doucerain, 2022-02-02 Abnormal Child

and Adolescent Psychology Linda Wilmschurst, 2017-03-03 Written from a developmental perspective *Abnormal Child and Adolescent Psychology* is organized around five prominent and recurring themes the course of normal development proceeds

in an orderly and predictable direction maladaptive behaviors represent deviations from the normal path maladaptive behavior is represented by a continuum of severity symptoms syndromes disorders based on the degree to which behaviors deviate from the norm individual interpersonal contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result The revision will be divided into 5 sections all integrating the DSM 5 and will include a new chapter on child maltreatment and self injurious behavior

XXX International Congress of Psychology: Abstracts Michele Robert,2017-10-03 The abstracts of the XXX International Congress of Psychology July 2012 Cape Town are published as a supplement to Volume 47 of the International Journal of Psychology The published volume includes the abstracts of the invited addresses symposia oral and poster presentations numbering over 5 000 separate contributions and creating an invaluable overview of the discipline of psychological science around the world today

Clinical Handbook of Couple Therapy, Fourth Edition Alan S. Gurman,2008-06-24 This authoritative handbook provides a definitive overview of the theory and practice of couple therapy Noted contributors many of whom developed the approaches they describe combine clear conceptual exposition with thorough descriptions of therapeutic techniques In addition to presenting major couple therapy models in step by step detail the book describes effective applications for particular populations and problems Chapters adhere closely to a uniform structure to facilitate study and comparison enhancing the book s utility as a reference and text See also Clinical Casebook of Couple Therapy also edited by Alan S Gurman which presents in depth illustrations of treatment

Research in Education ,1974

Quarterly Review of Distance Education Michael Simonson,Anymir Orellana,2021-12-01 The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles research briefs reviews and editorials dealing with the theories research and practices of distance education The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors The Quarterly Review publishes full length manuscripts as well as research briefs editorials reviews of programs and scholarly works and columns The Quarterly Review defines distance education as institutionally based formal education in which the learning group is separated and interactive technologies are used to unite the learning group

Parapsychology Etzel Cardeña,John Palmer,David Marcusson-Clavertz,2015-07-25 Many people have experienced such unusual phenomena as dreams that later seem to correspond with unforeseeable events thinking of a long lost friend just before he or she unexpectedly calls or the ability to feel the presence of deceased loved ones What many do not realize is that these types of experiences have been researched for more than a century by eminent scientists including Nobel laureates Most of these researchers have concluded that some of these phenomena do occur although we are far from explaining them to everyone s satisfaction This book is the first in almost 40 years to provide a comprehensive scientific overview of research

in the field of parapsychology explaining what we know and don't know about so called psi phenomena such as telepathy precognition or psychokinesis Contributors evaluate the evidence for these phenomena accounting for factors such as selective memory wish fulfillment and incorrect methods or analyses in some cases offering psychological physical and biological theories Instructors considering this book for use in a course may request an examination copy here **Teaching Human Development for Educators** M Cecil Smith, Carlton J. Fong, Russell N. Carney, 2024-01-01 In an age where the quality of teacher education programs has never been more important educators need a fundamental understanding of human growth development and change at different ages and stages across the life span The present volume draws upon the latest research to help teacher preparation instructors select and convey essential content on human development Such efforts serve to prepare education professionals to work with infants children adolescents and adults across diverse educational settings The chapters included in this volume summarize empirical research that supports the teaching of human development as it applies to PreK 12 and postsecondary settings describe instructional practices used in college courses that are effective for teaching teachers in training about human development and provide a systematic discussion of issues that influence the teaching of human development theories research and classroom applications The contributing authors are accomplished educational and developmental psychologists that have years of experience in teacher preparation Their respective chapters provide insights into the challenges that teachers in training confront in learning about human growth and development and how novice teachers can apply knowledge of human development in their professional practice

Psychological Studies in the Teaching, Learning and Assessment of Mathematics Yiming Cao, Zsolt Lavicza, Shuhua An, Lianchun Dong, 2024-05-31 There is no doubt that the onset of a new decade has brought high expectations of academic progress for scholars especially for researchers in mathematics education The International Group for the Psychology of Mathematics Education was born in 1976 which focused on the international exchange of knowledge in the psychology of mathematics education the promotion of interdisciplinary research with psychologists mathematicians and mathematics teachers and the development of the psychological aspects of teaching and learning mathematics and its implications

Handbook of Demonstrations and Activities in the Teaching of Psychology Mark E. Ware, David E. Johnson, 2016-02-04 For those who teach students in psychology education and the social sciences the Handbook of Demonstrations and Activities in the Teaching of Psychology Second Edition provides practical applications and rich sources of ideas Revised to include a wealth of new material 56% of the articles are new these invaluable reference books contain the collective experience of teachers who have successfully dealt with students difficulty in mastering important concepts about human behavior Each volume features a table that lists the articles and identifies the primary and secondary courses in which readers can use each demonstration Additionally the subject index facilitates retrieval of articles according to topical headings and the appendix notes the source as it originally appeared in Teaching of Psychology especially useful for users

needing to cite information The official journal of the Society for the Teaching of Psychology Division Two of the American Psychological Association Teaching of Psychology is a highly respected publication devoted to improving teaching and learning at all educational levels Volume III consists of 95 articles about teaching personality abnormal clinical counseling and social psychology Divided into four sections one for each specialty the book suggests ways to work with case studies advocate a research perspective use the arts and literature as teaching tools and otherwise facilitate understanding of theoretical concepts

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Table of Contents Sample Case Study Paper Psychology

1. Understanding the eBook Sample Case Study Paper Psychology
 - The Rise of Digital Reading Sample Case Study Paper Psychology
 - Advantages of eBooks Over Traditional Books
2. Identifying Sample Case Study Paper Psychology
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an eBook Sample Case Study Paper Psychology
 - User-Friendly Interface
4. Exploring eBook Recommendations from Sample Case Study Paper Psychology
 - Personalized Recommendations
 - eBook Sample Case Study Paper Psychology User Reviews and Ratings

- Sample Case Study Paper Psychology and Bestseller Lists
- 5. Accessing Sample Case Study Paper Psychology Free and Paid eBooks
 - Sample Case Study Paper Psychology Public Domain eBooks
 - Sample Case Study Paper Psychology eBook Subscription Services
 - Sample Case Study Paper Psychology Budget-Friendly Options
- 6. Navigating Sample Case Study Paper Psychology eBook Formats
 - ePub, PDF, MOBI, and More
 - Sample Case Study Paper Psychology Compatibility with Devices
 - Sample Case Study Paper Psychology Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Sample Case Study Paper Psychology
 - Highlighting and Note-Taking Sample Case Study Paper Psychology
 - Interactive Elements Sample Case Study Paper Psychology
- 8. Staying Engaged with Sample Case Study Paper Psychology
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Sample Case Study Paper Psychology
- 9. Balancing eBooks and Physical Books Sample Case Study Paper Psychology
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Sample Case Study Paper Psychology
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Sample Case Study Paper Psychology
 - Setting Reading Goals Sample Case Study Paper Psychology
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Sample Case Study Paper Psychology
 - Fact-Checking eBook Content of Sample Case Study Paper Psychology
 - Distinguishing Credible Sources

13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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