

	NC Community College Course		Compbell University Equivalent
	Accounting		
ACC-120	Prin of Financial Acct I	ACCT-213	Accounting Principles I
ACC-120	Prin of Financial Acct II	ACCT-213	Accounting Principles II
MUU-IEE	Print or Pinancial Acct ii	MCCLIFIA	paccounting Principles is
	Art	The second second	
ART-111	Art Appreciation	ART-131	Introduction to Art
ART-114	Art History Survey I	ART-231	Art History I
ART-115	Art History Survey II	ART-232	Art History II
ART-116	Survey of American Art	ART-131	Introduction to Art
ART-117	Non-Western Art History	ART-131	Introduction to Art
ART-121	Design I	ART-101	Design I
ART-122	Design II	ART-102	Design II
ART-131	Drawing I	ART-201	Drawing I
ART-240	Painting I	ART-202	Painting I
ART-281	Sculpture I	ART-213	Sculpture I
ART-283	Ceramics I	ART-211	Pottery I /Ceramics I
	American Sian Language	_	
ASL-111	Elementary ASL I	SLAN-101	Sign Language
ASL-211	Intermediate ASLI	SLAN-102	Intermediate Sign Language
	Biology		
840-110	Principles of Biology	B/IOL-101	Biology for Life
BIO-111	General Biology I	B#OL-111	Basic Biology
BIO-112	General Biology II	BiOL-112	Human Biology
BIO-120	Introductory Botany	B#OL-202	Botany
810-130	Introductory Zoology	BIOL-203	Zoology
BIO-168	Anatomy and Physiology I	BIOL-220	Human Anatomy & Physiology I
BIO-168	Anatomy and Physiology I	BIOL-221	Human Anatomy & Physiology
810-169	Anatomy and Physiology II	BIOL-223	Human Anatomy & Physiology II
	Business		· · · · · · · · · · · · · · · · · · ·
BUS-115	Business Law I	BADM-221	Business Law I
BU5-116	Business Law II	BADM-222	Business Law II
BUS-121	Business Math	MATH-118	Mathematics for Liberal Arts
	Chemistry		
CHM-151	General Chemistry I	CHEM-111	General Chemistry I
CHM-152	General Chemistry II	CHEM-113	General Chemistry II
CHM-251	Organic Chemistry I	CHEM-227	Organic Chemistry I
CHM-252	Organic Chemistry II	CHEM-228	Organic Chemistry II
	Computer Information		2.0
CIS-110	Introduction to Computers	BADM-125	Bus, Info. Tech. Applications

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United States. Government Accountability Office

Nj Course Equivalency Guide:

Transfer students postsecondary institutions could promote more consistent consideration of coursework by not basing determinations on accreditation: report to congressional requesters. United States. Government Accountability Office, 2005

Guide for Job Seekers in New Jersey State and Local Civil Service Positions New Jersey. Department of Civil **Resources in Education** ,2000-04 New Jersey Register ,2005 The Contradictory College Kevin J. Dougherty, 1994-07-01 This book systematically analyzes the evidence on four key issues that have divided commentators on the community college The community college s impact on students business and the universities the factors behind its rise since 1900 the causes of its swift vocationalization after 1960 and what direction the community college should take in <u>Documents of the ... Legislature of the State of New Jersey</u> New Jersey. Legislature,1920 the future Guide to Homeschooling: Year 2001 Edition Debra Bell, 2000-06-11 Now even more complete with updated lists of available resource materials this manual is your access guide to home schooling maximizing our family life while providing a quality education for your children If you re considering homeschooling this book is a must read before you decide and if you ve been at it for awhile it s a fresh perspective with plenty of tactics for renewing your energy and motivating your kids With wit and wisdom gleaned from years of experience Debra Bell sets forth a compelling vision for the joys of home based learning and the essential tools for success The CD ROM contains the complete text of the book plus website links and a Implementing Transfer Associate Degrees: Perspectives From the States Carrie B. Kisker, Richard L. search engine Wagoner, 2013-02-25 In recent years a convergence of several forces increased legislative involvement in higher education governmental and philanthropic pressure to increase postsecondary degree and certificate production and fiscal belt tightening at colleges and universities across America has resulted in efforts to significantly reform community college to university transfer and articulation processes One increasingly popular method of reform is the implementation of transfer associate degrees statewide pathways or degree programs that allow students to both earn an associate degree from a community college and transfer seamlessly into a state university with junior status This volume of New Directions for Community Colleges outlines the elements of effective transfer associate degrees and explores their implementation in six states This is the 160th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission Report of the New Jersey State College for the Benefit of Agriculture and the Mechanic Arts, for the Year ... Rutgers Scientific School, 1892

New Jersey Library Bulletin ,1914 New Jersey Agriculture ,1926 Common Course-numbering Systems California Postsecondary Education Commission,1984 Lasting Change in Foreign Language Education John L. Watzke,2003-03-30 Lasting Change in Foreign Language Education presents a historical account of foreign language in

general education The author examines the struggle of this subject discipline to align with the changing mission of secondary education as it emerged as the predominant institution enrolling students in the study of second languages This 100 year history suggests trends persistent across major periods of reform to explain current problems in the expansion of learning opportunities in foreign language Included is a complete database of education statistics on foreign language education and national and state education law from 1899 to the present Analysis of this data is presented in multiple formats to describe the historical capacity of the education system to achieve reform A review of contemporary standards based education initiatives in states and school districts similarly serves to reflect how historical trends continue to restrict change Concise policy implications are suggested as a means to address historical precedence and the greater mission of general education in the development of education policy and its transformation into practice Policy development must include a greater understanding of the historical development of foreign language in general education This vital link has been lacking in the past century as foreign language has struggled to realign itself with the changing mission of general education For example there are distinct curricular differences between a general education for all students and one for leadership and higher education Only the latter makes room for solid foreign language education In addition the study of foreign language has remained primarily a beginning level endeavor for the majority of students over the past century This trend results in significant pressure on the beginning level curriculum particularly during periods of reform to provide multiple academic Teachers' Guide to Child Development Arch Oliver Heck, California. State Curriculum outcomes in education Commission, Edith Anna Lathrop, Fletcher Bascom Dresslar, Frank Kale Foster, Gabriel E. Loftfield, James Frederick Abel, James Frederick Rogers, Walter Herbert Gaumnitz, Ward W Keesecker, Haskell Pruett, 1930 Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1969 Quarter-century's Progress of New Jersey's Leading Manufacturing Manual of the Legislature of New Jersey ,1900 Colloquially known as Fitzgerald s this is the Center, Newark ,1887 official manual of N J s legislature filled with a variety of important facts for its politicians and lobbyists Ouarter-century's Progress of New Jersey's Leading Manufacturing Centres: Trenton, 1887 Guide to the Evaluation of Educational **Experiences in the Armed Services** American Council on Education, 1978 **Catalog** University of Colorado Boulder, 2003

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